

# SCHOOL DISTRICT OF REEDSBURG



#### SCHOOL BOARD WORKSHOP FOR LONG-TERM FACILITIES PLANNING December 14, 2022







#### VISION

The School District of Reedsburg will provide a world-class educational experience to all students at all levels, inspiring creativity, innovation, and a desire to achieve greatness.

#### LONG-TERM FACILITIES PLANNING

The School District of Reedsburg is focused on creating innovative facilities with modern learning environments that will support rigorous academic programs and career pathways for ALL students. The aim of long-term facilities planning is to map out, over time, how existing facilities can best be adapted to support future educational programming, which aging buildings should be considered for replacement, and when deferred maintenance needs should be addressed.

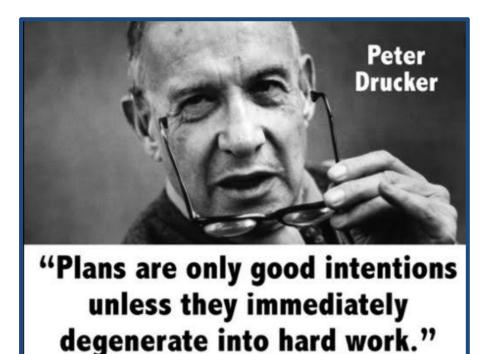
## Success Criteria for Tonight's Workshop

- 1. Understand updated building capacity and utilization information, as well as how the various "funnel factors" impact long-term facilities planning.
- 2. Become familiar with long-term planning tools (spreadsheets, building graphics) and how they will help us explore different "what if?" options
- 3. Identify "destination/ big ideas" for future exploration and analysis
- 4. Leave with common messaging and understanding about the next steps in the work, in particular from January June 2023.



## **Strategic Focus Areas**

- Rigorous Academic Programs and Career Pathways for All Students
- 2. Continuous Improvement of Student Growth and Achievement
- 3. Innovative Facilities with Modern Learning Environments
- 4. Personnel Excellence: Attracting, Developing, and Retaining High Quality Staff
- 5. Responsible Fiscal Management: Funding our Priorities and Demonstrating a Return on the Public's Investment in our Schools.
- 6. Branding the School District of Reedsburg: Communicating and Marketing that Brand.



## 2022-2023 Tactical Plans

#### Innovative Facilities with Modern Learning Environments

- Develop a long-term facilities plan for Board adoption no later than the June 2023 Board meeting.
- Finalize the development of a 10-Year Capital Projects Plan for Board approval.

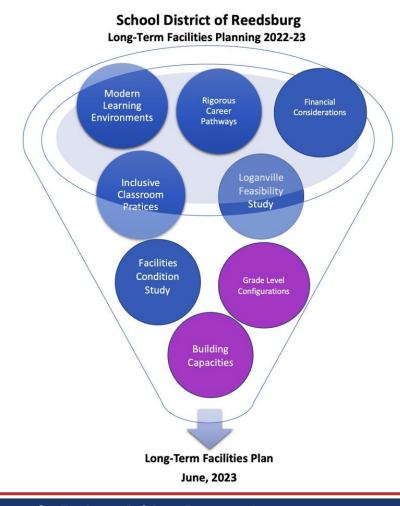


#### LONG-TERM FACILITIES PLANNING

COMMUNITY INVOLVEMENT

PRIORITIES	
 COMMUNITY INVOLVEMENT	
OPTIONS	
COMMUNITY INVOLVEMENT	
PROJECT	







## **Updated Building Capacities**

Building Capacity is Based on:

- Number of Students per Room
- Number of Rooms Available
- How a room is used
- Utilization Factor (elementary, middle, high)

If any of the items above change, the resulting capacity will change...increase or decrease

#### DISTRICT DESIRED TARGET CLASS SIZE

Grade Level	2022 District Desired Target Class Size
4K - K	18 students
Grades 1 - 2	20 students
Grades 3 - 5	23 students
Grades 6 - 12	25 students
Lab Instruction	20 students

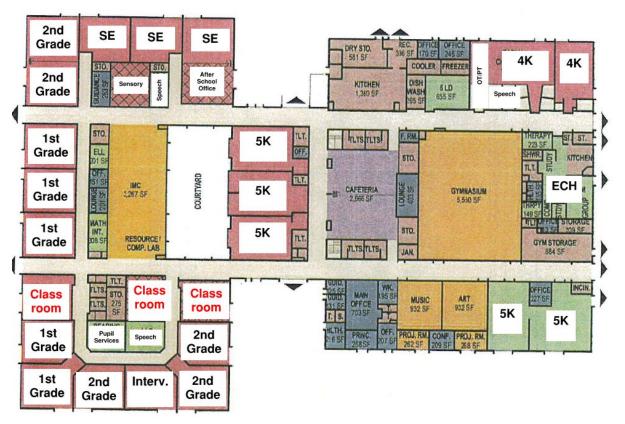


#### 2021 Capacity

#### 2022 Capacity Update

BUILDING CAPACITY			
BUILDING	CURRENT ENROLLMENT SEPTEMBER 2021 °	FUNCTIONAL CAPACITY ° BY DESIRED TARGET CLASS SIZE <sup>b</sup>	FUNCTIONAL CAPACITY® BY DESIRED TARGET CLASS SIZE®
Ironton-Lavalle Elementary	23 students	90 students	NA
Loganville Elementary	30 students	90 students	NA
Pineview Elementary	308 students	293 students	346 students
Westside Elementary	188 students	189 students	207 students
Prairie Ridge Intermediate	508 students	476 students	559 students
Webb Middle School	574 students	612 students	589 students
Reedsburg Area High School	890 students	992 students	1112 students

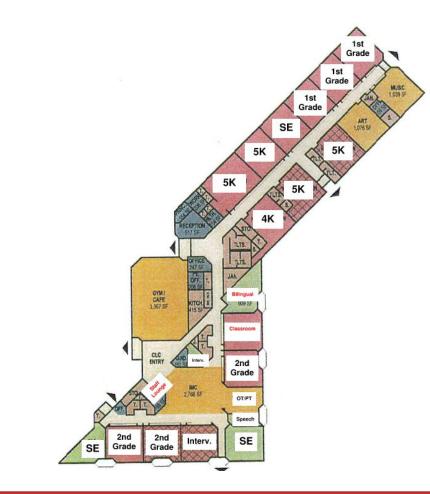




#### **Pineview Elementary School**

Building Capacity:

• (3) rooms added to capacity

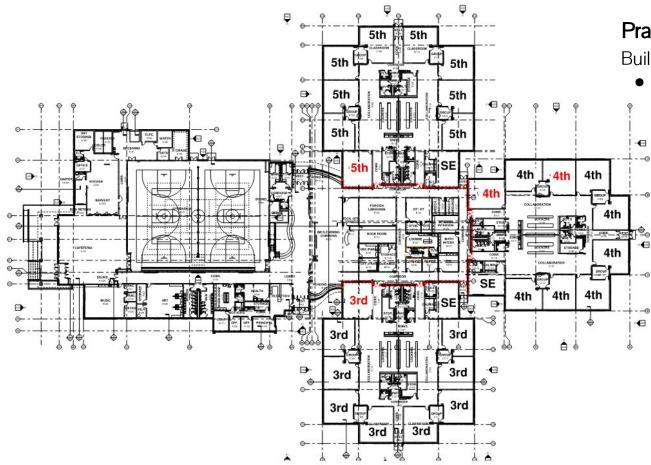


#### Westside Elementary School

Building Capacity:

• (1) room added to capacity





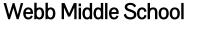
Inspiring Creativity, Innovation, and a Desire to Achieve Greatness!

#### Prairie Ridge Intermediate School

Building Capacity:

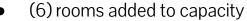
(4) rooms added to capacity

#### Building Capacity: Utilization decreased to 75% WEIGHT ROOM 2,992 SF BARD 2,498 SF SE CR CR 510 S SE CR CR CR CR ART 1,265 SF DIRL'S CHOIR ROOM 504 SF Tesper CR CR CR CR CR CR CR SE STAGE FACE 1.587 SF 1,454 SF 0 STO, BOY'S LOCKER Sc SHOP 3,950 SF 1,030 SF Sc Tech. HEALTH Ed. FACE 1,334 SF 1,090 SF **GYMNASIUM** 11.090 SF CR SE Study Inra. Staff SE CR GRL'S Sc CR SE 2 Hall -LOCKE G I ROOM 244 23 -NAIN OFFICE CR CR CR CR ALTE DITE X A DEED MAD CAFETERIA KITCHEN 1.489 SF IMC 2,895 S\* 3.626 SF



#### Reedsburg Area High School

Building Capacity:





#### 2021 Capacity

#### 2022 Capacity Update

BUILDING CAPACITY			
BUILDING	CURRENT ENROLLMENT SEPTEMBER 2021 °	FUNCTIONAL CAPACITY ° BY DESIRED TARGET CLASS SIZE <sup>b</sup>	FUNCTIONAL CAPACITY® BY DESIRED TARGET CLASS SIZE®
Ironton-Lavalle Elementary	23 students	90 students	NA
Loganville Elementary	30 students	90 students	NA
Pineview Elementary	308 students	293 students	346 students
Westside Elementary	188 students	189 students	207 students
Prairie Ridge Intermediate	508 students	476 students	559 students
Webb Middle School	574 students	612 students	589 students
Reedsburg Area High School	890 students	992 students	1112 students

# **QUESTIONS?**



#### LONG-TERM FACILITY PLANNING:

## Think of it as a road trip...





## What is your Destination?

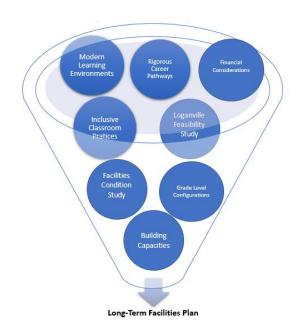


- 4K Community Sites
- Loganville
- Pineview
- Westside
- Prairie Ridge
- Webb
- RAHS
- Hartje Center
- Central Office
- Other District Facilities



#### What are you Packing?







## What is your Route?



- How does enrollment factor into your priorities?
- What is your first phase?
- What is your second phase?
- How will projects be funded?

## How do you Adapt to Challenges Along the Way?





## LONG-TERM FACILITY PLANNING:

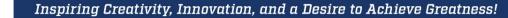
## What does the district look like in 30 years?...

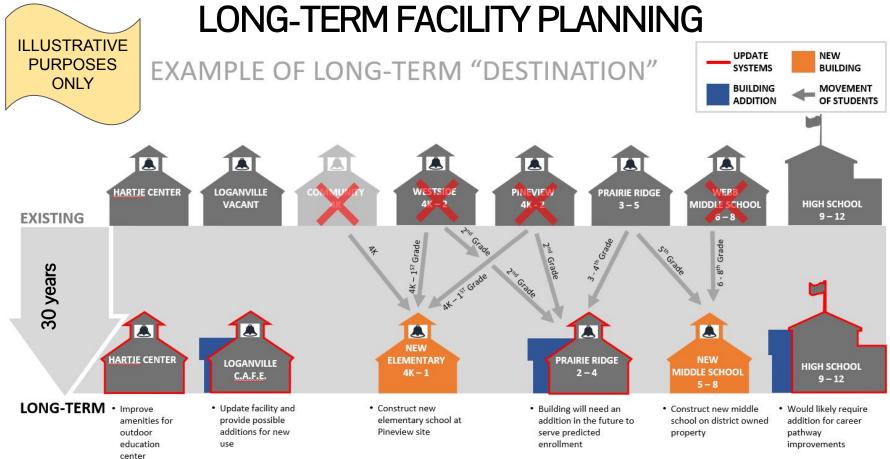


### LONG-TERM FACILITY PLANNING:

## **CURRENT BUILDINGS AND GRADE STRUCTURE**







# **QUESTIONS?**

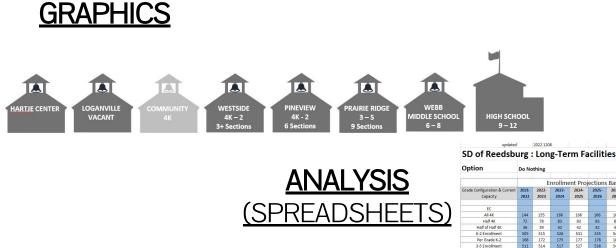


## LONG-TERM FACILITY PLANNING:

## Tools for Exploring "What If...?"



#### LONG-TERM FACILITY PLANNING TOOLS:



updated								Signifi	cantly Unde			(-151 & more)						
SD of Reedsb	urg .	Ion	g-Te	rm Fa	aciliti	es P	anni	ng							er Capacity	(-26 to -150)		150)
ob of ficeaso		LOII	5.0		a connect		annin	ъ							in Capacity		(+/- 25)	
Option	Do No	thing												Ove	er Capacity		(+26)	
option	Donio	CITING .									Indicator	Year Data	Takon Dirr	othy From 1	ID Pofforr			
			prollm	ant Dro	oction	Bacod	on MD	Poffore	02.21	2022 6					no noners			
Grade Configuration & Current	2021-	2022-	2023-	2024-	2025-	2026-	2027-	2028-	2029-	2022 3	2031-	2032-	2033-	2034-	2035-		1	
Capacity	2021-	2022-	2023-	2024-	2025-	2020-	2027-	2028-	2029-	2030-	2031-	2032-	2033-	2034-	2035-			
EC																	-	
All 4K	144	155	166	166	166	166	167	168	169	170	170	170	170	170	170			
Half 4K	72	78	83	83	83	83	83.5	84	85	85	85	85	85	85	85			
Half of Half 4K	36	39	42	42	42	42	42	42	42	43	43	43	43	43	43	2+ sections 2036		
K-2 Enrollment	505	515	526	531	535	541	547	553	560	565	568	571	574	577	580			
Per Grade K-2	168	172	175	177	178	180	182	184	187	188	189	190	191	192	193	9+ sections 2036		
3-5 Enrollment	511	514	517	527	536	542	548	554	560	566	569	573	576	579	582			
Per Grade 3-5	170	171	172	176	179	181	183	185	187	189	190	191	192	193	194	8+ sections 2036		
6-8 Enrollment	583	574	566	556	547	551	556	560	565	569	575	582	589	595	602			
Per Grade 6-8	194	191	189	185	182	184	185	187	188	190	192	194	196	198	201	8 classrooms 2036		
9-12 Enrollment	896	910	924	919	914	900	885	870	855	841	844	847	851	854	857			
Per Grade 9-12	224	228	231	230	229	225	221	218	214	210	211	212	213	214	214	8+ classrooms 2036		
												2						
(4K-2) Enrollment/Projection	541	554	568	573	577	583	589	595	602	608	611	614	617	620	623	Enrollment/Projection	WE	207 (3+ section)
553 Capacity (90%)	553	553	553	553	553	553	553	553	553	553	553	553	553	553	553	Capacity	PE	346 (6 section)
(3-5) Enrollment/Projection	511	514	517	527	536	542	548	554	560	566	569	573	576	579	582	Enrollment/Projection	-	
559 Capacity (90%)	559	559	559	559	559	559	559	559	559	559	559	559	559	559	559	Capacity		(9 section)
222 capacity (2024)	555	333	335	335	335	333	335	335	355	555	555	555	355	333	335	capacity	-	() sections
(6-8) Enrollment/Projection	583	574	566	556	547	551	556	560	565	569	575	582	589	595	602	Enrollment/Projection		
589 Capacity (75%)	589	589	589	589	589	589	589	589	589	589	589	589	589	589	589	Capacity		
(9-12) Enrollment/Projection	896	910	924	919	914	900	885	870	855	841	844	847	851	854	857	Enrollment/Projection	-	
1112 Capacity (80%)	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	Capacity	1	

#### CURRENT BUILDINGS AND GRADE STRUCTURE

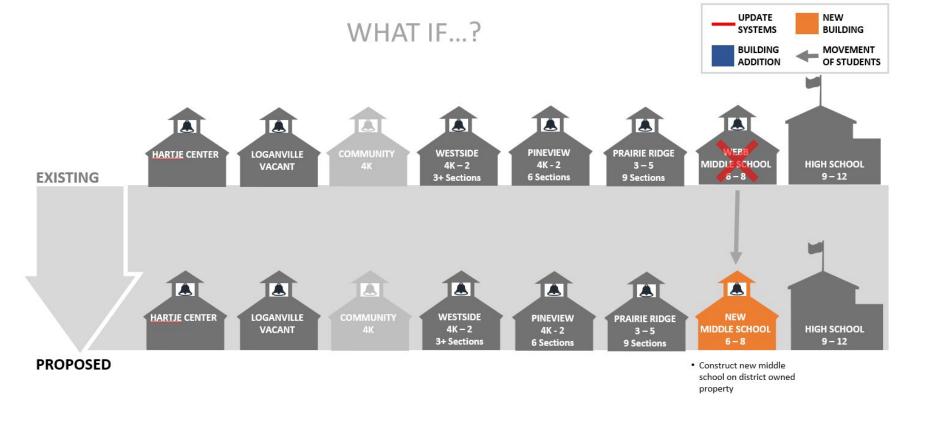


#### **OPTION: DO NOTHING**



updated		2022 120	8										Signifi	cantly Und	er Capacity		(-151 &	more)
SD of Reedsb	ura	lon	a To	rm E-	cili+i		lanni	na						Und	er Capacity		(-26 to -	-150)
SD OI REEUSD	urg	. LUII	g-re	ППГа	CIIIC	ICS P	aiiii	iig						With	in Capacity		(+/- 25)	
o														Ov	er Capacity		(+26)	
Option	Do No	othing																
											Indicate	s Year Data	Taken Dire	ectly From I	MD Roffers		-	
		E	nrollme	ent Proj	ections	Based	on MD	Roffers	03.21.	2022 S	tudy - C	pen En	rollmer	nt In				
Grade Configuration & Current	2021-	2022-	2023-	2024-	2025-	2026-	2027-	2028-	2029-	2030-	2031-	2032-	2033-	2034-	2035-			
Capacity	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036			
					•													
EC																		
All 4K	144	155	166	166	166	166	167	168	169	170	170	170	170	170	170			
Half 4K	72	78	83	83	83	83	83.5	84	85	85	85	85	85	85	85			
Half of Half 4K	36	39	42	42	42	42	42	42	42	43	43	43	43	43	43	2+ sections 2036		
K-2 Enrollment	505	515	526	531	535	541	547	553	560	565	568	571	574	577	580			
Per Grade K-2	168	172	175	177	178	180	182	184	187	188	189	190	191	192	193	9+ sections 2036		
3-5 Enrollment	511	514	517	527	536	542	548	554	560	566	569	573	576	579	582			
Per Grade 3-5	170	171	172	176	179	181	183	185	187	189	1 <b>9</b> 0	191	192	193	194	8+ sections 2036		
6-8 Enrollment	583	574	566	556	547	551	556	560	565	569	575	582	589	595	602			
Per Grade 6-8	194	191	189	185	182	184	185	187	188	190	192	194	196	1 <mark>98</mark>	201	8 classrooms 2036		
9-12 Enrollment	896	910	924	919	914	900	885	870	855	841	844	847	851	854	857			
Per Grade 9-12	224	228	231	230	229	225	221	218	214	210	211	212	213	214	214	8+ classrooms 2036		
(4K-2) Enrollment/Projection	541	554	568	573	577	583	589	595	602	608	611	614	617	620	623	Enrollment/Projection	WE	207 (3+ sectio
553 Capacity (90%)	553	553	553	553	553	553	553	553	553	553	553	553	553	553	553	Capacity	PE	346 (6 section
(3-5) Enrollment/Projection	511	514	517	527	536	542	548	554	560	566	569	573	576	579	582	Enrollment/Projection		(0
559 Capacity (90%)	559	559	559	559	559	559	559	559	559	559	559	559	559	559	559	Capacity		(9 section)
(6-8) Enrollment/Projection	583	574	566	556	547	551	556	560	565	569	575	582	589	595	602	Enrollment/Projection		
589 Capacity (75%)	589	589	589	589	589	589	589	589	589	589	589	589	589	589	589	Capacity		
(9-12) Enrollment/Projection	896	910	924	919	914	900	885	870	855	841	844	847	851	854	857	Enrollment/Projection		
1112 Capacity (80%)	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	Capacity		

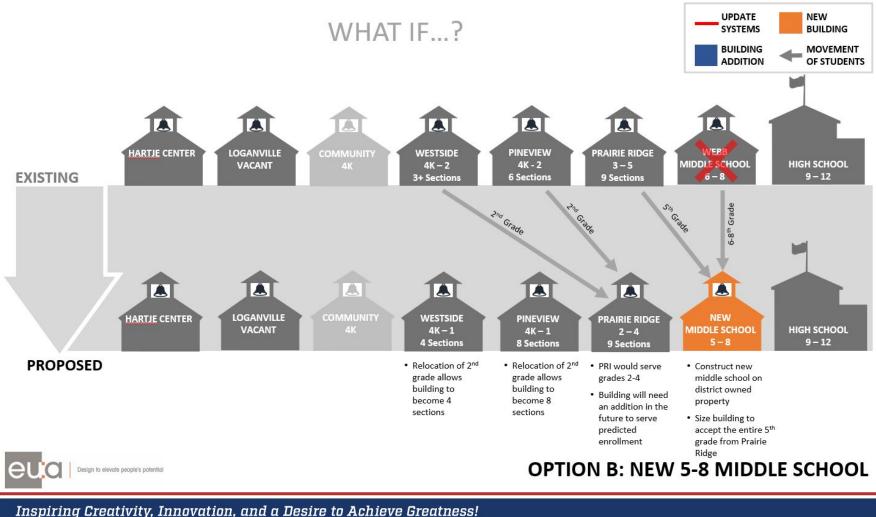






#### **OPTION A: NEW 6-8 MIDDLE SCHOOL**

EC         Image: Constraint of the second seco	1.2022 Stu 29- 2030- 2031 69 170 55 85 42 43 60 565 87 188 60 566 87 188 60 566 87 188 60 566 88 190 55 841 14 210 02 608	2031- 2032 170 85 43 568 189 569 190 575 192 844 211 611 553			Ove From MD	2035- 2036 170 85 43 580 193 582 194 602 201 857 214 623		(+/- 25) (+26)	
Enrollment Projections Based on MD Roffers 03.21           Grade Configuration & Current Capacity         2021- 2022         2022- 2023         2024- 2024         2025- 2026         2027- 2028         2028- 2029         2023- 2020           EC	1.2022 Stu 29. 2030- 2031 69 170 85 85 42 43 60 565 87 188 60 566 87 189 65 569 88 190 55 841 14 210 02 608 53 553 60 566	udy - Op 2031- 2032 170 85 43 568 189 559 190 575 192 844 211 611 553	en Enro 2032- 2033 170 85 43 571 190 573 191 582 194 847 212 614	llment   2033- 2034 170 85 43 574 191 576 192 589 196 851 213 617	From MD 2034- 2035 170 85 43 577 192 579 193 595 198 854 214 520	Roffers 2035- 2036 170 85 43 580 193 582 194 602 201 857 214 623	2+ sections 2036 9+ sections 2036 8+ sections 2036 8 classrooms 2036 8+ classrooms 2036		
Enrollment Projections Based on MD Roffers 03.21           Grade Configuration & Current Capacity         2021- 2022         2022- 2023         2024- 2024         2025- 2026         2027- 2028         2028- 2029         2029- 202           EC	1.2022 Stu 29. 2030- 2031 69 170 85 85 42 43 60 565 87 188 60 566 87 189 65 569 88 190 55 841 14 210 02 608 53 553 60 566	udy - Op 2031- 2032 170 85 43 568 189 559 190 575 192 844 211 611 553	en Enro 2032- 2033 170 85 43 571 190 573 191 582 194 847 212 614	llment   2033- 2034 170 85 43 574 191 576 192 589 196 851 213 617	n 2034- 2035 170 85 43 577 192 579 193 595 198 854 214 214	2035- 2036 170 85 43 580 193 582 194 602 201 857 214 623	9+ sections 2036 8+ sections 2036 8 classrooms 2036 8+ classrooms 2036		
Grade Configuration & Current Capacity         2021- 2022         2022- 2023         2024- 2024         2025- 2026         2026- 2027         2028- 2028         2029- 2029         2020- 2020           EC	1.2022 Stu 29. 2030- 2031 69 170 85 85 42 43 60 565 87 188 60 566 87 189 65 569 88 190 55 841 14 210 02 608 53 553 60 566	udy - Op 2031- 2032 170 85 43 568 189 559 190 575 192 844 211 611 553	en Enro 2032- 2033 170 85 43 571 190 573 191 582 194 847 212 614	llment   2033- 2034 170 85 43 574 191 576 192 589 196 851 213 617	n 2034- 2035 170 85 43 577 192 579 193 595 198 854 214 214	2035- 2036 170 85 43 580 193 582 194 602 201 857 214 623	9+ sections 2036 8+ sections 2036 8 classrooms 2036 8+ classrooms 2036		
Grade Configuration & Current Capacity         2021- 2022         2022- 2023         2024- 2024         2025- 2026         2026- 2027         2028- 2028         2029- 2029         2020- 2020           EC	29- 2030- 2031 69 170 85 85 85 85 82 43 60 565 87 188 60 566 87 189 65 569 88 190 55 841 14 210 02 608 53 553 553 553	2031- 2032 170 85 43 568 189 569 190 575 192 844 211 611 553	2032- 2033 170 85 43 571 190 573 191 582 194 847 212 614	2033- 2034 170 85 43 574 191 576 192 589 196 851 213 617	2034- 2035 170 85 43 577 192 579 193 595 198 854 214 620	2036 170 85 43 580 193 582 194 602 201 857 214 623	9+ sections 2036 8+ sections 2036 8 classrooms 2036 8+ classrooms 2036		
Current Capacity         2022         2023         2024         2024-2025         2026         2027         2028         2029         203           EC	330         2031           69         170           55         85           42         43           60         565           87         189           65         569           88         190           55         841           14         210           02         608           53         553           60         566	2032 170 85 43 568 189 569 190 575 192 844 211 611 553	2033 170 85 43 190 573 191 582 194 847 212 614	2034 170 85 43 574 191 576 192 589 196 851 213 617	2035 170 85 43 577 192 579 193 595 198 854 214 214	2036 170 85 43 580 193 582 194 602 201 857 214 623	9+ sections 2036 8+ sections 2036 8 classrooms 2036 8+ classrooms 2036		
EC         Image: Constraint of the second seco	69         170           69         172           85         85           42         43           60         565           87         188           60         565           87         189           65         569           88         190           55         841           14         210           02         608           553         553           60         566	170 85 43 568 189 569 190 575 192 844 211 611 553	170 85 43 571 190 573 191 582 194 847 212 614	170 85 43 574 191 576 192 589 196 851 213 617	170 85 43 577 192 579 193 595 198 854 214 620	170 85 43 580 193 582 194 602 201 857 214 623	9+ sections 2036 8+ sections 2036 8 classrooms 2036 8+ classrooms 2036		
All 4K         144         155         166         166         166         166         167         168         166           Half 4K         72         78         83         83         83         83         83         83.5         84         83           Half of Half 4K         36         39         42	85         85           12         43           60         565           87         188           60         566           87         189           65         569           88         190           55         841           14         210           02         608           53         553           60         566	85 43 568 189 569 190 575 192 844 211 611 553	85 43 571 190 573 191 582 194 847 212 614	85 43 574 191 576 192 589 196 851 213 617	85 43 577 192 579 193 595 198 854 214 620	85 43 580 193 582 194 602 201 857 214 623	9+ sections 2036 8+ sections 2036 8 classrooms 2036 8+ classrooms 2036		
All 4K         144         155         166         166         166         166         167         168         166           Half 4K         72         78         83 <td>85         85           12         43           60         565           87         188           60         566           87         189           65         569           88         190           55         841           14         210           02         608           53         553           60         566</td> <td>85 43 568 189 569 190 575 192 844 211 611 553</td> <td>85 43 571 190 573 191 582 194 847 212 614</td> <td>85 43 574 191 576 192 589 196 851 213 617</td> <td>85 43 577 192 579 193 595 198 854 214 620</td> <td>85 43 580 193 582 194 602 201 857 214 623</td> <td>9+ sections 2036 8+ sections 2036 8 classrooms 2036 8+ classrooms 2036</td> <td></td> <td></td>	85         85           12         43           60         565           87         188           60         566           87         189           65         569           88         190           55         841           14         210           02         608           53         553           60         566	85 43 568 189 569 190 575 192 844 211 611 553	85 43 571 190 573 191 582 194 847 212 614	85 43 574 191 576 192 589 196 851 213 617	85 43 577 192 579 193 595 198 854 214 620	85 43 580 193 582 194 602 201 857 214 623	9+ sections 2036 8+ sections 2036 8 classrooms 2036 8+ classrooms 2036		
Half 4K         72         78         83 <t< td=""><td>85         85           12         43           60         565           87         188           60         566           87         189           65         569           88         190           55         841           14         210           02         608           53         553           60         566</td><td>85 43 568 189 569 190 575 192 844 211 611 553</td><td>85 43 571 190 573 191 582 194 847 212 614</td><td>85 43 574 191 576 192 589 196 851 213 617</td><td>85 43 577 192 579 193 595 198 854 214 620</td><td>85 43 580 193 582 194 602 201 857 214 623</td><td>9+ sections 2036 8+ sections 2036 8 classrooms 2036 8+ classrooms 2036</td><td></td><td></td></t<>	85         85           12         43           60         565           87         188           60         566           87         189           65         569           88         190           55         841           14         210           02         608           53         553           60         566	85 43 568 189 569 190 575 192 844 211 611 553	85 43 571 190 573 191 582 194 847 212 614	85 43 574 191 576 192 589 196 851 213 617	85 43 577 192 579 193 595 198 854 214 620	85 43 580 193 582 194 602 201 857 214 623	9+ sections 2036 8+ sections 2036 8 classrooms 2036 8+ classrooms 2036		
Half of Half 4K       36       39       42       43       43       43       43       43       43       43       43       185<	42         43           60         565           87         188           60         566           87         189           65         559           88         190           55         841           14         210           02         608           53         553           60         566	43 568 189 569 190 575 192 844 211 611 553	43 571 190 573 191 582 194 847 212 614	43 574 191 576 192 589 196 851 213 617	43 577 192 579 193 595 198 854 214 620	43 580 193 582 194 602 201 857 214 623	9+ sections 2036 8+ sections 2036 8 classrooms 2036 8+ classrooms 2036		
K-2 Enrollment         505         515         526         531         535         541         547         553         566           Per Grade K-2         168         172         175         177         178         180         182         184         18           3-5 Enrollment         511         514         517         527         536         542         548         554         56           Per Grade 3-5         170         171         172         176         179         181         183         185         188           G-8 Enrollment         583         574         566         556         547         551         556         560         56           Per Grade 6-8         194         191         189         185         182         184         185         187         18           9-12 Enrollment         896         910         924         919         914         900         885         870         85           Per Grade 9-12         224         228         231         230         229         225         221         218         21           (4K-2) Enrollment/Projection         541         554         568         57	60         565           87         188           60         566           87         189           65         569           88         190           55         841           14         210           02         608           53         553           60         566	568 189 569 190 575 192 844 211 611 553	571 190 573 191 582 194 847 212 614	574 191 576 192 589 196 851 213 617	577 192 579 193 595 198 854 214 620	580 193 582 194 602 201 857 214 623	9+ sections 2036 8+ sections 2036 8 classrooms 2036 8+ classrooms 2036		
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553 Capacity (90%)         553         559         550         550         560         560         560         560         560         560         560         560	53 553 60 566								207 (3+ section
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559 Capacity (90%)         559									
(6-8) Enrollment/Projection         583         574         566         556         547         551         556         560         566           589 Capacity (75%)         589         589         589         589         589         589         589         679	59 559	569	573	576	579	582	Enrollment/Projection		
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	112 1112	1112	1112	1112	1112	1112	Capacity	-	
ĔĔŖ									
Nov 2024 Referendum: New 68 MS on District Owned Property for 679 Students Occupy new 6-8 MS									
on Di inits fo									
24 Refen 8 MS on Property Students Py new 6									
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ov 2024 evired Pr									
2 ž ž		2.4							



updated		2022 120	08										Significar	ntly Unde	r Capacity		(-151 &	more)
SD of Reedsb	ura	lon	To.	rm Eaci	lition	Plan	ning							Unde	r Capacity		(-26 to	-150)
SD OI Reeusp	urg	. LOII	g-re	пп гасі	incies	FIGI	ining							Withir	n Capacity		(+/- 25)	
Ontion D.	-										-			Ove	r Capacity		(+26)	
Option B:	Repla	ce Web	b with N	ew 5-8 Midd	le Schoo	bl										-	-	
											tes Year D				Roffers			
			Enrollr	nent Projec	tions B	ased or	n MD Ro	offers 0	3.21.20	)22 Stu	dy - Ope	en Enro	llment	In				
Grade Configuration &	2021-	2022-	2023-		2025-	2026-	2027-	2028-	2029-	2030-	2031-	2032-	2033-	2034-	2035-			
Current Capacity	2022	2023	2024	2024-2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036			
							ļ											
EC																		
AII 4K	144	155	166	166	166	166	167	168	169	170	170	170	170	170	170			
Half 4K	72	78	83	83	83	83	83.5	84	85	85	85	85	85	85	85			
Half of Half 4K	36	39	42	42	42	42	42	42	42	43	43	43	43	43	43	2+ sections 2036		
K-2 Enrollment	505	515	526	531	535	541	547	553	560	565	568	571	574	577	580			
Per Grade K-2	168	172	175	177	178	180	182	184	187	188	189	190	191	192	193	9+ sections 2036		
3-5 Enrollment	511	514	517	527	536	542	548	554	560	566	569	573	576	579	582			
Per Grade 3-5	170	171	172	176	179	181	183	185	187	189	190	191	192	193	194	8+ sections 2036		
6-8 Enrollment	583	574	566	556	547	551	556	560	565	569	575	582	589	595	602			
Per Grade 6-8	194	191	189	185	182	184	185	187	188	190	192	194	196	198	201	8 classrooms 2036		
9-12 Enrollment	896	910	924	919	914	900	885	870	855	841	844	847	851	854	857			
Per Grade 9-12	224	228	231	230	229	225	221	218	214	210	211	212	213	214	214	8+ classrooms 2036		
4K-2) Enrollment/Projection	541	554	568	573	577	583	(4K-1) 406	411	416	419	421	423	425	427	429	Enrollment/Projectio	ME	207 (4 section
553 Capacity (90%)	553	553	553	553	553	553	553	553	553	553	553	553	553	553	553	Capacity	PE	346 (8 section
sso capacity (solid)							(2-4)									capacity		o lo to section
3-5) Enrollment/Projection	511	514	517	527	536	542	548	554	560	566	569	573	576	579	582	Enrollment/Projectio	n	
559 Capacity (90%)	559	559	559	559	559	559	559	559	559	559	559	559	559	559	559	Capacity		(9 section)
		(					(5-8)		2		3	1	9					
6-8) Enrollment/Projection	583	574	566	556	547	551	738	744	752	757	764	772	780	787	795	Enrollment/Projectio	n	
589 Capacity (75%)	589	589	589	589	589	589	850	850	850	850	850	850	850	850	850	Capacity		
							(9-12)											
-12) Enrollment/Projection	896	910	924	919	914	900	885	870	855	841	844	847	851	854	857	Enrollment/Projectio	n	
1112 Capacity (80%)	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	Capacity	1	
																copacity		
				2024 Referendum: 158 MS on District ed Property for 850 Studems			s							m:				
				or S of			SM S							Bi Bi				
				2024 Referendum: 5-8 MS on District ed Property for 850 Studems			5-8		8				8	Nov 2034 Referendum: Addition to Prairie Ridge Intermediate				
				AS A			le m							Ref Pra				
				Pro Stu			- 76							t of u				
				Nov 202 New 5-8 Owned 1			Occupy						8	tion 28				
				Ver			ŏ							Nov				



QUESTIONS? COMMENTS? FEEDBACK?



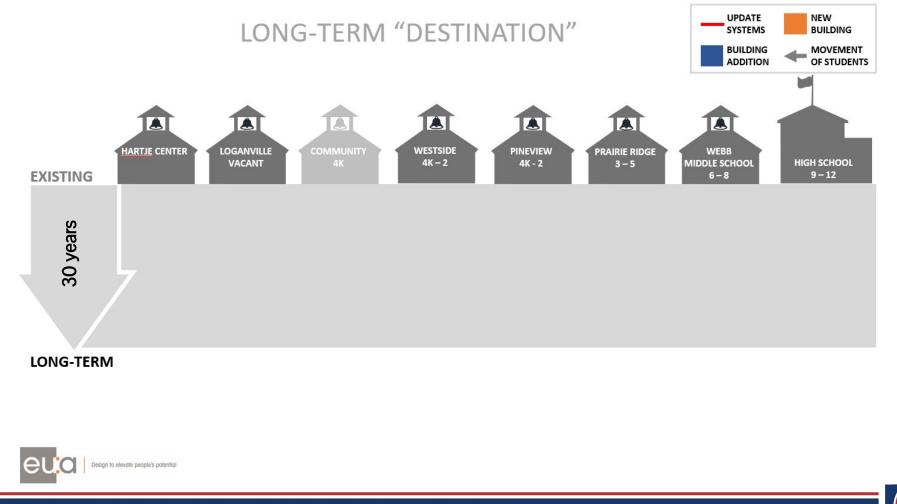
# 10-Minute Break Prior to Activity



# School Board "Destination" Brainstorming Activity

## Let's Explore our Road Trip Ideas!





## PRELIMINARY FACILITIES PLANNING TIMELINE

SCHOOL DISTRICT OF		Long-	Term Fa	cilities Pl	anning V	Vith 2024 0	eneral	Election 7	Target Re	ferendum	Date	
REEDSBURG												
	2022				2023				2024			
	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter
RFP for Architectural Services					-							
Core Team: Long-Term Facilities Plan Deve	lopment											
Board Engagement: Long-Term Facilities P	lanning					_						
Community & Staff Focus Groups: Long-Te	rm Facilit	ties Planning	g									
Board Finalizes and Takes Action on Long-	Term Fac	ilities Plan			*							
Core Team: Option & Phasing Development	t											
Board Engagement: Review Options & Pha	sing											
Community & Staff Workshops: Options &	Phasing											
Core Team: Survey Development with Boar	d Review											
Community & Staff Survey Released & Res	ults Share	ed										
Board Engagement: Final Project Direction												
Core Team: Finalizes Phase One Project												
Board Engagement: Take Ballot Resolution	Action in	July or Aug	gust							*		
Referendum Information & Outreach Efforts	5											
Referendum Vote: Tuesday, November 5, 20	24										*Nover	nber 5th
Full Project Kickoff Post Successful Refere	ndum											

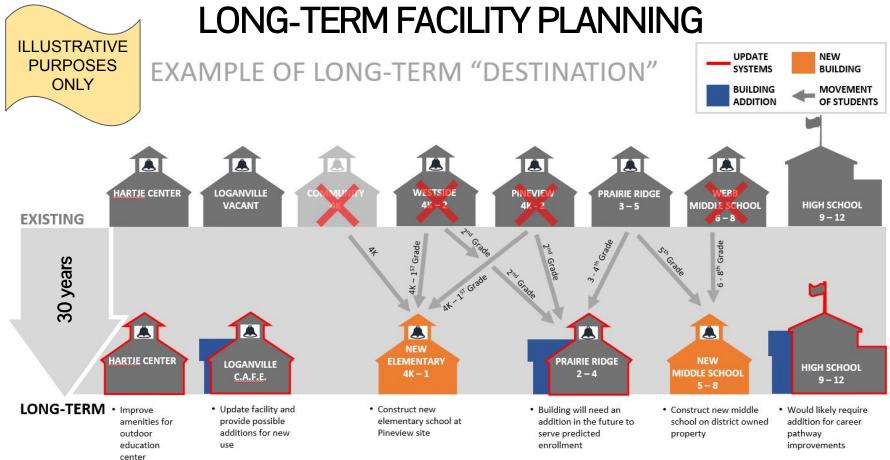
#### Next Steps on this "Road Trip" : January - June 2023



#### Long-Term Facilities Planning Schedule: Closer Look at January - June 2023 Road Trip

January 2023	February & March 2023	April & May 2023	June 2023
Board Workshop (mid Jan.)  Share analyses (graphics & spreadsheet) of the "destination" ideas brainstorm activity from 12/14 workshop  Connect teaching & learning initiative to long-term facilities planning Career Pathways Career Pathways Career Pathways Career Pathways Career Pathways Practices Future of Loganville Share Modern Learning Environments presentation and recent project examples from across the state & country Share Focus Group strategy, structure, logistics, promo plan, gather input on questions "Possible 'bonus' social gathering at EUA's office in Milwaukee during State Education Convention	Board Workshop (early Feb.)     Kraemer presents an overview of the current construction     market, along with an updated FCA cost summary, including     replacement of Webb.     Connection to 10-Vear Capital Plan, establishing Fund 46 before     the end of June 2023.     Discuss financial perspective associated with potential future     casts     Review upcoming Focus Group Informational Meeting content,     details, promotion     Present the Needs & Long-Tamm Facilities Planning Journey in     Large Group Info Session Approach; must include engaging     activities     Host at Webb MS Cateteria, Open Call to Community plus     Invitations     Share current state of facilities with high level FCA cost     summary     Share current state of facilities with high level FCA cost     summary     Share connection between teaching & learning and modern     learning anvironments     Share connection between teaching a learning and modern     learning and rolacustand stations     Group Informations     Brief Survey/Google Form to help Inform Round 2 discussion     Share connection to spring break() - Offer Multiple Small     Group Sistor - Mostly Listening     o. Brief Rouse groups charge break at follow, whether Market 1     O Share across to targe inform Round 1     O. Share survey (Google Form to help Inform Round 2 discussion     Discuss grade level configurations, Webb, modern     learning and threap of Info share of in Round 1     O. Share survey (Google Form to help Inform Multiple Small     Group Session - Mostly Listening     O Brief Rouse grade level configurations, Webb, modern     learning and level interace on Round 1     O. Share survey (Google Form to help Inform Multiple Small     Group Session - Mostly Listening     o. Brief recap of Info shared in Round 1     O. Share survey (Google Form to help Inform Multiple Small     Group Session - Mostly Listening     o. Brief recap of Info shared in Round 1     O. Share survey (Google Form to help Inform Multiple Small     Group Session - Mostly Listening	<ul> <li>Board Workshop (c) - One Each Month If Needed</li> <li>Review &amp; discuss a summary of focus group data &amp; feedback <ul> <li>What did we learn from the community &amp; staff and how does this guide facilities planning?</li> <li>Update on Loganville study</li> </ul> </li> <li>Update on Career Pathways study</li> <li>Discuss next steps for shaping the long-term facilities plan - recommendation coming in June 2023</li> <li>Receive guidance and feedback from the Board on: <ul> <li>Components of the FQA/capital maintenance that would require referendum dollars to complete;</li> <li>Grade configuration</li> </ul> </li> </ul>	Board Work chop     Preliminary 2023-2024     budget and financial     information     O What portion of the     capital main, needs     can be handled in     Fund 10 / Fund 457     Provide Strategic Plan     Update - foundation for     tacilities work, other     neports     Provide recommended     Long-Term Facilities Plan     for Board     O High-lavel     "destination"     Approach to Webb     MS     Share example of     options, phasing,     costing to be     explored in coming     manths     with a light break     over the summer





Inspiring Creativity, Innovation, and a Desire to Achieve Greatness!

## - 7

## Success Criteria for Tonight's Workshop

- Understand updated building capacity and utilization information, as well as how the various "funnel factors" impact long-term facilities planning.
- Become familiar with long-term planning tools (spreadsheets, building diagrams) and how they will help us explore different "what if?" options
- ✓ Identify "destination/ big ideas" for future exploration and analysis
- Leave with common messaging and understanding about the next steps in the work, in particular from January - June 2023.



## Key Takeaways from December 14 Workshop

- The Board is engaged and working together well, and members have been open to different perspectives as the planning process has evolved.
- Long-term facilities planning IS strategic planning. The Board is developing a plan to meet our facility needs for the next 30 years.
- Analytical processes will assist the Board in evaluating potential solutions.
- Just replacing Webb Middle School alone won't solve our long-term facility needs. The scope of this process encompasses the entire district's needs.
- Beyond building capacities, program needs, instructional delivery models, and career pathways for students will drive the facility plan decision-making.
- The School Board is working together in a collaborative and thoughtful manner. Many long-term options are being explored, and there are no preconceived solutions.





# SCHOOL DISTRICT OF REEDSBURG

#### Figure 12: Projected RSD Resident plus Open-Enrollment-In to Building Capacity, Alternate School Configuration

	Septemb	er 2021 <sup>2</sup>	Projecte	d Resident E	nrollment P	lus OEI 3	Projected	Bullding
Facility <sup>1</sup>	Total Students in Seats	RSD Resident Students	2023-24	2025-26	2030-31	2035-36	<u>Total</u> Enrollment Change	Building Capacity 4
4K at Community Partner Sites 5	72	64	83	83	85	85	+13	N/A
Pineview Elementary (4K-2) <sup>6</sup>	329	307	357	373	393	402	+73	293
Westside Elementary (4K-2) <sup>6</sup>	195	187	233	245	257	263	+68	189
Ironton-La Valle Elementary (K-2)	23	21	0	0	0	0	-23	N/A
Loganville Elementary (K-2/3)	30	28	0	0	0	0	-30	N/A
4K-2 RSD BUILDING TOTALS	577	543	590	618	650	665	+88	482
Prairie Ridge Intermediate (3-5)	511	482	517	536	566	582	+71	476
Webb Middle (6-8)	583	555	566	547	569	602	+19	612
Reedsburg Area High (9-12)	896	836	924	914	841	857	-39	992
4K-12 GRAND TOTALS	2,639	2,480	2,680	2,698	2,711	2,791	+152	2,562

