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Long-Term Facilities Planning

The School District of Reedsburg is focused on creating innovative facilities with modern learning environments that will support rigorous academic programs and career pathways for ALL students. The aim of long-term facilities planning is to map out, over time, how existing facilities can best be adapted to support future educational programming, which aging buildings should be considered for replacement, and when deferred maintenance needs should be addressed.

Key Takeaways from December 6, 2023, Board Workshop

- The Board reviewed an updated 5-8 scope with a reduction in spaces and the evaluation of the physical education and CTE class spaces needs. After discussion, a reevaluation of the number of core classrooms needed for 5th and 6th grade only was requested, along with a question regarding the type of physical education curriculum needs of outdoor spaces.
- The administration shared their prioritization perspective of the high school scope and the Center for Innovation and Entrepreneurship proposal. The board consensus:
 - Pursue the scope areas related to facility improvement to align and support the curriculum of spaces related to agriculture, manufacturing, engineering, and construction.
 - Pursue an upgrade to the commons area, as this is the epicenter of the high school utilized by students, families, community, and guests through arts, athletics, activities, and education.
 - Supports the administration's efforts to pursue support for the development of the Center for Innovation and Entrepreneurship that can be utilized by and support all student career pathways.
- The board provided feedback and direction on the potential sale of land on the site considered for the new middle school.
- The board was diligent in cross-examining and evaluating the district's many educational facility needs as they worked through a prioritization exercise that resulted in a consensus on the scope of a potential project.
- The next steps include the development of a community survey to test the potential project in March 2024. Before the survey, the District will share supporting information with the community in the February 2024 issue of the District newsletter *Fearless Pursuits*.