

# School District of Reedsburg Elementary Schoolwide Behavior Plan



# Reedsburg Elementary Schools Care!

**We believe that students should have the opportunity to learn in a safe, orderly, and caring environment. The staff of our elementary schools are committed to encouraging and expecting safe, respectful behavior from all of our students. Furthermore, we believe that it is important to take a proactive approach to teaching and learning responsible and respectful behavior.**

**The School District of Reedsburg Elementary Schoolwide Behavior Plan is a tool to help ensure consistent and clear behavioral expectations for our students and staff. This plan will be implemented throughout the school environment. We hope that this plan will help you to better understand the school and our behavioral expectations for the elementary students in the Reedsburg School District.**

**In an effort to work together with schools, and families, we ask that you take a few moments to review the school-wide behavior plan either on our district's website at [www.rsd.k12.wi.us](http://www.rsd.k12.wi.us) and select our school or request a written copy.**

**Please indicate your understanding and review of this plan by signing below and returning the bottom portion of this form. If you have any questions or concerns, please feel free to contact your child's teacher or the school office.**

**Thank you!**

**Sincerely,  
School District of Reedsburg Elementary Staff**

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**I have reviewed the School District of Reedsburg Elementary Schoolwide Behavior Plan and agree to abide by the rules.**

\_\_\_\_\_  
**Parent's Signature**

\_\_\_\_\_  
**Date**

**Student(s) Name(s):** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Schoolwide Teaching Topics

We will teach the following the first week of school and throughout the school year:

**CHAMPS Levels of talking**

**What a line looks and sounds like**

**Proper use of playground equipment and rules for playground games**

**What respect means**

**Proper table manners in the lunchroom**

**Lunchroom procedures from start to finish**

**Keeping hands and feet to self - respecting others' personal space**

**Taking turns and playing fairly**

The CHAMPS Levels of Talking are as follows:

**0 = No Sound/No talking**

**Examples: Taking a test, listening to a concert**

**1 = Whisper (No vocal cords)**

**Example: Asking another student a question during an independent work time where conversation is allowed.**

**2 = Quiet conversational voice (Only people near you can hear)**

**Example: Four students working together in a group**

## **Lunchroom Expectations for Students**

**Statement:** The lunchroom will be a relaxed social area where everyone uses good manners and takes responsibility for keeping their space clean.

- 1. Use conversational voices at all times. (CHAMPS LEVEL 2)**
- 2. Keep your hands and feet to yourself.**
- 3. Stay at your table and remain seated.**
- 4. Use good table manners and say please and thank you.**
- 5. Chew with your mouth closed.**
- 5. Your food is not to be shared or traded.**
- 6. Be kind to one another.**
- 7. Clean your space when dismissed.**

## **Recess Expectations for Students**

**Statement:** The recess/playground area will be a safe and fun area for everyone.

- 1. Use equipment and fields safely and correctly.**
- 2. Keep your hands and feet to yourself.**
- 3. Use respectful words when playing and solving problems.**
- 4. No name-calling, put-downs, or bad language at any time.**
- 5. Students will enter the building in a quiet and orderly manner.**

## **Restroom Expectations for Students**

**Statement:** The restroom area will be clean, safe, and quiet.

- 1. Use quiet voices inside and outside of the bathroom.**
- 2. Wait quietly for your turn.**
- 3. Climbing on stalls, doors, and sinks is not permitted.**
- 4. Flush, wash your hands, turn off the water, and throw away your paper towel.**
- 5. Walk quietly back to your room.**

## **Hallway, Coat Hook, or Locker Area Expectations for Students**

**Statement:** The hallways, coat hook, and locker areas will be safe, quiet, and orderly. These areas will be quiet and not interfere with classroom instruction.

- 1. Use quiet voices while putting away or getting your things. There should be no talking - Level 0 - when other classes are going on.**
- 2. Please hang items neatly on hooks or in locker and place items neatly on the shelf.**
- 3. Boots should be placed next to the wall directly under your coat or in your locker.**
- 4. Respect other student's property.**
- 5. Face forward and watch where you are going.**
- 6. Walk quietly in a line and stay on the right side of the hallway.**
- 7. Hands and feet to yourself, walking at all times.**
- 8. Be sure that all hallway areas are picked up and clean at the end of the day - nothing on the floor.**

# Schoolwide Behavioral Consequences

**Statement:** The following points should be considered before any consequences occur.

The focus of consequences should not be to punish but to teach what we want in place of the undesired behaviors.

Consequences should occur in the area in which the behavior occurred and they should be easy for anyone to administer.

All consequences should be individualized to the situation and student. All adults are responsible for administering consequences.

## Lunchroom Consequences

1. Gentle reminder or redirection
2. Move student to a different part of the table.
3. Move student to an isolated table area in the lunchroom with adult supervision.
4. Re-teach appropriate lunchroom expectations to the student in the lunchroom.
5. Restitution, which could include cleaning the lunchroom.
6. Office referral to eat lunch in the office area.

## Recess Consequences

**Mild:** Stand by the recess supervisor, reminder or redirection, divide play area, five minute restricted recess spot, five minute "power walk".

**Moderate:** Complete a fix-it form if having a continuous problem with the same behavior.

**Severe:** Straight to the office for a disciplinary referral slip, parent notified, restricted recess privileges over an extended period of time.

## Restroom Consequences

1. Classroom consequence if occurring during a classroom break
2. Escort to bathroom if repeat offender.

## Hallway, Coat Hook, or Locker Area Consequences

1. Practice proper hallway behavior.
2. Walk in an assigned place, such as with the teacher, front of the line, or with a partner.
3. Students found making messes in the hallways, coat hook, or locker areas may be held responsible for cleaning the area.

# **Expectations for School Supervisors**

## **Lunchroom Supervision Expectations**

- 1. Be consistent with student expectations.**
- 2. Lunchroom expectations with pictures will be posted by the lunch line.**
- 3. Friendly but firm supervision while circulating in the lunchroom.**
- 4. Interactions with students should be positive.**

## **Recess Supervision Expectations**

- 1. Consistently implement student expectations and game rules.**
- 2. Friendly but firm supervision**
- 3. Circulate when on duty, having as many positive verbal and nonverbal interactions as possible.**

## **Restroom Supervision Expectations**

- 1. Consistently implement student expectations and monitor the bathroom areas for noise and neatness.**

## **Hallway Supervision Expectations**

- 1. Each teacher will accompany his/her class while moving in the hallway maintaining a line of sight of the class.**
- 2. All adults should monitor student behavior in the hallways.**
- 3. Consistently implement hallway expectations with all students.**

## **Coat hook, or Locker Area Supervision Expectations**

- 1. Teachers and/or supervisors should be with their students in the hallway area after recess and at the end of the day.**
- 2. Consistently implement and monitor student expectations.**
- 3. Friendly but firm supervision.**
- 4. Circulate in the morning when students arrive, having positive verbal and nonverbal interactions with students.**