



SCHOOL DISTRICT OF  
**REEDSBURG**

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SCHOOL BOARD WORKSHOP  
FOR LONG-TERM FACILITIES PLANNING  
February 1, 2023





## VISION

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The School District of Reedsburg will provide a world-class educational experience to all students at all levels, inspiring creativity, innovation, and a desire to achieve greatness.



## **LONG-TERM FACILITIES PLANNING**

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**The School District of Reedsburg is focused on creating innovative facilities with modern learning environments that will support rigorous academic programs and career pathways for ALL students. The aim of long-term facilities planning is to map out, over time, how existing facilities can best be adapted to support future educational programming, which aging buildings should be considered for replacement, and when deferred maintenance needs should be addressed.**

# **Success Criteria for Tonight's Workshop**

- 1. Learn more about how our teaching & learning initiatives inform and guide our long-term facilities planning work**
- 2. Learn more about modern learning environments and how they impact teaching & learning**
- 3. Review the updated long-term planning "destinations"**
- 4. Preview the Community Information Sessions & Focus Group work coming up, discuss needed feedback, learn about the promotion efforts to bring people into the process.**
- 5. Leave with common messaging and understanding about the next steps in the work**



# Introducing...Members of the Class of 2034



# Five-Year Performance Objectives

- ★ All schools and the District exceed or significantly exceed expectations on the DPI District and School Report Cards.
- ★ All students performing at or above grade level in Reading and Math at the end of 2nd grade.
- ★ Achievement levels in Reading and Math in grades 3-8 among the top 5 in the Badger Conference.
- ★ Student Growth score on school and District report cards at the 80th percentile or higher.
- ★ RAHS Composite ACT Score of 22.0.

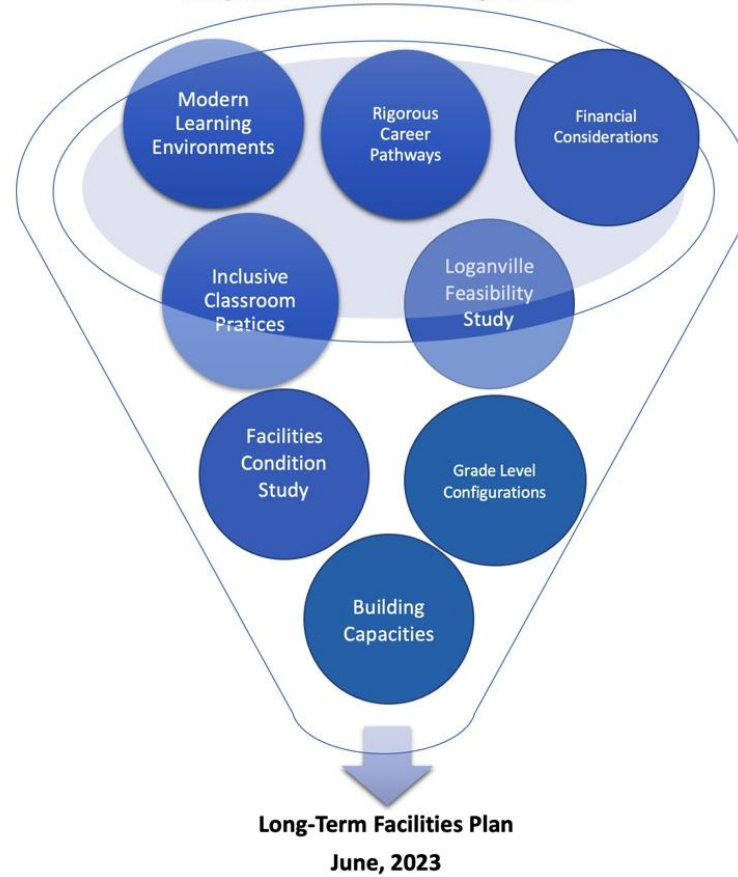
# Strategic Focus Areas

1. Rigorous Academic Programs and Career Pathways for All Students
2. Continuous Improvement of Student Growth and Achievement
3. Innovative Facilities with Modern Learning Environments
4. Personnel Excellence: Attracting, Developing, and Retaining High Quality Staff
5. Responsible Fiscal Management: Funding our Priorities and Demonstrating a Return on the Public's Investment in our Schools.
6. Branding the School District of Reedsburg: Communicating and Marketing that Brand.





**School District of Reedsburg**  
**Long-Term Facilities Planning 2022-23**



# Career Pathways and Work-Based Learning

Career Pathways and Work-Based Learning opportunities are intended to equip students and their families with the tools and experiences necessary to make more informed choices about **postsecondary education, training, and careers for life after high school.**

Postsecondary Education and Training can include, but not be limited to:

- Technical College
- Adult Apprenticeships
- Industry Certificated Programs
- On-the-job Training Programs
- Military Service
- Four-Year Colleges and Universities



# Career Pathways and Work-Based Learning

**Our Charge:** Develop new career pathways and build a phased timeline for implementation, including work-based learning opportunities and a more coordinated use of our career planning program.

**Our Team:** RAHS Administrators, Career & Technical Education Teachers, Counselors, Central Office Administrators

## Current Pathways

- Manufacturing
- Automotive
- Construction
- Culinary Arts/Tourism

## Pathways we are exploring:

- Engineering (including a potential Fab Lab)
- Business/Marketing
- Computer Science
- Education
- Agriscience (through the Loganville Feasibility study)



# Career Pathways and Work-Based Learning

## Career Pathways Software: Xello

- Students complete interactive career, personality, and learning style assessments to help them better understand their unique interests, skills, and strengths. This work begins in middle school.
- Students explore hundreds of career and post-secondary options that align with their assessment results. Students are able to save these options.
- Students translate their knowledge into an actionable plan by analyzing their saved career and post-secondary options and matching them to RAHS course offerings to create an academic and career plan.
- This work will be done school-wide, involving all staff in the pathways process.



# Career Pathways and Work-Based Learning

## Youth Apprenticeship Programs:

- The Department of Workforce Development (DWD) administers the program.
- School-based and work-based learning are integrated.
- Youth apprentices work on industry established skills standards.
- Youth apprenticeships are considered a “capstone” experience as part of a career pathway.
- Youth apprentices are paid at least minimum wage.
- One-year youth apprentices complete a minimum of 450 hours.
- Two-year youth apprentices complete a minimum of 900 hours.



# Collaborative Practices

## Why use collaborative practices?

Research shows that educational experiences that are active, social, contextual, engaging, and student-owned lead to deeper learning. The benefits of student collaboration include:

- Development of higher-level thinking, oral communication, self-management, and leadership skills.
- Promotion of student-faculty interaction.
- Increase in student retention, self-esteem, and responsibility.
- Exposure to and an increase in understanding of diverse perspectives.
- Preparation for real life social and employment situations.

Students working collaboratively is one of the powerful practices (The Great Eight) Robert Marzano and John Hattie agree help students achieve better results.



# Collaborative Practices

Two of the top three areas where employers want more—soft skills and team effectiveness—have collaboration at their core. Between employees wanting more collaboration and employers making it a focus, your company (*school district*) could miss out on (*educating*) top talent (*all students*) by neglecting collaboration. Source: [360Learning](#)

Collaboration space at PRI



Collaboration space at Webb



# Modern Learning Environments

[https://drive.google.com/file/d/1l6QhQo5qsgoEb\\_7SGoBoJIWXoLDVZ2NR/view?usp=share\\_link](https://drive.google.com/file/d/1l6QhQo5qsgoEb_7SGoBoJIWXoLDVZ2NR/view?usp=share_link)





# 5-Minute Break



# **Quick Review “Destinations”**

## **Progress from January**

### **Board Workshop**



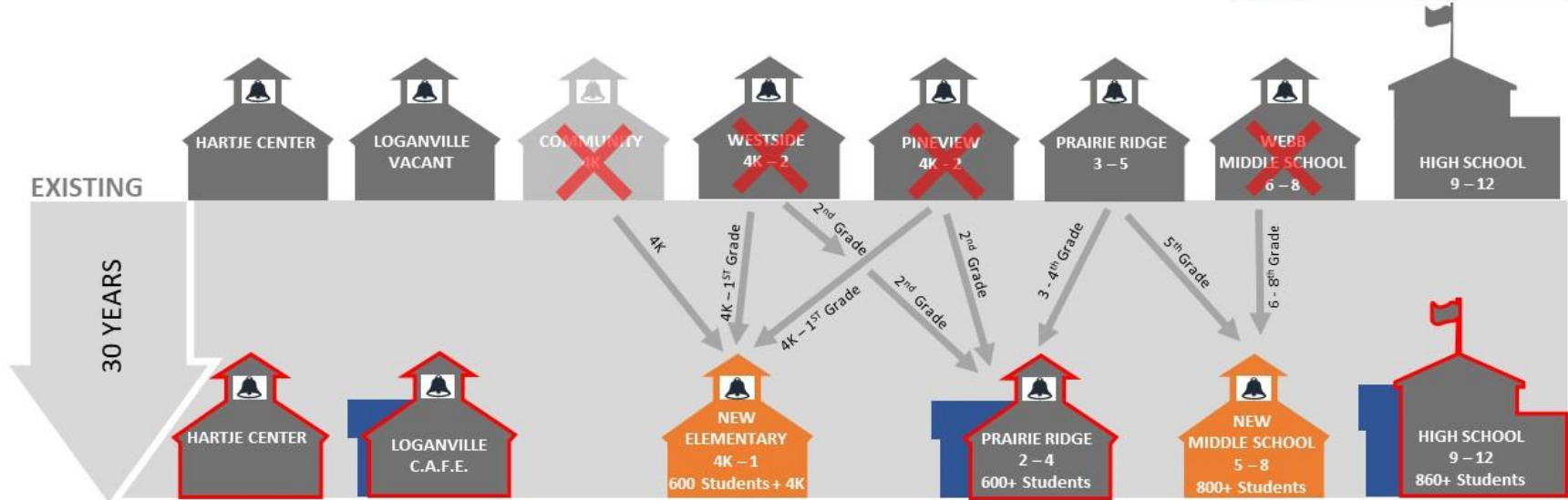
# **LONG-TERM FACILITY PLANNING:**

What does the district look like in 30 years?...



# WHAT IF...?

 UPDATE SYSTEMS	 NEW BUILDING
 BUILDING ADDITION	 MOVEMENT OF STUDENTS

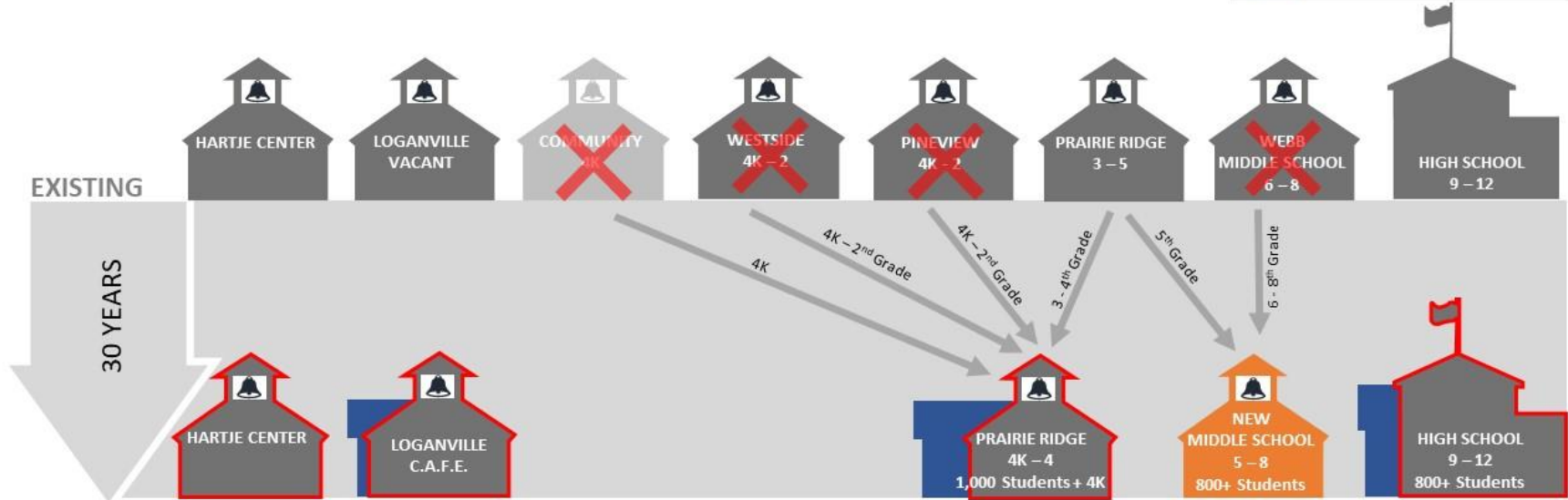


## LONG-TERM

- Improve amenities for outdoor education center
- Update facility and provide possible additions for new use
- Construct new elementary school
- Building will likely require an addition to serve predicted enrollment
- Construct new middle school
- Building will likely require an addition for career pathway improvements



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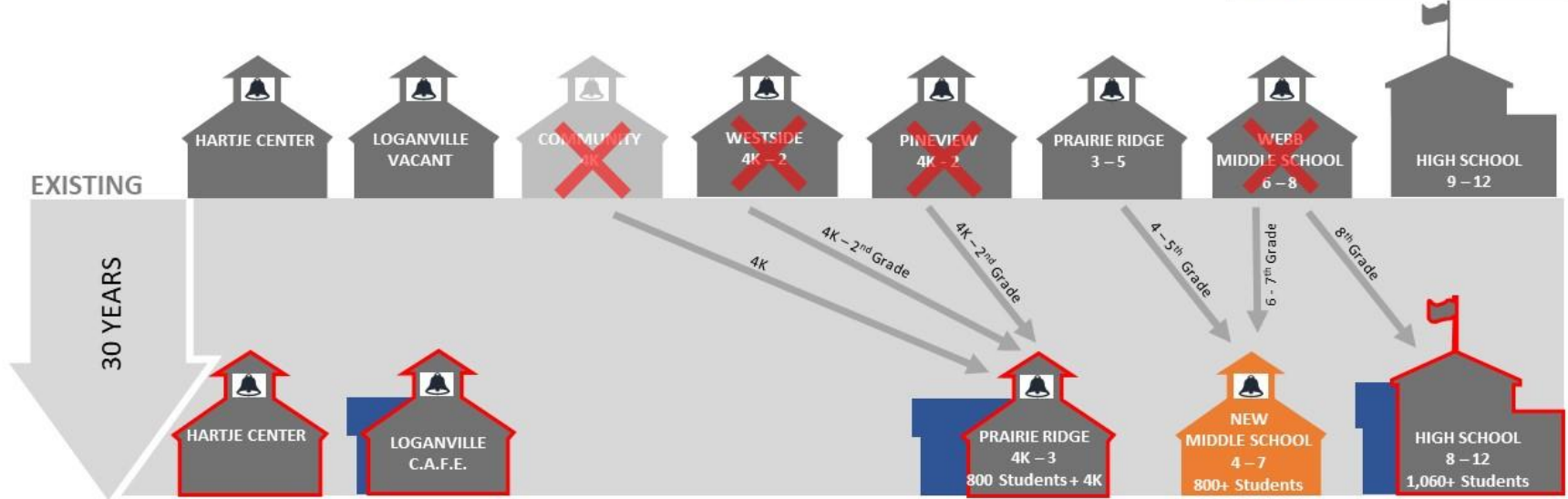
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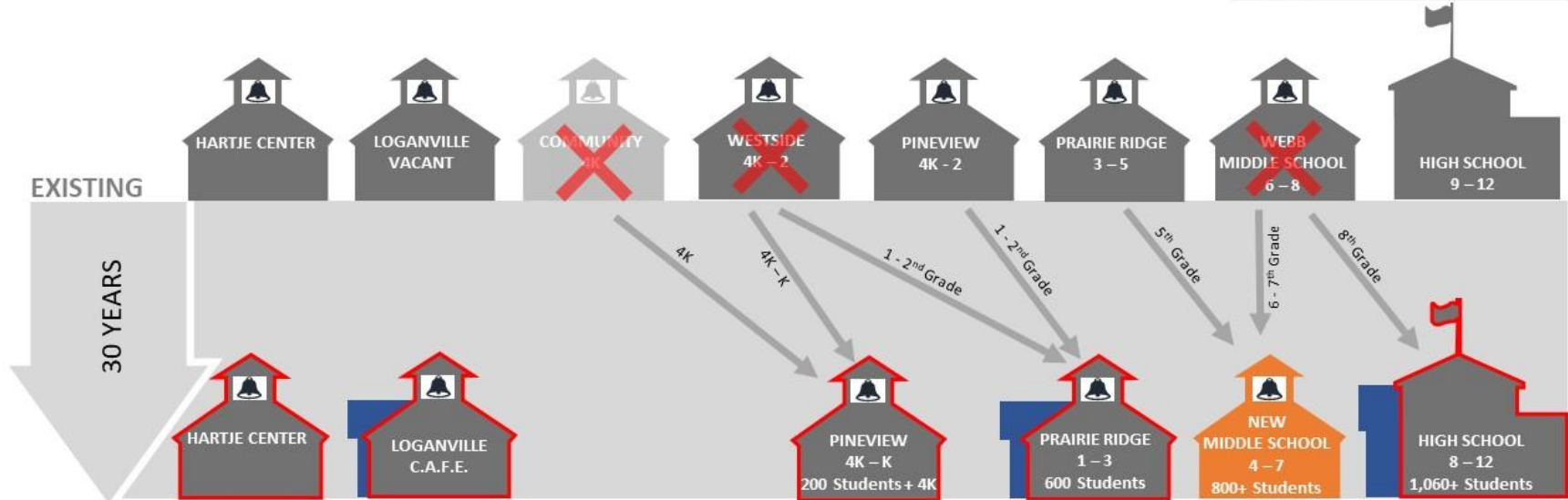


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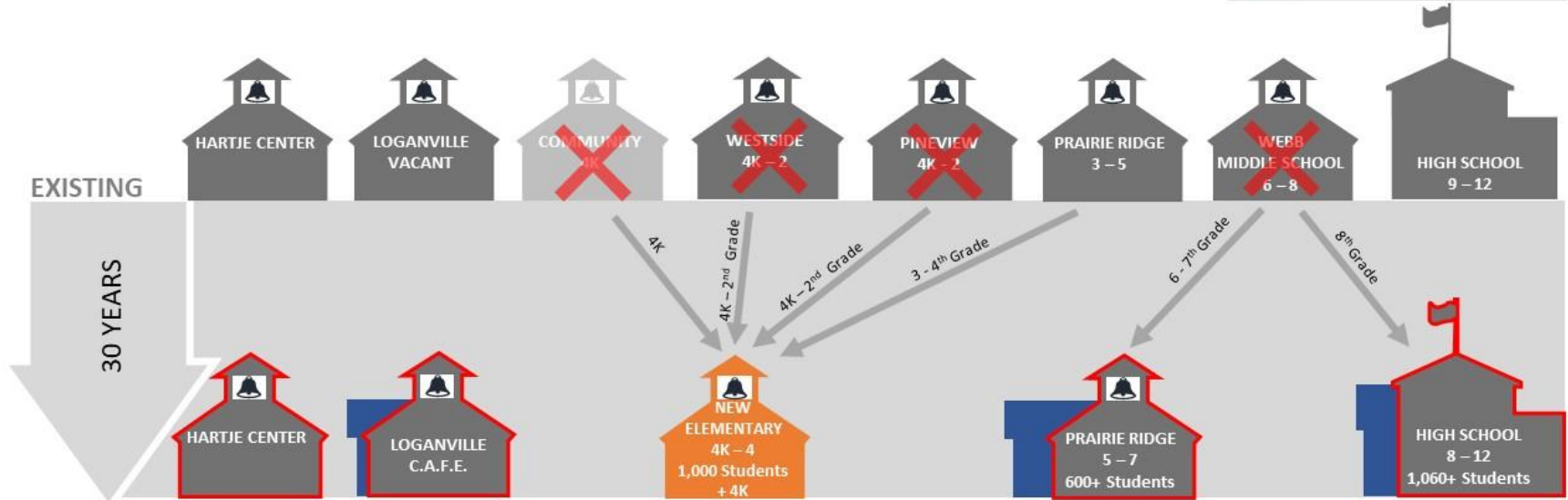


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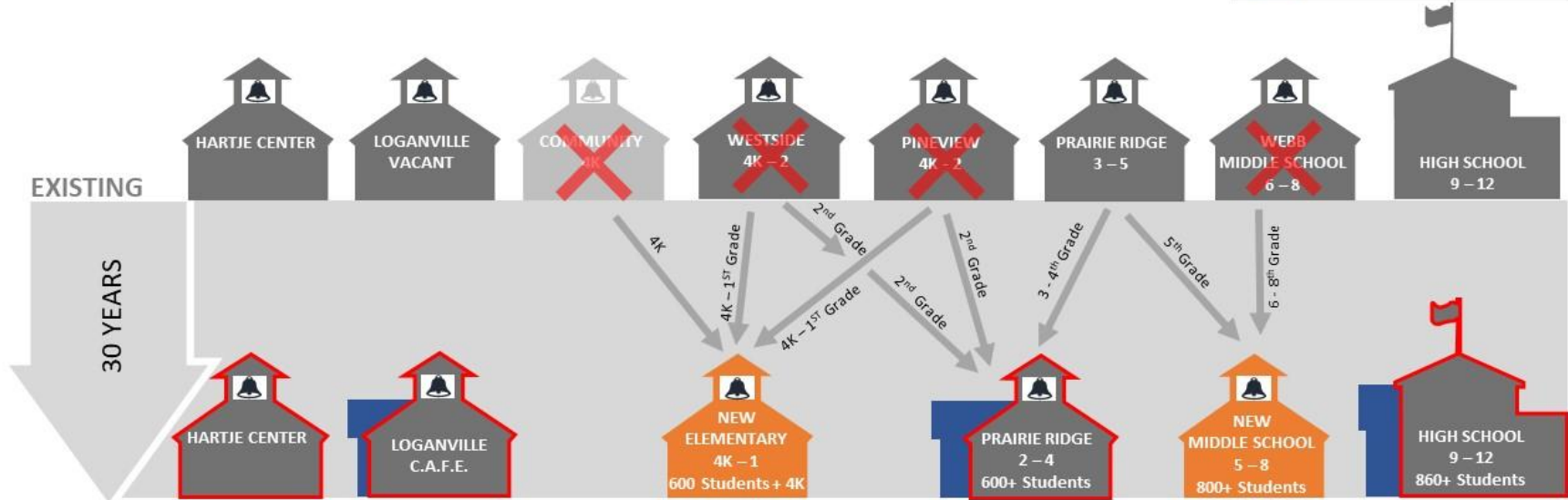


# **Simplified Destinations & Naming for Community Input**



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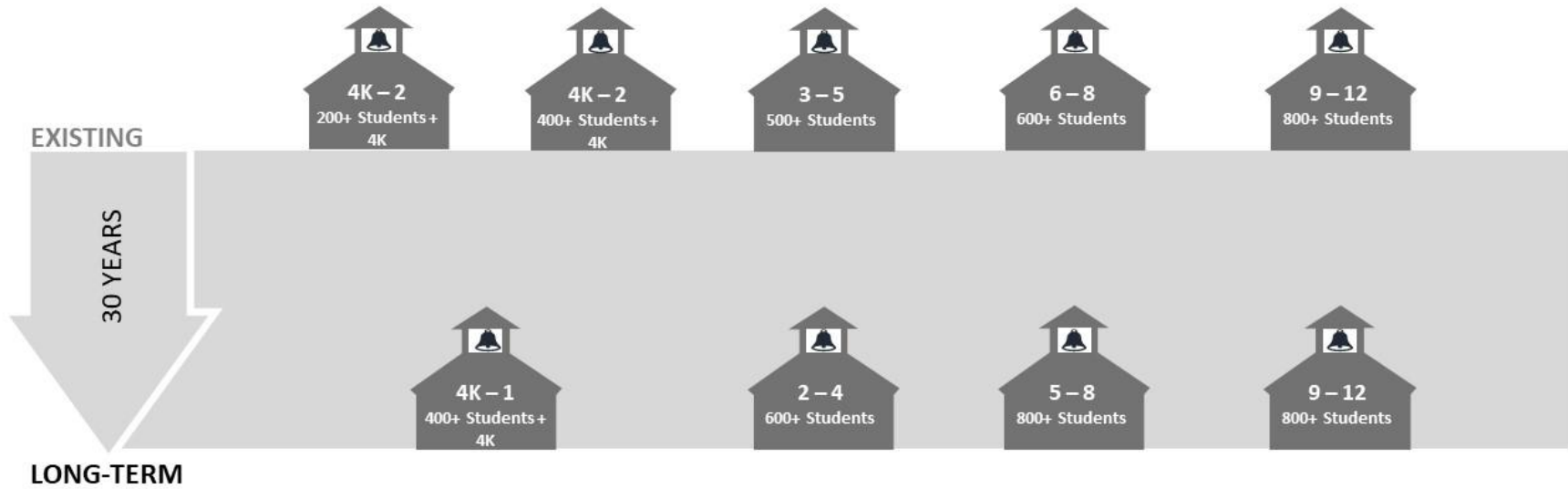
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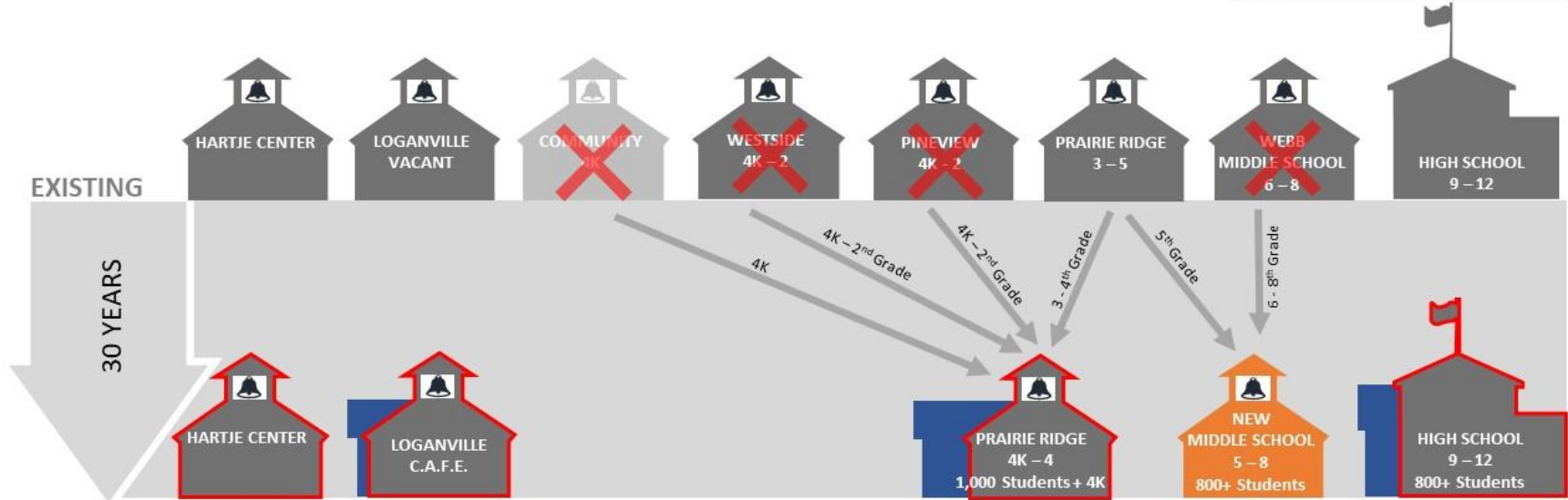
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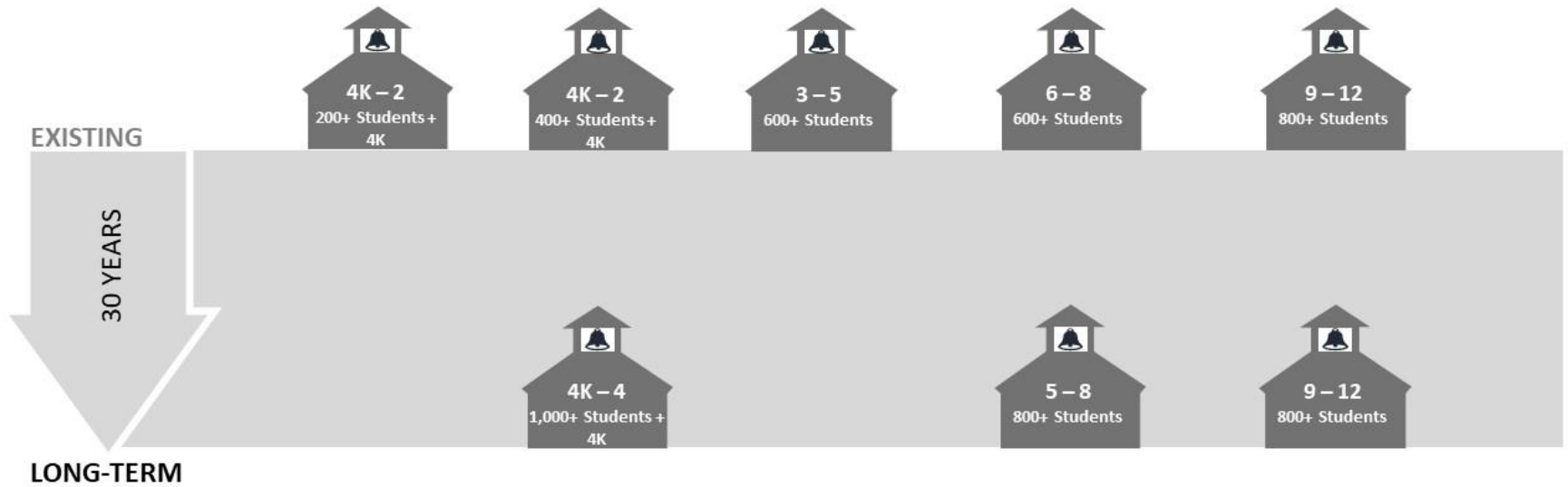


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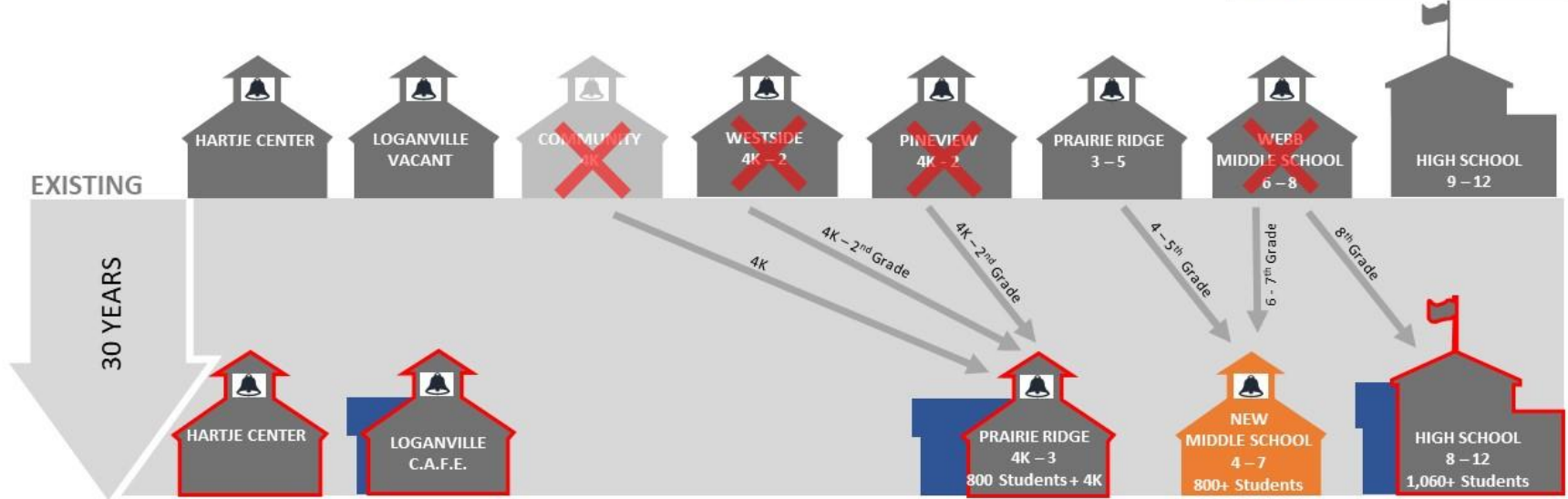


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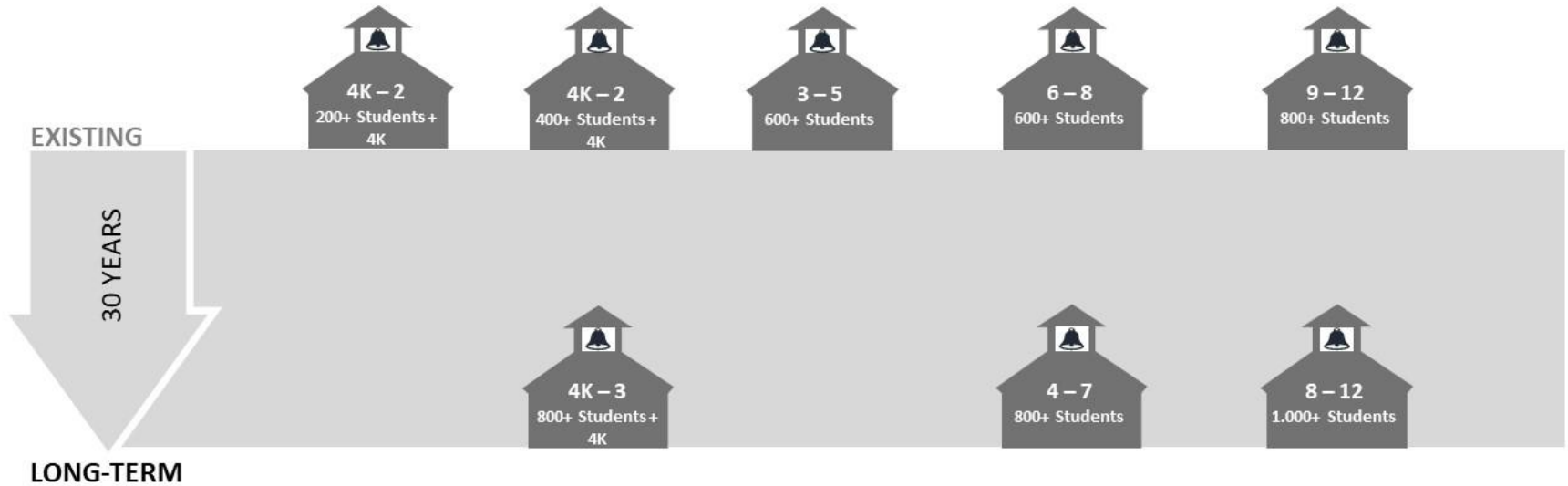


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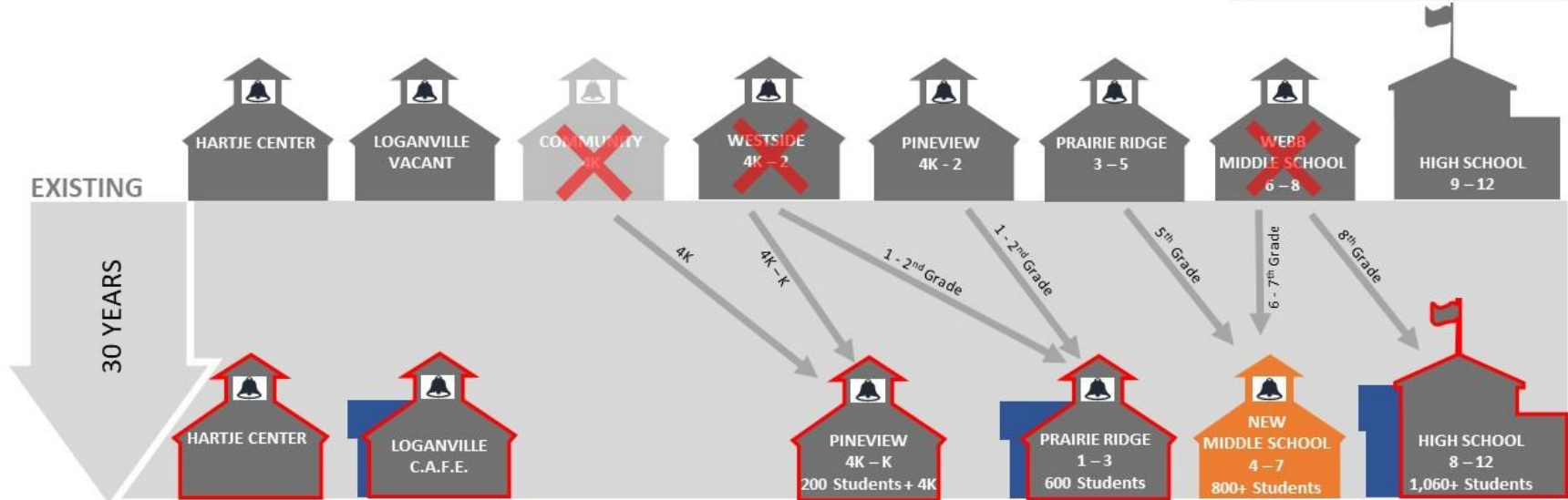
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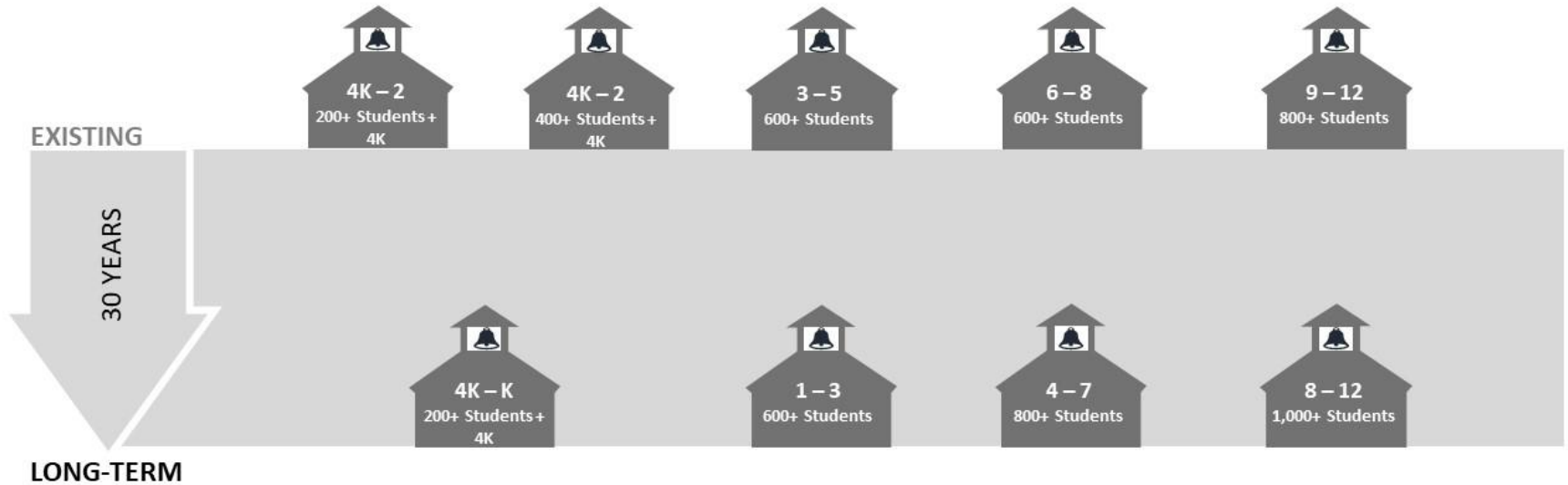
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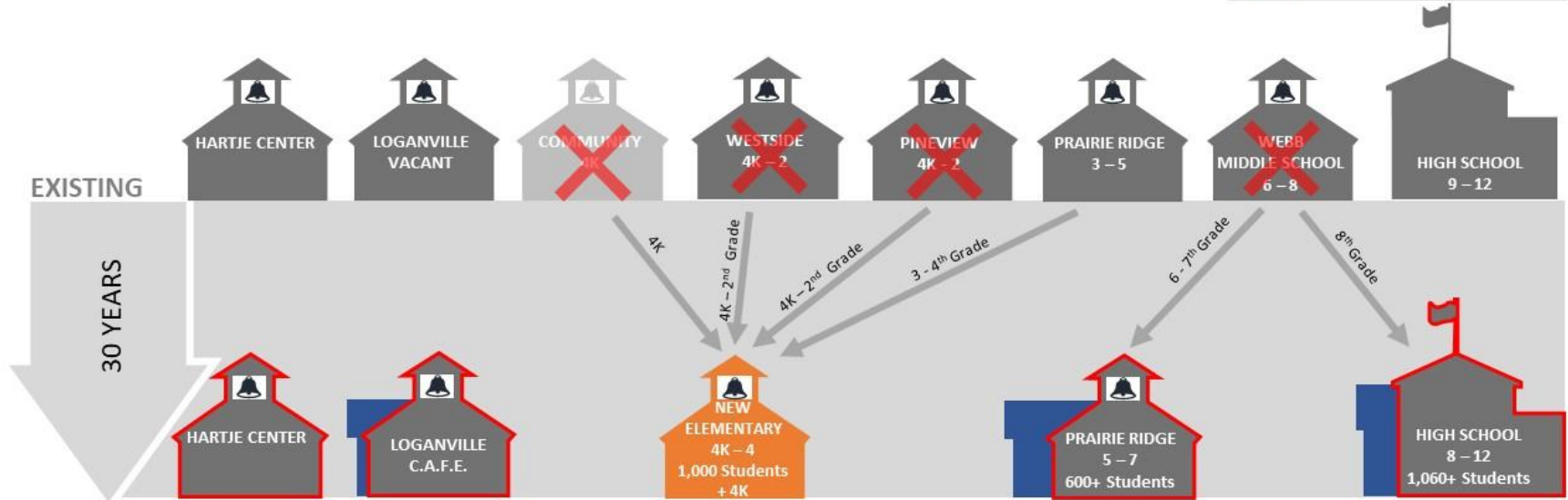




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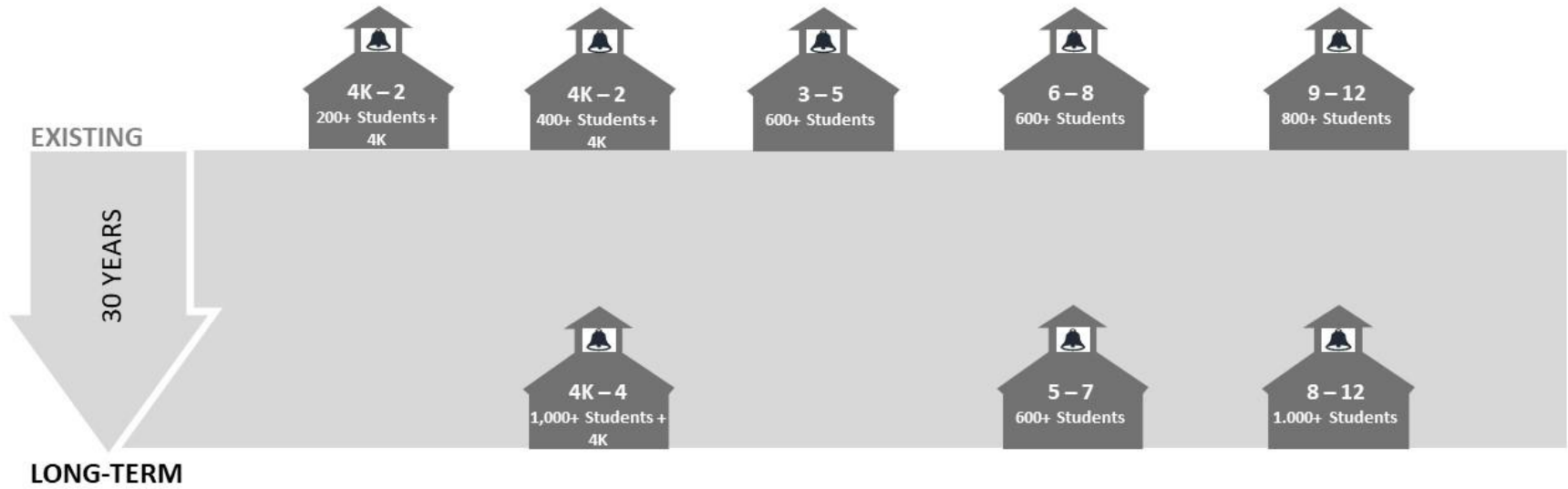


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# Next Steps on this "Road Trip" : February - June 2023



## Long-Term Facilities Planning Schedule: Closer Look at January - June 2023 Road Trip

Updated 1/25/22

January 2023	February & March 2023	April & May 2023	June 2023
<p><b>Board Workshop (Jan. 11th)</b></p> <ul style="list-style-type: none"> <li>Share initial analyses (graphics only) of the "destination" ideas brainstorm activity from 12/14 workshop, ask for clarity/priority on "first need"</li> <li>Kraemer presents an overview of the current construction market, along with an updated FCA cost summary</li> <li>Establish high level connection to 10-Year Capital Plan, establishing Fund 46 before the end of June 2023, other funding options</li> <li>Share Focus Group strategy, structure, logistics, promo plan, gather input on questions</li> </ul>	<p><b>Board Workshop (Feb. 1st)</b></p> <ul style="list-style-type: none"> <li>Review updated "destination" brainstorming work</li> <li>Connect teaching &amp; learning initiative to long-term facilities planning                             <ul style="list-style-type: none"> <li>Career Pathways</li> <li>Collaborative Practices</li> <li>Future of Loganville</li> </ul> </li> <li>Share Modern Learning Environments presentation and recent project examples from across the state &amp; country</li> <li>Review upcoming Community Informational Sessions and Focus Group content, details, promotion strategy</li> </ul> <p><b>Community &amp; Staff Information Sessions at Webb M3 (Feb. 16 &amp; 21)</b></p> <ul style="list-style-type: none"> <li>Present background on Strategic Plan &amp; Long-Term Facilities Planning Journey</li> <li>Share current state of facilities with high level FCA cost summary update</li> <li>Share connection between teaching &amp; learning and modern learning environments</li> <li>Share approach and explain what long-term facilities planning and how grade level configurations impact potential solutions</li> <li>Identify key topics for discussion &amp; dialogue</li> <li>Brief survey to help inform Focus Group conversations</li> </ul> <p><b>Board Workshop (March 8th)</b></p> <p><b>Community &amp; Staff Focus Groups (Mar. 21 &amp; 28)</b></p> <ul style="list-style-type: none"> <li>Mid-March 2023 - Offer Multiple Small Group Sessions - Mostly Listening!                             <ul style="list-style-type: none"> <li>Brief recap of info shared in Round 1</li> <li>Share survey feedback, ask follow questions</li> <li>Discuss grade level configurations, Webb, modern learning environments, other</li> </ul> </li> </ul>	<p><b>Board Workshop (s) - One Each Month</b></p> <p><b>April 19th</b></p> <ul style="list-style-type: none"> <li>Review &amp; discuss a summary of focus group data &amp; feedback                             <ul style="list-style-type: none"> <li>What did we learn from the community &amp; staff and how does this guide facilities planning?</li> </ul> </li> <li>Update on Loganville study - preliminary renovation options as well as programming &amp; partnership opportunities</li> <li>Update on Career Pathways study</li> <li>Discuss high level financial perspective associated with potential future debt - financial strategy for defeasance, future borrowings</li> </ul> <p><b>May - TBD</b></p> <ul style="list-style-type: none"> <li>Discuss next steps for shaping the long-term facilities plan - recommendation coming in June 2023</li> <li>Discuss high level financial perspective associated with potential future debt scenarios</li> <li>Receive guidance and feedback from the Board on:                             <ul style="list-style-type: none"> <li>Components of the FCA/capital maintenance that would require referendum dollars to complete;</li> <li>Grade configuration</li> <li>Destinations</li> </ul> </li> </ul>	<p><b>Board Workshop</b></p> <ul style="list-style-type: none"> <li>Preliminary 2023-2024 budget and financial information                             <ul style="list-style-type: none"> <li>What portion of the capital main. needs can be handled in Fund 10 / Fund 46?</li> </ul> </li> <li>Provide Strategic Plan Update - foundation for facilities work, other reports</li> <li>Provide recommended Long-Term Facilities Plan for Board                             <ul style="list-style-type: none"> <li>High-level "destination"</li> <li>Share example of options, phasing, costing to be explored in coming months</li> <li>Outline schedule for next six-months with a light break over the summer</li> </ul> </li> </ul>



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# Key Dates: Stakeholder Engagement

*All Held at Webb Middle School @ 6:30 pm - 8:00 pm*

## Round 1: Community Information Sessions

- Wednesday, February 15, 2023
- Tuesday, February 21, 2023

## Round 2: Community Focus Groups

- Tuesday, March 21, 2023
- Wednesday, March 29, 2023

*\*Staff sessions will be held separately.*



# Community Information Sessions & Focus Groups

## Board Expectations & Role

- *Attend at least one of each if possible*
- *Observe*
- *Listen actively*
- *When communicating, use the key talking points (yet to be developed) whenever possible to maintain clear and consistent messaging among our entire team.*



# Preview Community Information Session Presentation (DRAFT)

[Copy of Community Info Session - Google Slides](#)





# Board Engagement/Key Questions

Gather input on post Community Information Session survey  
& focus group feedback

<https://forms.gle/F51acwE3F8wo5woKA>



# Promotion & Outreach Efforts

- District Website
- Monthly District & School Newsletters
- District Social Media Channels
- Flyer - School Entrances, Handouts, etc.
- Local Media - Newspaper, TV, Livestream, & Radio
- Skylert Message to Families

Long-Term  
Facilities Planning  
**Information  
Sessions**

**We need your input!**

For more information about the sessions,  
visit our website  
[www.rsd.k12.wi.us/district/long-term-facilities-planning.cfm](http://www.rsd.k12.wi.us/district/long-term-facilities-planning.cfm)

**Round One:**  
Information Sharing -  
**Facilities Planning Background**

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**Round Two:**  
Focus Groups -  
**You Speak, We Listen**

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## Long-Term Facilities Planning Information Sessions

**We need your input!**

The School District of Reedsburg has begun long-term facilities planning. Community members play a critical role in this process. Your voice will help shape Board decision-making.

We will host a series of community conversations to share important background information about our facilities and then gather your thoughts on key planning questions. The dates in each "round" of sessions are repeated; you would only need to attend ONE session in each round. We ask you to attend one of the Information Sharing sessions first and then RSVP for a specific focus group date.

**We value your opinions; please make time to join us!**

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**ALL SESSIONS WILL BE HELD at**  
Webb Middle School, 707 N Webb Ave.

**FOR MORE INFORMATION ABOUT THE SESSIONS,**  
visit our website [www.rsd.k12.wi.us/district/long-term-facilities-planning.cfm](http://www.rsd.k12.wi.us/district/long-term-facilities-planning.cfm),  
or call (608) 524-2016.



**Thank You!**

We look forward to hearing from you!



# Key Takeaways from February 1st Workshop

- The Board is grounded in strategic work and committed to community engagement throughout the long-term facility planning process.
- Our community asked for this work regarding responsible management of our facilities.
- The information sessions are the first steps in ongoing community engagement.
- The Board should use their individual connections/networks/advocates to assist in promoting the information sessions.



# Key Takeaways from February 1st Workshop

- The Board understands its role in the information sessions - observe and actively listen.
- The presentation to the community is critical to address preconceived notions while sharing what matters most in a simplified manner—careful use of language and words that speak neutrally and factually as possible.
- When communicating, use the key talking points whenever possible to maintain clear and consistent messaging among our entire team.
- We must prepare for questions about Webb Middle School and any confusion about the differences between our current planning work and referendum projects.



# Success Criteria for Tonight's Workshop - Did We?

- ✓ Learn more about how our teaching & learning initiatives inform and guide our long-term facilities planning work?
- ✓ Learn more about modern learning environments and how they impact teaching & learning?
- ✓ Review the updated long-term planning "destinations"?
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