

### LONG-TERM FACILITIES PLANNING WORKSHOP

OCTOBER 4, 2023

## Success Criteria for Tonight's Workshop

- 1. Understand the different 5-8 middle school scope options, the RAHS renovation scopes, and their related concept budgets.
- 2. Review and understand the future impact of defeasance strategy options for 2023-24.
- 3. Provide feedback and begin option prioritization for the middle school and RAHS.
- 4. Provide consensus direction on the District's defeasance strategy for 2023-24.



### **Strategic Focus Areas**

- Rigorous Academic Programs and Career Pathways for All Students
- 2. Continuous Improvement of Student Growth and Achievement
- 3. Innovative Facilities with Modern Learning Environments
- 4. Personnel Excellence: Attracting, Developing, and Retaining High Quality Staff
- 5. Responsible Fiscal Management: Funding our Priorities and Demonstrating a Return on the Public's Investment in our Schools.
- 6. Branding the School District of Reedsburg: Communicating and Marketing that Brand.

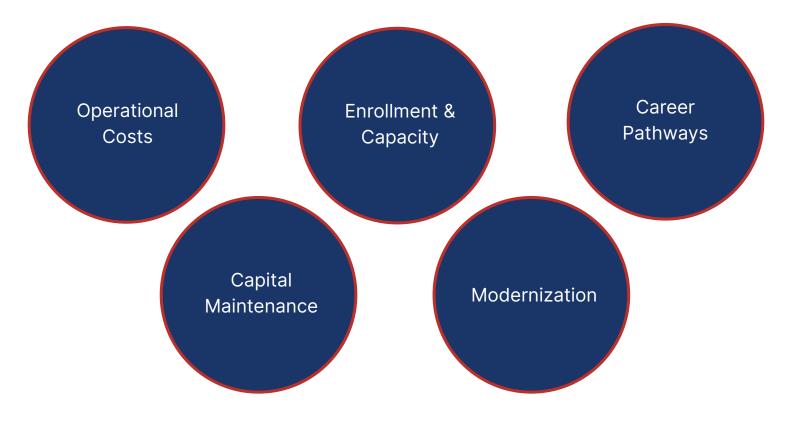


### LONG-TERM FACILITIES PLANNING

The School District of Reedsburg is focused on creating innovative facilities with modern learning environments that will support rigorous academic programs and career pathways for ALL students. The aim of long-term facilities planning is to map out, over time, how existing facilities can best be adapted to support future educational programming, which aging buildings should be considered for replacement, and when deferred maintenance needs should be addressed.

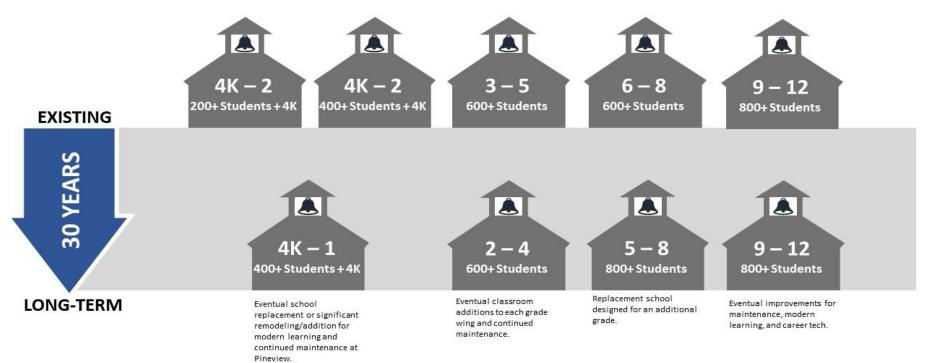
updated	1	2022 120	18										Signifi	cantly Und	er Capacity		(-151 &	more)
SD of Reedsb	ura	lon	TA	m Ea	ciliti	oc DI	anni	nσ						Und	er Capacity		(-26 to -:	150)
D OI REGUSD	uig	LOII	g-1d	ПГС		C3 FI	amm	ing						With	in Capacity		(+/- 25)	
				1										Ov	er Capacity		(+26)	
Option	Do No	othing																
				<u> </u>							Indicate	s Year Data	Taken Dire	ectly From	MD Roffers			
		E	nrollm	ent Proj	jections	<b>Based</b>	on MD	Roffers	03.21.	2022 S	tudy - C	pen En	rollmer	nt In				
Grade Configuration & Current	2021-	2022-	2023	2024-	2025-	2026-	2027-	2028-	2029-	2030-	2031-	2032-	2033-	2034-	2035-			
Capacity	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036			
EC													ļ					
All 4K	144	155	166	166	166	166	167	168	169	170	170	170	170	170	170			
Half 4K	72	78	83	83	83	83	83.5	84	85	85	85	85	85	85	85			
Half of Half 4K	36	39	42	42	42	42	42	42	42	43	43	43	43	43	43	2+ sections 2036		
K-2 Enrollment	505	515	526	531	535	541	547	553	560	565	568	571	574	577	580			
Per Grade K-2	168	172	175	177	178	180	182	184	187	188	189	190	191	192	193	9+ sections 2036		
3-5 Enrollment	511	514	517	527	536	542	548	554	560	566	569	573	576	579	582			
Per Grade 3-5	170	171	172	176	179	181	183	185	187	189	190	191	192	193	194	8+ sections 2036		
6-8 Enrollment	583	574	566	556	547	551	556	560	565	569	575	582	589	595	602			
Per Grade 6-8	194	191	189	185	182	184	185	187	188	190	192	194	196	198	201	8 classrooms 2036		
9-12 Enrollment	896	910	924	919	914	900	885	870	855	841	844	847	851	854	857			
Per Grade 9-12	224	228	231	230	229	225	221	218	214	210	211	212	213	214	214	8+ classrooms 2036		
	F 44			570		500	500	505	600	600	644	<i>C</i> 2 4	617	600	c 22	Free line and /Desile at inst	14/5	207 (2
(4K-2) Enrollment/Projection 553 Capacity (90%)	541 553	554 553	568 553	573 553	577 553	583 553	589 553	595 553	602 553	608 553	611 553	614 553	617 553	620 553	623 553	Enrollment/Projection	WE PE	207 (3+ section 346 (6 section
555 Capacity (50%)	555	555	- 555	555	555	555	555	555	555	555	- 555	555	555	355	555	Capacity	r L	340 (0 Section
(3-5) Enrollment/Projection	511	514	517	527	536	542	548	554	560	566	569	573	576	579	582	Enrollment/Projection		
559 Capacity (90%)	559	559	559	559	559	559	559	559	559	559	559	575	559	559	559	Capacity		(9 section)
																		is section/
(6-8) Enrollment/Projection	583	574	566	556	547	551	556	560	565	569	575	582	589	595	602	Enrollment/Projection		
589 Capacity (75%)	589	589	589	589	589	589	589	589	589	589	589	589	589	589	589	Capacity		
565 Capacity (7570)	565	565	565	565	565	565	565	305	505	565	565	565	565	565	565	capdulty		
(0.10) Facelles est (Dest	000	010		010	014		0.05	070	055	0.41		0.17	054	054	057	Energia de la companya de la		
(9-12) Enrollment/Projection	896	910	924	919	914	900	885	870	855	841	844	847	851	854	857	Enrollment/Projection		
1112 Capacity (80%)	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	Capacity		

### **Key Factors in LTFP Analysis**





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### **Approved Destination**



## Key Elements to the Recommendation

- A 5-8 building will immediately alleviate capacity concerns at the elementary level.
- The need for an addition to Prairie Ridge may need to be considered by the end of the current enrollment projections (2034-35).
- This recommendation consolidates all 2nd grade staff in the same building, which enhances both coordination at the grade level, as well as articulation between grade levels.
- Both Westside and Pineview will initially need to remain in operation.
- An addition to (or replacement of) Pineview would be required at some point in order to move to four school buildings and eliminate Westside.
- The eventual move to four buildings reduces future operating costs.



### Key Elements to the Recommendation

- Without an addition at Prairie Ridge, the 2nd grade classrooms would be 23 students per class at the end of the enrollment projections (2034-35).
- Approximately half of the deferred maintenance needs would be eliminated if a new 5-8 building was done as a part of any "phase 1" project in the future.
- This recommendation does not address modernization at Pineview or Westside without future additions and/or remodeling.
- Modernization and career pathway renovations will still be needed at RAHS at some point.



COMMUNITY INVOLVEMENT -

### LONG-TERM FACILITIES PLANNING

- COMMUNITY INVOLVEMENT -

PRIORITIES

COMMUNITY INVOLVEMENT ------

OPTIONS

COMMUNITY INVOLVEMENT

PROJECT

# (5-8) Middle School Space Program Analysis



# (3) Different Space Programs

- Best, Better, and Minimum Scopes
- All serve grades 5-8
- Different type of academic spaces
- Different number of academic spaces
- Different size of academic spaces
- Different range of flexibility and collaborative environments
- Different total building size
- Different capacities
- May need to address a future addition at different times
- Different cost





Preliminary Space Program for a 5-8 middle school - NEW BUILDING - Best Option

19-Sep-23

			V CONSTRUC						g (Instructiona		-
	Occupants	# rooms	SF/room	Total SF	Staff	# rooms		SF/room	Total SF	Difference	Function / Additional Information
e Instructional Wings					-		$\square$				
5-6 Upper Elementary Format											
Fifth Grade	25	8	900	7,200	8					(7,200)	
Sixth Grade	25	8	900	7,200	8	7		780	5,460	(1,740)	
Science Lab - Shared		1	1,400	1,400		1		1	1,400	-	
Science Prep - Shared		1	300	300						(300)	
Intervention Room - Shared		1	400	400	1		Ħ			(000)	5-8 students with instructor
ELL - Shared		1	450	450	1						5-10 students
EBD Classroom		1	1,000	1,000	1			8			15 students
General SE Classroom		1	700	700	1			1			
Maker Space		1	700	700							stacked - open to collaboration space
Tech/Robotics Classroom		1	700	700							stacked - open to collaboration space
AP/Dean Office		1	150	150	1		Π				
Conference Room		1	300	300							10 people
Staff Storage		2	300	600					1	(600)	Long term storage room for staff - 1 per grade
Teacher Workroom		2	500	1,000					-	(1,000)	Professional collaboration space (teachers, cross cat, interventionists)- 1 per grade
Large Collaboration Space		2	1,700	3,400					-	(3,400)	Large break-out, connects all classrooms - 1 per grade
SGI		8	100	800					-	(800)	Small Group instruction - 4 per grade
Student Lockers		4	1,000	4,000					-	(4,000)	Locker area w/15x15 lockers
Restrooms		12	64	768	8	963			-	(768)	(6) single use restrooms per grade









Preliminary Space Program for a 5-8 middle school - NEW BUILDING - Best Option

19-Sep-23

			V CONSTRUCT					ng (Instructiona		
	Occupants	# rooms	SF/room	Total SF	Staff	# rooms	SF/room	Total SF	Difference	Function / Additional Information
8 Middle - House Format		+ +								
Seventh Grade	25	8	900	7,200	8	7	780	5,460	(1,740)	(2) section format : Science, Math, LA/Reading, Social Studies some rooms shared - Assume 225 per grade
Seventh Grade - Science Lab	25	1	1,400	1,400	1	1	1400	1,400	-	Part of (2) house format with (1) true science lab shared
Seventh Grade - Science Prep		1	300	300				3 <del>4</del> 33	(300)	Shared prep room for Science
Eighth Grade	25	8	900	7,200	8	7	780	5,460	(1,740)	(2) section format : Science, Math, LA/Reading, Social Studiessome rooms shared - Assume 225 per grade
Eighth Grade - Science Lab	25	1	1,400	1,400	1	1	1	1,400	-	Part of (2) house format with (1) true science lab shared
Eighth Grade - Science Prep		1	300	300				340	(300)	Shared prep room for Science
Intervention Room - Shared		1	400	400	1					
ELL - Shared		1	450	450	1	-30-50			5.2	
EBD Classroom		1	1,000	1,000	1				2	
General SE Classroom		1	700	700	1					
Foreign Language		1	900	900	1					
AP/Dean Office		1	150	150	1					
Conference Room		1	300	300						10 people
Staff Storage - House		2	300	600				3 <b>4</b> 0	(600)	Long term storage room for staff - 1 per grade
Teacher Workroom		2	500	1,000				-	(1,000)	Professional collaboration space (teachers, cross cat, interventionists)- 1 per grade
Large Collaboration Space		2	1,700	3,400					(3,400)	Large break-out, connects all classrooms - 1 per grade
SGI		8	100	800					(800)	Small Group instruction - 4 per grade
Student Lockers		4	1,000	4,000				-	(4,000)	Locker area w/15x15 lockers
Restrooms		12	64	768				(H)	(768)	(6) single use restrooms per grade
ub Total	850			63,336	24					





Preliminary Space Program for a 5-8 middle school - NEW BUILDING - Best Option 19-Sep-23

Sep-23				V CONSTRUCT					g (Instructional		
		Occupants	# rooms	SF/room	Total SF	Staff	# rooms	SF/room	Total SF	Difference	Function / Additional Information
loratory Areas				1		1					
Art - Shared			<u> </u>								
Classroom		25	2	1,250	2,500	2	1	3265	3265	765	Multipurpose design focused lab environment for hands-or project-based exploration 2D & 3D. 50 SF per student
Kiln room			1	100	100						Attached to 3D Art with dedicated vent to exterior
Storage			1	500	500						Shared storage between rooms
Sub Total		50			3,100	2				l il il i	
Music - Shared											
Band/orchest	ra	60	1	3,000	3,000	1	1	2495	2495	(505)	Large ensemble space. Higher ceilings and acoustically controlled environment. 50 SF per student
Choir		75	1	2,600	2,600	1	1	1000	1000	(1,600)	Large ensemble space. Higher ceilings and acoustically controlled environment. 35 SF per student.
General Musi	c	50	1	1,800	1,800	1					Medium ensemble space. Higher ceilings and acoustical controlled environment. 35 SF per student
Instrument sto	orage		1	600	600						Located adjacent to Band Room
Practice Roor	n		4	80	320						Individual & small group practice & rehearsal
Storage			2	200	400			9			Long term storage closet for staff
Office			1	500	500						Staff office, collaboration and work area, includes desks, music storage, instrument repair counter & sink
Sub Total	j j	185			9,220	3					
Career Tech 7-8		-			-			-		+ +	
Robotics / En	gineering Lab		1	1,500	1,500						Multipurpose design focused lab environment for hands- project-based exploration & coding. Clean and dirty area
	ufacturing Lab	25	1	2,500	2,500	1	1	3950	3950	1,450	Multipurpose design focused lab environment for hands- project-based exploration. Dirty area
Lab storage			2	200	400					2	
Ag Classroom	n	25	1	1,200	1,200	1	1	1000	1000	(200)	Shared classroom for Career Tech
FaCE Lab		25	1	2,400	2,400	1	1	1587	1587	(813)	Intro to culinary arts - SS tables and residential appliance shared space with portable sewing machines and layout
FaCE Storage			1	200	200		1	100	100	(100)	
Hydro / Aqua			1	000	800						Hydroponics and Aquaponics - controled environment
Sub Total		75			9,000	3			2		12.15





School District of Reedsburg Preliminary Space Program for a 5-8 middle school - NEW BUILDING - Best Option 19-Sep-23

			V CONSTRUCT			<ul> <li>Kartashini atawa</li> </ul>		ng (Instructiona		
	Occupants	# rooms	SF/room	Total SF	Staff	# rooms	SF/room	Total SF	Difference	Function / Additional Information
			1							
Physical Education - Shared				-						
Gym	75	1	21,000	21,000	3	1	11090	11090	(9,910)	3-station gym, bleachers, competition, tournament bleacher Bleachers for 900.
Fitness		1	3,200	3,200		1	2992	2 2992	(208)	also used as teaching station
Wrestling/Multipurpose		1	3,800	3,800						Shared use during non-wrestling season
Storage		2	500	1,000						1 to have exterior access
Locker Rooms		2	1.000	2,000		2	1000	2000		a few individual showers, bathroom, lockers, benches - reduced size to match existing
Office		1		300	0.0					room for (4) desks
Sub Total	75			31,300	3					
pport Spaces	· · · · · · · · · · · · · · · · · · ·									
Media Center - Shared										
Large Group Space		1	3,500	3,500		1	2898	3 2898	(602)	multi-media, makerspaceflexible spaces with access to books as desired. Area with tables and storage cabinets.
Conference / SGI		4	100	400						square footage allows for a combination of large and small rooms
Office/workroom		1	400	400	2					
Book Room		1	500	500						
Sub Total				4,800	2					
					819 5		-		22.2	
Cafeteria - Shared	-									
Commons		2	4,000	8,000		1	3626	3626	(4,374)	(2) seating areas for (2) grades eating at the same time. 2 students in each area @ 20sf/student
Social Stair		1	2,000	2,000						located in the commons as part of the seating
Stage / Platform		1	1,000	1,000		1	1454	1454	454	part of commons and could be used for student seating
Serving Line		2	1,600	3,200						scatter format
Kitchen		1	2,000	2,000	5	1	1489	9 1489	(511)	
Dishwash		1	300	300						pass-through tray drop
Kitchen storage		4	275	1,100						
Kitchen Office		1	150	150	1					area for (1) desk
Kitchen Staff Toilets	++	2	64	128						includes small bank of 2-tier lockers
							6			
Sub Total			- 17 - 22 - 22 - 22 - 22 - 22 - 22 - 22	17,878	6			1 S		





Preliminary Space Program for a 5-8 middle school - NEW BUILDING - Best Option 19-Sep-23

9-Sep-23		NEV	V CONSTRUCT	ION		Compa	rison to Existi	ng (Instruction	al Space)	
	Occupants	# rooms	SF/room	Total SF	Staff	# rooms	SF/room		Difference	Function / Additional Information
Administration Office	() () () () () () () () () () () () () (									
Waiting		1	400	400						Combined Reception/ Waiting Area for 8 people
Reception area		1	400	400	2			-	- 78 K - 78	Commente options in an angle in out of the poppio
Admin/Guid Workroom		1	400	400						Printer, base and upper cabinets, layout table
Storage	S	1	200	200	3 d 3	2 <u>-</u>	1.12		1.22	
Principal		1	180	180	1				1.5.2	
Admin Conference		1	250	250					4 m m	
Study Spaces		4	50	200						
Instructional Coaches		1	200	200	2					desk and meeting chairs
Nurse		1	200	200	1					desk, (2) cots, sink, locked storage
Health Toilet		1	75	75	17		×			
Staff Lounge		1	800	800						kitchenette, (2) refrig, (2) micro, sink, d/w, vending, counter space for potluck. Could be separate from admin office are Space for 25.
Staff Toilets		4	75	300					2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 -	(2) on each floor of the building
Mother's Room		2	75	150						Comfortable chair, under counter refrigerator, sink, casewo storage. (1) per floor
Sub Total				3,755	6					
Special Needs								-		
libs		1	1,000	1,000	1			1		
Sensory		1	500	500	1					
OT/PT activity		1	500	500	1					
OT/PT storage		1	200	200				1		
Speech / Language		1	325	325	1				1 (A A)	
Toilet/ Shower		1	200	200						large bathroom with roll in shower, lift, changing tablegro with IDS
Sub Total				2,725	4					
				2,723						
Student Services							-	1		separate office entrance
Psychologist/Social Worker		1	250	250	1	11	-	1		shared space for (2) staff but only used by (1) at a time
Conference Room		1	260	260		1			- N - N	8 people - IEP/SST
Counselor Office		3	180	540	2					added (1) room
SRO		1	180	180	1		2			location to be determined - direct access to hallway
S S S				2						
Sub Total	30 S - S		N S	1,230	4				N 53 81 33	
	2 Z								1 a a	





Preliminary Space Program for a 5-8 middle school - NEW BUILDING - Best Option

19-Sep-23

				CONSTRUCT					ng (Instructiona		
		Occupants	# rooms	SF/room	Total SF	Staff	# rooms	SF/room	Total SF	Difference	Function / Additional Information
Mis	scellaneous										
											4-5 fixture + single use, located for public access off main
	Commons Toilet rooms		2	1,500	3,000			7			areas
_	Gym Toilet Rooms		2	1,000	2,000						3 fixture + single use
_	Maintenance office		1	200	200	2				-	
	Maintenance workroom		1	000	800						
	Receiving		1	1,000	1,300						
	Storage		4		900						general storage areas
1	Janitor closets		8	75	600						
-	Data Headend Service		1		150						12
-	Data closets		8		600				-		
	Mechanical / boiler room		3		4,500						total combined SF Mech and Pumps
	Water service / sprinkler		1	200	200						
	Electrical service		1	200	200						
	Electrical closest		8	75	600						
-	Elevator stops		4		400						(2) 2-stop elevators
Su	b Total				15,450	2					
otals	<b>i</b>										
ea		Total			New		- 2				
Tot	tal Net Area	161,794			161,794						
~					50.000						walls, corridors, vestibules, stairs, circulation around furnit
	culation Factor 35%	56,628			56,628				100.105		mechanical shafts, etc.
10	tal Gross Square Feet	218,422			218,422			_	106,495	(111,927)	
paci	ty							-			
5-8	Capacity @70% utilization	865							589		Capacities are not directly comparable due to differnet grad served
Sa	uare foot per student	253							181		
aff											
	tal Staff	59	1 1	1 1	1 1	1			1	1 1	



Significantly Under Capacity

(-151 & more) (-26 to -150) (+/- 25) (+26)

Under Capacity Within Capacity

**Over** Capacity

updated 2023 0919

#### SD of Reedsburg : Long-Term Facilities Planning

Replace Webb with New 5-8 Middle School (Best Option)

														om MD Rol	fers		]
			Enro	ollment Proj	ections	Based	on MD Ro	offers 0	3.21.20	22 Study	y - Open	Enrolln	nent In				
Grade Configuration & Current	2021-	2022-	2023-		2025-	2026-	1	2028-	2029-	2030-	2031-	2032-	2033-	2034-	2035-		
Capacity	2022	2023	2024	2024-2025	2026	2027	2027-2028	2029	2030	2031	2032	2033	2034	2035	2036		-
EC	8			14		-	6 S	e.	10		c 8			10			
All 4K	144	155	166	166	166	166	167	168	169	170	170	170	170	170	170	8	
Half 4K	72	78	83	83	83	83	83.5	84	85	85	85	85	85	85	85		
Half of Half 4K	36	39	42	42	42	42	42	42	42	43	43	43	43	43	43	2+ sections 2036	1
K-2 Enrollment	505	515	526	531	535	541	547	553	560	565	568	571	574	577	580		1
Per Grade K-2	168	172	175	177	178	180	182	184	187	188	189	190	191	192	193	11 sections 2036	1
3-5 Enrollment	511	514	517	527	536	542	548	554	560	566	569	573	576	579	582		
Per Grade 3-5	170	171	172	176	179	181	183	185	187	189	190	191	192	193	194	9 sections 2036	1
6-8 Enrollment	583	574	566	556	547	551	556	560	565	569	575	582	589	595	602		1
Per Grade 6-8	194	191	189	185	182	184	185	187	188	190	192	194	196	198	201	8 classrooms 2036	
9-12 Enrollment	896	910	924	919	914	900	885	870	855	841	844	847	851	854	857		
Per Grade 9-12	224	228	231	230	229	225	221	218	214	210	211	212	213	214	214	8+ classrooms 2036	1
1010100001				200		LLU	(4K-1)			210						o · clubbi domb 2050	1
(4K-2) Enrollment/Projection	541	554	568	573	577	583	406	411	416	419	421	423	425	427	429	Enrollment/Projection	WS 209 (3+ section)
553 Capacity (90%)	553	553	553	553	553	553	466	466	466	466	466	466	466	466	466	Capacity	PV 257 (8 section)
				ġ.			(2-4)										1
(3-5) Enrollment/Projection	511	514	517	527	536	542	548	554	560	566	569	573	576	579	582	Enrollment/Projection	
559 Capacity (90%)	559	559	559	559	559	559	559	559	559	559	559	559	559	559	559	Capacity	PR (9 section)
							(5-8)										
(6-8) Enrollment/Projection	583	574	566	556	547	551	739	745	752	758	765	773	781	788	796	Enrollment/Projection	<ul> <li>Antonio Materia</li> </ul>
589 Capacity (75%)	589	589	589	589	589	589	865	865	865	865	865	865	865	865	865	Capacity	-865
Ses capacity (1510)	505	505		505	505	505	(9-12)	005		000	000	005	005	005	005	copuerty	000
10 12) 5	000	010	024	010	014	000	and the second se	070	055	0.41	044	047	07.5	054	057	Casellas ant /Designation	-
(9-12) Enrollment/Projection	896	910	924	919	914	900	885	870	855	841	844	847	851	854	857	Enrollment/Projection	-
1112 Capacity (80%)	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	Capacity	Dradiatin
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				mict III			W							* 5			an
				for for			2							2034 Iditio			addition
				ty its			89							Vov 2034 Addition to Ridge	-		aduition
				Nov 2024 Referendum: New 5-8 MS on District Owned Property for 865 Students			new							÷ "			needed a
				Pro Pro			L Y							Possible N Referendum: Prairie			neeueu a
				20 20			Occupy							Pra			Prairie
				Nov 20 New 5-			ő							Pc			
				226										Re			Ridge
		L	L	1		L			1					10000	L		nuge



### **Space Program Matrix**

	# Classrooms per Grade	Classroom Size (Square Feet)	Small Group Instruction Spaces per Grade	Large Collaboration Space Opportunities	Career Tech Opportunties	Size of Gym (# Courts)	Wrestling & Multi- purpose Square Footage	Building Capacity	Year MS becomes "Within Capacity"	Total Square Footage	Cost
Best Option	8	900	4	Grade Wings, Social Stair, and Stage	Separate spaces for 5/6 & 7/8	3	3,800	865	Beyond 2036	218,422	\$\$\$\$

Significantly Under Capacity Under Capacity Within Capacity

Over Capacity

(-151 & more) (-26 to -150) (+/- 25) (+26)

updated 2023 0919

SD of Reedsburg : Long-Term Facilities Planning

Possible Replace Webb with New 5-8 Middle School (Better Option)

			Enro	ollment Proj	ections	Based o	on MD Ro	offers 0	3.21.20					om MD Rof				
irade Configuration & Current Capacity	2021- 2022	2022- 2023	2023- 2024	2024-2025	2025- 2026	2026- 2027	2027-2028	2028- 2029	2029- 2030	2030- 2031	2031- 2032	2032- 2033	2033- 2034	2034- 2035	2035- 2036		]	
EC												3						
All 4K	144	155	166	166	166	166	167	168	169	170	170	170	170	170	170		- C	
Half 4K	72	78	83	83	83	83	83.5	84	85	85	85	85	85	85	85		-	
Half of Half 4K	36	39	42	42	42	42	42	42	42	43	43	43	43	43	43	2+ sections 2036		
K-2 Enrollment	505	515	526	531	535	541	547	553	560	565	568	571	574	577	580			
Per Grade K-2	168	172	175	177	178	180	182	184	187	188	189	190	191	192	193	11 sections 2036		
3-5 Enrollment	511	514	517	527	536	542	548	554	560	566	569	573	576	579	582			
Per Grade 3-5	170	171	172	176	179	181	183	185	187	189	190	191	192	193	194	9 sections 2036	4	
6-8 Enrollment	583	574	566	556	547	551	556	560	565	569	575	582	589	595	602	0.1 0000	-	
Per Grade 6-8	194	191	189	185	182	184	185	187	188	190	192	194	196	198	201	8 classrooms 2036	-	
9-12 Enrollment	896	910	924	919	914	900	885	870	855	841	844	847	851	854	857		<b>.</b>	
Per Grade 9-12	224	228	231	230	229	225	221 (4K-1)	218	214	210	211	212	213	214	214	8+ classrooms 2036		
(4K-2) Enrollment/Projection	541	554	568	573	577	583	406	411	416	419	421	423	425	427	429	Enrollment/Projection	ws	209 (3+ section)
553 Capacity (90%)	553	553	553	553	553	553	466	466	410	415	466	466	466	466	466	Capacity	PV	257 (8 section)
,,,,,							(2-4)			10.00			0.7.7				1	
(3-5) Enrollment/Projection	511	514	517	527	536	542	548	554	560	566	569	573	576	579	582	Enrollment/Projection		
559 Capacity (90%)	559	559	559	559	559	559	559	559	559	559	559	559	559	559	559	Capacity	PR	(9 section)
							(5-8)											
(6-8) Enrollment/Projection	583	574	566	556	547	551	739	745	752	758	765	773	781	788	796	Enrollment/Projection		
589 Capacity (75%)	589	589	589	589	589	589	812	812	812	812	812	812	812	812	812	Capacity 🖌	-	-812
							(9-12)											012
(9-12) Enrollment/Projection	896	910	924	919	914	900	885	870	855	841	844	847	851	854	857	Enrollment/Projection		
1112 Capacity (80%)	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	Capacity	-	
1112 Capacity (60%)	1114	1112	1112	1112	1112	1112	1112	1112	1114	1112	1112	1112	1112	1112	1112	capacity		Dradicti
	0 0						-		<u>e</u>		5	S. 6		12 S			a 🚺	Predicti
				Nov 2024 Referendum: New 5-8 MS on District Owned Property for 812 Students			8 MS							Referendum: o Prairie Ridge				an
				24 Refere 8 MS on D Property 1 Students			5-8 Ma							efere Prairi				addition
				A R MS MIS			y ne							Nov 2034 R				needed
				202 5-5 6			Occupy							203				Droirie
				Nov 200 New 5-1 Owned			ő							ov				Prairie
				226										ZĂ				Ridge

### **Space Program Matrix**

	# Classrooms per Grade	Classroom Size (Square Feet)	Small Group Instruction Spaces per Grade	Large Collaboration Space Opportunities	Career Tech Opportunties	Size of Gym (# Courts)	Wrestling & Multi- purpose Square Footage	Building Capacity	Year MS becomes "Within Capacity"	Total Square Footage	Cost
Best Option	8	900	4	Grade Wings, Social Stair, and Stage	Separate spaces for 5/6 & 7/8	3	3,800	865	Beyond 2036	218,422	\$\$\$\$
Better Option	7	900	3	Grade Wings Only	Shared spaces for 5-8	3	3,200	812	2034	208,027	\$\$\$



Significantly Under Capacity

Under Capacity Within Capacity Over Capacity (-151 & more) (-26 to -150) (+/- 25) (+26)

updated 2023 0919

#### SD of Reedsburg : Long-Term Facilities Planning

Replace Webb with New 5-8 Middle School Minimum Option)

														From MD Roffe	rs			
			Eni	rollment Pro	jection	s Based	on MD R	offers (	03.21.20	022 Stud	ly - Ope	n Enrollı	ment In					
Grade Configuration & Current Capacity	2021- 2022	2022- 2023	2023- 2024	2024-2025	2025- 2026	2026- 2027	2027-2028	2028- 2029	2029- 2030	2030- 2031	2031- 2032	2032- 2033	2033- 2034	2034-2035	2035- 2036			
EC			100	465	100		467	100		170	170	170		170	170	-		
All 4K	144	155	166	166	166	166	167	168	169	170	170	170	170	170	170			
Half 4K	72	78	83	83	83	83	83.5	84	85	85	85	85	85	85	85		1	
Half of Half 4K	36	39	42	42	42	42	42	42	42	43	43	43	43	43	43	2+ sections 2036	-	
K-2 Enrollment	505	515	526	531	535	541	547	553	560	565	568	571	574	577	580	44	4	
Per Grade K-2	168	172	175	177	178	180	182	184	187	188	189	190	191	192	193	11 sections 2036	4	
3-5 Enrollment	511	514	517	527	536	542	548	554	560	566	569	573	576	579	582			
Per Grade 3-5	170	171	172	176	179	181	183	185	187	189	190	191	192	193	194	9 sections 2036	5	
6-8 Enrollment	583	574	566	556	547	551	556	560	565	569	575	582	589	595	602		-	
Per Grade 6-8	194	191	189	185	182	184	185	187	188	190	192	194	196	198	201	8 classrooms 2036	-	
9-12 Enrollment	896	910	924	919	914	900	885	870	855	841	844	847	851	854	857		-	
Per Grade 9-12	224	228	231	230	229	225	221	218	214	210	211	212	213	214	214	8+ classrooms 2036	-	
(au s) e ll ule trat						500	(4K-1)			110	121	122	435	127				
(4K-2) Enrollment/Projection 553 Capacity (90%)	541 553	554 553	568 553	573 553	577 553	583 553	406 466	411 466	416	419 466	421 466	423 466	425	427 466	429 466	Enrollment/Projection Capacity	WS 209 (3+ PV 257 (8 s	section)
555 capacity (50%)	333	555	333	333	555	355	(2-4)	400	400	400	400	400	400	400	400	capacity	FV 257 (63	section
(3-5) Enrollment/Projection	511	514	517	527	536	542	(2-4)	554	560	566	569	573	576	579	582	Encollment/Declection	-	
559 Capacity (90%)	511	514	517	527	559	542	548	559	560	559	559	573	576	579	582	Enrollment/Projection Capacity	PR (9 section	on)
555 cupacity (56%)	333	333	555	555	335	555		555	333	335	555	333	555	555	335	cupacity		uny
	-				-		(5-8)											
(6-8) Enrollment/Projection	583	574	566	556	547	551	739	745	752	758	765	773	781	788	796	Enrollment/Projection	777	
589 Capacity (75%)	589	589	589	589	589	589	777	777	777	777	777	777	777	777	777	Capacity <	-777	
		1				-	(9-12)											
(9-12) Enrollment/Projection	896	910	924	919	914	900	885	870	855	841	844	847	851	854	857	Enrollment/Projection		
1112 Capacity (80%)	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	1112	Capacity	-	
																	Predic	ctin
			0	indum: District for 777			5-8 MS			× -				2034 dition to Middle			an additi	
				Nov 2024 Referendum: New 5-8 MS on District Owned Property for 777 Students			Occupy new 5-i							Possible Nov 2034 Referendum: Addition to Prairie Ridge & Middle School	<		Prairie Ridge	ed a



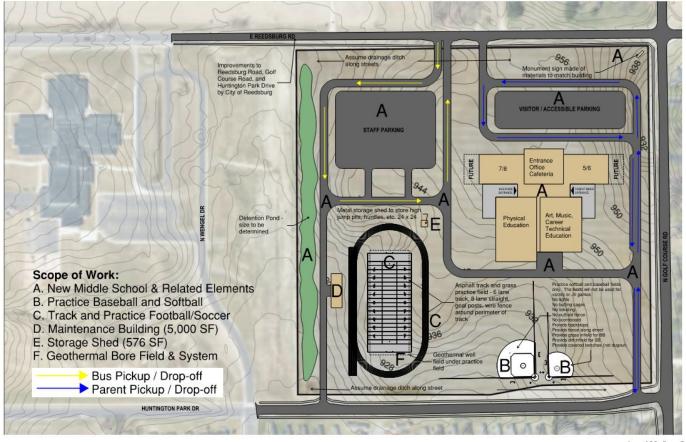
### **Space Program Matrix**

	# Classrooms per Grade	Classroom Size (Square Feet)	Small Group Instruction Spaces per Grade	Large Collaboration Space Opportunities	Career Tech Opportunties	Size of Gym (# Courts)	Wrestling & Multi- purpose Square Footage	Building Capacity	Year MS becomes "Within Capacity"	Total Square Footage	Cost
Best Option	8	900	4	Grade Wings, Social Stair, and Stage	Separate spaces for 5/6 & 7/8	3	3,800	865	Beyond 2036	218,422	\$\$\$\$
Better Option	7	900	3	Grade Wings Only	Shared spaces for 5-8	3	3,200	812	2034	208,027	\$\$\$
Minimum Option	7	850	3	Small Collaboration Spaces per Grade Wing	Shared spaces for 5-8	2	3,200	777	2030	192,907	\$\$



(5-8) Middle School Conceptual Site Plan





exclusion in the New Middle School



School District of Reedsburg - Conceptual Site Plan for New Middle School Grades (5-8)

School District of Reedsburg 322425-00 06/29/2023

### **Simple Geothermal Summary**



**Conventional vs Geothermal:** 

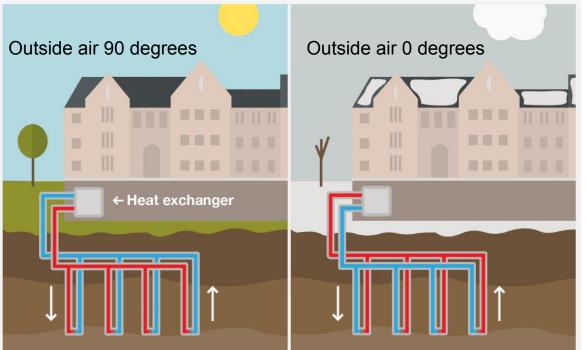
Systems in the building are essentially equal, the significant difference is the addition of the well field.



Vertical wells filled with glycol create a closed loop system from ground to building.

Heat exchanger uses 50 degree liquid to cool in summer.

Heat exchanger uses 50 degree liquid to preheat up to room temperature in the winter.



Ground Wells at a Constant 50 Degrees



Middle School Concept Budgets



# New Middle School (Best) Concept Budget





eu<mark>c</mark>

September 27, 2023

REEDSBURG, WISCONSIN

#### Concept Budgets

Project Development Team School District of Reedsburg EUA Kraemer Brothers Based on concept sketches & program square footages provided by EUA on 8/29/2023.

W MIDDLE SCHOOL - Grades 5 - 8 (Best 218,422SF)	Intensity	Area	Unit	Cost / SF		Budget
Site Development - Utilities, Earthwork, Asphalt, Site Concrete, etc.	New	218,422	SF	\$	25	\$ 5,500,00
Site Development - Practice Baseball, Softball, Football Fields & Asphalt Track	New	1	LS	\$	1,500,000	\$ 1,500,00
Site Development - Maintenance Building(s)	New	5,000	SF	\$	175	\$ 880,00
General Construction, M.E.P.FP. & Misc. Items - Inc.	New	218,422	SF	\$	350	\$ 76,450,00
Geothermal Systems Upgrade vs. Conventional HVAC Systems	New	218,422	SF	\$	9	\$ 1,970,00
Furniture	New	865	Student	\$	2,500	\$ 2,130,00
District Soft Costs (Design/Engineering, Ins, FF&E etc.) = 8%						\$ 7,070,00
Contingency - (10%)					-	\$ 9,550,00
Inflation (5% per year for 2 years) = 10%						\$ 10,500,00
Demolition of Existing Webb Middle School (2027)						\$ 1,000,00
TAL - NEW MIDDLE SCHOOL - GRADES 5 - 8 (BEST 218,422SF)						\$ 116,550,00

#### Assumptions

- 1. November 2024 Referendum Budget
- 2. Design Start November 2024
- Construction Start Winter 2025/2026 (includes bid package for earthwork and foundations/structure)
- 4. 5-8 Grade Configuration
- Practice fields and track include fencing and simple covered benches. Not included are lighting, dugouts, scoreboards, rubber track surface, etc.
- 6. Maintenance Building(s) to be simple wood pole with metal siding construction
- 7. Steel frame construction with portion of building to be 2 stories
- 8. Budget numbers based on current unit costs

# New Middle School (Better) Concept Budget







September 27, 2023

REEDSBURG, WISCONSIN

#### **Concept Budgets**

Project Development Team School District of Reedsburg EUA

Kraemer Brothers

Based on concept sketches & program square footages provided by EUA on 8/29/2023.

EW MIDDLE SCHOOL - Grades 5 - 8 (Better 208,027SF)	Intensity	Intensity Area		0	Cost / SF	Budget	
Site Development - Utilities, Earthwork, Asphalt, Site Concrete, etc.	New	208,027	SF	\$	25	\$	5,200,000
Site Development - Practice Baseball, Softball, Football Fields & Asphalt Track	New	1	LS	\$	1,500,000	\$	1,500,000
Site Development - Maintenance Building(s)	New	5,000	SF	\$	175	\$	880,000
General Construction, M.E.P.FP. & Misc. Items	New	208,027	SF	\$	350	\$	72,800,000
Geothermal Systems Upgrade vs. Conventional HVAC Systems	New	208,027	SF	\$	9	\$	1,870,000
Furniture	New	812	Student	\$	2,500	\$	2,030,000
District Soft Costs (Design/Engineering, Ins, FF&E etc.) = 8%						\$	6,740,000
Contingency - (10%)						\$	9,100,000
Inflation (5% per year for 2 years) = 10%						\$	10,000,000
Demolition of Existing Webb Middle School (2027)						\$	1,000,000
DTAL - NEW MIDDLE SCHOOL - GRADES 5 - 8 (BETTER 208,027SF)						\$	111,120,000

#### Assumptions

- 1. November 2024 Referendum Budget
- 2. Design Start November 2024
- Construction Start Winter 2025/2026 (includes bid package for earthwork and foundations/structure)
- 4. 5-8 Grade Configuration
- Practice fields and track include fencing and simple covered benches. Not included are lighting, dugouts, scoreboards, rubber track surface, etc.
- 6. Maintenance Building(s) to be simple wood pole with metal siding construction
- 7. Steel frame construction with portion of building to be 2 stories
- 8. Budget numbers based on current unit costs

# New Middle School (Minimum) Concept Budget







September 27, 2023

REEDSBURG, WISCONSIN

#### **Concept Budgets**

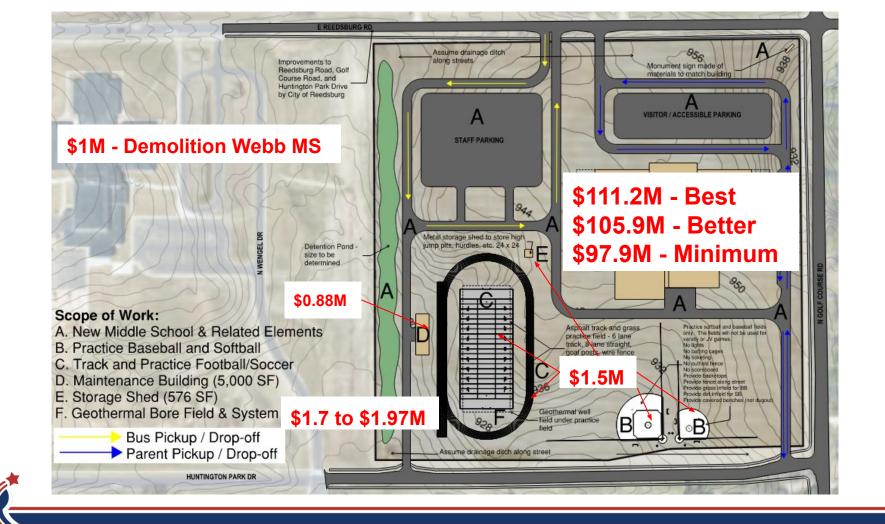
**Project Development Team** 

School District of Reedsburg EUA Kraemer Brothers Based on concept sketches & program square footages provided by EUA on 8/29/2023.

IEW MIDDLE SCHOOL - Grades 5 - 8 (Minimal 192,097SF)	Intensity	Area	Unit	Cost / SF			Budget	
Site Development - Utilities, Earthwork, Asphalt, Site Concrete, etc.	New	192,097	SF	\$	25	\$	4,800,000	
Site Development - Practice Baseball, Softball, Football Fields & Asphalt Track	New	1	LS	\$ 1,50	0,000	\$	1,500,00	
Site Development - Maintenance Building(s)	New	5,000	SF	\$	175	\$	880,00	
General Construction, M.E.P.FP. & Misc. Items	New	192,097	SF	\$	350	\$	67,230,00	
Geothermal Systems Upgrade vs. Conventional HVAC Systems	New	192,097	SF	S	9	\$	1,730,00	
Furniture	New	777	Student	\$	2,500	\$	1,940,00	
District Soft Costs (Design/Engineering, Ins, FF&E etc.) = 8%						\$	6,250,00	
Contingency - (10%)					1	\$	8,430,00	
Inflation (5% per year for 2 years) = 10%						\$	9,280,00	
Demolition of Existing Webb Middle School (2027)						\$	1,000,00	
OTAL - NEW MIDDLE SCHOOL- GRADES 5 - 8 (MINIMAL 192,097SF)							103,040,00	

#### Assumptions

- 1. November 2024 Referendum Budget
- 2. Design Start November 2024
- 3. Construction Start Winter 2025/2026 (includes bid package for earthwork and foundations/structure)
- 4. 5-8 Grade Configuration
- Practice fields and track include fencing and simple covered benches. Not included are lighting, dugouts, scoreboards, rubber track surface, etc.
- 6. Maintenance Building(s) to be simple wood pole with metal siding construction
- 7. Steel frame construction with portion of building to be 2 stories
- 8. Budget numbers based on current unit costs

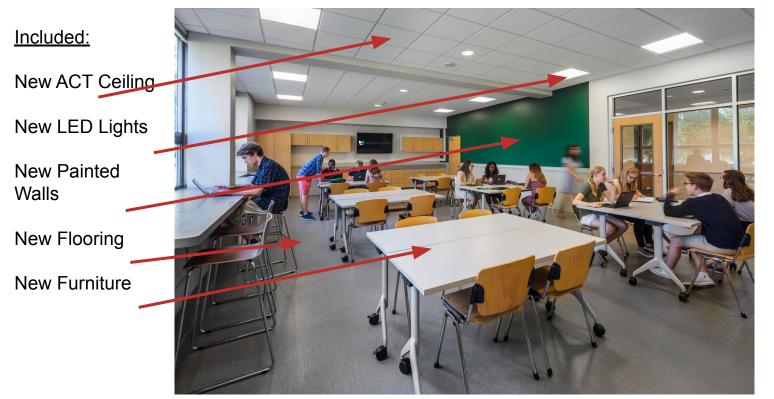


High School Conceptual Scope



### Facilities to Support and Enhance Career Pathways

From	То					
Compartmentalized technology education programs in separate spaces (Construction, Manufacturing, etc)	An integrated technology and engineering program in a modern learning environment leading to multiple career pathways					
More traditional agriculture courses in separate spaces	An integrated agriculture and natural resources program in an expanded lab space leading to multiple career pathways					
Underutilized library space	A Fab Lab open to all students and every curricular area, as well as designated student collaboration spaces					
Isolated culinary lab space	A culinary lab and agriculture and natural resources space in proximity to each other to facilitate farm to table opportunities					
Traditional CTE programs isolated from student view	A more vibrant and visible CTE program in which all students can see themselves accessing career pathways					



### Not Included:

Updated HVAC

**Fire Protection** 

Electrical Upgrades

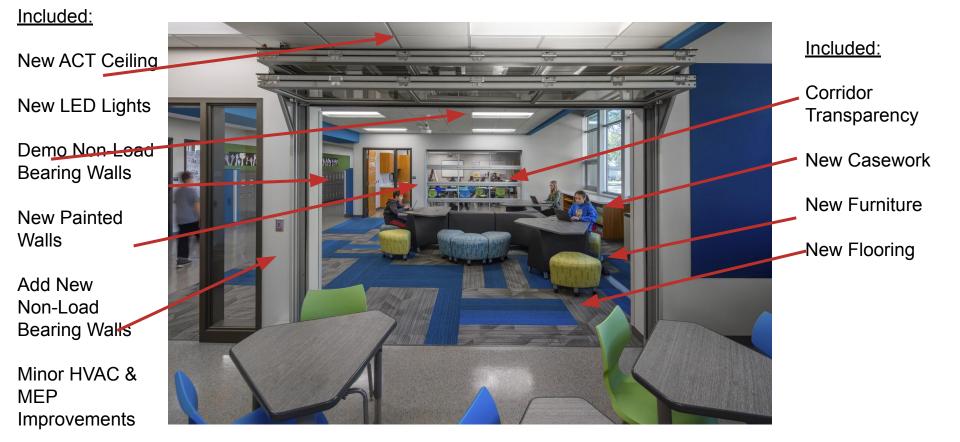
New Casework

New Windows

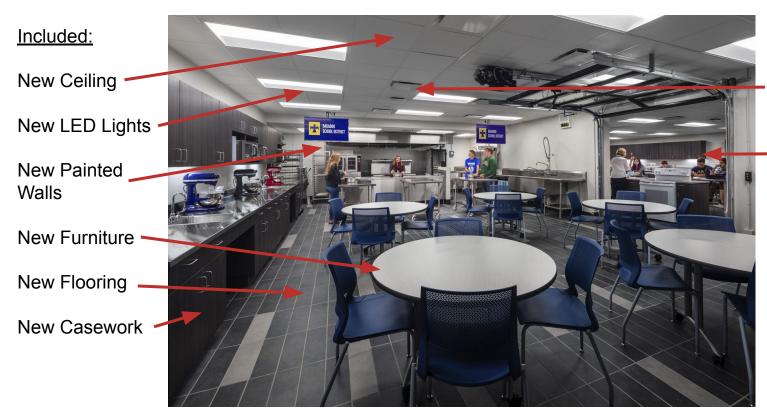
Enclosure and/ or Roofing

## Example of Light Remodeling





## **Example of Medium Remodeling**



#### Included:

Major MEP & HVAC Upgrades

 Large Openings in Masonry Walls

Corridor Transparency

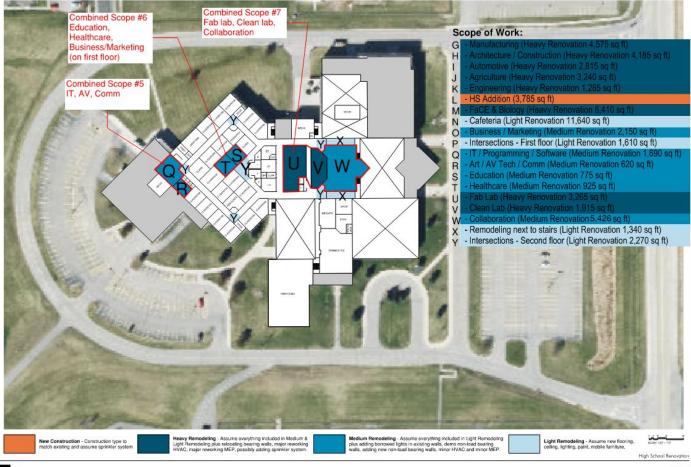
Fire Protection as Required

Removal of Bearing Walls

## **Example of Heavy Remodeling**









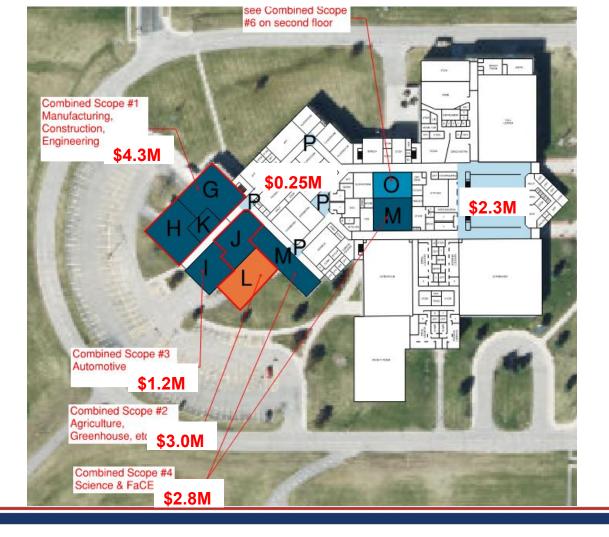
School District of Reedsburg - Conceptual Floor Plan for Improvements to RAHS

School District of Reedsburg 322425-00 08/03/2023

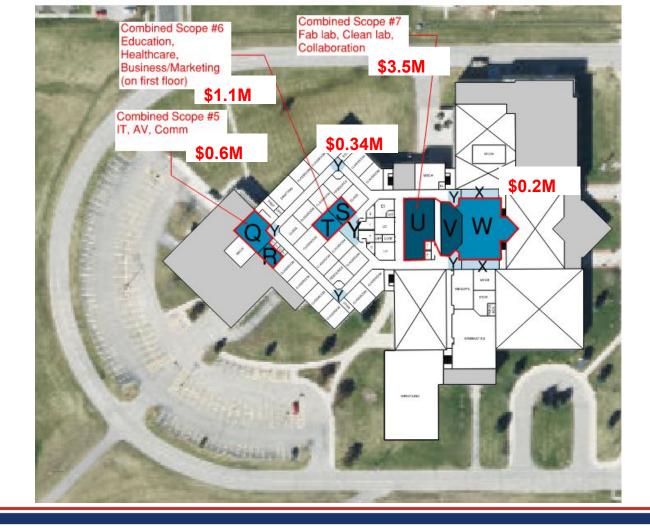


High School Renovation Concept Budget











## High School Renovation Concept Budget

HIGH SCHOOL RENOVATION SCOPES	Intensity	Area	Unit	Cost / SF	Budget	
1. G - Manufacturing	Heavy Remodel	4,575	SF	390	\$	1,780,000
H - Architecture / Construction	Heavy Remodel	4,185	SF	390	\$	1,630,000
K - Engineering	Heavy Remodel	1,285	SF	390	\$	500,000
Owner Equipment & Technology				2 D1		TBD
Contingency - Design & Construction - 10%					\$	390,000
Total of Combine Scope #1		10,045	SF		\$	4,300,000
2. J - Agriculture	Heavy Remodel	3,240	SF	390	\$	1,250,000
L - Addition	New Construction	3,750	SF	400	\$	1,500,000
Owner Equipment & Technology						TBD
Contingency - Design & Construction - 10%					\$	250,000
Total of Combine Scope #2		6,990	SF		\$	3,000,000
3. I - Automotive	Heavy Remodel	2,815	SF	390	\$	1,100,000
Owner Equipment & Technology						TBD
Contingency - Design & Construction - 10%					\$	100,000
Total of Combine Scope #3		2,815	SF		\$	1,200,000
4. M - FACE & Biology	Heavy Remodel	6,410	SF	390	\$	2,500,000
Owner Equipment & Technology						TBD
Contingency - Design & Construction - 10%		1			\$	300,000
Total of Combine Scope #4		6,410	SF		\$	2,800,000

## High School Renovation Concept Budget (cont.)

5. Q - IT / Programming / Software	Medium Remodel	1,690	SF	250	\$	400.000
R - Art / AV Tech / Communications	Medium Remodel	620	SF	250	ş	150,000
Owner Equipment & Technology	Medium Remodel	020	эг	250	Ŷ	TBD
			2 0	\$	50.000	
Contingency - Design & Construction - 10%	2.240			-		
Total of Combine Scope #5	2,310	SF		\$	600,000	
6. O - Business / Marketing	Medium Remodel	2,150	SF	250	\$	550,000
S - Education	Medium Remodel	775	SF	250	\$	200,000
T - Healthcare	Medium Remodel	925	SF	250	\$	250,000
Owner Equipment & Technology				10		TBD
Contingency - Design & Construction - 10%					\$	100,000
Total of Combine Scope #6		3,850	SF		\$	1,100,000
7. U - Fab Lab	Heavy Remodel	3,265	SF	390	\$	1,250,000
V - Clean Lab	Heavy Remodel	1,915	SF	390	\$	750,000
W - Collaboration	Medium Remodel	4,730	SF	250	\$	1,180,000
Owner Equipment & Technology						TBD
Contingency - Design & Construction - 10%					\$	320,000
Total of Combine Scope #7		9,910	SF	0	\$	3,500,000
N - Cafeteria	Light Remodel	11,640	SF	200	\$	2,310,000
P - Intersections - First Floor	Light Remodel	1,610	SF	150	\$	250,000
X - Remodeling next to stairs	Light Remodel	1,340	SF	150	\$	200,000
Y - Intersections - Second Floor	Light Remodel	2,270	SF	150	\$	340,000
Owner Equipment & Technology						TBD
Contingency - Design & Construction - 10%				2	\$	300,000
Total of Remaining Scopes		16,860	SF		\$	3,400,000
TOTAL COSTS FOR ALL HIGH SCHOOL BENOVATION SCOPE	e	50 400	SF		6	10 000 000
TOTAL COSTS FOR ALL HIGH SCHOOL RENOVATION SCOPE	3	59,190	Sr	<i></i>	<b>Þ</b>	19,900,000



## Inflation Summary since 2008

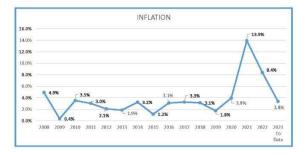
YEAR	JAN	FEB	MAR	APR	MAY	ST INDEX H	JUL	AUG	SEP	OCT	NOV	DEC	AVERAG
2023	7976.68	7989.84	8000.61	8000.86	8054.43	8095.33	8179.87	8227.44	8240.55	0	0	0	AVENAG
2023	7359.09	7457.68	7565.14	7677.45	7785.64	7889.98	7950.39	7952.5	7958.27	7965.04	7966.9	7971.96	7791.67
2021	6459	6493	6545	6612	6754	6876	7006	7201	7214	7244	7255	7289	6912
2020	6214	6217	6218	6234	6239	6247	6258	6268	6300	6344	6392	6445	6281
2019	6107	6108	6110	6110	6112	6118	6131	6147	6147	6169	6179	6199	6136
2019	5921	5932	5942	5954	5995	6005	6043	6060	6081	6093	6093	6105	6019
2018	5734	5742	5789	5802	5816	5826	5844	5862	5873	5867	5902	5914	5831
2016	5561	5588	5605	5632	5637	5636	5659	5669	5657	5681	5690	5722	5645
2015	5497	5488	5487	5501	5490	5507	5510	5514	5541	5543	5563	5574	5518
2014	5324	5321	5336	5357	5370	5375	5383	5390	5409	5442	5468	5480	5387
2013	5226	5246	5249	5257	5272	5286	5281	5277	5285	5308	5317	5326	5278
2012	5120	5122	5144	5150	5167	5170	5184	5204	5195	5204	5213	5210	5174
2011	4969	5007	5010	5028	5035	5059	5074	5091	5098	5104	5113	5115	5058
2010	4800	4812	4811	4817	4858	4888	4910	4905	4910	4947	4968	4970	4883
2009	4782	4765	4767	4761	4773	4771	4762	4768	4764	4762	4757	4795	4769
2008	4557	4556	4571	4574	4599	4640	4723	4733	4827	4867	4847	4797	4691
2007	4432	4432	4411	4416	4475	4471	4493	4512	4533	4535	4558	4556	4485
2006	4335	4337	4330	4335	4331	4340	4356	4359	4375	4431	4462	4441	4369
2005	4112	4116	4127	4168	4189	4195	4197	4210	4242	4265	4312	4329	4205
2004	3767	3802	3859	3908	3956	3996	4013	4027	4102	4129	4128	4123	3984
2003	3648	3655	3649	3652	3660	3677	3683	3712	3717	3745	3765	3757	3693
2002	3581	3581	3597	3583	3612	3624	3652	3648	3655	3651	3654	3640	3623
2001	3545	3536	3541	3541	3547	3572	3625	3605	3597	3602	3596	3577	3574
2000	3503	3523	3536	3534	3558	3553	3545	3546	3539	3547	3541	3548	3539
1999	3425	3417	3411	3421	3422	3433	3460	3474	3504	3505	3498	3497	3456
1998	3363	3372	3368	3375	3374	3379	3382	3391	3414	3423	3424	3419	3391
1997	3332	3333	3323	3364	3377	3396	3392	3385	3378	3372	3350	3370	3364
1996	3127	3131	3135	3148	3161	3178	3190	3223	3246	3284	3304	3311	3203
1995	3112	3111	3103	3100	3096	3095	3114	3121	3109	3117	3131	3128	3112
1994	3071	3106	3116	3127	3125	3115	3107	3109	3116	3116	3109	3110	3111
1993	2886	2886	2915	2976	3071	3066	3038	3014	3009	3016	3029	3046	2996
1992	2784	2775	2799	2809	2828	2838	2845	2854	2857	2867	2873	2875	2834
1991	2720	2716	2715	2709	2723	2733	2757	2792	2785	2786	2791	2784	2751
1990	2664	2668	2673	2676	2691	2715	2716	2716	2730	2728	2730	2720	2702

Year	INFLATION
2008	4.9%
2009	0.4%
2010	3.5%
2011	3.0%
2012	2.1%
2013	1.9%
2014	3.2%
2015	1.2%
2016	3.1%
2017	3.3%
2018	3.1%
2019	1.8%
2020	3.9%
2021	13.9%
2022	8.4%
023 To Date	3.4%

 Average 2008 to 2020
 2.7%

 Inflation since 2020
 25.7%

 Inflation since 2017
 34.5%





## **Concept Budget Summary**

SUMMARY OF CONCEPTS						
CONCEPT		COST				
NEW MIDDLE SCHOOL - Grades 5 - 8 (Best 218,422SF)	\$	116,550,000				
NEW MIDDLE SCHOOL - Grades 5 - 8 (Better 208,027SF)	\$	111,150,000				
NEW MIDDLE SCHOOL - Grades 5 - 8 (Minimum 192,097SF)	\$	103,010,000				
HIGH SCHOOL RENOVATIONS	\$	19,900,000				

\* 2017 Referendum Updated to Bid 11/2025 & 2026/2027 Occupancy = \$49,500,000

BUDGET TYPE	ESTIMATING METHODOLOGY	% OF TOTAL DRAWINGS	COST RELIABIILITY	
Concept Budget	Based on historical square foot costs	0%	1	10%
Schematic Budget	Historical component systems costs	5%	2	10%
Target Budget	Internally generated unit costs, limited subcontractor input	15%	3	7.5%
Guaranteed Max. Price (GMP)	Detailed estimating, subcontractor input, limited hard bids	35%	4	5%
Final Cost	Detailed estimating, subcontractor hard bids	100%	5	5%

## **Prioritization Tool Example**

#### Scope Highlights

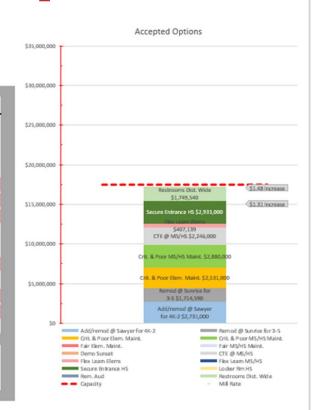
- Assumes a target project under \$17.5M from the survey
- Includes the base level of work at Sawyer and Sunrise
- Includes the prioritized maintenance work district wide
- Assumes Sunset is sold for no cost to District
- Includes secure main entrance at the High School
- Includes district wide upgrades to restrooms for ADA compliance
- Includes CTE improvements at the MS/HS (highly ranked on the survey)
- Includes Flex Learning (library equity at Sunrise)



#### **Sturgeon Bay School District**

#### 12/3/2019

		-				
Option	Cost		IN	OUT		
Addremod @ Sawyer for 4K-2	\$2,731,000	<b>9</b> 01				
Remod @ Sunrise for 3-5	\$1,714,590	<b>₽</b> 02				
Crit. & Poor Elem. Maint.	\$2,531,000	<b>₽</b> 03				
Crit. & Poor MS/HS Maint.	\$2,880,000	<b>I</b> •				
Fair Elem. Maint.	\$3,221,000	□ os				
Fair MS/HS Maint.	\$9,047,000					
Demo Sunset	\$594,000	07				
CTE @ MS/HS	\$2,246,000	<b>1</b> 08				
Flex Learn Elems	\$407,139	<b>9</b> 09				
Flex Learn MS/HS	\$1,438,000	010				
Secure Entrance HS	\$2,933,000	<b>O</b> 011				
Locker Rm HS	\$1,498,000	012				
Rem. Aud	\$1,080,000	013				
Restrooms Dist. Wide	\$1,749,540	☑ 014				
Accepted Options	\$17,192,269	0	0	/		
Referendum Amount	\$17,500,000	98%				



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# **15 Minute Break**



## Next Steps in the Process

- Discuss feedback and revise planning as needed.
- Facilities planning update via community post card in November.
- Board workshop in early December.
- Kickoff meeting for community survey development with School Perceptions in December.
- Facilities planning update via community newsletter in Feb., 2024.
- Board workshop in February, 2024 to approve community survey.
- Community survey distributed in March, 2024 with results in May, 2024.



# **QUESTIONS?**



### Success Criteria for Tonight's Workshop - Did We?

- Understand the different 5-8 middle school scope options, the RAHS renovation scopes, and their related concept budgets.
- Review and understand the future impact of defeasance strategy options for 2023-24.
- Provide feedback and begin option prioritization for the middle school and RAHS.
- Provide consensus direction on the District's defeasance strategy for 2023-24.??



# Key Takeaways from October 4th Workshop

- The Board was presented with a large amount of new information from this summer's work that they now have the time to process, explore, ask questions, and build more detailed thoughts as we head deeper into prioritization in December.
- The next steps for the planning team are to prepare for the next round of engagement with the Board and provide further information in the following areas for the December workshop:

#### • Middle School:

- Work to develop a 58 scope that maintains most of the elements from options presented but with a reduction of square footage in certain areas, along with providing more information and further evaluation of gym size required for educational classwork.
- The Board was interested in further exploring geothermal and understands that while there is no commitment to this direction, the cost will be in the planning budget.
- There was feedback to consider creating as much opportunity for smooth traffic flow as possible.



# Key Takeaways from October 4th Workshop

- High School:
  - The administration will prioritize the scopes and rationale with the RAHS leadership team.
  - Multiple measures of feedback from current RAHS students about career pathway programs they wish they would have had opportunities to explore and those they are currently exploring.
- The development of key messages for the community postcard and the further evolution and organization of the "Building Excellence" link on the district website will occur.
- The final version of the facilities update postcard will be shared with Board members prior to its mailing to prepare for questions or feedback from the constituents.





# SCHOOL DISTRICT OF REEDSBURG