



SCHOOL BOARD WORKSHOP  
FOR LONG-TERM FACILITIES PLANNING  
April 19, 2023





## VISION

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The School District of Reedsburg will provide a world-class educational experience to all students at all levels, inspiring creativity, innovation, and a desire to achieve greatness.

# **Success Criteria for Tonight's Workshop**

- 1. Debrief what we learned from the recent Staff & Community Information and Focus Group sessions.**
- 2. Discuss how this feedback guides next steps in the long-term facilities planning process:**
  - a. Are there scenarios that can be eliminated?**
  - b. Can we narrow scenarios for final exploration?**
  - c. What information do you need in May to help you select a "destination" in June?**
- 3. Learn more about high level financial strategies associated with potential future borrowings.**
- 4. Leave with common messaging and understanding about what we learned from the community and staff and the next steps in the work.**



# Round 2: Focus Groups Engagement

- Admin Team & Staff - Wednesday, March 15, 2023
  - 9 + 11 participants
- Community - Tuesday, March 21, 2023
  - 15 participants
- Community - Wednesday, March 29, 2023
  - 17 participants

*53 Total Participants*

Long-Term  
Facilities Planning

**We need your input!**

For more information about the sessions,  
visit our website

[www.rsd.k12.wi.us/district/long-term-facilities-planning.cfm](http://www.rsd.k12.wi.us/district/long-term-facilities-planning.cfm)



# Board Engagement/Key Questions

**What did we learn from the community & staff and how does this guide long-term facilities planning?**

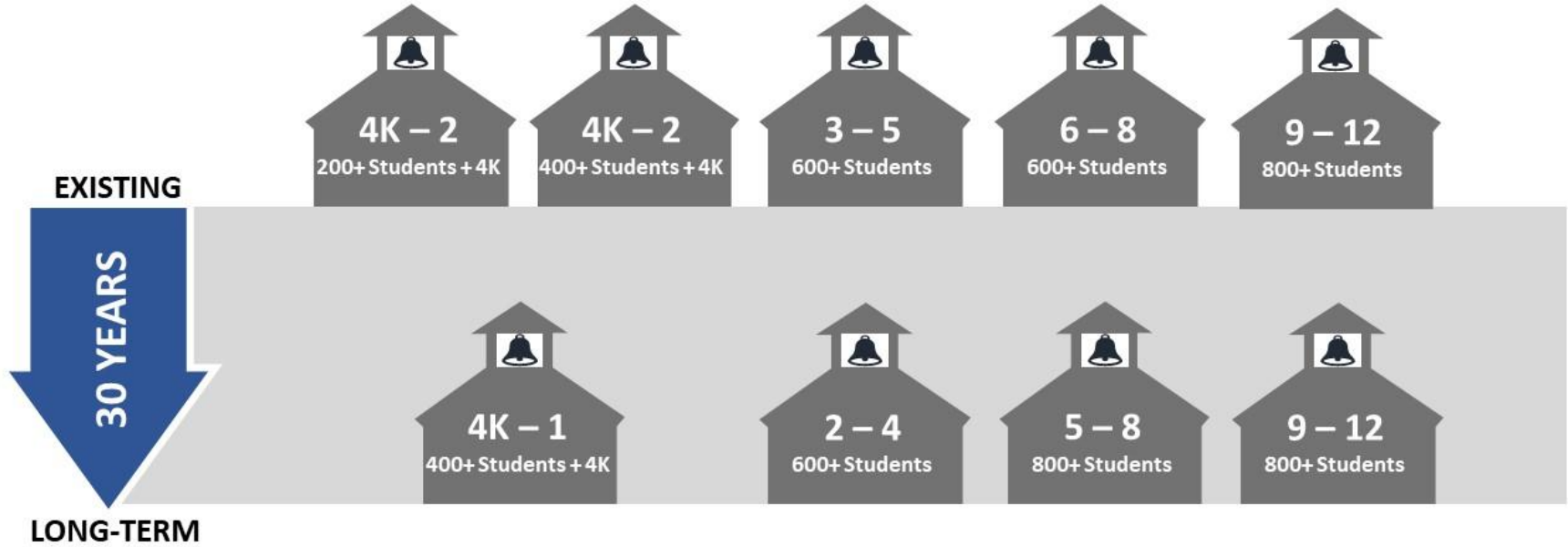
**What does the next 30 years look like for Reedsburg?**

- How many buildings?
- What grades do they serve?
- How many students should each building serve?

[Reedsburg Focus Group Themes - Google Docs](#)



# WHAT IF...?

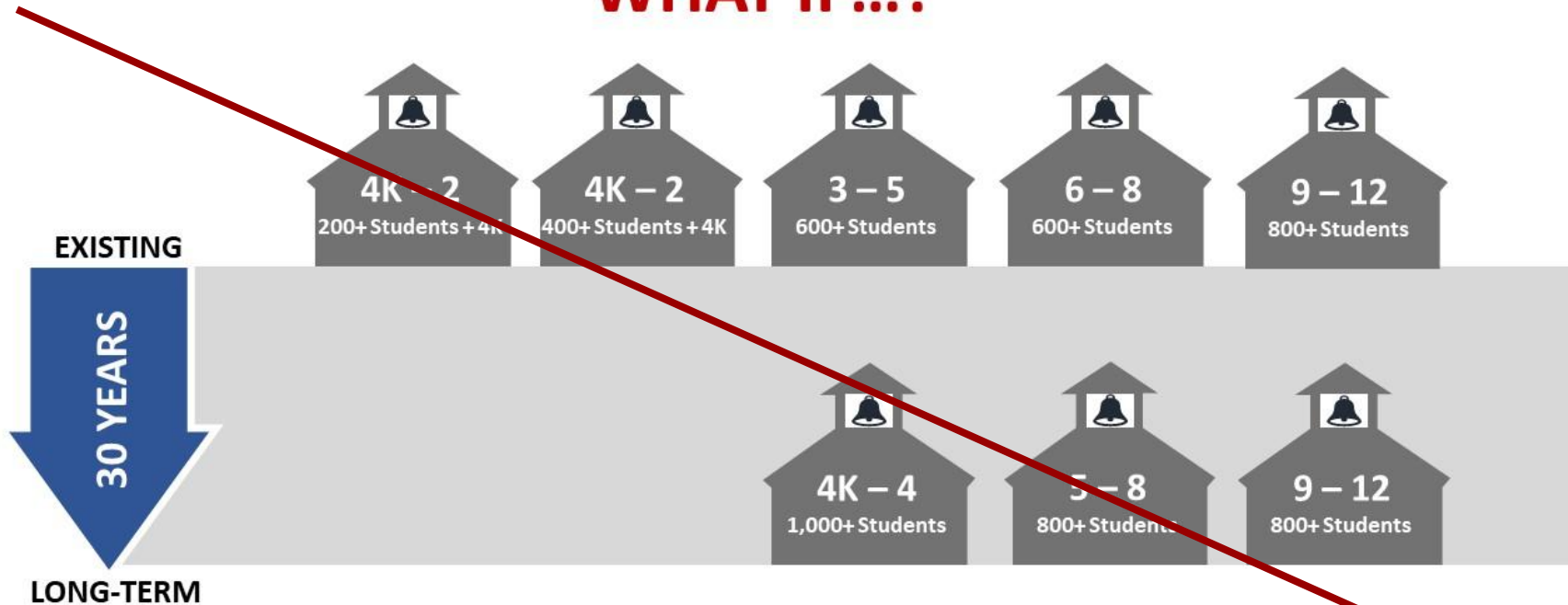


# MAINTAIN

## WHAT IF...?

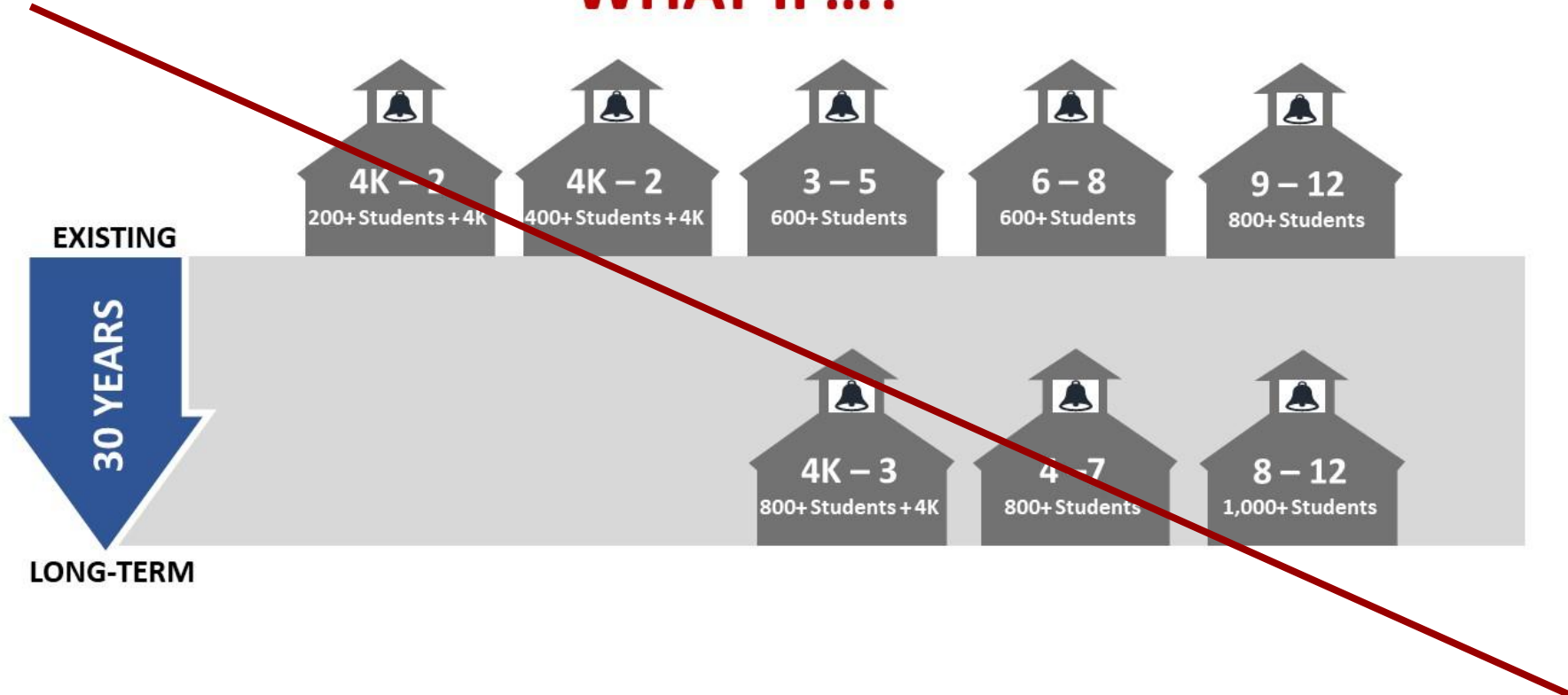


# WHAT IF...?

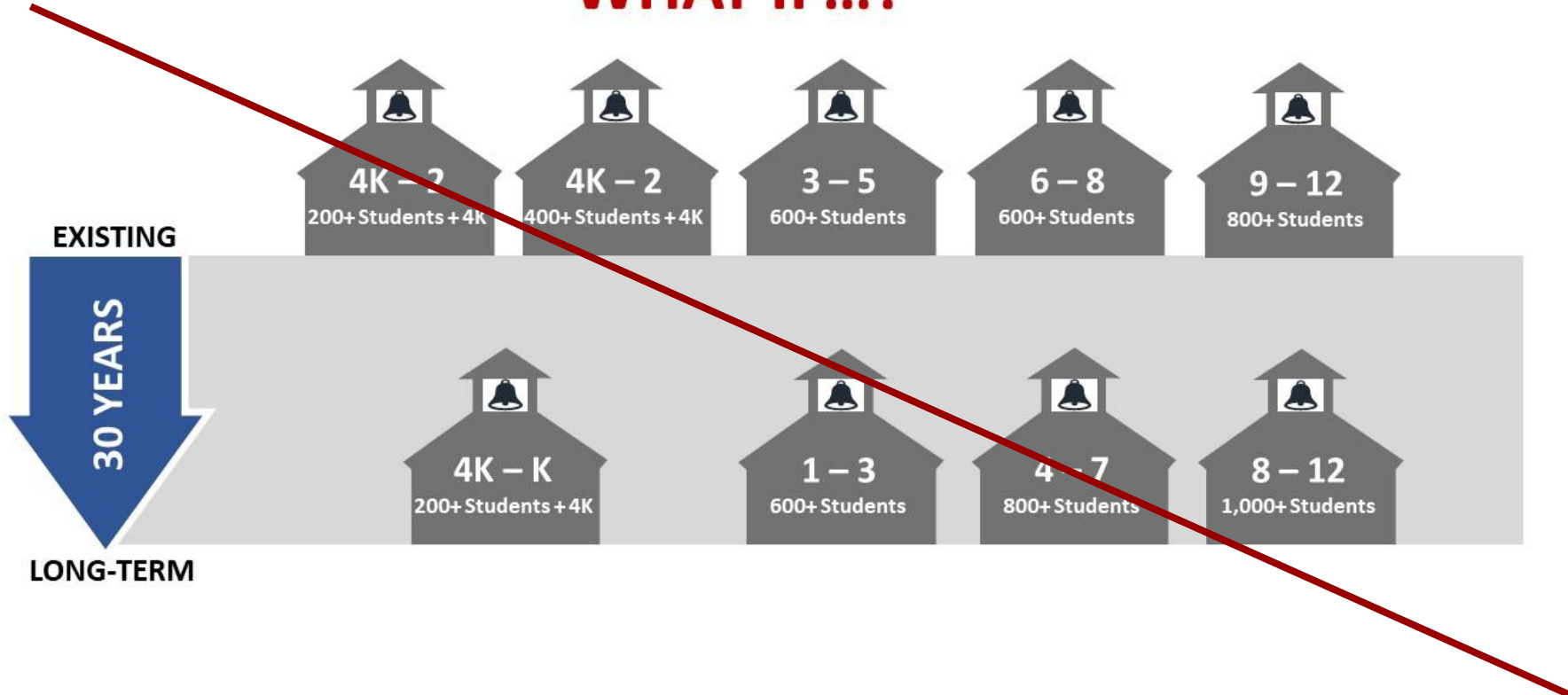




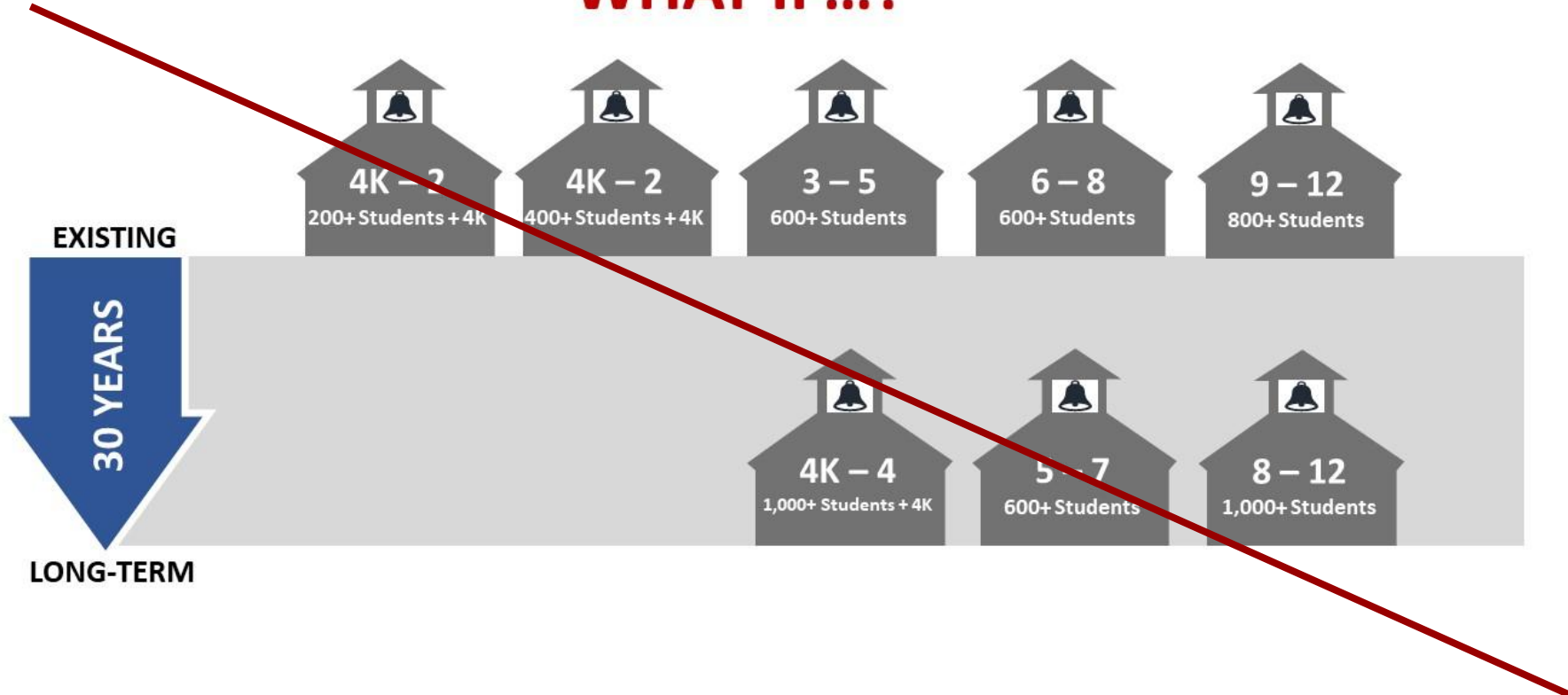
# WHAT IF...?



# WHAT IF...?



# WHAT IF...?



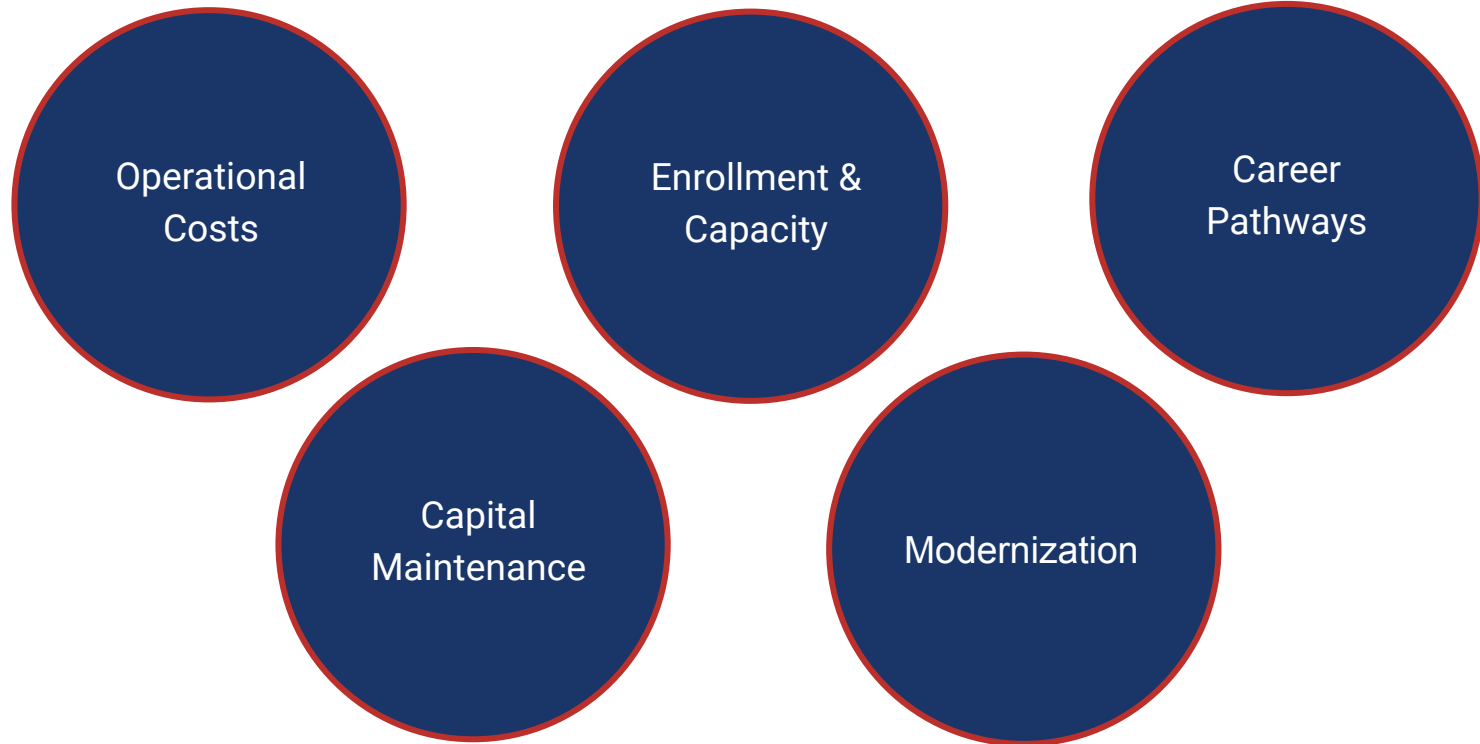
# Next Steps

## Preparing the Board for Consensus Work in May

- Review current scenarios still in play (Scenario #1 and several hybrids of Scenario #1 based on focus group feedback).
- Identify scenarios for detailed analyses to be presented in May.



# Key Factors/Filters for Further Scenario Analysis



# SD of Reedsburg : Long-Term Facilities Planning

Significantly Under Capacity	(-151 & more)
Under Capacity	(-26 to -150)
Within Capacity	(+/- 25)
Over Capacity	(+26)

**Option** Do Nothing

Indicates Year Data Taken Directly From MD Roffers

## Enrollment Projections Based on MD Roffers 03.21.2022 Study - Open Enrollment In

Grade Configuration & Current Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	2031-2032	2032-2033	2033-2034	2034-2035	2035-2036	
EC																
All 4K	144	155	166	166	166	166	167	168	169	170	170	170	170	170	170	
Half 4K	72	78	83	83	83	83	83.5	84	85	85	85	85	85	85	85	
Half of Half 4K	36	39	42	42	42	42	42	42	42	43	43	43	43	43	43	2+ sections 2036
K-2 Enrollment	505	515	526	531	535	541	547	553	560	565	568	571	574	577	580	
Per Grade K-2	168	172	175	177	178	180	182	184	187	188	189	190	191	192	193	9+ sections 2036
3-5 Enrollment	511	514	517	527	536	542	548	554	560	566	569	573	576	579	582	
Per Grade 3-5	170	171	172	176	179	181	183	185	187	189	190	191	192	193	194	8+ sections 2036
6-8 Enrollment	583	574	566	556	547	551	556	560	565	569	575	582	589	595	602	
Per Grade 6-8	194	191	189	185	182	184	185	187	188	190	192	194	196	198	201	8 classrooms 2036
9-12 Enrollment	896	910	924	919	914	900	885	870	855	841	844	847	851	854	857	
Per Grade 9-12	224	228	231	230	229	225	221	218	214	210	211	212	213	214	214	8+ classrooms 2036
(4K-2) Enrollment/Projection	541	554	568	573	577	583	589	595	602	608	611	614	617	620	623	Enrollment/Projection
553 Capacity (90%)	553	553	553	553	553	553	553	553	553	553	553	553	553	553	553	Capacity
																WE 207 (3+ section) PE 346 (6 section)
(3-5) Enrollment/Projection	511	514	517	527	536	542	548	554	560	566	569	573	576	579	582	Enrollment/Projection
559 Capacity (90%)	559	559	559	559	559	559	559	559	559	559	559	559	559	559	559	Capacity
																(9 section)
(6-8) Enrollment/Projection	583	574	566	556	547	551	556	560	565	569	575	582	589	595	602	Enrollment/Projection
589 Capacity (75%)	589	589	589	589	589	589	589	589	589	589	589	589	589	589	589	Capacity
(9-12) Enrollment/Projection	896	910	924	919	914	900	885	870	855	841	844	847	851	854	857	Enrollment/Projection
1112 Capacity (80%)	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	Capacity





# SD of Reedsburg : Long-Term Facilities Planning

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Replace Webb with New 6-8 Middle School

Indicates Year Data Taken Directly From MD Roffers

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Grade Configuration & Current Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	2031-2032	2032-2033	2033-2034	2034-2035	2035-2036
EC															
All 4K	144	155	166	166	166	166	167	168	169	170	170	170	170	170	170
Half 4K	72	78	83	83	83	83	83.5	84	85	85	85	85	85	85	85
Half of Half 4K	36	39	42	42	42	42	42	42	42	43	43	43	43	43	43
K-2 Enrollment	505	515	526	531	535	541	547	553	560	565	568	571	574	577	580
Per Grade K-2	168	172	175	177	178	180	182	184	187	188	189	190	191	192	193
3-5 Enrollment	511	514	517	527	536	542	548	554	560	566	569	573	576	579	582
Per Grade 3-5	170	171	172	176	179	181	183	185	187	189	190	191	192	193	194
6-8 Enrollment	583	574	566	556	547	551	556	560	565	569	575	582	589	595	602
Per Grade 6-8	194	191	189	185	182	184	185	187	188	190	192	194	196	198	201
9-12 Enrollment	896	910	924	919	914	900	885	870	855	841	844	847	851	854	857
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(4K-2) Enrollment/Projection	541	554	568	573	577	583	589	595	602	608	611	614	617	620	623
553 Capacity (90%)	553	553	553	553	553	553	553	553	553	553	553	553	553	553	553
(3-5) Enrollment/Projection	511	514	517	527	536	542	548	554	560	566	569	573	576	579	582
559 Capacity (90%)	559	559	559	559	559	559	559	559	559	559	559	559	559	559	559
(6-8) Enrollment/Projection	583	574	566	556	547	551	556	560	565	569	575	582	589	595	602
589 Capacity (75%)	589	589	589	589	589	589	679	679	679	679	679	679	679	679	679
(9-12) Enrollment/Projection	896	910	924	919	914	900	885	870	855	841	844	847	851	854	857
1112 Capacity (80%)	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112

**New MS  
for  
Grades  
6-8**

Nov 2024 Referendum:  
New 6-8 MS on District  
Owned Property for 679  
Students

Occupy new 6-8 MS

Calculations are dependent on actual student enrollment and should be updated annually



# SD of Reedsburg : Long-Term Facilities Planning

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Replace Webb with New 5-8 Middle School

Indicates Year Data Taken Directly From MD Roffers

Enrollment Projections Based on MD Roffers 03.21.2022 Study - Open Enrollment In																	
Grade Configuration & Current Capacity	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	2031-2032	2032-2033	2033-2034	2034-2035	2035-2036		
EC																	
All 4K	144	155	166	166	166	166	167	168	169	170	170	170	170	170	170		
Half 4K	72	78	83	83	83	83	83.5	84	85	85	85	85	85	85	85		
Half of Half 4K	36	39	42	42	42	42	42	42	42	43	43	43	43	43	43		
K-2 Enrollment	505	515	526	531	535	541	547	553	560	565	568	571	574	577	580		
Per Grade K-2	168	172	175	177	178	180	182	184	187	188	189	190	191	192	193		
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Per Grade 3-5	170	171	172	176	179	181	183	185	187	189	190	191	192	193	194		
6-8 Enrollment	583	574	566	556	547	551	556	560	565	569	575	582	589	595	602		
Per Grade 6-8	194	191	189	185	182	184	185	187	188	190	192	194	196	198	201		
9-12 Enrollment	896	910	924	919	914	900	885	870	855	841	844	847	851	854	857		
Per Grade 9-12	224	228	231	230	229	225	221	218	214	210	211	212	213	214	214		
(4K-2) Enrollment/Projection	541	554	568	573	577	583	406	411	416	419	421	423	425	427	429		
553 Capacity (80%)	553	553	553	553	553	553	553	553	553	553	553	553	553	553	553		
(3-5) Enrollment/Projection	511	514	517	527	536	542	548	554	560	566	569	573	576	579	582		
559 Capacity (90%)	559	559	559	559	559	559	559	559	559	559	559	559	559	559	559		
(6-8) Enrollment/Projection	583	574	566	556	547	551	739	745	752	758	765	773	781	788	796		
589 Capacity (75%)	589	589	589	589	589	589	850	850	850	850	850	850	850	850	850		
(9-12) Enrollment/Projection	896	910	924	919	914	900	885	870	855	841	844	847	851	854	857		
1112 Capacity (80%)	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112		
				Nov 2024 Referendum: New 5-8 MS on District Owned Property for 850 Students						Occupy new 5-8 MS						Nov 2024 Referendum: Addition to Prairie Ridge Intermediate	

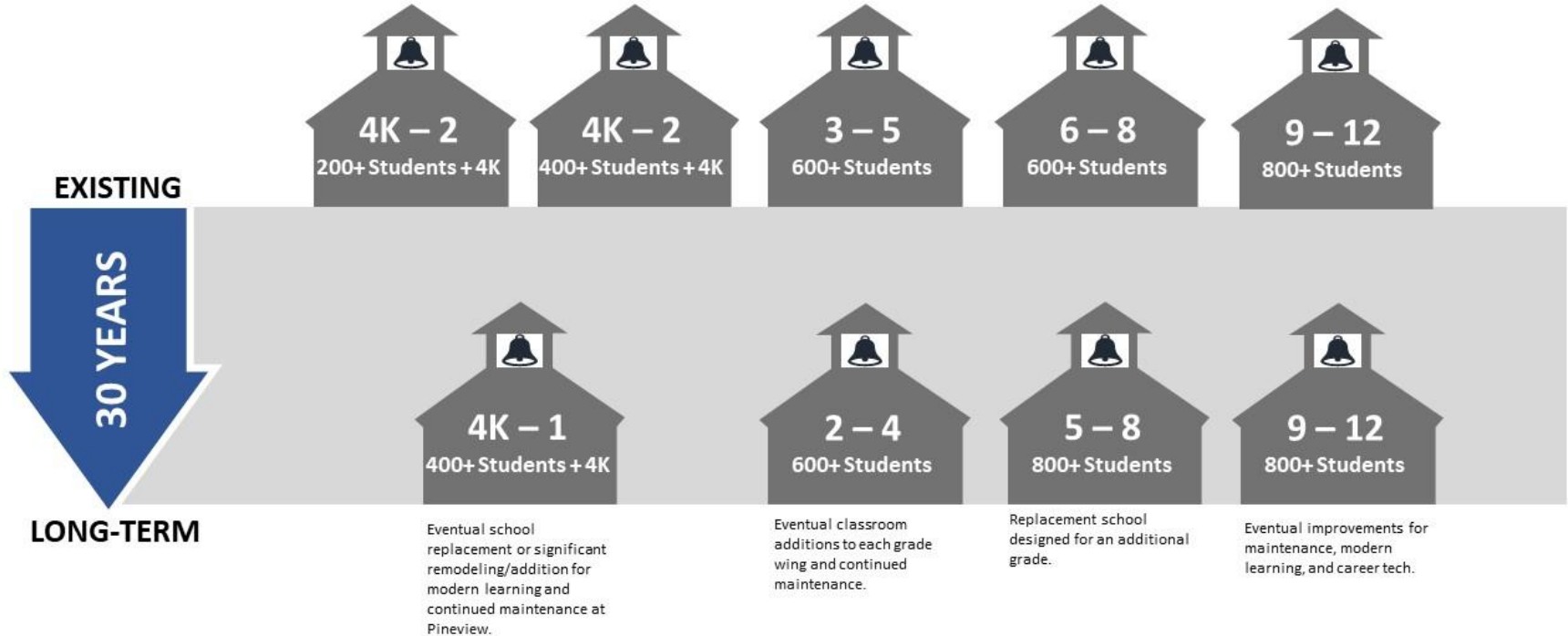
# New MS for Grades 5-8

Calculations are dependent on actual student enrollment and should be updated annually



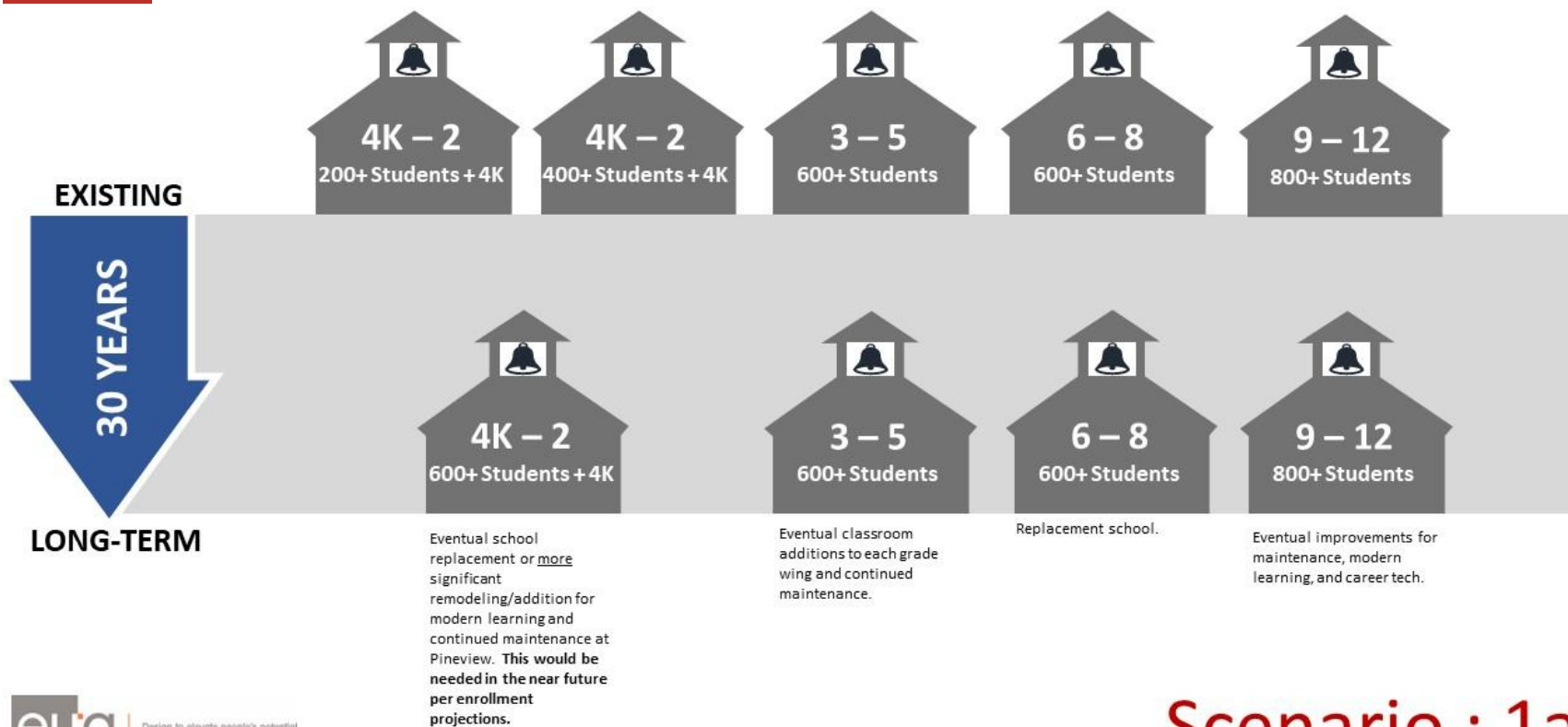
# ORIGINAL

# WHAT IF...?



NEW

# WHAT IF...?

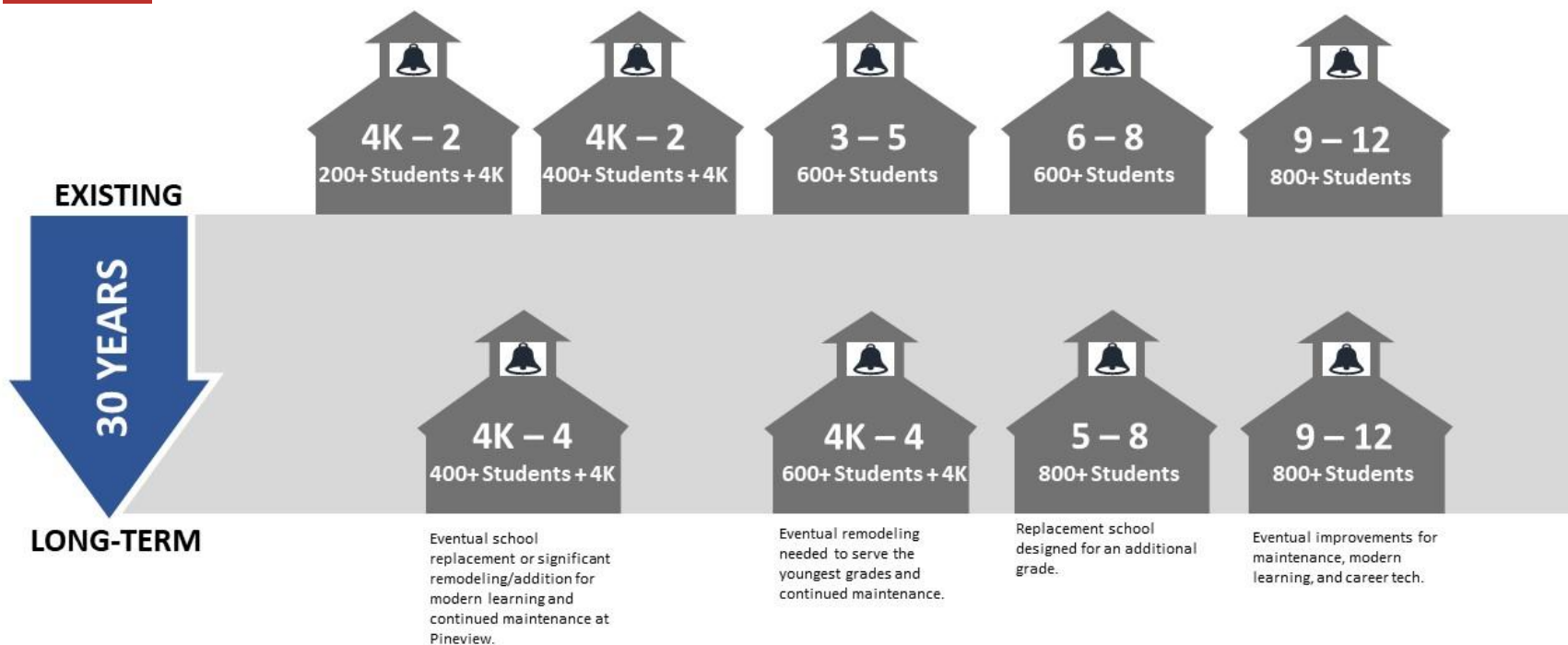


## Scenario : 1a



NEW

# WHAT IF...?



NEW

# WHAT IF...?



## Scenario : 1c



# Board Engagement/Key Questions

## Next Steps

- Are there scenarios that can be eliminated?
- Can we narrow scenarios for final exploration?
- **What information do you need in May to help you select a "destination" in June?**



# Next Steps on this "Road Trip": January - June 2023



## Long-Term Facilities Planning Schedule: Closer Look at January - June 2023 Road Trip

Updated 4/13/23

January 2023	February & March 2023	April & May 2023	June 2023
<p><b>Board Workshop (Jan. 11th)</b></p> <ul style="list-style-type: none"> <li>Share initial analyses (graphics only) of the "destination" ideas brainstorm activity from 12/14 workshop, ask for clarity/priority on "first need"</li> <li>Kraemer presents an overview of the current construction market, along with an updated FCA cost summary</li> <li>Establish high level connection to 10-Year Capital Plan, establishing Fund 46 before the end of June 2023, other funding options</li> <li>Share Focus Group strategy, structure, logistics, promo plan, gather input on questions</li> </ul>	<p><b>Board Workshop (Feb. 1st)</b></p> <ul style="list-style-type: none"> <li>Review updated "destination" brainstorming work</li> <li>Connect teaching &amp; learning initiative to long-term facilities planning                             <ul style="list-style-type: none"> <li>Career Pathways</li> <li>Collaborative Practices</li> <li>Future of Loganville</li> </ul> </li> <li>Share Modern Learning Environments presentation and recent project examples from across the state &amp; country</li> <li>Review upcoming Community Informational Sessions and Focus Group content, details, promotion strategy</li> </ul> <p><b>Community &amp; Staff Information Sessions at Webb MS (Feb. 15 &amp; 21)</b></p> <ul style="list-style-type: none"> <li>Present background on Strategic Plan &amp; Long-Term Facilities Planning Journey</li> <li>Share current state of facilities with high level FCA cost summary update</li> <li>Share connection between teaching &amp; learning and modern learning environments</li> <li>Share approach and explain what long-term facilities planning and how grade level configurations impact potential solutions</li> <li>Identify key topics for discussion &amp; dialogue</li> <li>Brief survey to help inform Focus Group conversations</li> </ul> <p><b>Board Workshop (March 8th)</b></p> <p><b>Community &amp; Staff Focus Groups (Mar. 21 &amp; 29)</b></p> <ul style="list-style-type: none"> <li>Mid-March 2023 - Offer Multiple Small Group Sessions - Mostly Listening!                             <ul style="list-style-type: none"> <li>Brief recap of info shared in Round 1</li> <li>Share survey feedback, ask follow questions</li> <li>Share preliminary scenarios/destinations</li> </ul> </li> </ul>	<p><b>Board Workshop (s) - One Each Month</b></p> <p><b>April 19th</b></p> <ul style="list-style-type: none"> <li>Review &amp; discuss a summary of focus group data &amp; feedback                             <ul style="list-style-type: none"> <li>What did we learn from the community &amp; staff and how does this guide facilities planning?</li> <li>Are there scenarios we can eliminate?</li> <li>Can we narrow scenarios for final exploration?</li> </ul> </li> <li>Discuss high level financial perspective associated with potential future borrowings (Wisconsin Public Finance Professional/Carol Wirth)</li> <li>Update on Fund 46 resolution and 10-Year Capital Projects Plan</li> </ul> <p><b>May 24th</b></p> <ul style="list-style-type: none"> <li>Discuss identified strengths and challenges associated with each scenario identified for final exploration in April.</li> <li>Come to consensus on the long-range scenario (# of buildings and grade configurations) to be considered for approval in June.</li> <li>Brainstorm key communication points to be included in the June Board presentation.</li> <li>Present <i>draft</i> resolution to establish Fund 46 and the 10-Year Capital Projects Plan (to be considered for approval at the June meeting).</li> <li>Outline schedule for the next six months, with a light break over the summer.</li> </ul>	<p><b>Board Meeting - June 19</b></p> <ul style="list-style-type: none"> <li>Take Action on recommended Long-Term Facilities Plan</li> </ul>



COMMUNITY INVOLVEMENT

LONG-TERM FACILITIES PLANNING

COMMUNITY INVOLVEMENT

PRIORITIES

COMMUNITY INVOLVEMENT

OPTIONS

COMMUNITY INVOLVEMENT

PROJECT





**Presentation by Wisconsin Public Finance Professionals**  
**Carol Wirth, President**



# Sharing Focus Group Key Themes & Next Steps

- District Website
- Emails to Staff & Parents
- Monthly District & School Newsletters
- District Social Media Channels
- Local Media - Newspaper, TV, Livestream, & Radio

Long-Term Facilities Planning  
Information Sessions

**We need your input!**

**Round Two:**  
Focus Groups -  
**You Speak, We Listen**

- Tuesday, March 21, 2023 @ 6:30pm
- Wednesday, March 29, 2023 @ 6:30pm

LOCATION: Webb Middle School  
PLEASE RSVP: [https://bit.ly/SDR\\_RSVP](https://bit.ly/SDR_RSVP)

 SCHOOL DISTRICT OF  
**REEDSBURG**



# **Success Criteria for Tonight's Workshop - Did We?**

- ✓ **Debrief what we learned from the recent Staff & Community Information and Focus Group sessions?**
  
- ✓ **Discuss how this feedback guides next steps in the long-term facilities planning process:**
  - a. **Are there scenarios that can be eliminated?**
  - b. **Can we narrow scenarios for final exploration?**
  - c. **What information do you need in May to help you select a "destination" in June?**
  
- ✓ **Learn more about high level financial strategies associated with potential future borrowings?**
  
- ✓ **Leave with common messaging and understanding about what we learned from the community and staff and the next steps in the work?**



# Key Takeaways from April 19th Workshop

- It was good to hear the input and see the high level of engagement from the community and staff focus group sessions. Stakeholders were thoughtful about solving needs and using a growth mindset while providing feedback.
- The building tours of Webb Middle School had a positive impact on the understanding district needs.
- The feedback from the scenarios was thoroughly discussed by the board. It was determined that the consensus of feedback from the sessions would be similar even with a larger turnout.
- The Board continues to make forward progress on this work, and continues to be on track for a June decision on the long-range direction for facilities.



# Key Takeaways from April 19th Workshop

- The board came to a consensus to explore scenarios 1 and 1B further during the May Board Workshop. Prior to the next workshop, a space program for a 5-8 school, a utilization analysis for PRI and Pineview as 4K-4 schools, a utilization analysis for Pineview as a 4K-1 school, and an enrollment/capacity spreadsheet for scenario 1B will all be completed as part of the further review of scenarios 1 and 1B.
- Messaging will need to be developed around the scenario options and about what the next steps are in the long-term facilities planning process.





SCHOOL DISTRICT OF  
**REEDSBURG**

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