

Employee Training

Performance Pro Employee Training



Table of Contents

| During the Training | 3 |
|---|---|
| Objectives | 3 |
| Performance Evaluation Overview | 4 |
| Weights | 5 |
| Accessing Performance Pro | 6 |
| Forgot Password | 7 |
| Forgot Password Link | 7 |
| Navigation & Menus | 8 |
| Performance Evaluation | 9 |
| Performance Evaluation Process with a Self-Performance Evaluation | 9 |
| Completing a Performance Evaluation | 9 |
| Evaluate Competencies | |
| Comments | |
| Evaluate Goals | |
| Summary Comments | |
| Finish Performance Evaluation | |
| Ready | |
| E-Signature | |
| Performance History | |
| Performance Evaluations | |
| Notes | |
| Additional Documents | |
| Wrapping Things Up | |
| Objectives | |

During the Training

Using the Go to Training toolbar located to the right of your screen you have the ability to raise your hand or send a chat message to the trainer.



As you follow along with the training, you have two options:

- 1. Take notes in the packet that pertain to features you want to utilize within your organization. This packet can be utilized later as you set up your system.
- 2. For the more technologically advanced: Open your system in an alternate browser/window. This works especially well if you utilize dual monitors. The training is fast-paced and you must be comfortable toggling back and forth rather quickly.

Objectives

In the Performance Pro Employee Training, we will log into Performance Pro as an employee. By the end of the training, you will have an understanding of how to complete a Self-Performance Evaluation using Performance Pro. The key objectives for this training include:

- Identify the steps it takes to complete a Performance Evaluation as an employee
- Discuss the importance of adding comments on a Performance Evaluation
- Discover the Performance History
- Adding goals
- E-Signing a Performance Evaluation

Performance Evaluation Overview

| Employee: | Jane Doe | Hire Date: | 7 | Position: | Training Specialist |
|---|-------------------------|---|-----------------------|------------|---------------------|
| Department: | Administration | Branch: | Branch 00 | Location: | |
| Review Period: | 01-01-2018 - 06-30-2018 | Supervisor/Manager: | Mohr, Megan 100% | Job Title: | |
| | | | | | |
| Competency (70 | 1%) | Go | al (30%) | | |
| Competency (70 Job Knowledge | 9%) | Go 20% T | al (30%) Test Goal | | 1009 |
| Competency (70 Job Knowledge Training Perform | No) | Go 20% T 20% | al (30%) Test Goal | | 1009 |
| Competency (70 Job Knowledge Training Perform Communication | New Jance | Go 20% T 20% 20% | al (30%) Test Goal | | 1009 |
| Competency (70 Job Knowledge Training Perform Communication Feedback | nance | Go 20% T 20% 20% 10% | al (30%) Test Goal | | 1009 |
| Competency (70 Job Knowledge Training Perform Communication Feedback Teamwork & Co | operation | Go 20% T 20% 20% 10% | al (30%) Test Goal | | 1009 |
| Competency (70 Job Knowledge Training Perform Communication Feedback Teamwork & Co Attention to Det | operation | Go 20% T 20% 20% 10% 10% | al (30%) 'est Goal | | 1009 |



Weights

| Co | mpetencie | s 70% | | |
|-----------------|-----------|-------|-------------------|--|
| | Weight | Score | Weighted Score | |
| HR Task Perf. | 25% | 4 | 1 | |
| Teamwork | 25% | 3 | 0.75 | |
| Accountability | 15% | 2 | 0.3 | |
| Communication | 10% | 5 | 0.5 | |
| Quality | 10% | 4 | 0.4 | |
| Initiative | 10% | 3 | 0.3 | |
| Problem Solving | 5% | 2 | 0.1 | |
| Total | 1.00 | | 3.35 | |
| | Goals 30 | % | | |
| | Weight | Score | Weighted Score | |
| Goal 1 | 25% | 3.5 | 0.875 | |
| Goal 2 | 40% | 4 | 1.6 | |
| Goal 3 | 35% | 3 | 1.05 | |
| Total | 1.00 | | 3.525 | |
| Competencies | 70% | 3.35 | 2.35 | |
| Goals | 30% | 3.525 | 1.0575 | |
| Overall Score | | | 3.40 | |

Notes:

Accessing Performance Pro

URL: Each organization will have a unique URL or website address that is used to access Performance Pro:

https://sdreedsburgcm.perfpro-hrnonline.com

User Name: Same as your Employee Access User Name

Password: Reedsburg123

 \checkmark

If given a general password, you will be required to set your own password the first time you login.

- Passwords must be 8 12 characters in length.
- Passwords must contain an upper and lowercase letter, as well as a number.
- Passwords cannot contain the word "password" or "free trial."

| Performancepro | |
|----------------|--|
| | |
| | Performance pro |
| | User Name User Name Password Password Remember me on this computer Change password after log-in LOGIN Forgot Password? |
| | |
| | Terms and Conditions of Use Privacy Statement Security Statement © 1989 - 2016 HR Performance Solutions, All rights Reserved. |

Notes:

Forgot Password

If you enter the incorrect Password and Username combination 5 or more times, you will be locked out of your system and will need to contact an Administrative User for assistance.

We recommend that you use the Forgot Password option before you get locked out.

| Username | | |
|------------|---------------|------------|
| User Name | | |
| Password | | |
| Password | | |
| Remembe | er me on this | s computer |
| 🗌 Change p | assword afte | er log-in |
| | LOGIN | |
| F | orgot Passwo | ord? |

Notes:

Forgot Password Link

When you click the link you will get a pop up window. You will need your username and email address to have the ability to reset your password with this link. You will need to enter the information. A link will be sent to you by email, and is only active for <u>1 hour</u> after it has been sent.

| Reset Password | , |
|---|------|
| Please enter your username and email address. User Name: Email: | |
| | Send |

Note:

In some cases, your username may be the same as your email address. If that is the case, you can enter the same information in both fields and click send. If you do not have your username you must contact your Administrative User to obtain the information.

Navigation & Menus



Tool Bar. Used to navigate the system. It gives you access to Save, Spelling, Language Check, Help and your employee selection menu.

Menu. Gives you access to the different system features including the Performance Evaluation.

Role. Ensures you have access to the features needed to complete a Performance Evaluation.



Note: The employee dropdown is disabled while on the Home Screen. To select an employee, you will need to go to the area of the menu you need, *then* select the employee.

Performance Evaluation

Performance Evaluation Process with a Self-Performance Evaluation



- ✓ Routing for Additional Approval
- ✓ Performance Discussion With Employee
- ✓ "Completes" Performance Evaluation
- ✓ E-Sign Performance Evaluation

Completing a Performance Evaluation

An Evaluator can complete a Performance Evaluation in 5 easy steps.

- 1. Evaluate Competencies: Evaluate assigned Competencies, provide a numerical rating and add comments.
- 2. Evaluate Goals: Evaluate previously established goals (if applicable), provide a numerical rating and add comments.
- 3. Summary Comments: Complete Summary Comments section as required by your organization.
- **4.** Finish Performance Evaluation (Mark Ready, Merge, Route & Complete): Mark the Performance Evaluation as Ready. Merge the employee's Self-Performance Evaluation with the Evaluator's evaluation and complete the Performance Evaluation.

<u>EMPLOYEE</u>: The action of Marking Ready for Meeting for the employee will lock the employee out of the Performance Evaluation.

EVALUATOR: The action of Marking Ready for the Evaluator starts the finishing steps for the Performance Evaluation. The Evaluator will still have the ability to edit the Performance Evaluation until it has been marked complete with the exception of during the routing process.

Evaluate Competencies

(Performance Evaluations > Evaluate Competencies > Evaluation)

After selecting the Competency you want to evaluate, read through the Description and Competencies Level Definitions on the left. Enter a score based on the Behaviorally Anchored Rating Scale details and add comments. Note that there is no Save button while navigating the Performance Evaluation screens as the system will automatically save your changes.

Comments

Why do we add comments?

| mployee Documents | Overview Evaluation | |
|---|--|---|
| Performance History | Job Knowledge | W Back Nex |
| Employee Goal Tools erformance Evaluations | The depth and breadth of know-how to perform essential duties and functions of the job. requirements. Understanding of how individual job performance furthers organizational ob and training. | The level of compliance with degree, certification, and trainin jectives. Willingness to update and expand skills, knowledge |
| Evaluate Competencies | | |
| Evaluate Goals | 5 — High Performer: Demonstrates extremely broad and deep job knowledge and exceptional ability in performing the essential divides and functions of the notifion. Meets | Employee |
| Summary Comments | exceptional admity in performing the essential duties and functions of the position, prees | 4.00 |
| Finish Performance Evaluation | 4 - Valued Performer: Demonstrates strong job knowledge and ability in performing the essential duties and functions of the position. Meets or exceeds degree, certification, | 5 |
| January 2018 > | | |
| H T W T F S 1 2 3 4 5 6 | 3 – Contributor: Possesses sufficient know-how to understand and perform the essential duties and functions of the position. Meets degree, certification, and training | 4 |
| 8 9 10 11 12 13 | | 3 |
| 15 16 17 18 19 20 22 23 24 25 26 27 | 2 — Needs Improvement: Lacks sufficient know-how to do assigned tasks. May not have a complete understanding of essential duties and functions of the position. May | |
| 29 30 31 | | 2 — |
| Performance Evaluation Due Alert | 1 — Unacceptable: Does not understand or perform the essential duties and functions of the position which results in significant performance problems. Training, certification, | 1 |
| | | 0 |
| | | |
| | | × |

- **Spelling.** Scans the Comment section for misspelled words.
- Language Check. Highlights potentially offensive or discriminatory language.



Evaluate Goals

(Performance Evaluations > Evaluate Goals > Evaluation)

Evaluating Goals is as easy as evaluating Competencies.

| Employee Documents | Overview Evaluation Set Future Goals | |
|---|---|----------------------------------|
| Performance History | Keep Files for Students updated | W Back Next |
| Employee Goal Tools | Due 04-01-2018 — This coal is to keep student files up to date on all activities. | |
| Performance Evaluations | | |
| Evaluate Competencies | | |
| Evaluate Goals | S — Exceeded: All aspects of the goal have been achieved. Performance exceeded expectations. | Employee |
| Summary Comments | | 4.50 |
| Finish Performance Evaluation | 4 — Complete: All major aspects of the goal have been achieved. Performance met expectations. | 5 |
| < January 2018 > | | |
| 5 H T W T F S | 3 — Progress: Significant progress has been made in completing major aspects of the goal. | 4 |
| 7 8 9 10 11 12 13 | | |
| 4 15 16 17 18 19 20 11 22 23 24 25 26 27 | 2 — Incomplete: Marginal progress has been made, but major aspects of the goal are incomplete. | 3 — |
| 18 29 20 31 | | 2 — |
| Performance Evaluation Due Alert | 1 - Not addressed: Little or no progress has been made toward completion of this goal. | i |
| | | 32 |
| | Employee: Employee, Joe | 0 — |
| | * Employee Comments | • |
| | I was able to work out a schedule that allowed me to keep all student files up- to-date. | |
| | | Goal Progress |
| | | Employee: Employee, Joe Progress |
| | a.t.t | O Not Strated |
| | | O to Deserves |
| | | O in Progress |
| | | Complete |

Summary Comments

(Performance Evaluation > Summary Comments)

Summarize performance for the Performance Evaluation period. This section is also customizable to fit the needs of your organization, requiring additional information from the employee.

| Reedsburg | Performance Evaluat Summary Comn | ons Ients | | |
|--|-------------------------------------|---------------------|-------------------------------|-------------------------|
| Employee Documents | Summary Comments | | | |
| Performance History | | | Overall Progress: | 100% |
| Employee Goal Tools | Summary Comments: | I think I did good! | | |
| Performance Evaluations | | | Goal Progress: | 100% |
| Evaluate Competencies | | | | |
| Evaluate Goals | | | Competency Progress: | 100% |
| Summary Comments Finish Performance Evaluation | | | View Current Performance Eval | uation n Information |
| < January 2018 > | | | | |
| S M T W T F S 1 3 3 4 5 6 | | | Position: HR Specialist | |
| 7 8 9 10 11 12 12 | | | Performance Evaluation Perior | d: |
| 14 15 16 17 18 19 26 | | | 11-21-2017 - 11-20-2018 | |
| 28 29 30 31 | | | Evaluators: | |
| Performance Evaluation Due Alert | | | Public, John | |

Finish Performance Evaluation

(Performance Evaluation > Finish Performance Evaluation)

Ready

As an employee, once a Performance Evaluation is marked Ready, it will move into a read-only finalized copy unavailable for future edits.



E-Signature

E-Signatures are generated once the Performance Evaluation has been marked complete.

| Signature Signed Date | Action |
|-----------------------|---|
| Test, | Check this box to sign this document electronically - Upon saving this signature, no further comments may |
| Employee | be added and the Agree/Disagree status may not be changed |
| Employee | Agree |
| | O Disagree |
| | a Add Comment |

Performance History

Performance History is your employee's virtual personnel file. It includes current and historical Performance Evaluations, Forms, a place to document performance and an area to attach external documents pertaining to performance management.

Performance Evaluations

(Employee Documents> Performance History> Performance Evaluation Form)

Completed historical Performance Evaluations can be accessed and printed at any time from the Performance Evaluation Form tab. You can also come here to view or print the current Performance Evaluation.

| Reedsburg | Employee Documents Performance History | | Employee, Joe | Q |
|-------------------------|---|--|---------------|---|
| Employee Documents | Performance Evaluation Form | Forms Notes Additional Documents Peer Feedback | | |
| Performance History | | | 2000 C | |
| Employee Goal Tools | | E1898 | BCD/4 | |
| Performance Evaluations | CURRENT | 06-01-2013 to 05-31-2014 | 3.54 | |
| | HISTORY | 06-01-2014 to 05-31-2015 | 4.30 | |
| Reports | HISTORY | 06-01-2012 to 05-31-2013 | 4.52 | |
| Manage Employees | HISTORY | 06-01-2011 to 05-31-2012 | 4.04 | |
| | HISTORY | 06-01-3010 to 05-31-3011 | 4.30 | |

(Employee Documents > Performance History > Notes)

As a reminder, the Note section on the Home Screen is where you add notes on your own performance throughout the Performance Evaluation period that can be used as part of the Performance Evaluation if applicable. The Notes section in Performance History is where you track details on your employee's performance throughout the Performance Evaluation period.

Note:

This section of Performance Pro is designed to assist you in the Performance Process. As you note the items you would like to remember in the Performance Evaluation, it is imperative that you ensure that the notes are clear and concise. Make sure that those who are viewing the note for the first time will understand the situation, the action taken and the needed follow up.

Answer Three Questions!

- 1. What is the behavior?
- 2. Why is it important to my organization?
- 3. How am I going to remedy or reinforce the behavior?

Additional Documents

(Employee Documents > Performance History > Additional Documents)

Make Performance Pro your one-stop shop for all Performance Management documentation. By loading and storing files in Additional Documents, you are storing things in the "cloud." Anyone with access to the employee's file will be able to access the needed files from any computer with an active internet connection.

After selecting the Add New File button, simply enter the required details and Browse out to your computer (like attaching a file to an email). Locate the file you would like to add to the employee's file and click Upload on the toolbar.

| Appraisal Form | Forms | Notes | Additional Documents | |
|----------------|-------|-------|----------------------|----------|
| Edit File | | | | |
| * Name: | | | | |
| Description: | | | | |
| | | | | |
| | | | | |
| • File: | | | | |
| | | I | Browse | |
| | | | | |
| | | | | 2 Upload |

Note:

It is very important when using this section that the files be named with a unique title. Performance Pro will not allow you to have 2 of the same document assigned in the system. Suggested format: Employee Name-Title of Document-Date of document.

Notes:

Objectives

In the Performance Pro Employee Training, we logged into Performance Pro as an employee. You should now have an understanding of how to complete a Self-Performance Evaluation using Performance Pro. The key objectives for this training were:

- Identify the 5 easy steps it takes to complete a Performance Evaluation.
- Discuss the importance of adding comments on a Performance Evaluation.
- Write a Performance Note that incorporates the three elements suggested in Performance Documentation.
- View Performance History.