



Facilities Master Planning

School District of Reedsburg

Reedsburg, WI

PRA Project No. 150301-01 | 15 September 2016

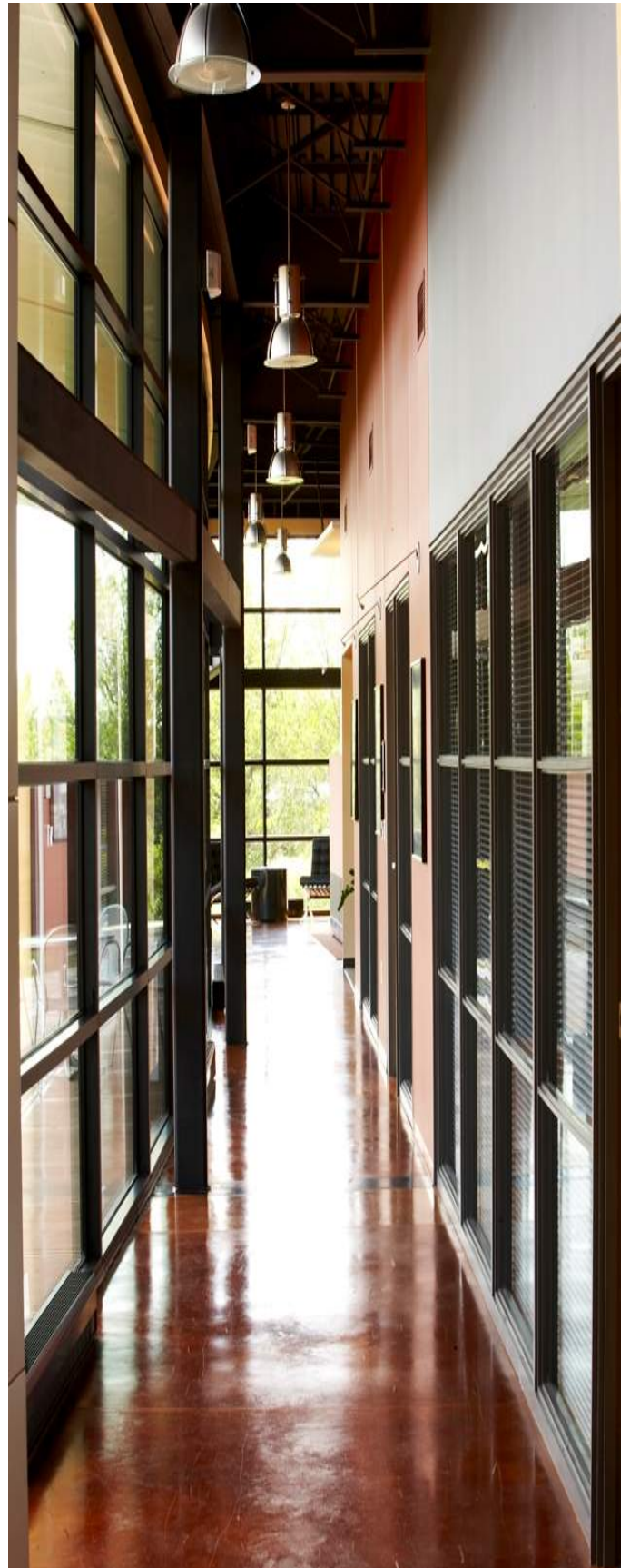


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PRA Project No. 150301-01

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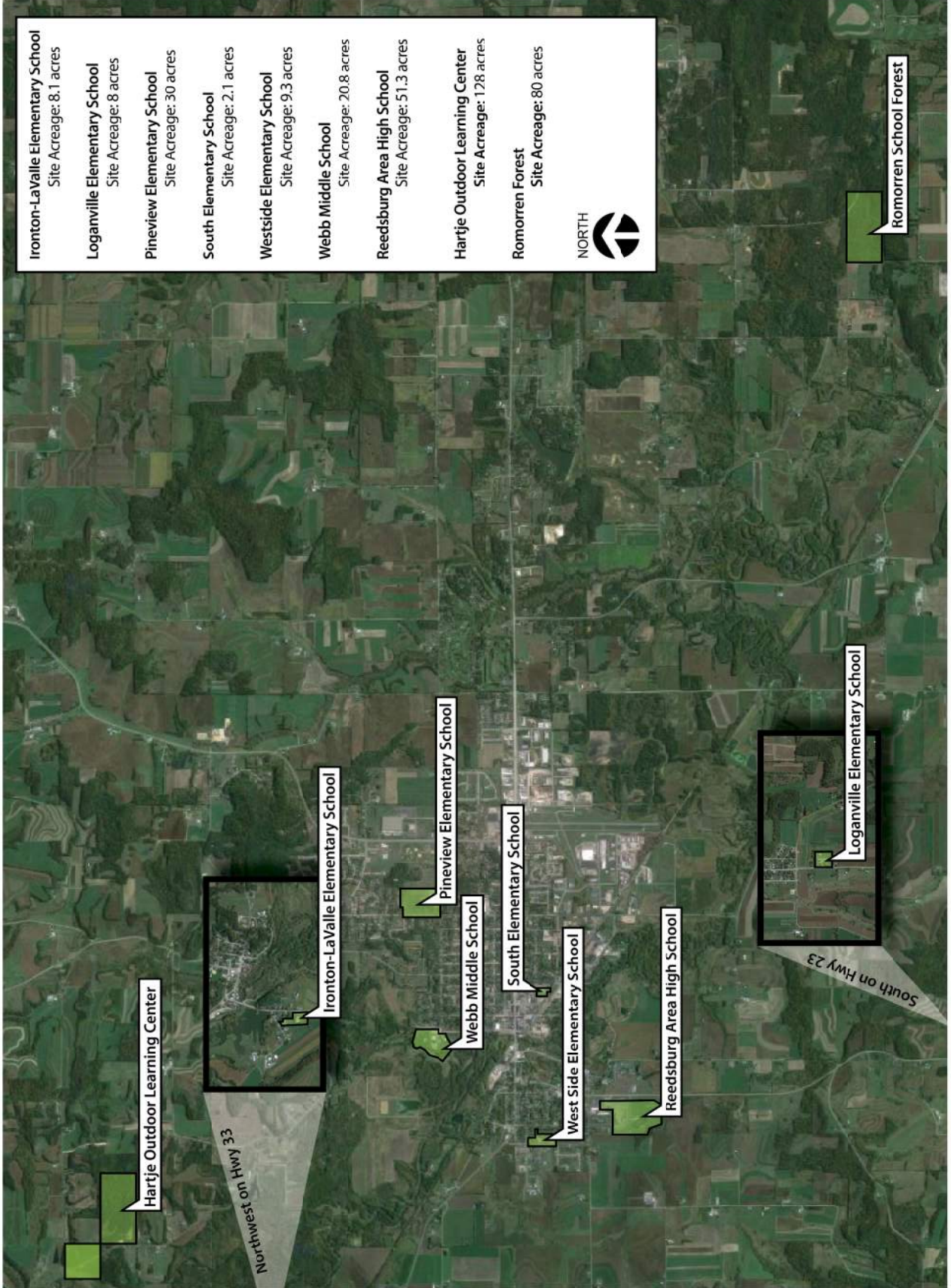
Existing Facilities Survey



OVERVIEW

This study is intended to survey and document the physical characteristics of all of the School District of Reedsburg's buildings. The survey reviews the appearance, condition and current uses of the buildings. This data is used to determine the feasibility and cost of space reallocation, remodeling and/or expanding the building.

The process included a review of available existing floor plans and a walk-through of all the buildings. The review makes comments based on exposed conditions and is non-destructive in nature.

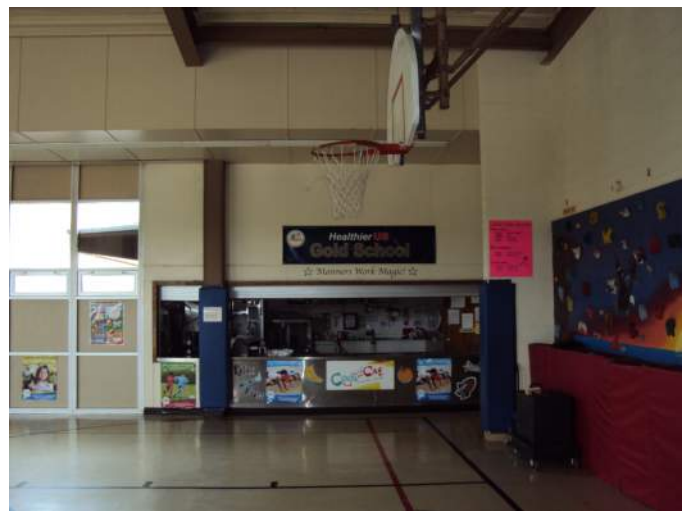


IRONTON-LAVALLE ELEMENTARY SCHOOL

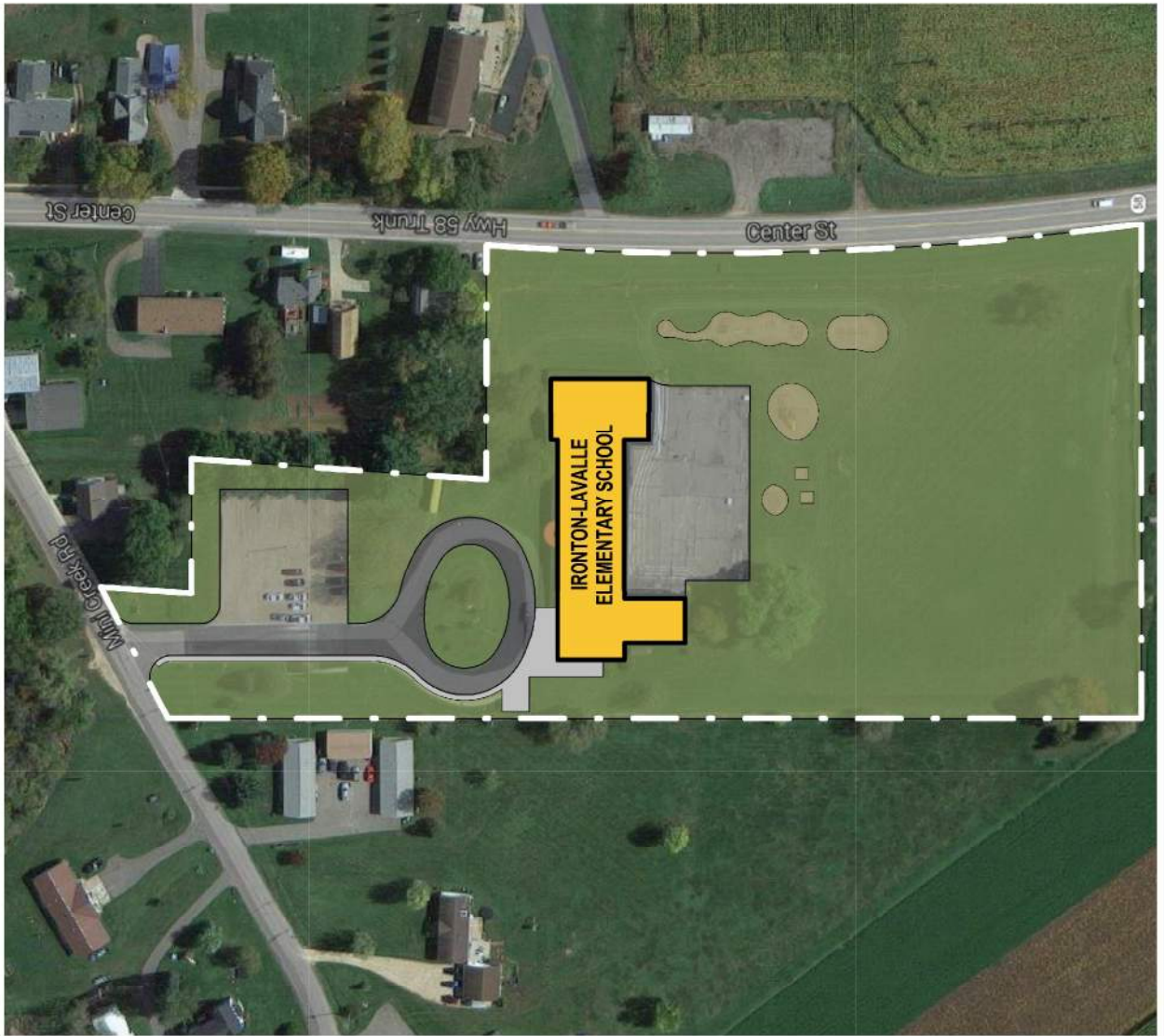
Architectural

Iron-ton-LaValle Elementary School was originally built in 1962. An addition was completed in 1990, which features the library, art and music rooms. The school is located at 109 River Street, in the Village of LaValle, Wisconsin.





School District of Reedsburg Facilities Report - Reedsburg, WI
Ironton-LaValle Elementary School



8.1 acres
52 parking stalls

NORTH

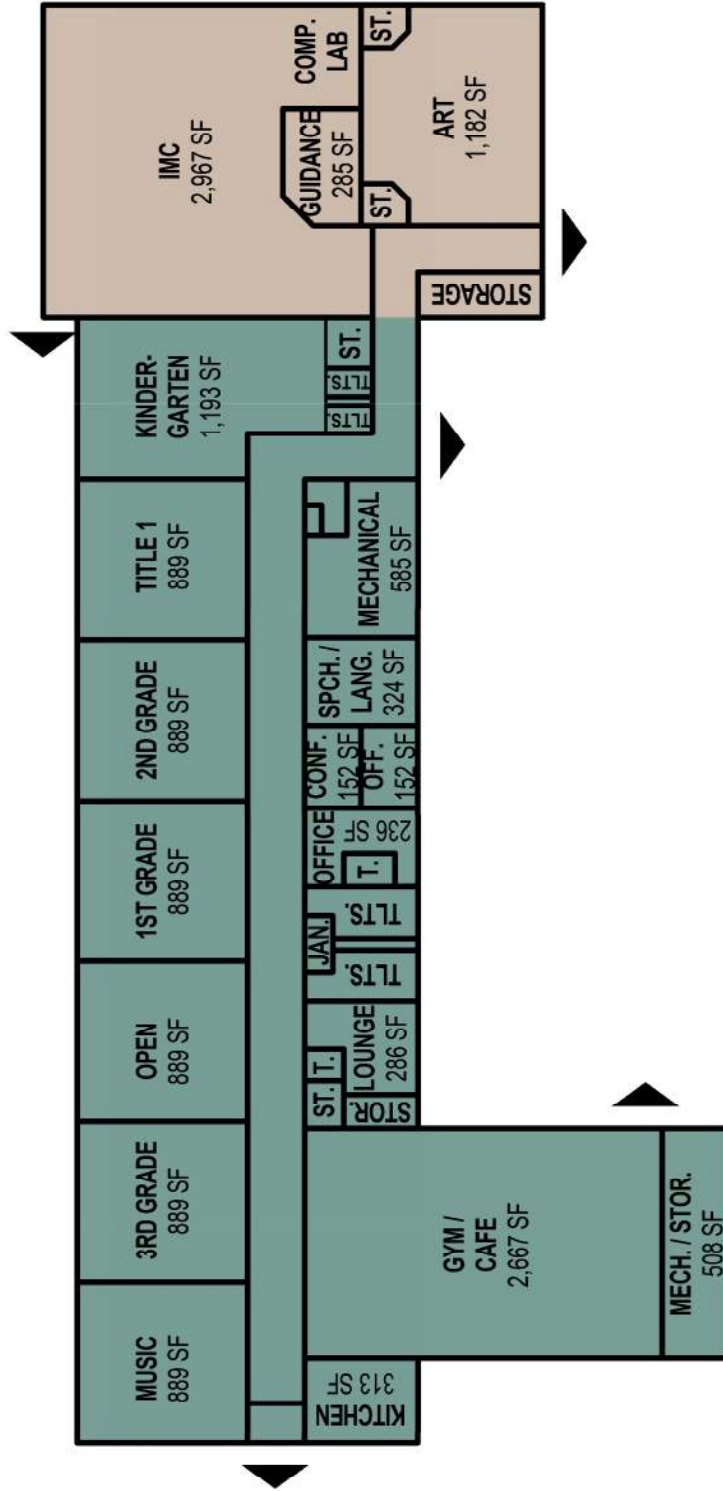
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ARCHITECTS, LLP

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School District of Reedsburg Facilities Report - Reedsburg, WI
Ironton-LaValle Elementary School
Grades K-3



Key
 ■ Built: 1962 - 15,113 sq. ft.
 ■ Addition: 1991 - 5,175 sq. ft.
 Total: 20,288 sq. ft.

LOGANVILLE ELEMENTARY SCHOOL

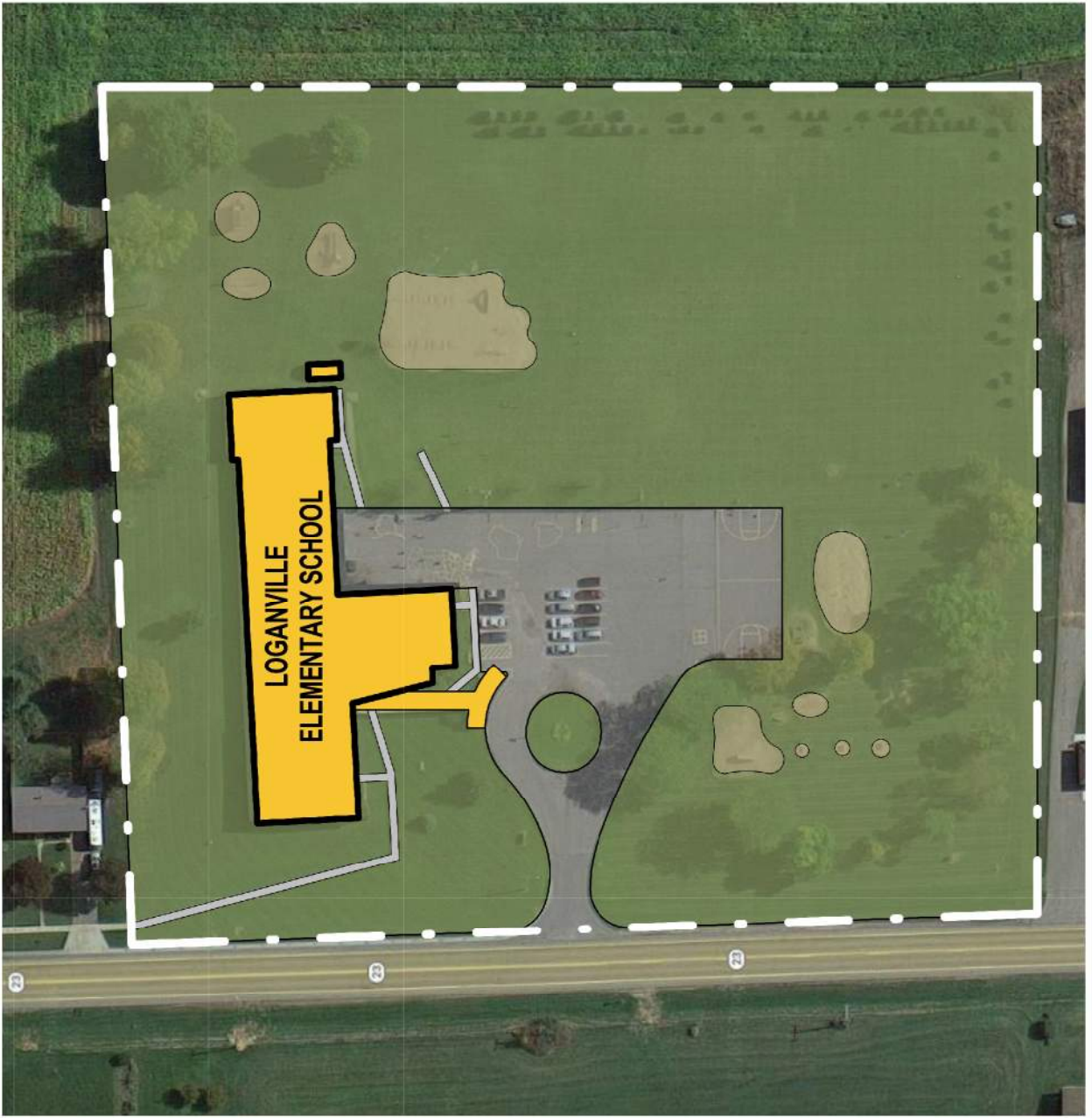
Architectural

The Loganville Elementary School was originally built in 1962. An addition completed in 1990 included kindergarten, music and art rooms. A second addition was completed in 1998 for the Library Media Center (LMC). The school is located at S5864 Highway 23, in the Village of Loganville, Wisconsin.





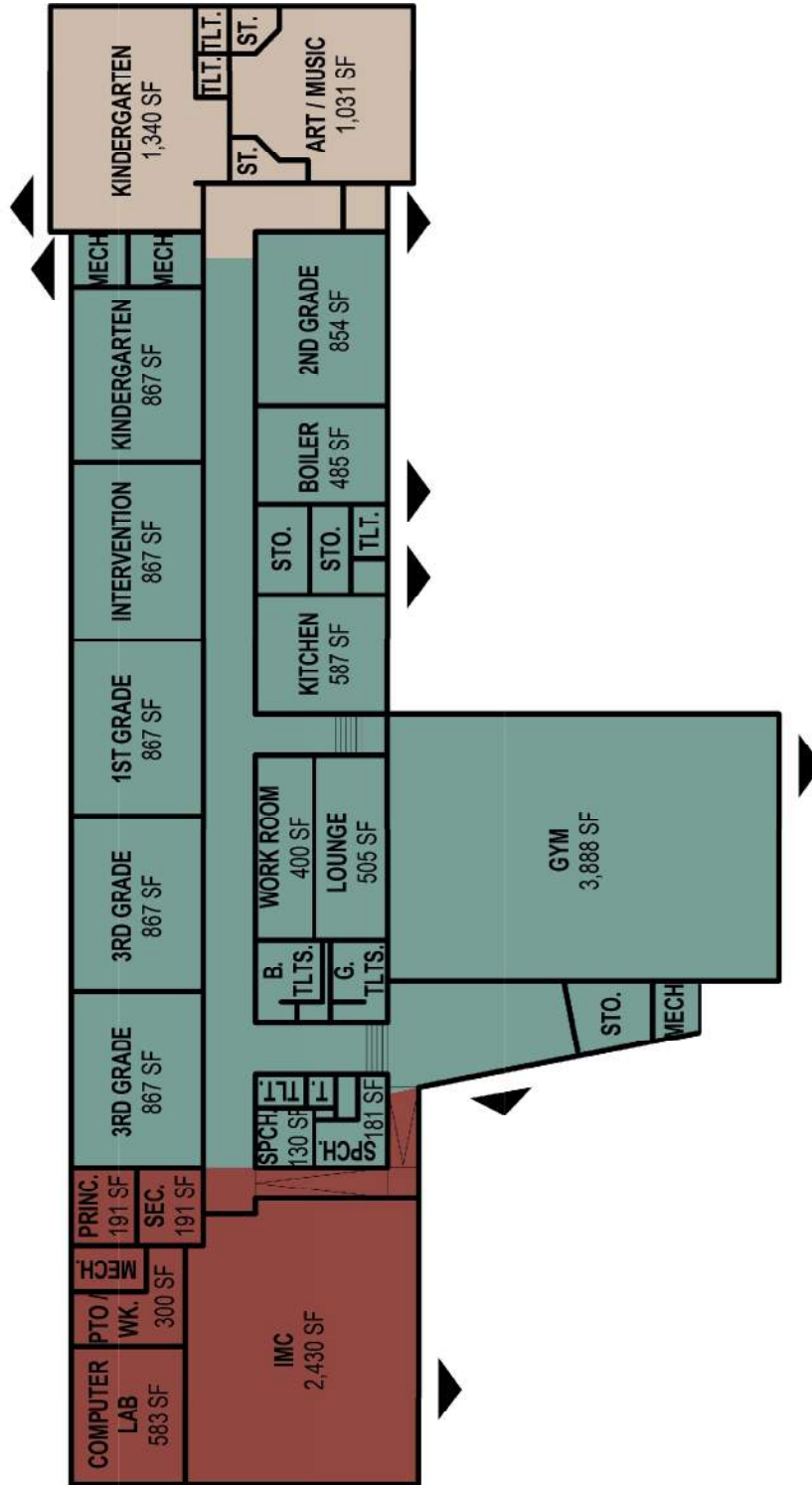
School District of Reedsburg Facilities Report - Reedsburg, WI
Loganville Elementary School



8 acres
15 parking stalls
(with Visitors lane)

NORTH





Key

■	Built: 1962 - 15,717 sq. ft.
■	Addition: 1991 - 3,032 sq. ft.
■	Addition: 1997 - 4,155 sq. ft.
Total: 22,904 sq. ft.	

PINEVIEW ELEMENTARY SCHOOL

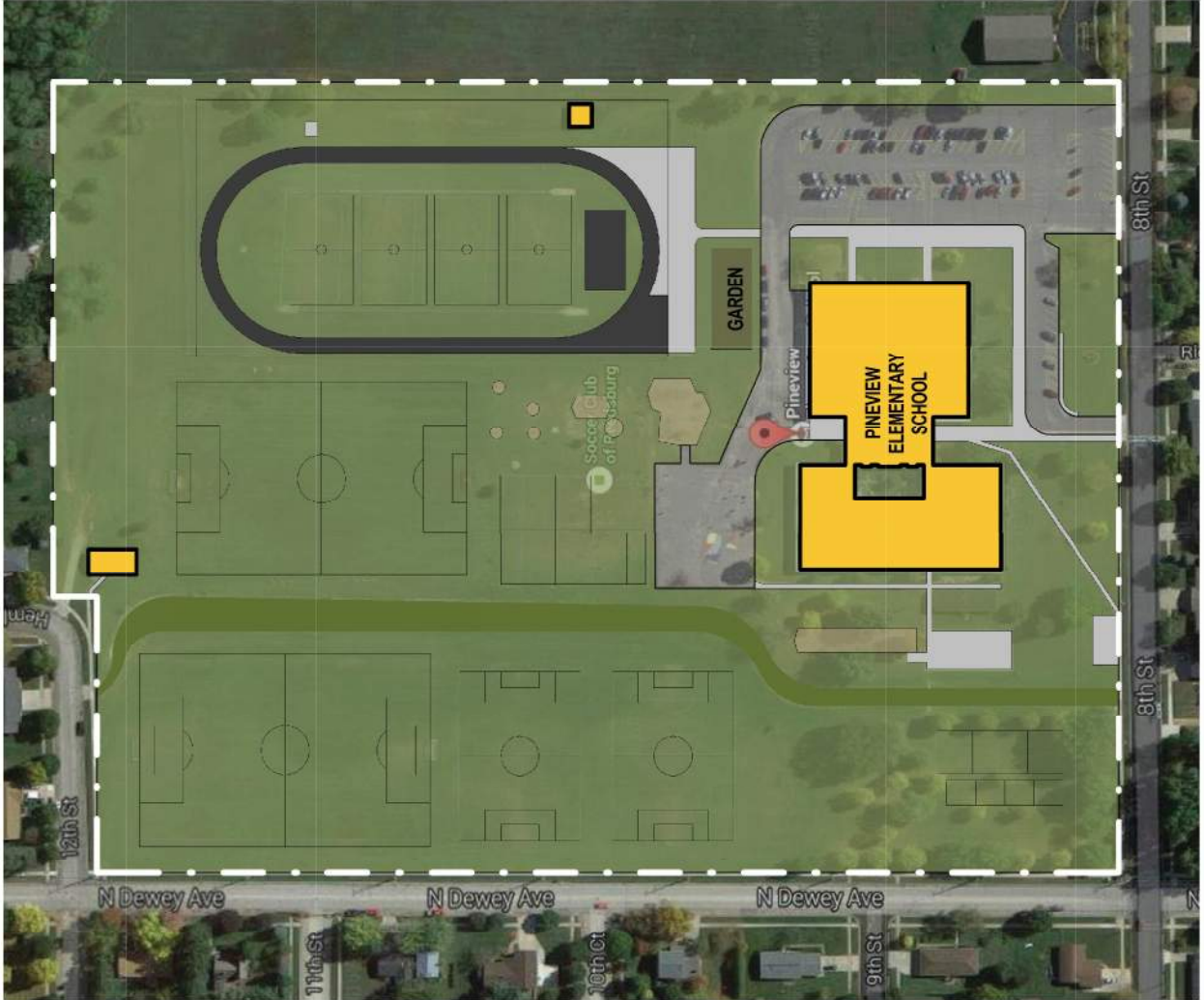
Architectural

Pineview Elementary School was built in 1968 with some remodeling in 2010. The school is located at 1121 8th Street, in the city of Reedsburg, Wisconsin. Pineview is the largest elementary school in the District.





School District of Reedsburg Facilities Report - Reedsburg, WI
Pineview Elementary School



30 acres
136 parking stalls

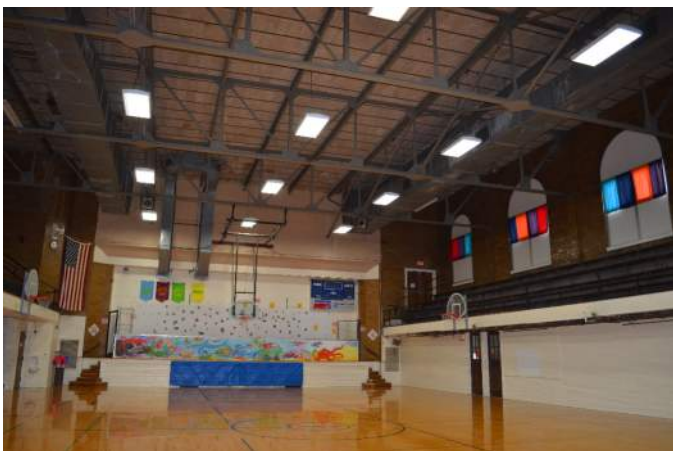


SOUTH ELEMENTARY SCHOOL

Architectural

South Elementary School built in 1937 is the oldest building in the School District of Reedsburg. It is the only elementary school in the District with a full size basketball court and balcony seating approximately 400. The school is located at 420 Plum Street, in the city of Reedsburg, Wisconsin.







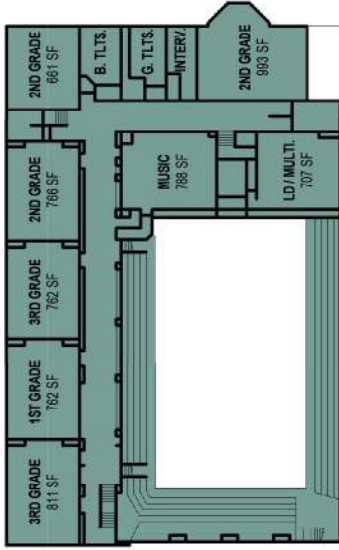
School District of Reedsburg Facilities Report - Reedsburg, WI
South Elementary School



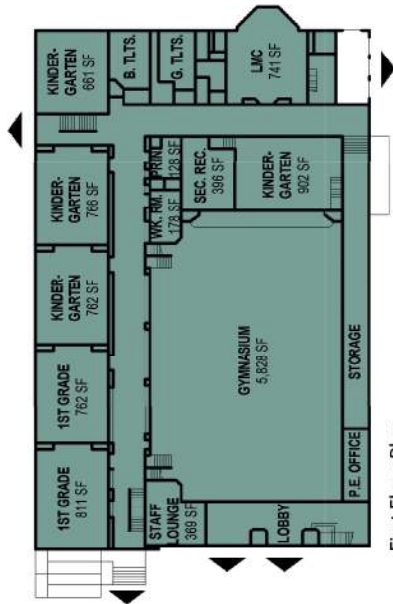
2.1 acres
Street parking
only



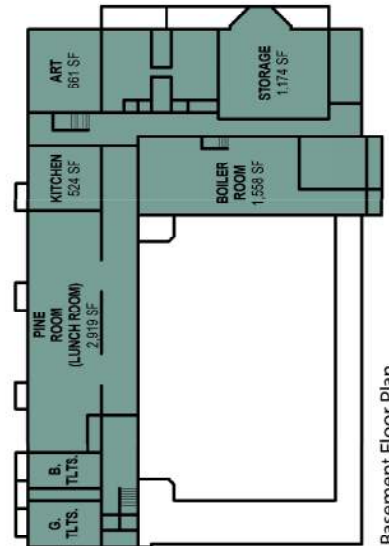
School District of Reedsburg Facilities Report - Reedsburg, WI
 South Elementary School
 Grades K-3



Second Floor Plan



First Floor Plan



Basement Floor Plan

Key

	Built: 1937 - 38,425 sq. ft.
	General Upgrades: 1991
Total: 38,425 sq. ft.	



WESTSIDE ELEMENTARY SCHOOL

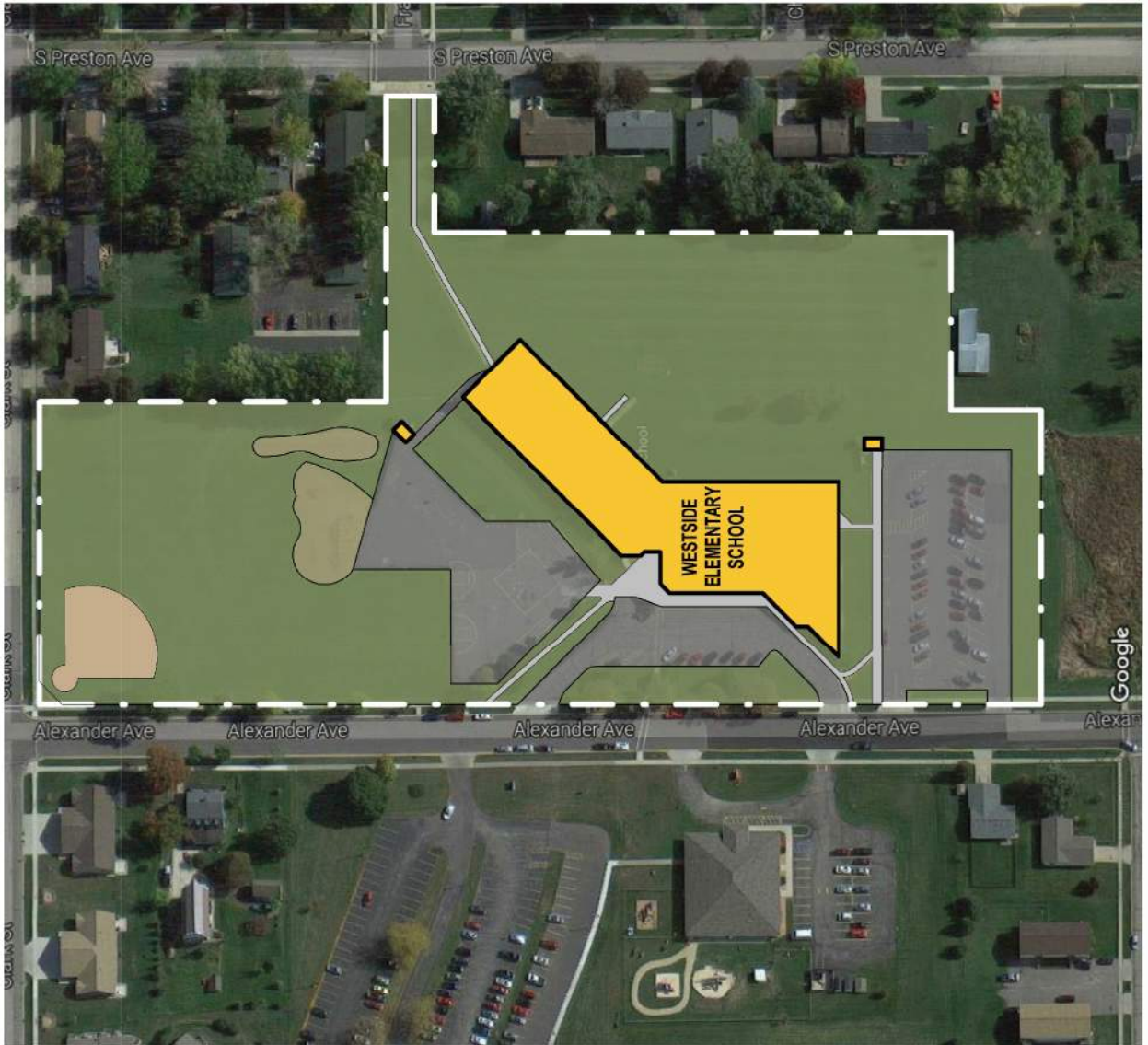
Architectural

Westside Elementary School was built in 1978 with a north wing addition completed in 1991. The school is located at 401 Alexander Avenue, in the city of Reedsburg, Wisconsin.





School District of Reedsburg Facilities Report - Reedsburg, WI
Westside Elementary School



9.3 acres
74 parking stalls

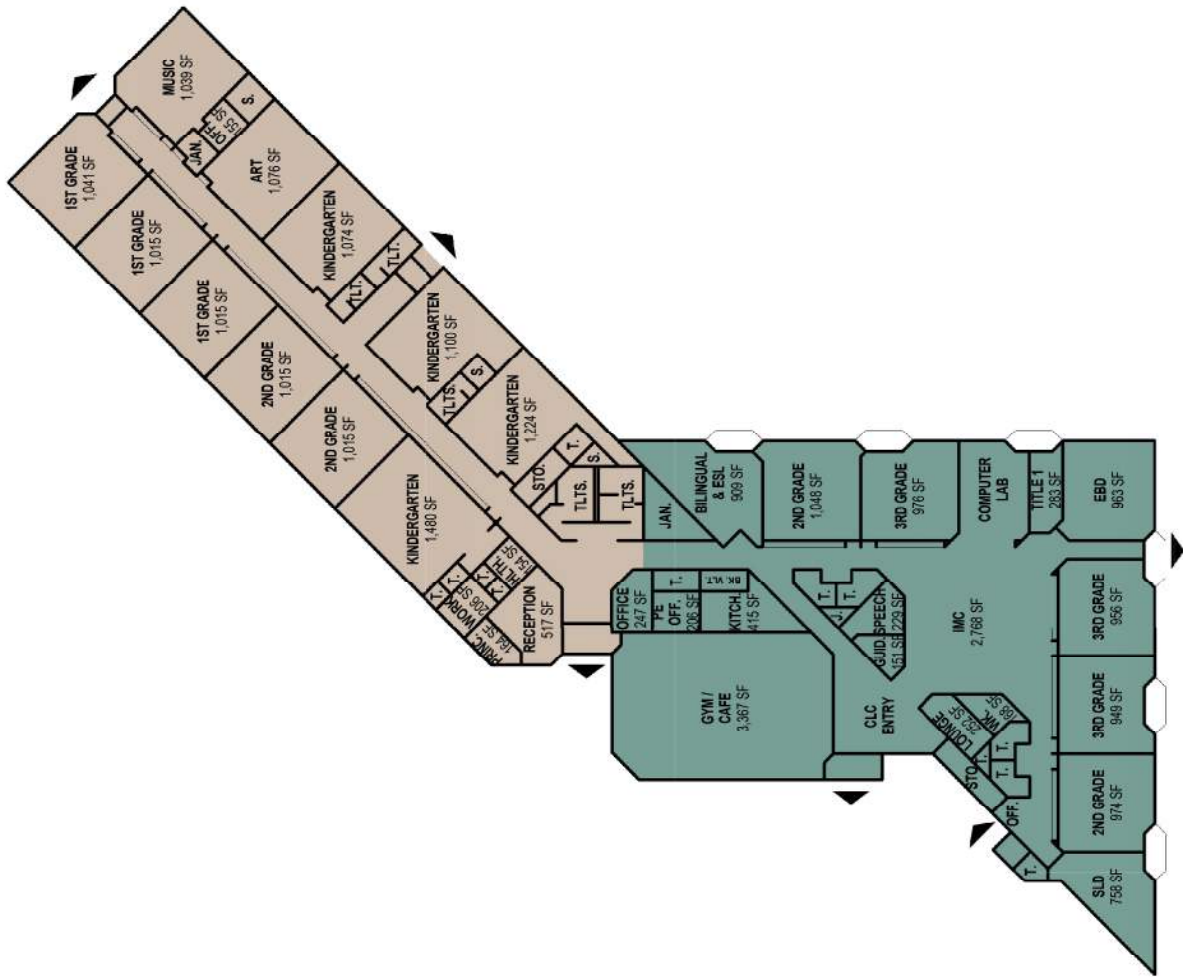
NORTH



pro

pro
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Key	
■	Built: 1978 - 20,703 sq. ft.
■	Addition: 1991 - 18,709 sq. ft.
Total: 39,412 sq. ft.	

WEBB MIDDLE SCHOOL

Architectural

The building was completed in 1954 as a High School for the District. Several additions to the building were completed in 1956, 1962 and 1970 to accommodate changing needs and student enrollment. The building was transformed to a Middle School in 1997 when the new High School was completed. The school is located at 707 N. Webb Avenue, in the city of Reedsburg, Wisconsin.







School District of Reedsburg Facilities Report - Reedsburg, WI
Webb Middle School

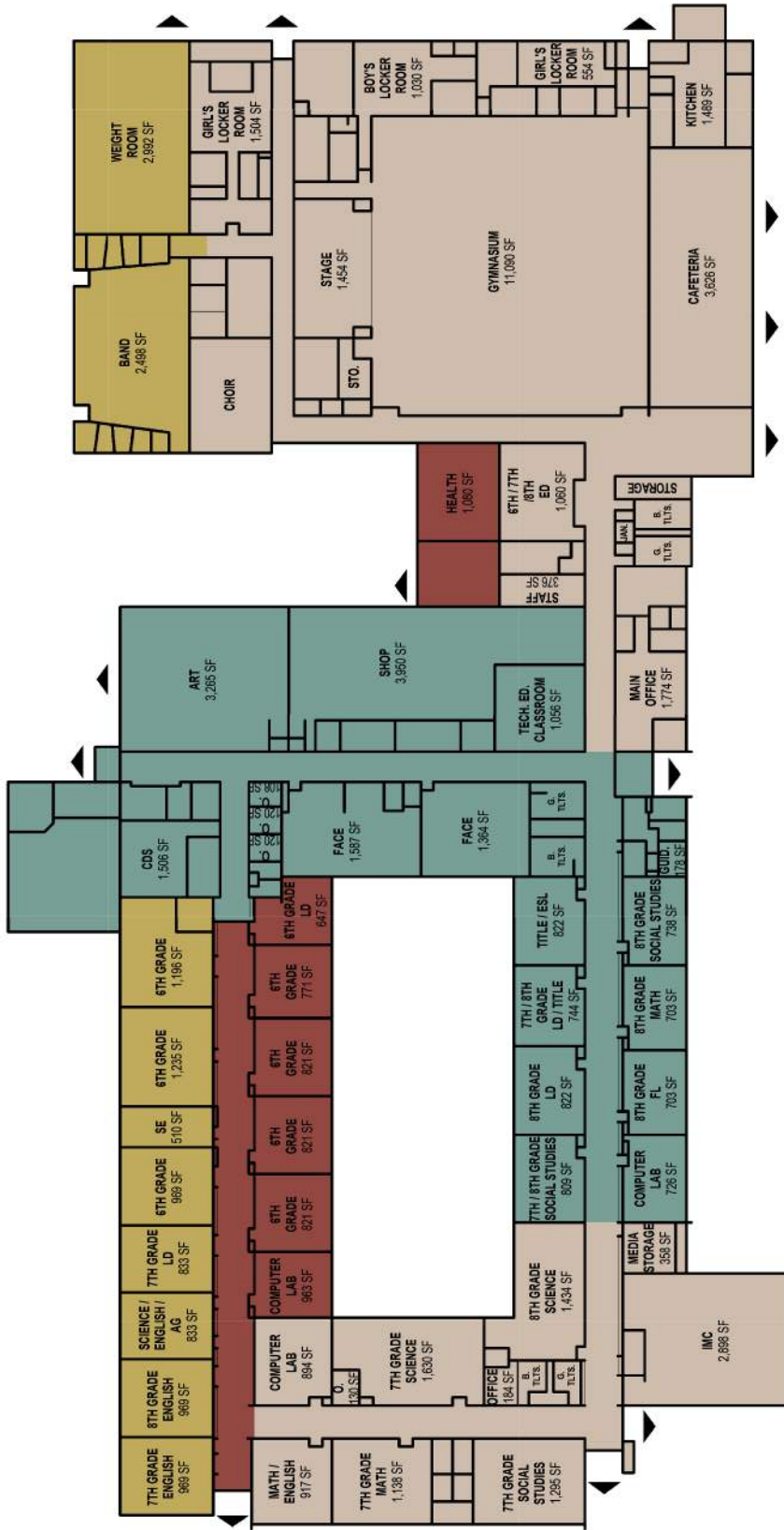


20.8 acres
174 parking stalls

NORTH



School District of Reedsburg Facilities Report - Reedsburg, WI
Webb Middle School
Grades 6-8



Key

Teal	Built: 1954 - 29,704 sq. ft.
Tan	Addition: 1956 - 52,621 sq. ft.
Yellow	Addition: 1962 - 9,592 sq. ft.

Total: 106,224 sq. ft.

REEDSBURG AREA HIGH SCHOOL

Architectural

The High School was built in 1998, and the Communication Arts & Learning (CAL) Center addition was completed in 1999.

The CAL Center has a seating capacity of 596 and is equipped with a technologically advanced sound and lighting system. The facility has a large green room, scene shop, advanced digital projection capabilities and stage.

A storage building addition adjacent to the music room was completed in 2015.

The High School and CAL Center are located at 1100 S. Albert Avenue, in the city of Reedsburg, WI.







School District of Reedsburg Facilities Report - Reedsburg, WI
Reedsburg Area High School

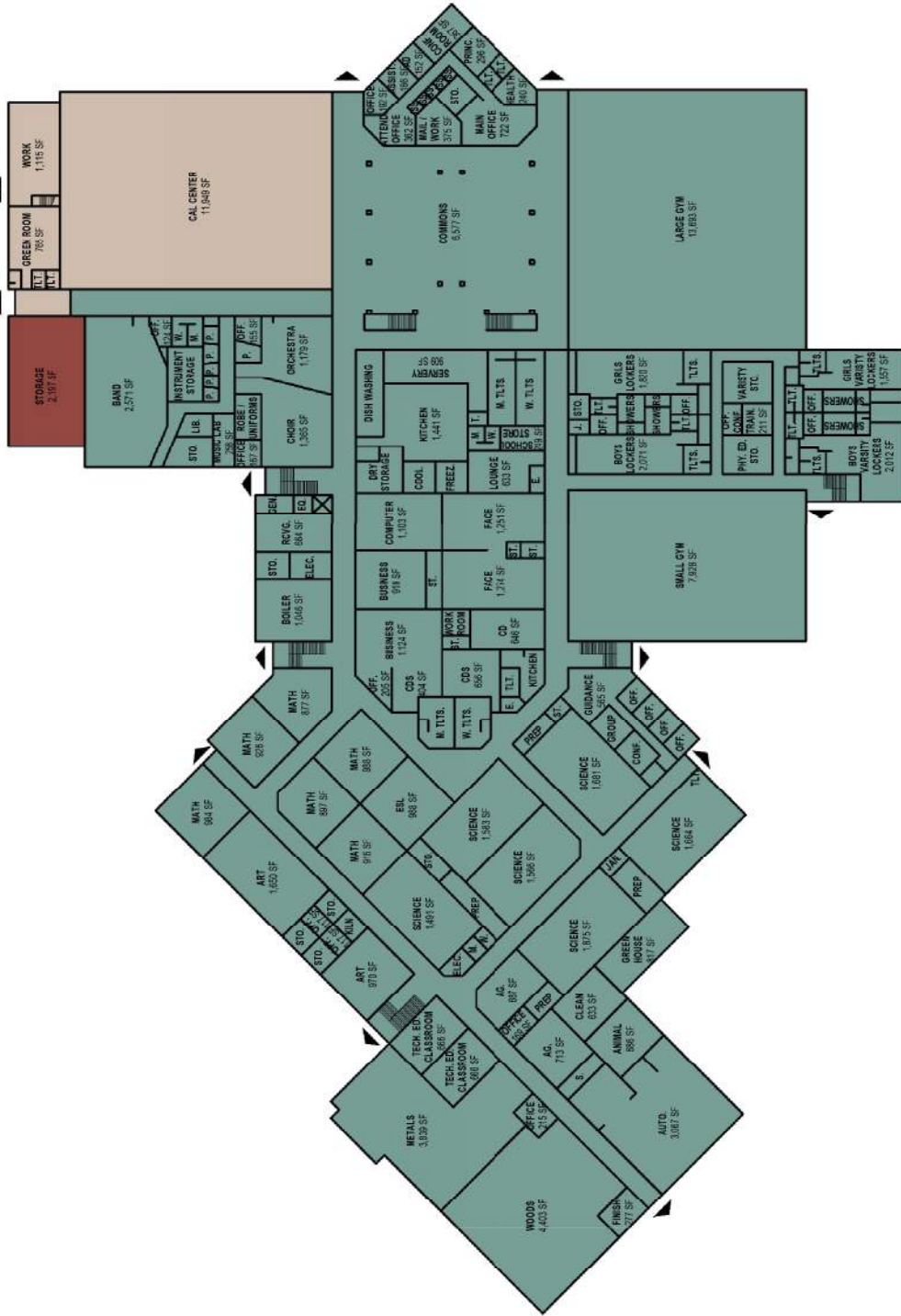


51.3 acres
578 parking stalls

NORTH

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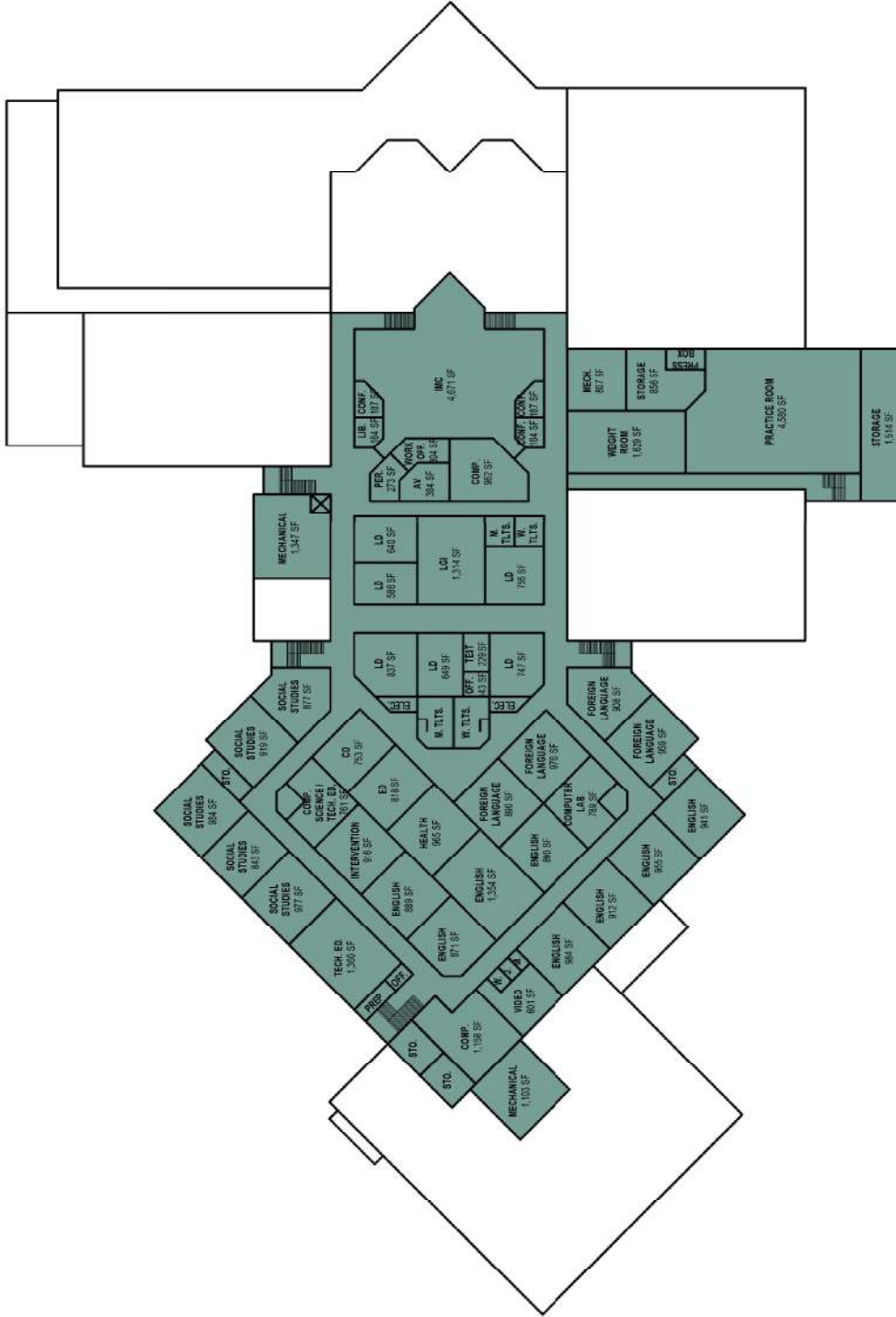
School District of Reedsburg Facilities Report - Reedsburg, WI
 Reedsburg Area High School
 Grades 9-12



First Floor Plan

Key

■	Built: 1998 - 195,220 sq. ft.
■	Addition: 1999 - 14,401 sq. ft.
■	Addition: 2015 - 2,197 sq. ft.
Total: 211,818 sq. ft.	



Second Floor Plan

Educational Space Study



INTRODUCTION

This report is prepared to provide an objective analysis to determine the building capacities for School District of Reedsburg's; Ironton-LaValle Elementary School, Loganville Elementary School, Pineview Elementary School, South Elementary School, Westside Elementary School, Webb Middle School, and Reedsburg Area High School buildings.

This analysis has three sections

- Overview to outline the process and assumptions in determining building capacity
- Building/Program Capacities worksheets and summary
- Building floor plans to identify spaces

We appreciate the opportunity to have provided this analysis on building capacity.

OVERVIEW

Through interviews with building Principals, building tour and space utilization data provided, this capacity analysis provides a quantitative measure of spaces currently located within each school to support current and potential programming. This analysis includes all elementary, middle and high school facilities of the School District of Reedsburg .

The School District of Reedsburg provided the following Class Size Guidelines:

Non-SAGE Schools:

<u>Grade</u>	<u>Maximum Student/Class</u>	<u>Target Student/Class</u>
Kindergarten	22	18
First Grade	24	20
Second Grade	24	20
Third Grade	24	20
Fourth Grade	25	21
Fifth Grade	25	21
Middle School	30	25
High School	30	25
Lab	25	20

There are three questions that need to be answered in order to determine a buildings capacity. These questions are:

1. Is the existing capacity adequate to service the needs of the district today and in the future? If not, what are the additional space needs required? (Capacity)
2. Are there any building space deficiencies that should be addressed immediately? (Deficiency)
3. What facilities will be required in order to accommodate visionary programs? (Vision)

For the specific scope requested by the School District of Reedsburg we will be analyzing only the first question in regard to capacity. The contents of this analysis on building capacity provided within will assist the District to

address the second and third question as related to space deficiency and visionary programs within each building.

It will be the District's objective to determine how each building is to function and service the students that attend their assigned school and the uniqueness that each building has provided.

Current enrollment has been identified for reference, and does not factor in to any capacity calculations, but has been identified to determine if a building is currently over or (under) capacity.

The method of calculating capacity has been accomplished by two scenarios; "**Target Class Size Capacity**" is the point where the building is functioning optimally as an educational facility. This is at the point where the District should be planning and preparing for the future of the facility, or other facilities within the District, before reaching the identified maximum class size capacity. The "**Maximum Class Size Capacity**" is the point where a building is at the maximum student count to run effectively and efficiently. The District has identified that student count is constantly monitored throughout the year, and also has been projected on an annual basis.

The analysis incorporates an operational efficiency based upon the grade levels that occupy each building which are as follows: 90% is considered to be the maximum capacity level to be targeted at the elementary school level for optimum building utilization. 85% is considered to be maximum capacity level to be targeted at the middle school level for optimum building utilization. 80% is considered to be maximum capacity level to be targeted at the high school level for optimum building utilization. These utilization factors are used to compensate for scheduling difficulties and variations in class size. Operating a facility at or below these levels allows for the availability of time and space in the building to support teacher preparation and tutoring activities, the flexibility to accommodate scheduling conflicts between events and classes, and unscheduled special assistance to individual or small groups of students.

Elementary School Capacity

Assessing the Capacity Based on the Number of Rooms and the Class Size Guideline

There are several ways to assess the existing elementary school capacity. The method this analysis will be based upon is assessing the Capacity on the current and potential change from current use, the number of rooms that are adequate to be classrooms. The number of classrooms is then calculated by the number of students to occupy the room, which has been determined by the Districts Class Size Guidelines. The resultant calculation is then multiplied by 90% (which is a planning guideline for the student station utilization factor as explained above).

Target Class Size Formula:

$$\text{Number of Classrooms per grade level} * \text{Class size} = \text{Capacity} * 90\% = \text{Target Capacity}$$

Maximum Class Size Formula:

$$\text{Number of Classrooms per grade level} * \text{Class size} = \text{Maximum Capacity}$$

Middle School Capacity

Assessing the Capacity Based on the Number of Rooms and the Maximum Class Size

The method this analysis will be based upon is assessing the Capacity on the current and potential change from current use, the number of rooms that are adequate to be classrooms. The number of classrooms is then calculated by the number of students to occupy the room, which has been determined by the Districts Class Size Guidelines. The usage factor is determined by the actual use of a classroom, divided by the number of periods that the building operates within an instructional day. The resultant calculation is then multiplied by 85% (which is a planning guideline for the student station utilization factor as explained above). Each classroom or instructional space that has been assigned for student credit will be factored in to the calculation. This method will determine how many students are in an assigned instruction space at any one period of the day. After a period has ended, the students rotate to another instructional space. The periods that each instructional space is used will vary depending upon the administrations scheduling of the spaces, as will the target class size number, which is dependent upon the acceptable number of students assigned.

Target Class Size Formula:

$$\begin{aligned} \text{Periods used} / \text{Periods in day} &= \text{Usage Factor \%} \\ \text{Number of Rooms} * \text{Usage Factor \%} * \text{Class size} &= \\ \text{Capacity} * 85\% &= \underline{\text{Target Capacity}} \end{aligned}$$

Maximum Class Size Formula:

$$\begin{aligned} \text{Periods used} / \text{Periods in day} &= \text{Usage Factor \%} \\ \text{Number of Rooms} * \text{Usage Factor \%} * \text{Class size} &= \\ \underline{\text{Maximum Capacity}} \end{aligned}$$

High School Capacity

Assessing the Capacity Based on the Number of Rooms and the Maximum Class Size.

The method this analysis will be based upon is assessing the Capacity on the current and potential change from current use, the number of rooms that are adequate to be classrooms. The number of classrooms is then calculated by the number of students to occupy the room, which has been determined by the Districts Class Size Guidelines. The usage factor is determined by the actual use of a classroom, divided by the number of periods that the building operates within an instructional day. The resultant calculation is then multiplied by 80% (which is a planning guideline for the student station utilization factor as explained above). Each classroom or instructional space that has been assigned for student credit will be factored in to the calculation. This method will determine how many students are in an assigned instruction space at any one period of the day. After a period has ended, the students rotate to another instructional space. The periods that each instructional space is used will vary depending upon the administrations scheduling of the spaces, as will the target class size number, which is dependent upon the acceptable number of students assigned.

Target Class Size Formula:

$$\begin{aligned} \text{Periods used} / \text{Periods in day} &= \text{Usage Factor \%} \\ \text{Number of Rooms} * \text{Usage Factor \%} * \text{Class size} &= \\ \text{Capacity} * 80\% &= \underline{\text{Target Capacity}} \end{aligned}$$

Maximum Class Size Formula:

$$\begin{aligned} \text{Periods used} / \text{Periods in day} &= \text{Usage Factor \%} \\ \text{Number of Rooms} * \text{Usage Factor \%} * \text{Class size} &= \\ \underline{\text{Maximum Capacity}} \end{aligned}$$

SPACE DEFICIENCIES

Are there any building space deficiencies that should be addressed? The scope of this analysis does not identify spaces that are not adequate based upon classroom size, but the spaces identified as classrooms, and potential change from current use have been verified that they would be adequate for the intended instruction. Spaces identified as; Specials, Special Education, or other designation have not been assessed to determine if they are sized adequately for the purpose of their use. An example would be to determine if the gymnasium is the appropriate size for the various physical activities that accommodate the number of students using the space. Another example is to calculate if the cafeteria capacity for the number of students that are assigned a lunch period. These examples for review of spaces were not intended to be part of this analysis.

ANALYSIS ASSUMPTIONS

PRA has made several assumptions in order to create the capacity study below. These assumptions include:

- One teacher per teaching station (typically this means one teacher per room)
- Schedules of classes, usage of rooms and the basic curriculum will remain the same
- Identified Potential Classroom allocation, was verified by the building Principal

The building capacities derived and presented in this study are predicated on very specific methods of program delivery that have been adopted by the District. These methods of program delivery are linked to specific academic and non-academic goals and reflect community expectations.

This study does not determine capacity by utilizing building or fire code "life safety" building capacities, nor by merely counting the number of rooms per site and multiplying by an average student to teacher ratio. Those methods, while useful insofar as they provide an upward limit for capacity, are very limited in their utility in providing a practical capacity based on current program delivery. In short, the School District of Reedsburg Board of Education and community expect that the program and delivery model will largely drive the use of building space, not that building space will dictate the program model and delivery. Therefore, the following assumptions are embedded in the derivation of the building capacities:

Elementary Schools:

- Regular classroom space is dedicated to special education
- Regular classroom space is dedicated to Bilingual / ESL instruction
- Teachers have at least one prep period in their classroom thus taking that classroom out of use for that period.
- Capacities are based on 90% room usage efficiency
- Specials classroom space are not calculated as part of capacity

Middle Schools

- 8 periods of classes in an academic day.
- Core curriculum includes Reading classroom as well as; Social Studies, English, Math, Science
- Regular classroom space is dedicated to Bilingual / ESL education
- Regular classroom space is dedicated to special education
- Regular classroom space is dedicated to at-risk programming
- Capacities are based on 85% room usage efficiency
- Teachers have at least one prep period in their classroom thus taking that classroom out of use for that period.

High School

- 7 periods of classes in an academic day
- Regular classroom space is dedicated to Bilingual / ESL education
- Regular classroom space is dedicated to special education
- Regular classroom space is dedicated to at-risk programming
- Capacities are based on 80% room usage efficiency
- Teachers have at least one prep period in their classroom thus taking that classroom out of use for that period.
- Some classes have specialized space needs and thus cannot be placed in just any regular classroom. This includes such classes as ceramics, video production and chemistry labs for example.

SOURCES

The goal of this analysis was to measure enrollment capacity of the schools within the School District of Reedsburg relative to generally accepted standards of square feet per student and student station utilization factors. The utilization factors used in this report are derived from not only our in-house knowledge of programming educational facilities but from nationally recognized experts such as Basil .

Castaldi's 'Educational Facilities', resources available from 'The Little Institute for School Facilities Research' and from resources available through CEFPI (The Council of Educational Facility Planners, International).

Castaldi, B., *Educational Facilities; Planning, Modernization, and Management*, 1994. Fourth Edition, Allyn and Bacon Publishers, 160 Gould Street, Needham Heights, MA 02194.

The School Design Primer, The Little Institute for School Facilities Research, 1996. Contact The Little Institute for School Facilities Research, 5815 Westpark Drive, Charlotte, NC 28217.

Guide for Planning Educational Facilities, The Council of Educational Facility Planners International, 1991. Contact CEFPI at 8687 E. Via de Ventura, Suite 311, Scottsdale, AZ 85258-3347.

National Clearinghouse For Educational Facilities (NCEF) a program of the National Institute of Building Sciences. Since 1998, the National Clearinghouse for Educational Facilities has provided timely, comprehensive information on designing, building, and maintaining safe, healthy, high-performing schools -- from early childhood and K-12 to higher education. NCEF is a program of the [National Institute of Building Sciences](#), a non-governmental, non-profit organization authorized by Congress to serve as an authoritative source of innovative solutions for the built environment.

School District of Reedsburg

Educational Space Analysis

Building/Program Capacities

All Buildings

Capacity Enrollment Summary

	Number of Classrooms	Maximum Class Size Capacity	Current Capacity Enrollment	Target Class Size Capacity
Elementary Schools		90%		90%
Ironton-LaValle Elementary	7	149	67	124
Loganville Elementary	6	126	92	104
Pineview Elementary	25	509	538	429
South Elementary	11	232	190	193
Westside Elementary	14	284	246	237
Totals:	56	1,151	1,132	963

	Maximum Class Size Capacity	Current Capacity Enrollment	Target Class Size Capacity
Middle School			85%
Webb Middle School	640		544
Totals:	640	588	544

	Maximum Class Size Capacity	Current Capacity Enrollment	Target Class Size Capacity
High School			80%
Reedsburg Area High School	1,128		903
Totals:	1,128	824	903

Total:	2,919	2,544	2,410
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School District of Reedsburg Educational Space Analysis

Building/Program Capacities

Ironton-LaValle Elementary

Current Enrollment and Room Usage - Year 2015/16 October 2015

Program	Current Enrollment	Current Capacity Enrollment	Number of Rooms Used	Number of Students Per Room
Early Childhood				
4 year-old Kindergarten				
Kindergarten		18	1	18.00
1st Grade		16	1	16.00
2nd Grade		15	1	15.00
3rd Grade		18	1	18.00
Totals:	67		4	

Enrollment Capacity based on Maximum and Target Class Size

Num of Rooms	Program	Maximum Class Size	Maximum Capacity	Target Class Size	Target Capacity
0	Early Childhood	9	0	9	0
0	4 year-old Kindergarten	9	0	9	0
1	Kindergarten	22	22	18	18
1	1st Grade	24	24	20	20
1	2nd Grade	24	24	20	20
1	3rd Grade	24	24	20	20
4	Current Classrooms		94		78
3	Change from Current Use	24	72	20	60
7	Total Classrooms		166		138
	Capacity @ 90%		149		124
	Current Enrollment		67		67

Enrollment Projection

	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23
Actual/Projected Enrollment	86	82	85	84	86	67	67	67	68	68	68	68	68
Maximum Capacity													
Over/(Under)	(63)	(67)	(64)	(65)	(63)	(82)	(82)	(82)	(81)	(81)	(81)	(81)	(81)
Target Capacity													
Over/(Under)	(38)	(42)	(39)	(40)	(38)	(57)	(57)	(57)	(56)	(56)	(56)	(56)	(56)

Anticipated growth at 0.25% per year

Note: current enrollment based on October 30, 2015 - Friday Count

School District of Reedsburg

Educational Space Analysis

Building/Program Capacities

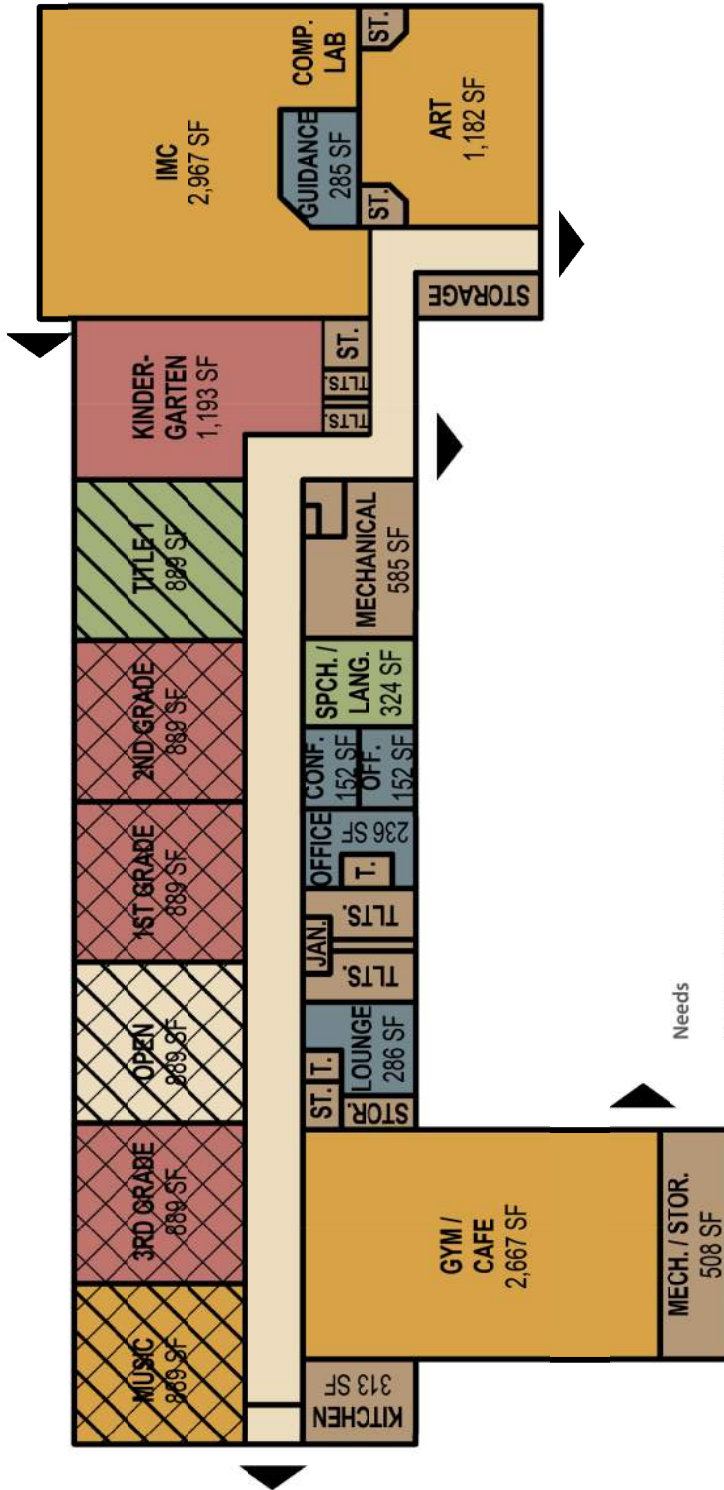
Ironton-LaValle Elementary

Educational Space Needs

Function/Grade	Qty.	Area (SF)	Extn. (SF)	Recommended		Notes
				Area (SF)	Exten. (SF)	
PreKindergarten						
Kindergarten					0	
Standard Classrooms	4	889	3,556	900	3,600	
Administration	1	388	388	750	750	
Art						
Cafeteria					0	
Kitchen	1	313	313	500	500	
IMC					0	
Book room					0	
Computer Lab					0	
Gymnasium					0	
Storage	1	350	350	900	900	
Music	1	889	889	900	900	
OT/PT						
Reading/Math						
Specialists; Psychology					0	
Specialists; Soc. Wk.					0	
Special Education						
Speech						
Staff	1	286	286	350	350	
			5,782		7,000	
				Area deficient	1,218	

	Area (SF)	Number of Periods	Capacity	
Cafeteria Capacity	2,667	2	356	Capacity = Area/(15 SF per Student)*Periods
IMC Capacity	2,967		247	Capacity = Area/(12 SF per Student)
Site Size	Current Size <u>8.1</u> Acres	Recommend <u>11.5</u> Acres	<u>(3.4)</u> Acres	Recommended 10.0 Acres plus 1.0 Acre per 100 students
Site Parking Playground	52 Spaces	11 Spaces	<u>42</u> Spaces	Recommended 1.5 spaces per staff member

Educational needs:
 - Main entrance does not provide security



Needs

- *Parents don't like that their kids spend so much time on the bus between Reedsburg & Ironton-LaValle
- *Teachers believe this leads to discipline problems

Exterior

- Improved storm drainage

Interior

- Secure entry - move offices into current Music room
- New gym or cafeteria - cafeteria and gymnasium are combined, which creates a problem during lunchtime
- Replace T12 lights
- STEM classrooms
- Special education space
- Accessible rest rooms
- New gym floor
- Storage in gym

67 students total

Key	
	General Education
	Specials
	Special Education
	Office
	Service
	Breakout
	Deficient Space
	Potential to become classroom

School District of Reedsburg Educational Space Analysis

Building/Program Capacities

Loganville Elementary

Current Enrollment and Room Usage - Year 2015/16 October 2015

Program	Current Enrollment	Current Capacity Enrollment	Number of Rooms Used	Number of Students Per Room
Early Childhood				
4 year-old Kindergarten				
Kindergarten		27	2	13.50
1st Grade		17	1	17.00
2nd Grade		18	1	18.00
3rd Grade		30	2	15.00
Totals:	92		6	

Enrollment Capacity based on Maximum and Target Class Size

Num of Rooms	Program	Maximum Class Size	Maximum Capacity	Target Class Size	Target Capacity
0	Early Childhood	9	0	9	0
0	4 year-old Kindergarten	9	0	9	0
2	Kindergarten	22	44	18	36
1	1st Grade	24	24	20	20
1	2nd Grade	24	24	20	20
2	3rd Grade	24	48	20	40
6	Current Classrooms		140		116
0	Change from Current Use	24	-	20	-
6	Total Classrooms		140		116
	Capacity @ 90%		126		104
	Current Enrollment		92		92

Enrollment Projection

	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23
Actual/Projected Enrollment	84	80	83	103	102	92	92	92	93	93	93	93	94
Maximum Capacity													
Over/(Under)	(42)	(46)	(43)	(23)	(24)	(34)	(34)	(34)	(33)	(33)	(33)	(33)	(32)
Target Capacity													
Over/(Under)	(20)	(24)	(21)	(1)	(2)	(12)	(12)	(12)	(11)	(11)	(11)	(11)	(10)

Anticipated growth at 0.25% per year

Note: current enrollment based on October 30, 2015 - Friday Count

School District of Reedsburg

Educational Space Analysis

Building/Program Capacities

Loganville Elementary

Educational Space Needs

Function/Grade	Qty.	Area (SF)	Extn. (SF)	Recommended		Notes
				Area (SF)	Exten. (SF)	
PreKindergarten						
Kindergarten	1	867	867	1,200	1,200	
Standard Classrooms	4	867	3,468	900	3,600	
Administration	1	382	382	750	750	
Art	0.5	1,031	516	1,100	1,100	
Cafeteria						
Kitchen						
IMC						
Book room						
Computer Lab						
Gymnasium						
Music	0.5	1,031	516	1,100	1,100	
OT/PT						
Reading/Math						
Specialists; Psychology						
Specialists; Soc. Wk.						
Special Education						
Speech						
Staff						
			5,748		7,750	

Area deficient **2,002**

	Area (SF)	Number of Periods	Capacity	
Cafeteria Capacity	3,888	2	518	Capacity = Area/(15 SF per Student)*Periods
IMC Capacity	2,430		203	Capacity = Area/(12 SF per Student)
Site Size	<u>8.0</u> Acres	<u>11.3</u> Acres	<u>(3.3)</u> Acres	Recommended 10.0 Acres plus 1.0 Acre per 100 students
Site Parking Playground	15 Spaces	9 Spaces	<u>6</u> Spaces	Recommended 1.5 spaces per staff member

Educational needs:
 - Main entrance does not provide security

School District of Reedsburg Educational Space Analysis

Building/Program Capacities

Pineview Elementary

Current Enrollment and Room Usage - Year 2015/16 October 2015

Program	Current Enrollment	Current Capacity Enrollment	Number of Rooms Used	Number of Students Per Room
Early Childhood	5	5	1	5.00
4 year-old Kindergarten	35	18	2	8.75
Kindergarten	36	36	2	18.00
1st Grade	36	36	2	18.00
2nd Grade	37	37	2	18.50
3rd Grade	36	36	2	18.00
4th Grade	176	176	7	25.14
5th Grade	194	194	7	27.71
Totals:	555	538	25	

Enrollment Capacity based on Maximum and Target Class Size

Num of Rooms	Program	Maximum Class Size	Maximum Capacity	Target Class Size	Target Capacity
1	Early Childhood	9	9	9	9
2	4 year-old Kindergarten	9	18	9	18
2	Kindergarten	22	44	18	36
2	1st Grade	24	48	20	40
2	2nd Grade	24	48	20	40
2	3rd Grade	24	48	20	40
7	4th Grade	25	175	21	147
7	5th Grade	25	175	21	147
25	Current Classrooms		565		477
0	Change from Current Use	23	-	20	-
25	Total Classrooms		565		477
	Capacity @ 90%		509		429
	Current Enrollment		538		538

Enrollment Projection

	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23
Actual/Projected Enrollment	450	544	526	546	547	538	539	540	542	543	544	546	547
Maximum Capacity													
Over/(Under)	(59)	35	17	37	38	29	30	31	33	34	35	37	38
Target Capacity													
Over/(Under)	21	115	97	117	118	109	110	111	113	114	115	117	118

Anticipated growth at 0.25% per year

Note: current enrollment based on October 30, 2015 - Friday Count

School District of Reedsburg Educational Space Analysis

Building/Program Capacities

Pineview Elementary

Educational Space Needs

Function/Grade	Qty.	Area (SF)	Extn. (SF)	Recommended		Notes
				Area (SF)	Exten. (SF)	
PreKindergarten						
Kindergarten						
Standard Classrooms	4	797	3,188	900	3,600	
Administration						
Art	1	932	932	1,100	1,100	
Cafeteria	1	2,666	2,666	3,218	3,218	
Kitchen						
IMC	1	3,267	3,267	6,108	6,108	
Book room						
Computer Lab						
Gymnasium	1	5,550	5,550	7,500	7,500	
Music	1	932	932	1,100	1,100	
OT/PT						
Reading/Math						
Specialists; Psychology						
Specialists; Soc. Wk.						
Special Education						
Speech						
Staff						
			16,535		22,626	

Area deficient **6,091**

	Area (SF)	Number of Periods	Capacity	
Cafeteria Capacity	2,666	2	355	Capacity = Area/(15 SF per Student)*Periods
IMC Capacity	3,267		272	Capacity = Area/(12 SF per Student)
Site Size	<u>30.0</u> Acres	<u>15.1</u> Acres	<u>14.9</u> Acres	Recommended 10.0 Acres plus 1.0 Acre per 100 students
Site Parking Playground	136 Spaces	38 Spaces	<u>99</u> Spaces	Recommended 1.5 spaces per staff member

Educational needs:
- Main entrance does not provide security

School District of Reedsburg Facilities Report - Reedsburg, WI
Pineview Elementary School
Grades 4K-4



Needs

Exterior

- Improve drop-off
- Improve traffic back-up along 8th Street

Interior

- Secure entry, office reorganization, and more office space
- Larger classrooms
- More classrooms
- Activity / STEM / project / discovery rooms
- More space for art and music
- More storage spaces for art and music
- More storage spaces for artwork (specifically for "in progress" projects - dry and damp storage)
- Create a separate play area for art
- More sinks in art room as well as more natural light
- Built in risers in music room as well as free movement area
- Practice/assessment rooms
- Gifted and talented area
- Additional ELL space
- More special education space
- Special education offices
- Larger gym
- Larger cafeteria
- Stage area
- Library update
- Green screen room
- Upgrade nurse's area
- Toilet rooms in more convenient locations



555 students total

Key	
	General Education
	Specials
	Deficient Space
	Special Education
	Office
	Potential to become classroom
	Service
	Breakout

School District of Reedsburg Educational Space Analysis

Building/Program Capacities

South Elementary

Current Enrollment and Room Usage - Year 2015/16 October 2015

Program	Current Enrollment	Current Capacity Enrollment	Number of Rooms Used	Number of Students Per Room
Early Childhood				
4 year-old Kindergarten				
Kindergarten		54	3	18.00
1st Grade		47	3	15.67
2nd Grade		53	3	17.67
3rd Grade		36	2	18.00
Totals:		190	11	

Enrollment Capacity based on Maximum and Target Class Size

Num of Rooms	Program	Maximum Class Size	Maximum Capacity	Target Class Size	Target Capacity
0	Early Childhood	9	0	9	0
0	4 year-old Kindergarten	9	0	9	0
3	Kindergarten	22	66	18	54
3	1st Grade	24	72	20	60
3	2nd Grade	24	72	20	60
2	3rd Grade	24	48	20	40
11	Current Classrooms		258		214
0	Change from Current Use	24	-	20	-
11	Total Classrooms		258		214
	Capacity @ 90%		232		193
	Current Enrollment		190		190

Enrollment Projection

	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23
Actual/Projected Enrollment	178	188	179	168	164	190	190	191	191	192	192	193	193
Maximum Capacity													
Over/(Under)	(54)	(44)	(53)	(64)	(68)	(42)	(42)	(41)	(41)	(40)	(40)	(39)	(39)
Target Capacity													
Over/(Under)	(15)	(5)	(14)	(25)	(29)	(3)	(3)	(2)	(2)	(1)	(1)	(0)	0

Anticipated growth at 0.25% per year

Note: current enrollment based on October 30, 2015 - Friday Count

School District of Reedsburg Educational Space Analysis

Building/Program Capacities

South Elementary

Educational Space Needs

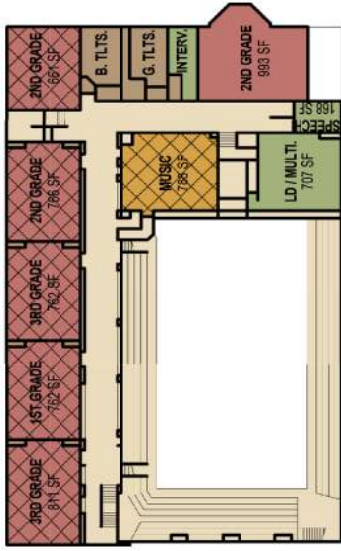
Function/Grade	Qty.	Area (SF)	Extn. (SF)	Recommended		Notes
				Area (SF)	Exten. (SF)	
PreKindergarten						
Kindergarten	3	810	2,430	1,200	3,600	
Standard Classrooms	7	762	5,334	900	6,300	
Administration	1	396	396	750	750	
Art	1	661	661	1,100	1,100	
Cafeteria						
Kitchen						
IMC	1	741	741	2,784	2,784	
Book room						
Computer Lab						
Gymnasium						
Music	1	785	785	1,100	1,100	
OT/PT						
Reading/Math						
Specialists; Psychology						
Specialists; Soc. Wk.						
Special Education						
Speech						
Staff						
			10,347		15,634	

Area deficient **5,287**

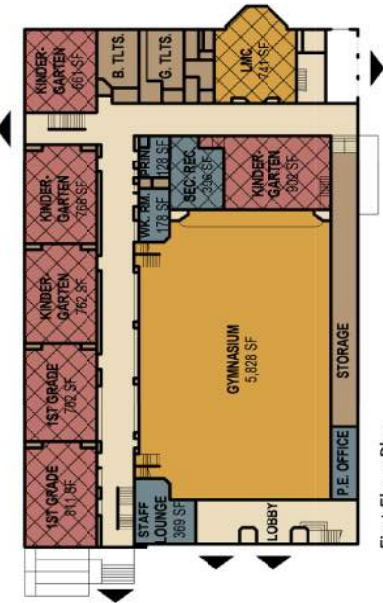
	Area (SF)	Number of Periods	Capacity	
Cafeteria Capacity	2,919	2	389	Capacity = Area/(15 SF per Student)*Periods
IMC Capacity	741		62	Capacity = Area/(12 SF per Student)
Site Size	<u>2.0</u> Acres	<u>12.3</u> Acres	<u>(10.3)</u> Acres	Recommended 10.0 Acres plus 1.0 Acre per 100 students
Site Parking Playground	0 Spaces	17 Spaces	<u>(17)</u> Spaces	Recommended 1.5 spaces per staff member

Educational needs:
- Main entrance does not provide security

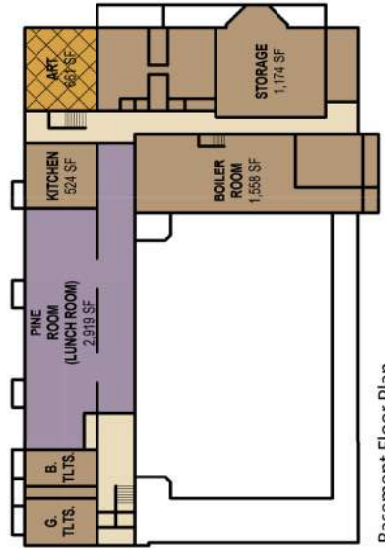
School District of Reedsburg Facilities Report - Reedsburg, WI
 South Elementary School
 Grades K-3



Second Floor Plan



First Floor Plan



Basement Floor Plan

Needs

Exterior

- Improved accessibility - ramp
- Implement a traffic pattern for parent and bus drop-off
- Green space - athletic fields
- Playground
- Higher fence to play basketball

Interior

- Secure entry, office reorganization, and more office space
- Improved accessibility - elevator
- Larger classrooms
- Activity / STEM / project / discovery rooms
- Larger and more accessible lunch room
- Acoustic attention in the lunchroom - very loud
- Address low railing for upper-level seating in the gymnasium
- Replace T12 lights
- New furniture - round tables
- Larger staff space in classrooms
- Update bathrooms
- New electrical

190 students total

Key	
	General Education
	Specials
	Special Education
	Office
	Service
	Breakout
	Potential to become classroom
	Deficient Space



School District of Reedsburg Educational Space Analysis

Building/Program Capacities

Westside Elementary

Current Enrollment and Room Usage - Year 2015/16 October 2015

Program	Current Enrollment	Current Capacity Enrollment	Number of Rooms Used	Number of Students Per Room	
Early Childhood	0	0	0		
4 year-old Kindergarten	35	18	1	17.50	4K students (35) also at Head Start
Kindergarten	53	53	3	17.67	
1st Grade	53	53	3	17.67	
2nd Grade	71	71	4	17.75	
3rd Grade	51	51	3	17.00	
Totals:	263	246	14		

Enrollment Capacity based on Maximum and Target Class Size

Num of Rooms	Program	Maximum Class Size	Maximum Capacity	Target Class Size	Target Capacity
0	Early Childhood	9	0	9	0
1	4 year-old Kindergarten	9	9	9	9
3	Kindergarten	22	66	18	54
3	1st Grade	24	72	20	60
4	2nd Grade	24	96	20	80
3	3rd Grade	24	72	20	60
14 Current Classrooms			315		263
0	Change from Current Use	23	-	19	-
14	Total Classrooms		315		263
			Maximum Capacity		Target Capacity
	Capacity @ 90%		284		237
	Current Enrollment		246		246

Enrollment Projection

	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23
Actual/Projected Enrollment	298	223	227	230	238	246	229	230	230	231	232	232	233
Maximum Capacity													
Over/(Under)	14	(61)	(57)	(55)	(46)	(39)	(55)	(54)	(54)	(53)	(52)	(52)	(51)
Target Capacity													
Over/(Under)	61	(14)	(10)	(8)	1	9	(8)	(7)	(7)	(6)	(5)	(5)	(4)

Anticipated growth at 0.25% per year

Note: current enrollment based on October 30, 2015 - Friday Count

School District of Reedsburg

Educational Space Analysis

Building/Program Capacities

Westside Elementary

Educational Space Needs

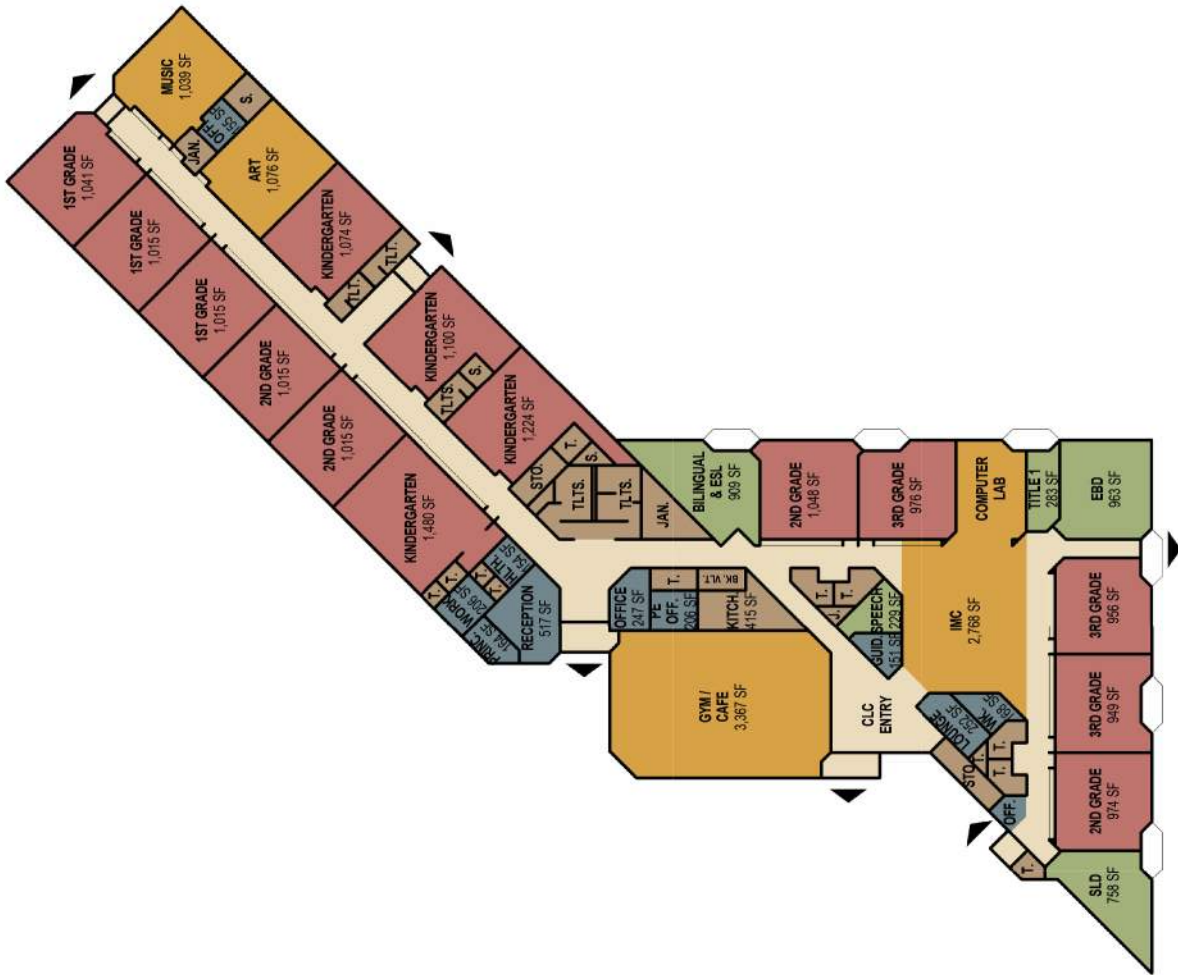
Function/Grade	Qty.	Area (SF)	Extn. (SF)	Recommended		Notes
				Area (SF)	Exten. (SF)	
PreKindergarten						
Kindergarten	2	1,080	2,160	1,200	2,400	
Standard Classrooms						
Administration						
Art						
Cafeteria						
Kitchen						
IMC	1	2,768	2,768	3,408	3,408	
Book room						
Computer Lab						
Gymnasium						
Music						
OT/PT						
Reading/Math						
Specialists; Psychology						
Specialists; Soc. Wk.						
Special Education						
Speech						
Staff						
			4,928		5,808	

Area deficient 880

	Area (SF)	Number of Periods	Capacity	
Cafeteria Capacity	3,367	2	449	Capacity = Area/(15 SF per Student)*Periods
IMC Capacity	2,768		231	Capacity = Area/(12 SF per Student)
Site Size	<u>9.3</u> Acres	Recommend <u>12.8</u> Acres	<u>(3.5)</u> Acres	Recommended 10.0 Acres plus 1.0 Acre per 100 students
Site Parking Playground	74 Spaces	21 Spaces	<u>53</u> Spaces	Recommended 1.5 spaces per staff member

Educational needs:
 - Main entrance does not provide security

School District of Reedsburg Facilities Report - Reedsburg, WI
Westside Elementary School
Grades 4K-3



Needs

Exterior

- Traffic flow is failing - implement gate or some other sort of directional queue to distinguish bus drop off from parent drop off
- More playground equipment

Interior

- Secure entry, office reorganization, and more office space
- New gym - cafeteria and gymnasium are combined, which creates a problem during lunchtime
- New cafeteria tables
- Bigger kitchen - there is currently no storage and equipment is stored in the hallway
- More special education space
- More storage
- More breakout space
- Instructional space within the IMC
- OT / PT space
- More CLC space
- Staff rest rooms
- Sinks in classrooms
- Storm shelter
- Air conditioning
- Boilers need maintenance and replacement
- In need of new insulation between trusses
- Replace ceilings
- New paint and carpet
- Gutters and downspouts
- Would be nice to have 4K back
- 4-track building would be ideal - need 4 more classrooms

298 students total

Key	
	General Education
	Special Education
	Office
	Deficient Space
	Service
	Breakout
	Potential to become classroom



School District of Reedsburg Educational Space Analysis

Building/Program Capacities

Webb Middle School

Current Enrollment and Room Usage - Year 2015/16 October 2015

Program	Current Enrollment
Sixth Grade	200
Seventh Grade	168
Eighth Grade	220
Totals:	588

Enrollment Capacity based on Maximum and Target Class Size

Num of Rooms	Program	Periods Per Day	Periods Used	Usage Factor	Maximum Class Size	Maximum Capacity	Efficiency Factor	Target Capacity
15	Standard Classrooms	8	6	75%	25	281	85%	239
3	Science resource	8	6	75%	25	56	85%	48
0	Classrooms Change from curri	8	6	75%	25	0	85%	0
0	Science Change from current	8	6	75%	25	0	85%	0
18								
2	Phy-ed Stations	8	8	100%	25	50	85%	43
1	Fitness	8	2	25%	25	6	85%	5
1	Health	8	6	75%	25	19	85%	16
2	Tech. Ed. Labs	8	6	75%	25	38	85%	32
2	Computer Labs	8	8	100%	25	50	85%	43
2	FACE	8	6	75%	25	38	85%	32
1	Art	8	6	75%	25	19	85%	16
1	Band	8	6	75%	40	30	85%	26
1	Choir	8	6	75%	55	41	85%	35
1	Foreign Language	8	4	50%	25	13	85%	11

						Maximum Capacity		Target Capacity
Current Enrollment					Building Capacity	640		544
						588		588

Enrollment Projection

	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	21-22	22-23	23-24
Actual/Projected Enrollment	564	542	551	573	573	588	589	591	592	594	595	597	598
Maximum Capacity													
Over/(Under)	(76)	(98)	(89)	(67)	(67)	(52)	(51)	(49)	(48)	(46)	(45)	(43)	(42)
Target Capacity													
Over/(Under)	20	(2)	7	29	29	44	45	47	48	50	51	53	54

Anticipated growth at 0.25% per year

Note: current enrollment based on October 30, 2015 - Friday Count

School District of Reedsburg

Educational Space Analysis

Building/Program Capacities

Webb Middle School

Educational Space Needs

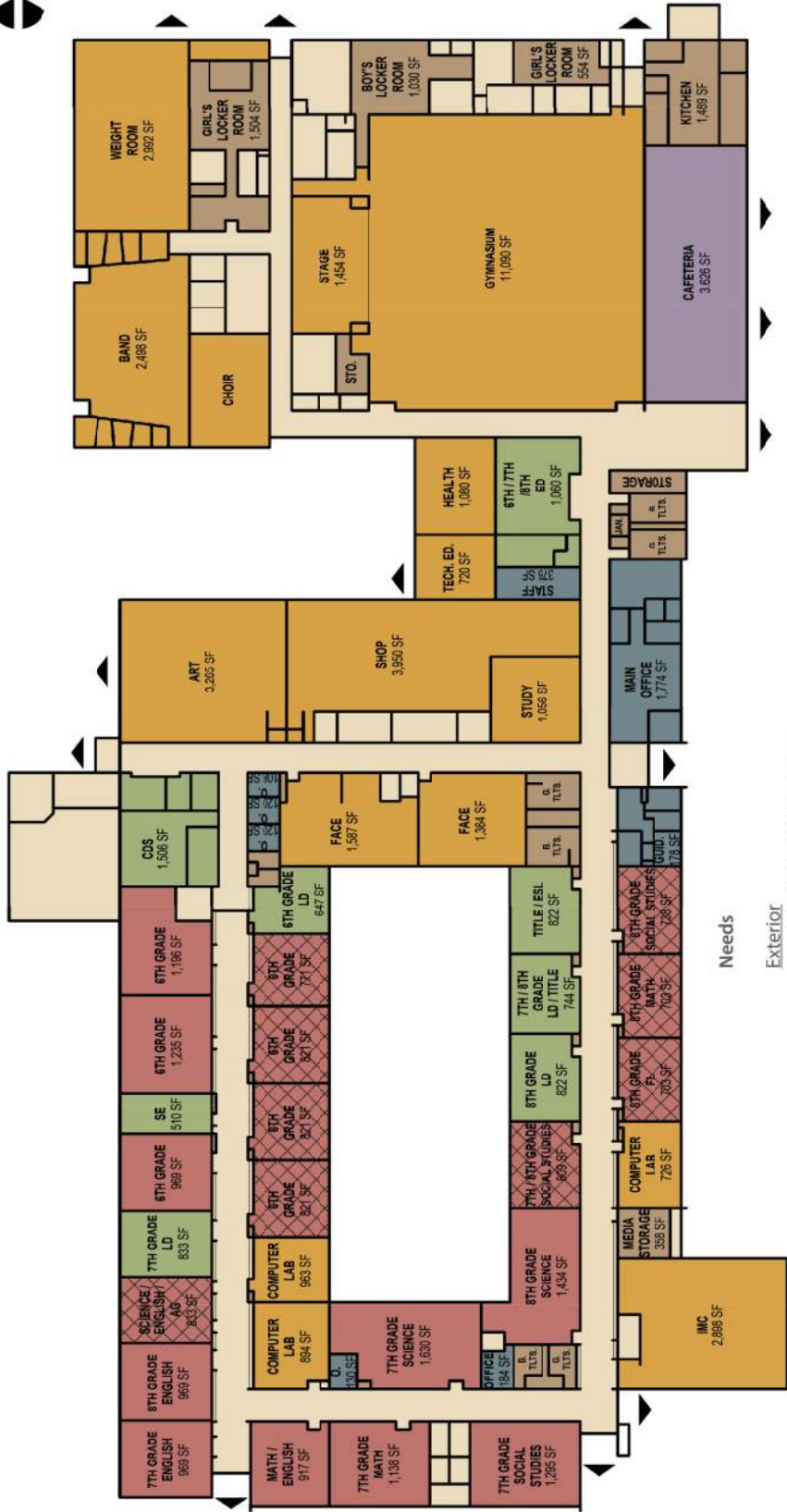
Function/Grade	Qty.	Area (SF)	Extn. (SF)	Recommended		Notes
				Area (SF)	Exten. (SF)	
Standard Classrooms	8	780	6,240	850	6,800	
Science	1	833	833	1,350	1,350	
Storage						
Administration						
Art						
Storage						
Cafeteria						
Kitchen						
IMC	1	2,898	2,898	6,528	6,528	
Computer Lab						
project rooms						
Phy-ed Stations						
OT/PT						
Reading/Math						
Special Education						
Speech						
Staff						
Tech. Ed. Labs						
FACE						
Band						
Choir/Orchestra/Music						
Music storage						
Foreign Language						
			9,971		14,678	
				Area deficient	4,707	

	Area (SF)	Number of Periods	Capacity	
Cafeteria Capacity	3,626	2	483	Capacity = Area/(15 SF per Student)*Periods
IMC Capacity	2,898		362	Capacity = Area/(8 SF per Student)

	Current Size	Recommend		
Site Size	<u>20.8</u> Acres	<u>25.9</u> Acres	<u>(5.1)</u> Acres	Recommended 20.0 Acres plus 1.0 Acre per 100 students
Site Parking Playground	174 Spaces	48 Spaces	<u>126</u> Spaces	Recommended 1.5 spaces per staff member

- Educational needs:
- Main Entrance is not secure
 - Main Entrance does not have identifiable Entrance

School District of Reedsburg Facilities Report – Reedsburg, WI
Webb Middle School
Grades 6-8



588 students total

[Red Box]	General Education	[Green Box]	Special Education	[Orange Box]	Service
[Blue Box]	Specials	[Purple Box]	Office	[Purple Box]	Breakout
[Hatched Box]	Deficient Space	[Hatched Box]	Potential to become classroom		

Needs

Exterior

- Replace section of roof
- Move bus transfer location to High School
- New parking lot and asphalt at bus garage

Interior

- Secure entry
- New health room
- High-tech instruction - convert computer labs
- New electrical outlets
- Update technology
- Media center / technology center
- Music area / high tech. lab
- Upgrades to locker rooms
- New lockers

School District of Reedsburg Educational Space Analysis

Building/Program Capacities

Reedsburg Area High School

Current Enrollment and Room Usage - Year 2015/16 October 2015

Program	Current Enrollment
Ninth Grade	218
Tenth Grade	207
Eleventh Grade	180
Twelfth Grade	219
Alternative	0
Totals:	824

Enrollment Capacity based on Maximum and Target Class Size

Num of Rooms	Program	Periods per Day	Periods Used	Usage Factor	Maximum Class Size	Maximum Capacity	Efficiency Factor	Target Capacity
19	Standard Classrooms	7	6	86%	30	489	80%	391
0	Change from current use	7	6	86%	30	0	80%	0
6	Science	7	6	86%	25	129	80%	103
0	Science Change from current	7	6	86%	25	0	80%	0
25								
2	Phy-ed Stations	7	7	100%	25	50	80%	40
1	Weight/Fitness	7	7	100%	25	25	80%	20
0	Swimming Pool	7	0	0%	25	0	80%	0
1	Health Classroom	7	5	71%	30	21	80%	17
4	World Language	7	6	86%	30	103	80%	82
2	Computer Lab	7	4	57%	25	29	80%	23
1	Multi-Purpose Room	7	1	14%	25	4	80%	3
1	Distance Learning	7	0	0%	25	0	80%	0
1	Study Hall	7	0	0%	25	0	80%	0
1	Business Education	7	6	86%	25	21	80%	17
4	Tech. Ed. Classroom	7	6	86%	25	86	80%	69
3	Tech. Ed. Labs	7	4	57%	16	27	80%	22
1	Agriculture classroom	7	6	86%	25	21	80%	17
1	Agriculture lab	7	3	43%	25	11	80%	9
1	Video Production	7	1	14%	25	4	80%	3
1	FACE classroom and lab	7	6	86%	25	21	80%	17
2	Art	7	6	86%	25	43	80%	34
1	Band	7	2	29%	60	17	80%	14
1	Orchestra	7	3	43%	50	21	80%	17
1	Choir	7	1	14%	25	4	80%	3
1	ESL	7	2	29%	10	3	80%	2
6	Special Education	7	6	86%	0	0	80%	0

Maximum Capacity
1,128

Target Capacity
903

Current Enrollment

824

824

School District of Reedsburg

Educational Space Analysis

Building/Program Capacities

Reedsburg Area High School

Enrollment Projection

	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	21-22	22-23	23-24	
Actual/Projected Enrollment	874	866	860	845	828	824	826	828	830	832	834	836	839	
Maximum Capacity														
Over/(Under)	(254)	(262)	(268)	(283)	(300)	(304)	(302)	(300)	(298)	(296)	(294)	(292)	(290)	
Target Capacity														
Over/(Under)	(29)	(37)	(43)	(58)	(75)	(79)	(76)	(74)	(72)	(70)	(68)	(66)	(64)	

Anticipated growth at 0.25% per year

Note: current enrollment based on October 30, 2015 - Friday Count

School District of Reedsburg Educational Space Analysis

Building/Program Capacities

Reedsburg Area High School

Educational Space Needs

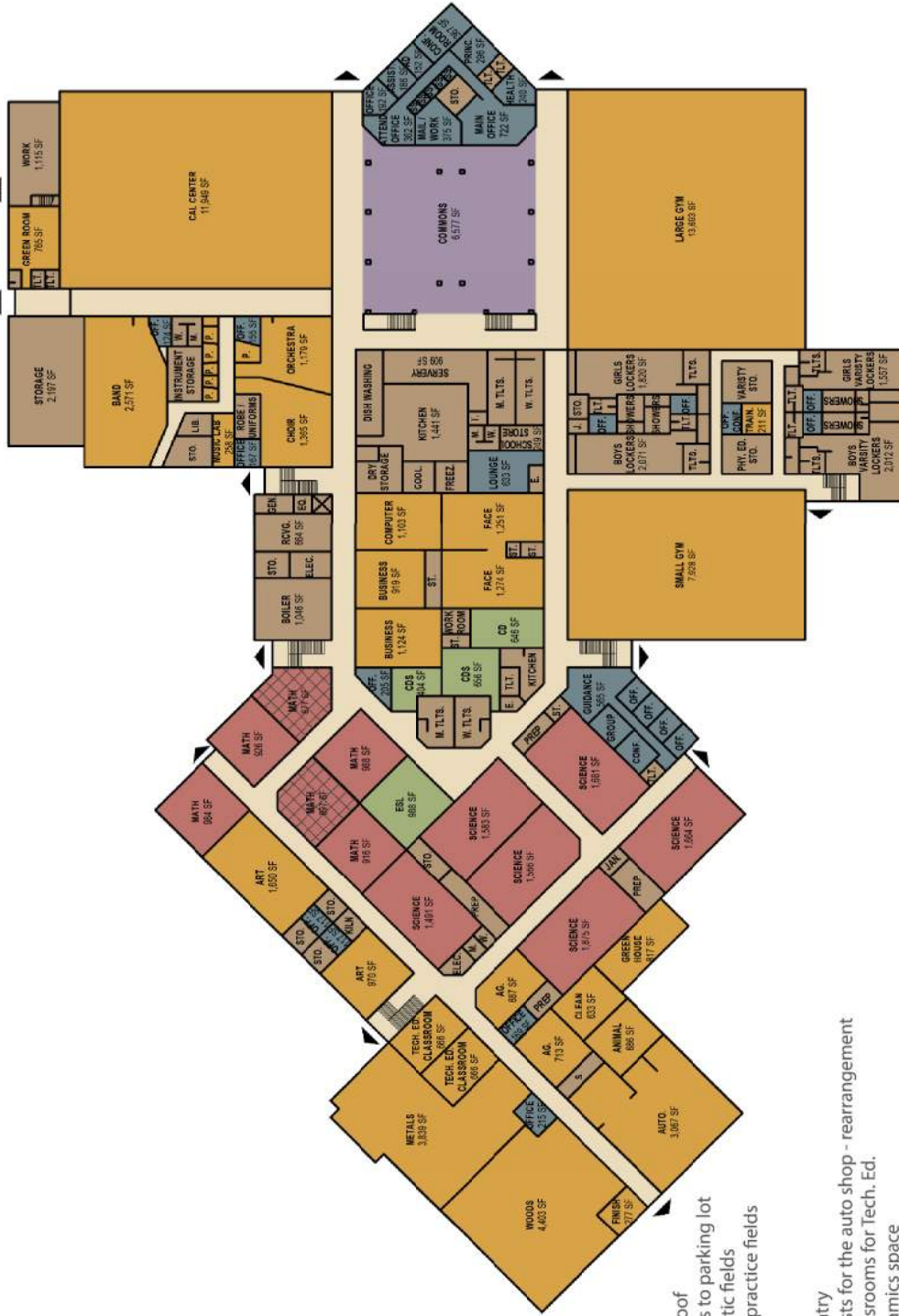
Function/Grade	Qty.	Area (SF)	Extn. (SF)	Recommended		Notes
				Area (SF)	Extn. (SF)	
Standard Classrooms			0		0	
Standard Classrooms						
Science			0		0	
Storage			0		0	
Administration						
Art						
Cafeteria			0		0	
Kitchen			0		0	
Library			0		0	
Computer Lab						
Band						
Orchestra						
Choir						
Music Lab						
Phy-ed Stations						
Weight/Fitness			0		0	
Swimming Pool						
Health Classroom						
World Language						
Study Hall						
Business Education			0		0	
Technical Education			0		0	
Special Education						
Speech						
Staff						
			0		0	
			Area deficient		0	

	Area (SF)	Number of Periods	Capacity	
Cafeteria Capacity	4,420	2	589	Capacity = Area/(15 SF per Student)*Periods
IMC Capacity	5,600		700	Capacity = Area/(8 SF per Student)

	Current Size	Recommend		
Site Size	<u>31.2</u> Acres	<u>38.2</u> Acres	<u>(7.0)</u> Acres	Recommended 30.0 Acres plus 1.0 Acre per 100 students
Site Parking	310 Spaces	505 Spaces	<u>(195)</u> Spaces	Recommended 1.5 spaces per staff member + 50% of students
Playground				

Educational needs:
- Main Entrance is not secure

School District of Reedsburg Facilities Report - Reedsburg, WI
Reedsburg Area High School
Grades 9-12



First Floor Plan

824 students total

Key	
	General Education
	Specials
	Special Education
	Office
	Potential to become classroom
	Deficient Space
	Service
	Breakout

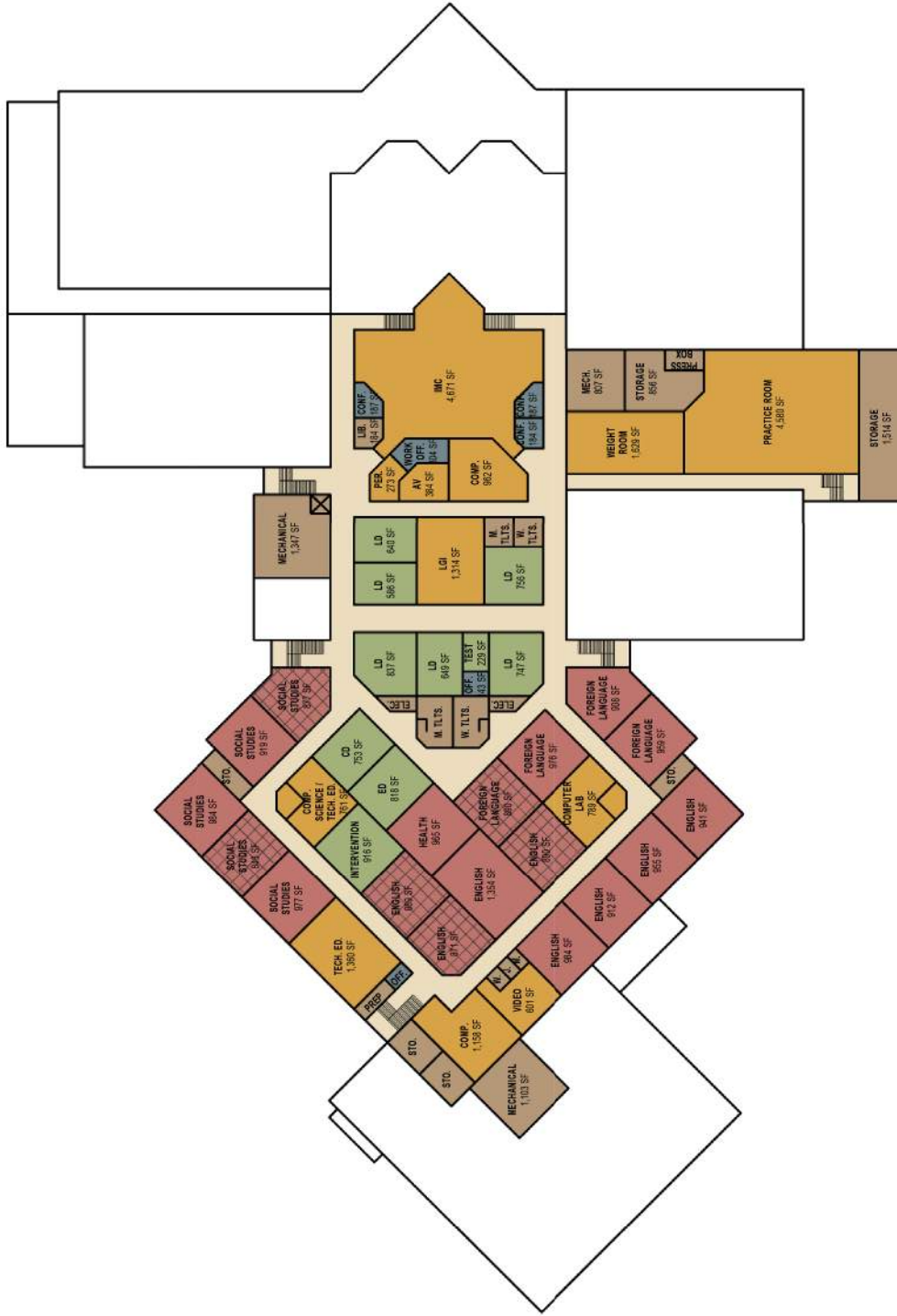
Needs

Exterior

- Replace roof
- Add curbs to parking lot
- Turf athletic fields
- Upgrade practice fields

Interior

- Secure entry
- More hoists for the auto shop - rearrangement
- More classrooms for Tech. Ed.
- More ceramics space
- New carpet - or upgrade to VCT
- More classrooms for upcoming programming needs
- Expand weight room and create new fitness center
- STEM classrooms and FAB lab
- More collaboration space
- Upgrade lighting - more natural daylight, potentially skylights
- Renovate locker rooms
- Relocate ticket booth
- Pool

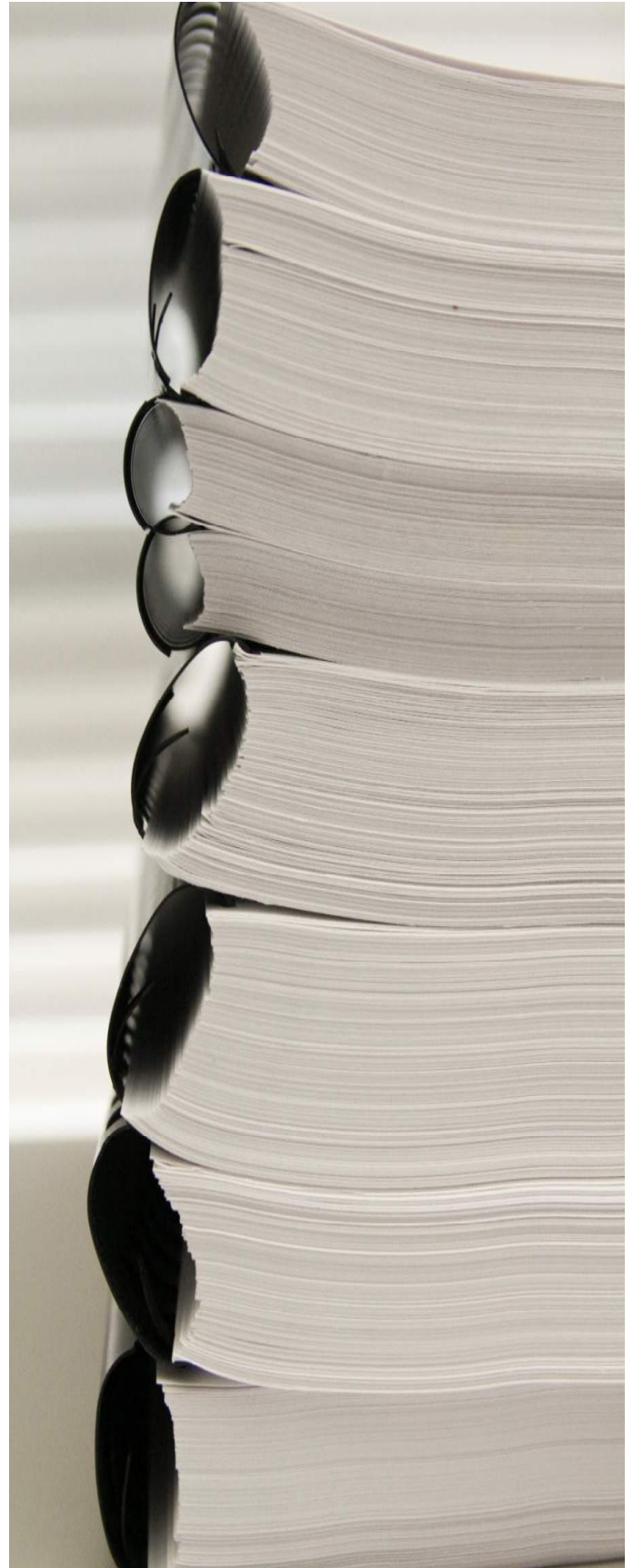


Key

■	General Education	■	Special Education	■	Service
■	Specials	■	Office	■	Breakout
	Deficient Space		Potential to become classroom		

Second Floor Plan

Staff Survey



OVERVIEW

A survey was offered to all staff of the School District of Reedsburg, and conducted during the month of June, 2016.

An email message was forwarded to the staff with instructions to respond via a web based response system. The contents of information that was requested included the staff's position of responsibility within the District and primary/secondary location that they provide their instruction.

The survey asked questions in which to receive responses in a gradation of; unacceptable, poor, satisfactory, good and excellent.

A wide range of questions were asked that included the condition of the physical size, configuration, atmosphere and amenities available within their areas of instruction. These various questions pertained to the interior and exterior of the building as well as conditions of the current site.

For planning in the future, the survey requested insight on the need for incorporating other educational programs and the space or amenities necessary to support current or future educational needs.

The results of the responses collected are summarized with graphs that represent the values of the gradations recorded, and the comments provided were from the respondents to explain or further clarify their input.

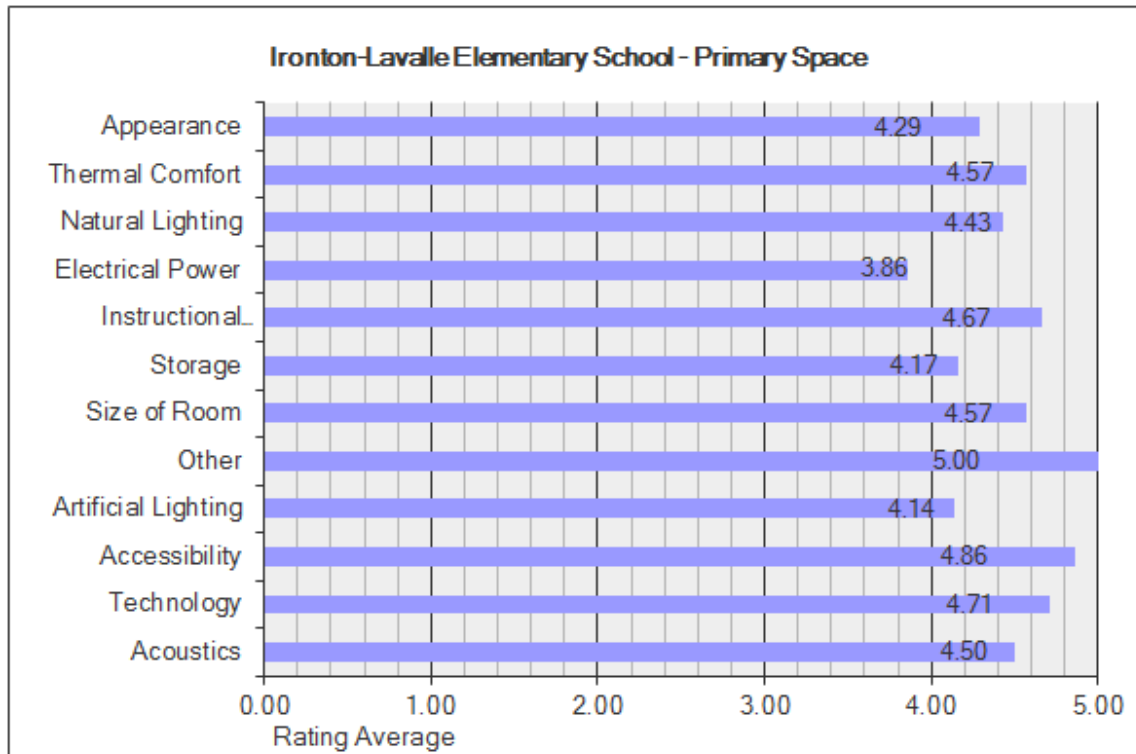
IRONTON-LAVALLE ELEMENTARY SCHOOL

RESPONDENTS:

Responses received: 7.

Responses received for primary and secondary positions or responsibilities included: English, Gifted and Talented, Health, Math, Physical Education, Reading, Science, Social Studies, Technology, Other, Clerical, and Para Professional Non-Special Education.

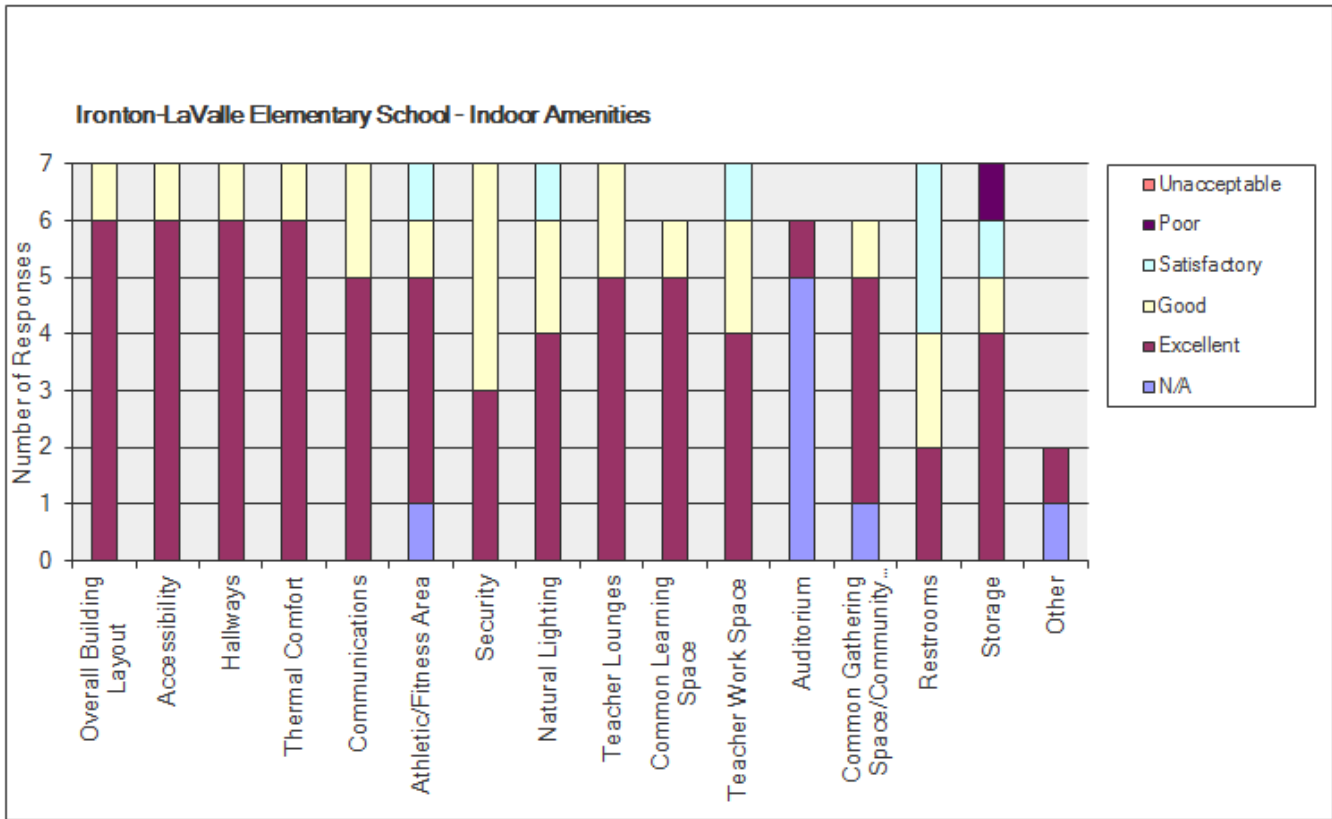
RANKING: PRIMARY SPACE



Comments:

- The storage space in LaValle is incredibly small for P.E. equipment and office space. It is also very unsanitary as well.
- The age of Ironton-LaValle School is the only reason the electrical Power choices are limited. There are 4 outlets in the room. The use of wireless devices such as Chrome books and iPads has made the limited outlets much more manageable.

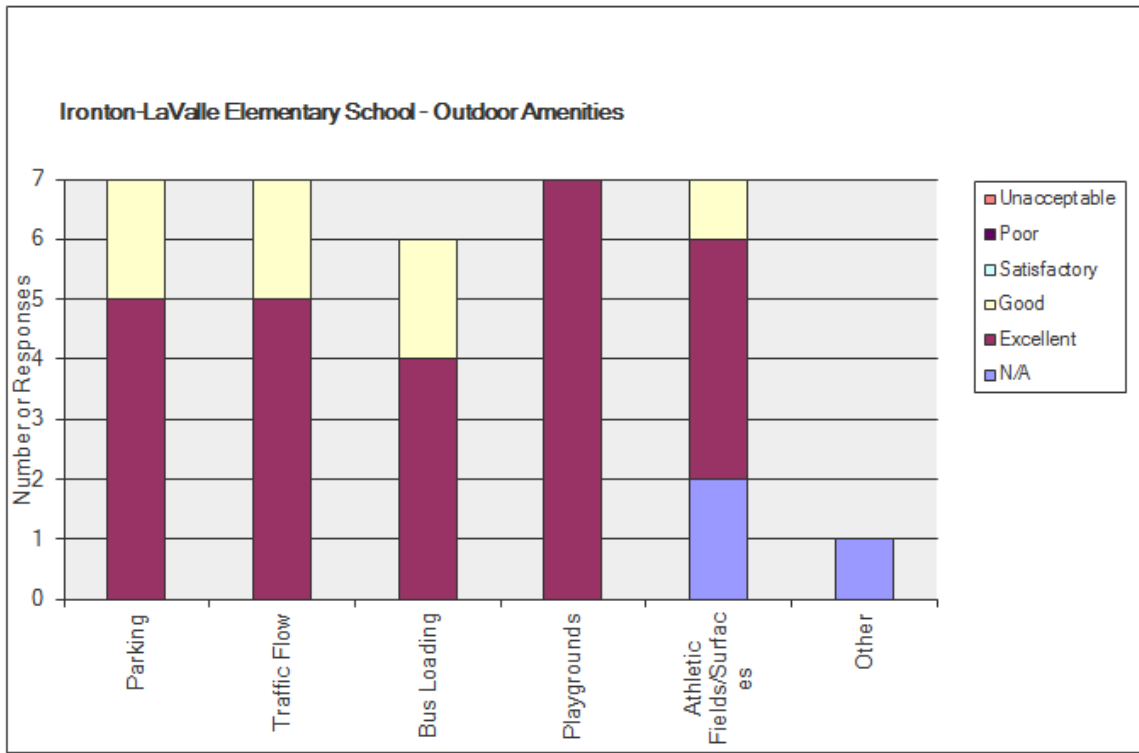
RANKING: INDOOR AMENITIES



Comments:

- LaValle storage space is unsanitary and incredibly small.
- Our restrooms need to be cleaned more frequently.

RANKING: OUTDOOR AMENITIES



Comments:

None

SPECIAL FIXED EQUIPMENT

Comments:

- Lot of cords.

UTILIZE OTHER DISTRICT FACILITIES OTHER THAN PRIMARY BUILDING

Responses:

Yes 28.6%
No 71.4%

Comments:

- Our students use the CAL Center for a yearly music program.
- CAL Center, RAHS Commons, Pineview Cafeteria for meetings

ANTICIPATE THE NEED FOR ANY NEW PROGRAMS OR CLASSES?

Responses:

Yes 28.6%
No 71.4%

Comments:

- We would love more kids...we have a great school here and would like to fill it up!
- Learning Disabilities person would be beneficial since more students could be kept here instead of being sent to a different school.
- have room for another class room
- This is a great school.

DISTRICT-WIDE BUILDING OR SPACE DEFICIENCY

Comments:

- This is a great school.

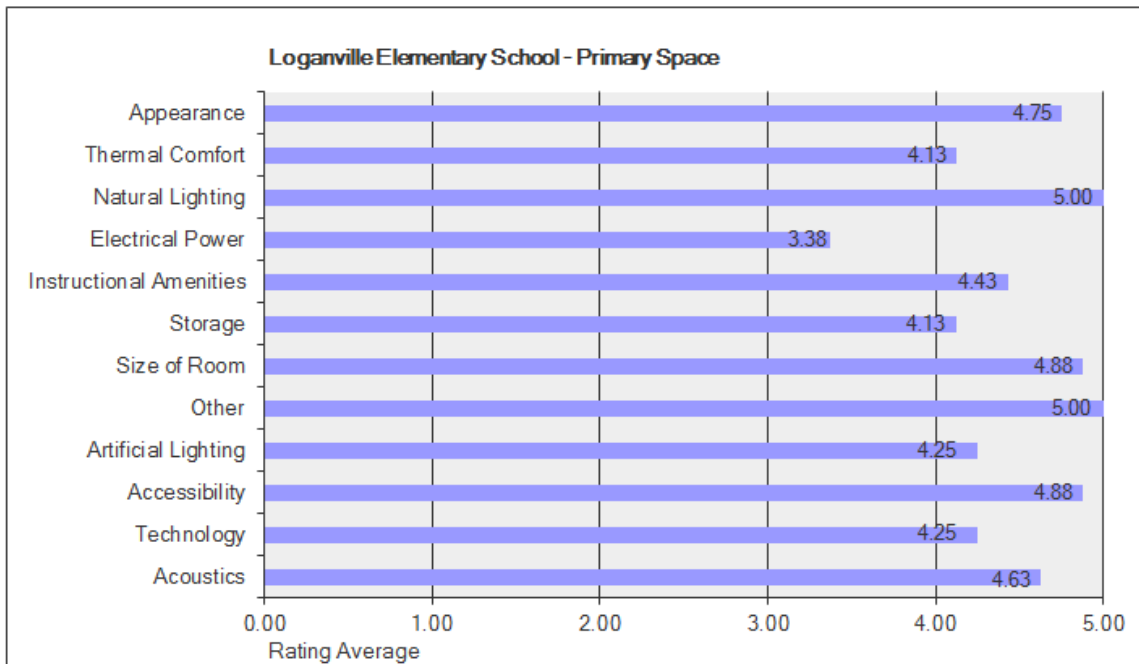
LOGANVILLE ELEMENARY SCHOOL

Respondents:

Responses received: 8.

Responses received for primary and secondary positions or responsibilities included: Alternative / At-Risk Education, Art, Business Education/Computer, English, Family & Consumer Education, Foreign Language, Gifted and Talented, Health, Library, Math, Music, Physical Education, Reading, Science, Social Studies, Special Education, Student Services, Technology, Theatre/ Drama, Other, Administrative, Clerical, Coach/Advisor, Custodial, Maintenance, Food Service, Para Professional Non-Special Education, and Para Professional-Special Education.

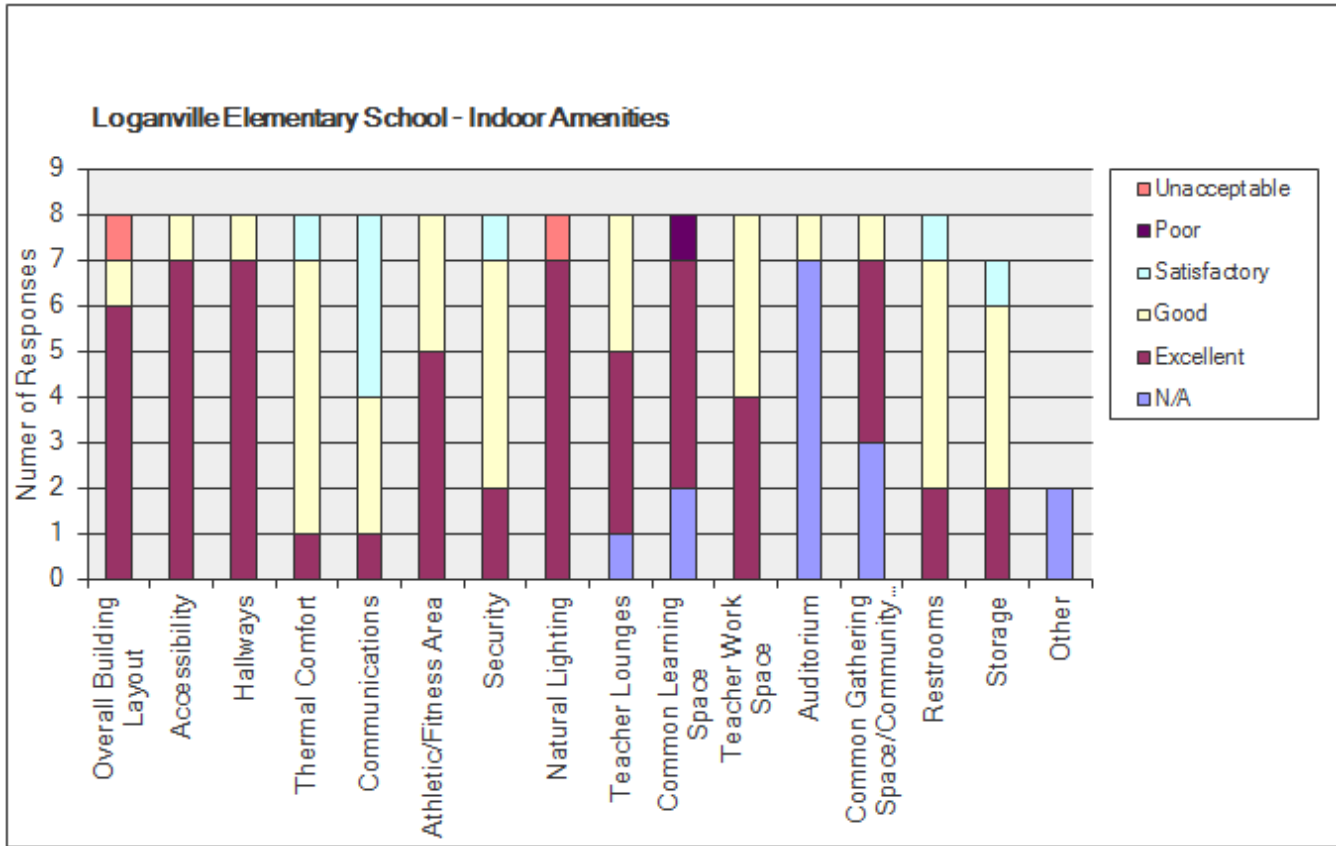
Ranking: Primary Space



Comments:

None

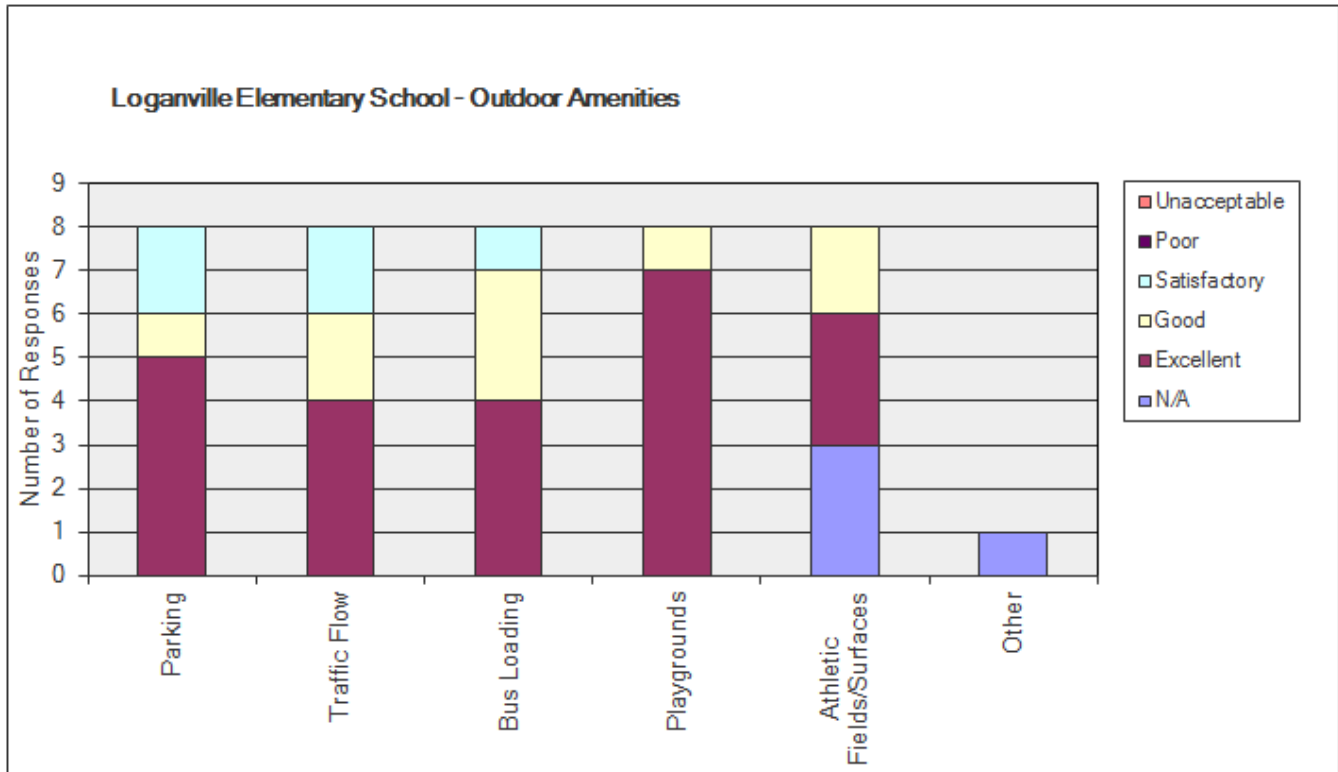
Ranking: Indoor Amenities



Comments:

None

Ranking: Outdoor Amenities



Comments:

None

SPECIAL FIXED EQUIPMENT

Comments:

- Increase number of electrical outlets
- Have: Smart Board Projector and Smartboard
- Smartboard
- Chipped tile on the floor
- Old chalkboards (glass behind them) that should be replaced/updated

playground space. Definitely a gem in our district that is underutilized.

UTILIZE OTHER DISTRICT FACILITIES OTHER THAN PRIMARY BUILDING

Responses:

Yes 50.0%
No 50.0%

Comments:

- I attend events at high school
- We use the CAL center for our Music programs and other special events.
- CAL Center for Music Programs or special programs
- High school auditorium for music programs and other programs. Youth sports at high school and middle school.

ANTICIPATE THE NEED FOR ANY NEW PROGRAMS OR CLASSES?

Responses:

Yes 25.0%
No 75.0%

Comments:

- Special education needs continue to expand.
- More class sections at outlying buildings. Loganville and LaValle will have up to three classrooms empty at each next year. Some sections from overcrowded buildings could be moved there. Loganville especially is a beautiful building with large classrooms and natural lighting. Also has a great library media center and wonderful

DISTRICT-WIDE BUILDING OR SPACE DEFICIENCY

Comments:

- The in town elementary schools are using non classroom spaces for classrooms..
- We need to utilize each of our buildings to their potential. Our building is being underutilized, while other buildings are being overcrowded.
- The building I teach at has open classrooms for more students.
- Underutilization of some elementary buildings and overcrowding of others. Need a balance.
- The outlying buildings need to be used more efficiently. Classrooms should not be overflowing at the in town schools while beautiful classrooms are being left unused at the outlying buildings. The district needs to do a better job of distributing students throughout the entire district and hiring staff to accommodate any student at any building.

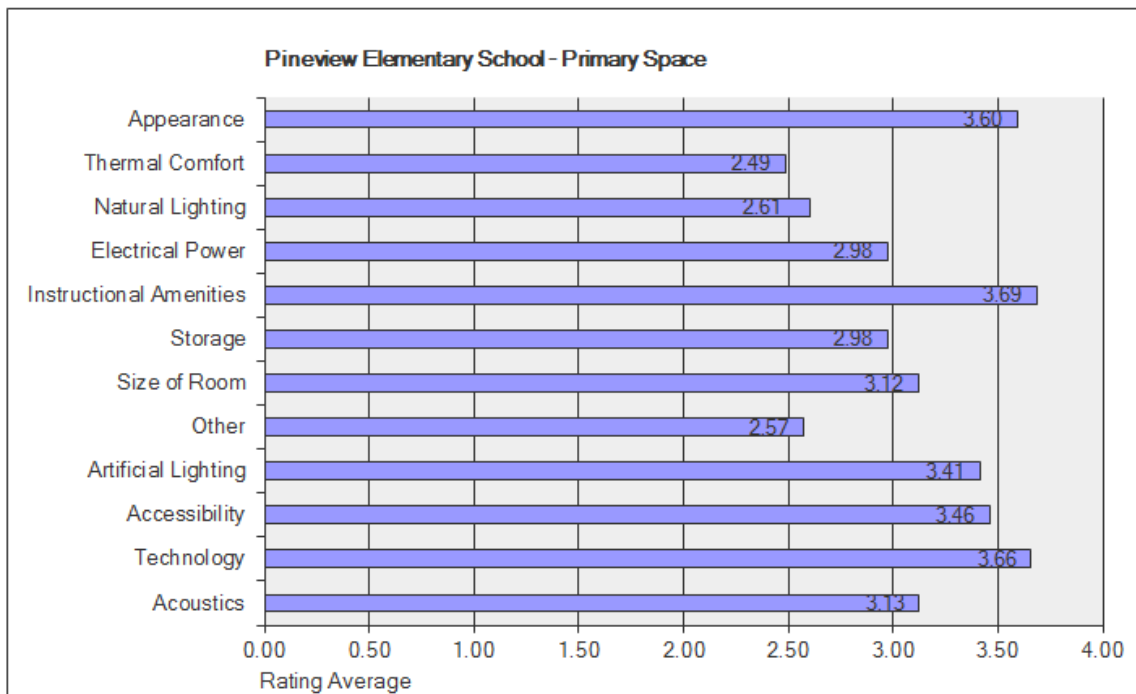
PINEVIEW ELEMENTARY SCHOOL

Respondents:

Responses received: 42

Responses received for primary and secondary positions or responsibilities included: Alternative / At-Risk Education, Art, Business Education/Computer, English, Foreign Language, Health, Library, Math, Music, Physical Education, Reading, Science, Social Studies, Special Education, Student Services, Technology, Other, Administrative, Clerical, Coach/Advisor, Food Service, Para Professional Non-Special Education, and Para Professional-Special Education.

Ranking: Primary Space



Comments:

- Heat is either fully on or fully off. Very little control to regulate heat.
 - We only have 2 small windows in the food service office. The accessibility of the office is difficult for parents/staff to access since you have to go through the kitchen to access our office. The thermal comfort is difficult to keep consistent in our office. It can get very cold in the winter and very humid in the summer. It was better this year, but still a challenge.
 - Electrical outlets are sparse.
 - Size of the room could be bigger with the number of students.
 - The room is very warm. It needs new carpet and painting.
 - Storage - There is no built in storage in this classroom. We asked for some to be added and were told no.
- Electrical Power - For the size of the room there are very few outlets. There are multiple outlets in the sensory room, but due to the students we are unable to use them.
- Thermal Comfort - It is either very warm (80 degrees +) or very cold (60 degrees). There does not seem to be a way to get a happy medium.
 - I do not have any built in storage in my room and it is way too small for 30 5th graders/adults to

work daily. It is also very hard to do science labs/STEM kits in such a small space with no sink etc.

- The area we have for our 5th-grade team instructional materials is very small compared to the amount of space we need to store and access the materials.
- There are only three outlets in my entire room. With 28 students, it is difficult to move around the room because it is too crowded.
The winter is a nice temperature, but it is very cold in the room during Fall (after the beginning September heat) and Spring (before it gets hot outside).
The room is too small for 28 5th graders- to meet the needs of elementary students we need desks, plus tables for centers, a carpet area, etc. which is difficult to fit!
- Not enough electrical outlets for the room
- The HVAC in our classroom has a control issue. At times in the winter, we have to wear jackets because the air conditioning is blowing when heat should be coming out of the vents. Otherwise our classroom is quite comfortable.
- The classroom is often cold in the winter.
- One window in corner of the room so not all areas receive natural light. The only storage units in my room are two built in bookshelves everything else is mobile.
- The lighting is too bright and often bothers students and can cause problems. Often in the fall or winter the room is very cold causing students to wear jackets. It is not comfortable teaching in winter jackets to keep warm. There is no storage in the room. Cabinets had to be ordered which take up classroom space. The ceiling tiles do not stay in and frequently fall out. There is limited outlets which make it hard to organize the classroom to best meet students needs. The carpet is very musty. There is no air circulation which cause allergies and sicknesses.
- Size of Room: Not enough space to put the appropriate seating for student needs ie. individual study carrel and/or sensory area.

Natural Lighting: NONE. I have ONLY 1 door & NO windows!

Accessibility: Depends on the day & time. Some students are having to fight the lunch line to get to my room. It often makes it difficult on my "mobility issue" students, and the noise that comes from the lunchroom is AWFUL & often disruptive especially the periods when I have my "high sensory" students present. PLUS I wouldn't think it would be legal to have only 1 door and no other way to exit the room during any type of emergency.

Thermal Comfort: Not enough air movement. I have to run a fan on low all year long.

I know you ask for only comments with poor or unacceptable ranks, however I have to add how the artificial lighting, since replaced is AWESOME!! ALL classrooms should have the ability to have a choice of all the lights on or just part of the lights and added to that, the ability to tone down the lights is something ALL classrooms should have! Thank you! :)

- Need more usable outlets throughout the classroom with technology needs! Very little storage.
- The temperature when it is hot out create a very warm room. Almost 10+ degrees warmer than the rest of the building. In the winter the temp is also
- There is no natural lighting in my room which is very important when discussing art and viewing color. The size of my room is grossly under-sized when working with 28 5th grade students at once. This ties in with the storage issue. There is not sufficient storage for "work in progress" when the school has almost 400 fourth & fifth graders. There is also not enough electrical outlets. My room actually has only one outlet.
- The biggest thing this room needs is the sound system. I don't have a PA system so can't hear announcements especially if door is closed and/or fan is on.
- The room is an interior room that was once used as a computer lab. It is too small to give adequate space for students to work and move about. The

room is hot and requires fans to be running 95% of the time. It is noisy because of the server and ceiling/circulation fan. When the door is closed, it becomes stuffy and hot. The hallway noise requires the door to be closed frequently when students are passing. There is no built in storage which requires pieces of furniture to make up the storage which takes up limited floor space.

- Need more closet space. No natural lighting-all artificial. Health Room especially is cold in the winter. We could use a another outlet or two.
- Room size small and only room for 1 person to sit and anyone else would have to stand. Accessibility - parents have to walk through the kitchen to get to my office.
- The room is an interior room. It had a large server box which makes constant noise. A ceiling fan kicks on and off to circulate the air and is noisy. I have 2 additional fans going 95% of the time to help circulate and cool the room. The door must remain open to keep the room from overheating. Hallway noise is distracting.
- Electrical - Especially with today's technology, there are not enough electrical plug-ins. Only one ion each wall and one wall is tied up with Chrome books
Thermal - some winter days I have trouble getting the room above 62 degrees.
Natural lighting - only one window, no door to outside like most other rooms in the building have.
- The room is much too small, especially when I work with students in wheelchairs. There is little air circulation. The room is unbearable in spring and fall when it is hot outside. I run a small fan to deal with this issue. One can clearly hear noise, music from the adjacent 4K classroom, which often distracts my students. Storage is minimal.
- No window in my room, so no natural lighting.
- Teaching general music requires extra storage space for large instruments, some of which I have lost to art. I have one outlet on three of my four classroom walls which is not enough for my

equipment needs. I have one window that doesn't provide much outside light although it is better than no window.

- Acoustics - I can hear other classrooms instruction, educational movies, etc. All of which happens during my prep time, which makes it difficult to concentrate and get work done. There are 4 classrooms that I can hear at any given time, all with academic class time at my only prep.
Size of room - My classroom is very small. Due to scheduling that's outside of my control, I have had 12 4th graders and two staff members in the room at one time and there is NO room for the students to be separated from one another. People think special education teachers have small class sizes and they assume I only have 2-4 students in my room at a time. This is not the case. Part of the job is to keep kids separated from each other so they can focus on their own work, which is not possible in my classroom no matter what classroom configuration or amount of small group instruction I do. My numbers coming up are not getting any smaller either.
Natural lighting and thermal comfort- I have no windows in this classroom. The fluorescent lights bother my eyes so I have light covers over them. This helps somewhat. Thermal Comfort - Room is very, very warm at the beginning of the year and at the end of the year. The students can't focus when they're too hot - not to mention heat induces seizure activity and I've had students recently with active seizure activity. There is only so much that fans can do - plus it's added classroom noise, which I try to avoid at all times.
Other - My room has a constant smell that is very noticeable at the beginning and end of the year. In fact, you can notice it when come down the hall. It's from the carpet. The smell makes it hard to concentrate. I believe this, compounded with the fluorescent lights, contributes to my headaches and migraines that I get as I am very sensitive to smells and bright lights.
- Natural lighting-We have one window that can't open and a smaller vertical window that cranks about 4" if the crank actually will work which it usually doesn't.

Artificial lighting: The ceiling lights buzz (drives especially the boys crazy/autistic students usually are affected by the brightness and the buzzing). These lights often blink off and on.

Storage. There is none.

Size of the Room. It is too small for 19 students let alone the predicted increase to 22 students. The mixture of tall desks with swing bars and the tables make it difficult to safely walk through.

Thermal Comfort. It is cold in the winter. It is unbearably hot during the warmer weather days in spring and summer.

Electrical Power. There are three outlets with two plug-ins. Two with 4 plugs. We have power strips at all of these to accommodate the needs we have like: The smart board uses one. The chrome books use two. The phone uses one.

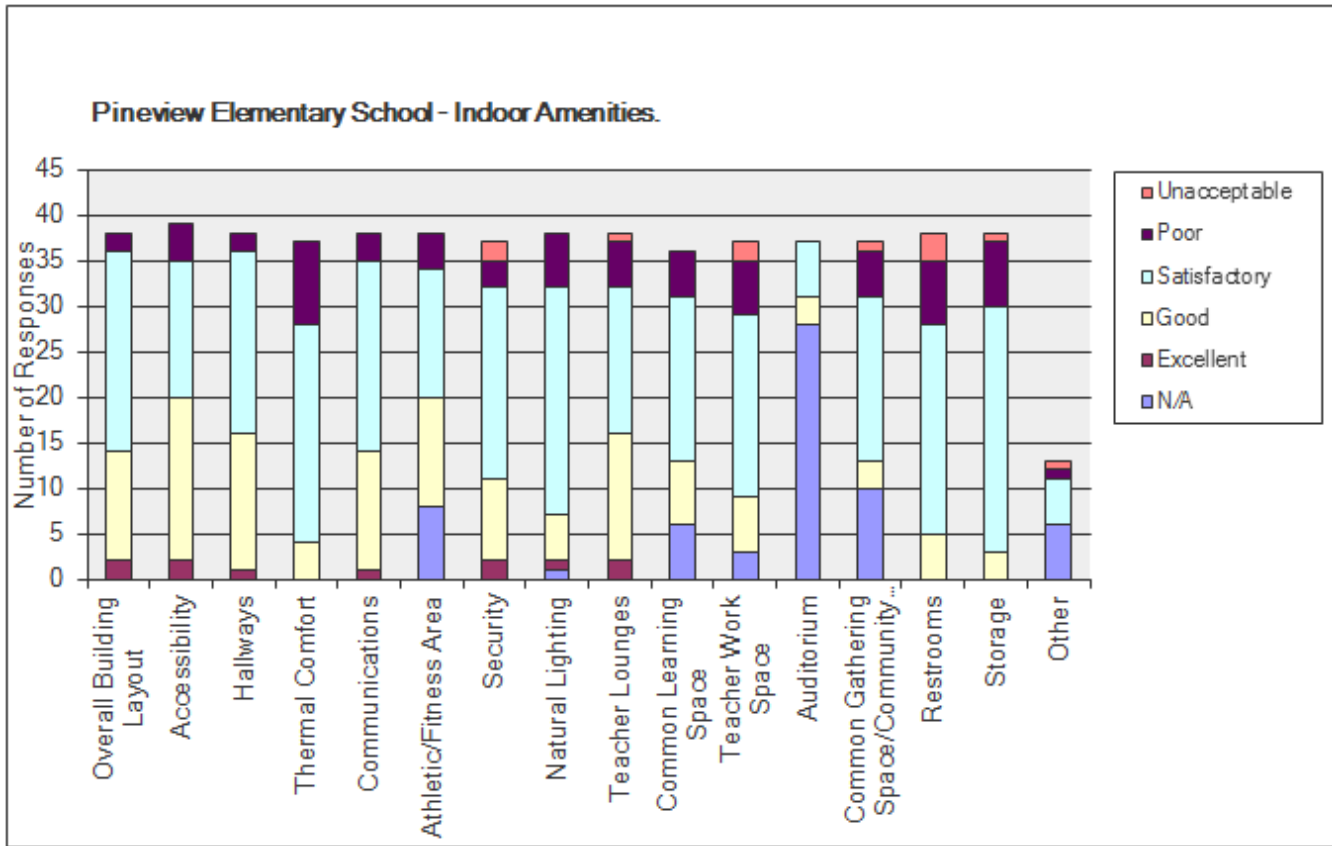
- The size of our gymnasium is much too small for the double classes of 4th and 5th graders, consisting of approximately 55 students, that are using the space at the same time.

With that many students in the gym at the same time, the noise level gets extremely high during periods of activity.

- Very few outlets. Very poor reception on cell phone.
- Natural Lighting - I do not have a window that faces the outside so answered NA.
I would really like a shelving unit for materials mine are mostly on the floor or in storage tubs that I brought from home.
- I have absolutely no windows to the outside world. Very little sunlight shines through the window of my door. The room is fairly small. It was once bigger, but to accommodate another SLP, it was divided into two, small spaces. The lights are hard on my eyes, especially when completing paperwork on my computer. A majority of the storage I have has been purchased by myself, and fits into tight spaces in my room (under my desk, behind my door). For the amount of materials that I have, I am unable to store them all in my room.

- No barriers so sounds come in and out around hallways. Too loud to hear students' questions or to instruct students.

Ranking: Indoor Amenities



Comments:

- Not maintained very well.
- Thermal Comfort - Some areas of the building are always hot and some are always cold.
Security - By 2:30, the door to the parking lot is unlocked and anyone can enter the building.
Storage - If there isn't storage in your classroom, there really isn't a place to store things.
- Teacher's Lounge - for the size of our staff, it is too small. Our PTO has made efforts to update it and make it more usable.
Common Learning Space - we don't have enough! Using the cafeteria for this is not adequate as it is busy too often during lunchtimes.
Teacher work space - again, for the size of our staff and the work to be done, there is not an appropriate "large" space to be used. We have small spaces that are shared constantly.

- More restroom space is needed for the number of students at Pineview.
- Same as previous response about storage.
- One restroom- with 3 stalls for the entire 5th grade girls is not near enough!
- Old building
- Due to the large number of students in the combined phy ed classes, the gym is rather crowded during phy ed classes.
- Heating varies- sometimes very cold in my room, and at other times, too warm.
There is no air conditioning and rooms rapidly become stifling.
Doors for handicapped individuals do not open with their respective buttons because they are locked now.
There is no adequate work space for teachers.
The restrooms often have leaking toilets (water on floors).

- We do not have an to date security system for the size of our building.
- Our common meeting spaces keep getting more "put in" there. Library has numerous specialists, volunteers, computer lab classes, interventions, all trying to take place in there plus the day to day checking out of books student traffic.
- other than the library or lunchroom, there isn't a large enough space to work with a class (or 2) of students. These areas are sometimes not available.
- Parents or students have to walk through the kitchen to get to my office.
- Security: People are wandering around the school all the time without any type of ID on them. Doors are left open to classroom because of the poor quality of air in the classrooms with the number of teachers/students in them. I'm also concerned with the number of people who have access to keys for the buildings. It makes it difficult to be secure.
Restrooms: I'm speaking primarily of the restroom across from the kitchen at PV. OFTEN there are no supplies during the middle of the day. Often the garbage can is overflowing and there is paper all over the floor. Not sure why this needs to happen since we have a custodian here the entire day! Given the number of students and staff using this particular restroom, you would think that the day-time person would periodically check the supplies & clean up the facility a few times throughout the day?!?!? Also the toilets leak and there is ALWAYS water on the floor which is disgusting and the odor is awful! We've been told that this has been brought to the attention of the B&G administrator but nothing has been done to remedy it since I've been at PV.
- There is little natural lighting but don't see how that could be improved. Much of our building is not well maintained in terms of cleanliness (ie. Tables wiped off daily, shelves dusted, ledges dusted and wiped off, milk splatters washed off the walls, computers cleaned, etc)

Teachers tend to be packrats but we do need storage space for all our materials!

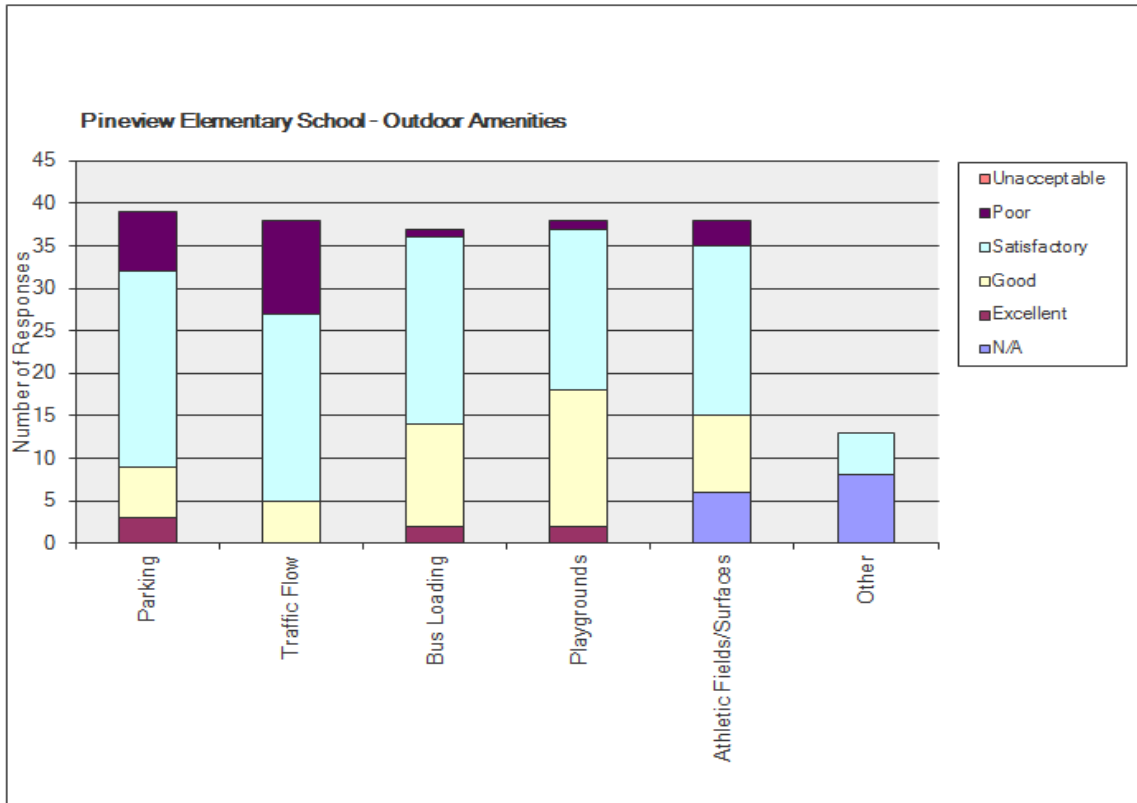
- Hallways are a recipe for running. There are two very long halls and kids see that as a place to get from one end to the other as quickly as possible. Parts of the building are hot, others are cold. There could be more windows in the classrooms so that natural light would make it naturally light, but with blinds to filter as needed. Restrooms need more stalls and sinks. Classrooms should have sinks if they are to be used as Science Rooms. There should be at least one built in storage unit for each classroom as well as counter space for teacher work area.
- Room temperatures vary in the building. Intercom speaker volume is poor in many rooms. Staff Lounge is a little crowded with the number of staff members at Pineview.
- Teacher Lounges: We have one tiny one that can't accommodate well.
Teacher Work Space: It is too small for the number of teachers in this building. There aren't enough copy machines for this number of teachers.
Common Gathering Space: Way to small to meet the number of students and families in this building.
Restrooms: These are dirty and the washing sinks don't all have hot water. The toilets leak continually.
Storage: There is very little (except in the basement)
- Building is spotty with temperature. Hot in some areas and cold in others. Kindergarten rooms are too hot in both summer and winter. Teacher work space is limited in some areas and pose a danger due to students being able to access.
- Front entrance leads to know where. Hallways are narrow. Gymnasium is extremely small for class sizes. Classrooms that have no windows. IMC is small, no maker spaces, no STEM lab areas. There is know teacher work space.

Cafeteria used for common gathering place.

No restrooms in the 5th grade area of building.

- We do not have enough restrooms for our fifth and 4th grades to use in a timely manner and they are not located near their classrooms. They are in line waiting for stalls longer than the switch time available to them.
- Many classrooms have doors instead of windows. When it is warm, teachers open their classroom doors. This is not very secure. There are a lot of classrooms with very little to no natural lighting. The teachers lounge is small compared to the number of teachers in the lounge at some times.
- It can get pretty yucky when hot out.

Ranking: Outdoor Amenities



Comments:

- Parking for food service employees in the back of Pineview is poor. It would be nice to have actual parking spaces, especially in the winter when the snow takes up space to park along the curb.
- rutted and bumpy.....can be dangerous
- Athletic Fields/Surfaces - The track that is used for Walking Club is in really rough shape.
- Traffic flow - when parents pick up students at the end of the school day they park across 8th St. and come to pick up their child(ren) or expect them to cross 8th St. to their car. This is dangerous! Parents need to pull in to the parking lot and pick up their child(ren).
- Car-traffic flow at Pineview is difficult to manage; cars often block bus lanes on the parking lot side of the building.
- In the mornings, parents will drop students off in the bus lanes causing traffic delays. In the

afternoons, parents will stop in the traffic lane in Pineview parking lot to pick up students. This causes a back up of traffic throughout the entire parking lot. Parking for staff is adequate, however there is not enough parking for parents and the traffic flow at peak times can be difficult to maneuver.

- Parking and traffic flow are poor at Pineview, before and after school.
- There is not enough parking for the size of the building
- Dangerous traffic conditions in our parking lot at dismissal
- Not enough parking for food service employees very tight when semi delivers and garbage is picked up.
- Playgrounds: These need to have more equipment to meet the needs of the large number of students using them. It is often unsafe because they are too crowded.

- Not enough parking when parents are invited to events. Otherwise sufficient space for teachers/ staff.
- Parking is limited.
Congestion on the streets and parking lot before and after school and at any school event.
Track is in very poor condition, fields are mostly weeds with ruts.
- In order to get from the parking lot to the school, you have to walk through the drop off/pick up. I worry that one day, someone is going to get hit because a driver is not watching or driving too fast.

SPECIAL FIXED EQUIPMENT

Comments:

- Smart Board and projector
- Voice assist amplifier is right above the SMART-board which leads to interference when using the board.
- Built in storage cabinets
- I have a voice assist amplifier that works fairly well.
- I would appreciate more storage, space, and lab equipment for science labs and materials.
- Some of my ceiling tiles are damaged a bit.
I don't believe I have a voice assist amplifier. I'm not sure if I'm supposed to, though.
- I have been told there is a sound system available but is not functioning and parts are missing.
- Kiln, damp cabinet or shelves for clay projects, sinks, shelves, cupboards, smart board
- Need OLD Epson projector taken out (off the east wall)!
- I currently use and have LCD projector, smartboard, voice assist system, a bathroom, 2 sinks, and good wifi that are critical to my teaching.
- There is NO PA System for announcements--Can't hear any announcements if door is closed and/or fans on. Safety concern.
- Low counters with sink for student accessibility bathroom in classroom, smartboard
- Smartboard, ceiling projector, phones, chrome-books, desktop computer
- No air flow in this room at all.
- I currently have and use an LCD projector and a staff lined chalkboard.
- A ceiling mounted projector would be great at a couple of my schools.

UTILIZE OTHER DISTRICT FACILITIES OTHER THAN PRIMARY BUILDING

Responses:

Yes 21.1%

No 78.9%

Comments:

- I work with all the kitchens at all 7 schools.
- Meetings
- LGI and CAL center at high school
- I also use the LaValle Elementary School art room because that is my second school which I teach at. I also use the middle school facilities because the art room there is much more accommodating to certain projects.
- CAL Center events.
- Monthly department meetings at admin office.
- Have traveled to other buildings within the district to provide special education services.
- I use the CAL Center for music programs and also have classroom space at Loganville Elementary that I share with the Art teacher.

ANTICIPATE THE NEED FOR ANY NEW PROGRAMS OR CLASSES?

Responses:

Yes 25.7%

No 74.3%

Comments:

- Different space for 4K district wide or cohesion would be nice.
- In a few years, I feel that there will be a definite need to replace the special education position at Pineview. Due to the numbers of students I don't feel that Pineview can sustain appropriate special education support with five special education teachers.

- The ESL program is not new but is expanding. We need space to service ESL children and we need full time staff at individual buildings.
- More kids need more space
- I would like to see the special ed. programs at Pineview explore different ways to set up their programs to better meet the needs of the students. I do NOT feel adding more paras is the answer!! In fact, I believe there's too many paras wandering around as it is!
- Additional ESL space--numbers keep growing and will need space for possible bilingual program as well as greater ESL needs.
- Not enough special education teachers hired to meet needs of students. Class sizes are large and multi-categorical and space is somewhat limited for these students.
- We are losing a special education teacher at Pineview this year and will need another one in two years as the classes and caseloads become great. Speech/language also seems very high for some staff, while others are very low in comparison.
- I see the growth of Maker Spaces throughout the district as areas where students can be creators, not consumers and double this as a lab for STEM projects.

DISTRICT-WIDE BUILDING OR SPACE DEFICIENCY

Comments:

- There is a lack of storage at Pineville for Food Service. I also know that is an issue for Westside as a whole.
- Our fifth grade class sizes are too big. It would be nice to get our class sizes smaller. Also, it would be nice to have sinks in our classrooms.
- Pineview School has a very small conference room. It's difficult to have a meeting in it with 8+ people. Some IEPs do involve that many people. Also, we could use a Large Group Instruction area

that would fit 50 - 100 students. We often have presenters come who have to move from room to room. This isn't the best use of their time, nor of ours in the classroom.

- Space is needed at the primary level. All primary teachers should have access to the space and storage I have.
- Too many kids nit enough room
- With all the 4th and 5th grade at PV, I don't believe the building is equipped to have all the grade levels here plus EC, 4K, CDS, etc. etc. etc. too. I also feel given the number of students who qualify for our CDS program and the significance of their needs, that the program should be split and the younger (K-2) students should be housed at Westside. The ratio of special education students at PV is dangerously high at certain grade levels. This population needs to be split up more.

Also at PV in 4th & 5th grades anyway, we are "locked" into a schedule due to fitting all the "specials" (art, music, PE) in. This prohibits the ability to stagger special ed. students so that all the students are not getting serviced at the same time! This has not been good for the students especially when needs are high and/or behaviors are a concern which seems to be more and more prevalent these days.

- Our district has no more space to house elementary classrooms.
- My feeling is that the older elementary children should be the population housed within the outlying schools instead of the K-2 children. Younger children need more movement space as well as more age appropriate peers to model appropriate behaviors. Having Pineview house the 3-5 kids along with younger students is difficult to manage. I feel that Pineview is more appropriate for 4K-2 grade students and as they get older move to a different school instead of the other way around.

- The special education classrooms in the district are either just right in size or too small. With the increasing student needs year after year, smaller classrooms for special education classes just aren't working anymore.
- We have some fifth grade students in tiny rooms. We have third grade students likewise in tiny rooms. These have only one exit, and I would say they are unsafe. I feel that all district 4-K and Kg should be together; 1st-3rd should be together; 4th-5th should be together in separate buildings in a campus like setting.
- The weight room at the High School is extremely small for the programming that is provided.

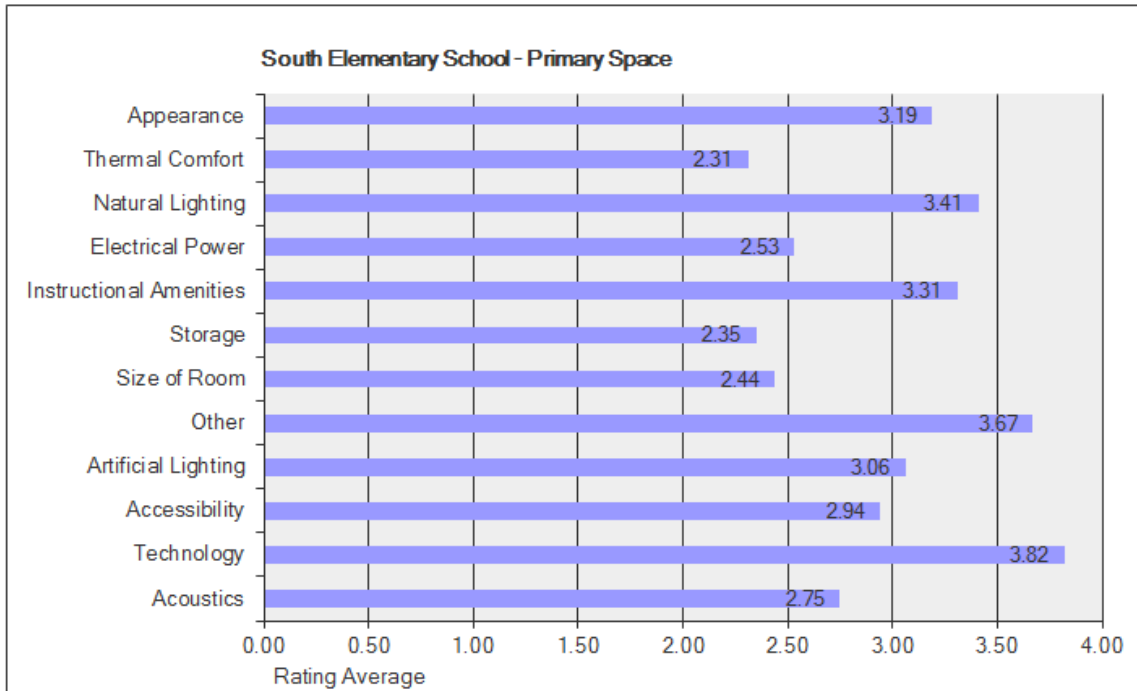
SOUTH ELEMENTARY SCHOOL

Respondents:

Responses received: 17.

Responses received for primary and secondary positions or responsibilities included: Gifted and Talented, Health, Library, Math, Reading, Science, Social Studies, Special Education, Student Services, Other, Administrative, Clerical, Para Professional Non-Special Education, and Para Professional-Special Education.

Ranking: Primary Space



Comments:

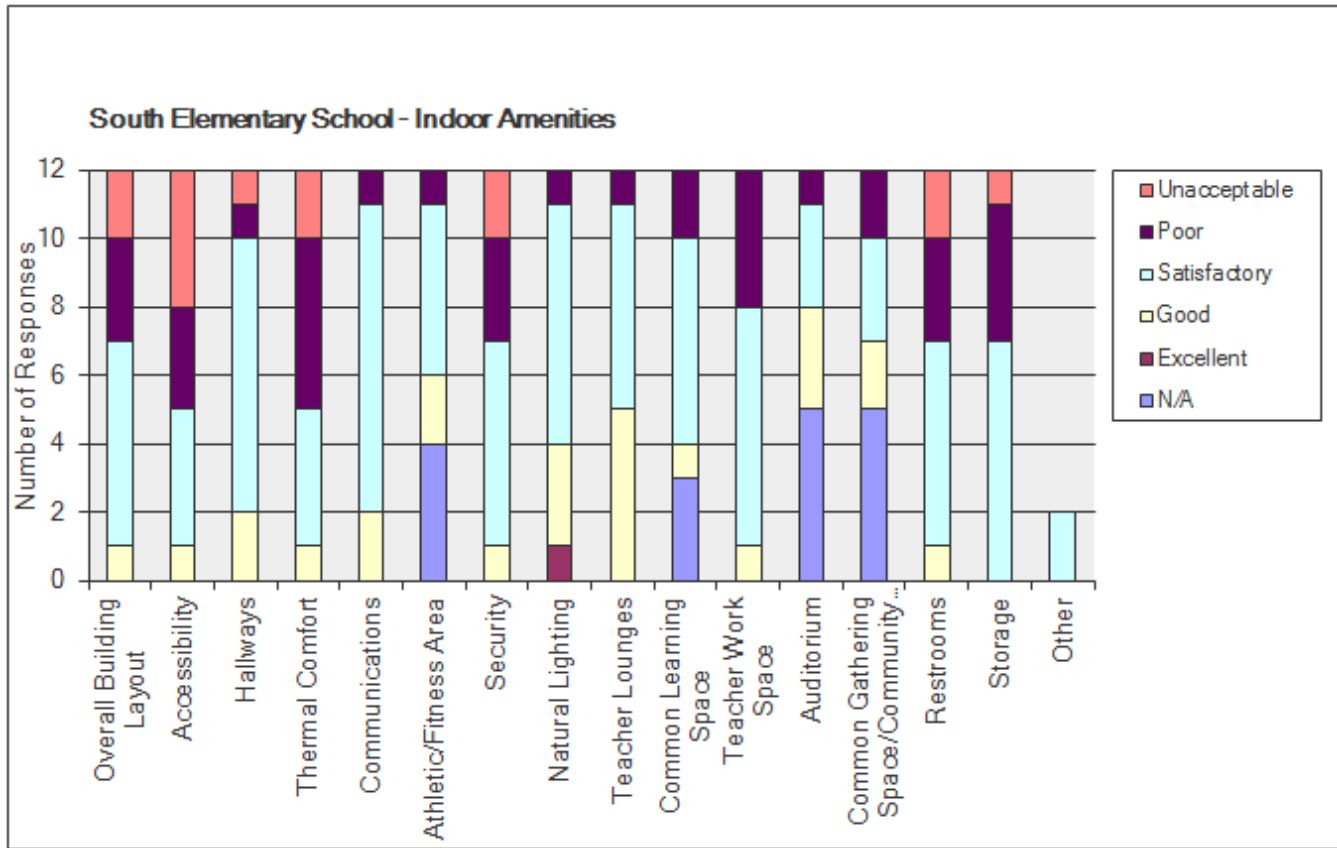
- There are numerous items listed above that are poor or unacceptable. The main reason all of them are viewed as such is the age of the building. In the nearly 80 years since the building was constructed technology, electricity, lighting, plumbing, heating and accessibility have made huge advances. The changes and adaptations that can be made to a structure of this age are severely limited. The lack of technology is directly related to the lack of electrical power availability. It is difficult to use technology when much of it requires a power source. I have five power outlets in my classroom. Two are unusable because they are located near the ceiling. The other three are most likely overloaded to accommodate the SMARTBoard, computer, 2 chromebooks, 7 ipads,

and 2 cd players. Storage and the size of the room are also major issues. The building was not designed as an elementary school or with active learning in mind. I have just enough space for tables in my room for seating but not much room otherwise for projects, large motor activities, or the storage space to keep materials for these types of learning.

- I teach in an old building, and the rooms are small. I only have 3 outlets in my room. We don't have a lot of storage.
- No natural light. New visitors have hard time finding office. Heating and cooling is a mystery. Nobody can figure out why one day it is comfortable the next hot and stuffy and the next freezing cold. Limited storage space.

- There are 2 outlets in the entire room, and we have to power 5-7 iPads, 3 computers, numerous chromebooks and laptops, a pencil sharpener, video player, speakers, etc. there are cords plugged into cords plugged into power strips within power strips. It doesn't seem very safe. The room size is too small, especially for kindergarteners who require more space to play and move. There is only 3 cupboards and 2 lockers, in which to store instructional items---everything else used for storage is brought in and takes up more space.
- Room was either hot or cold.
- No air conditioning very hot. Very loud halls.
- My classroom is off the stairwell and is very noisy with all of the hallway and stair traffic. The lighting is not very good. Several of my lights would go out when it was too cold in the school. There are only two outlets in the classroom, which is not enough with the technology that we use today. The size of the room is too small to accommodate the different areas that should be in an elementary classroom. The appearance of the school is old and run down. My room has had serious heat issues this year and in past years. The heating vent had to be worked on at least ten times and expensive parts had to be replaced over and over again. The heat is very inconsistent throughout the building. The accessibility of South School is not acceptable due to the many flights of stairs. It is also not acceptable to have so many areas that are "tucked away" and not readily visible for safety reasons.
- No storage in rooms for educational props, supplies, or to place instructional manipulatives. Classroom is 3 stories from lunch room, 2 from main floor entrance and gym, difficult/unsafe for some students. Room barely fits 19 desks for the students I had this year and a work table for small group work. No shelves, storage, sink, and only 2 outlets for 20 chromebooks, teacher computer, phone, VCR, and Smartboard. Usually use CD players for books on tape and such, have to constantly unplug because outlets are full.
- The room is often above 80 degrees in any season. Storage is minimal. There are only two outlets in the room. Lights are too bright and can't shut only a few off.
- It is freezing in the winter and hot in the fall and spring. To get to my room, one must walk up an extra set of stairs. There are only 2 electrical outlets. The sound from the music room comes right into my room. No sound barrier between.
- No windows.
- The room is pretty crowded when there's 18 or 19 students, not much space when moving around the room. There's only one corner area for storage, which is very small. When it's cold enough to use the heat, there's an ongoing problem with my thermostat/heating unit that they can't seem to fix.
- My room is up 2.5 flights of stairs and is there for unaccessible to anyone with a physical disability. At the beginning and end of the school year, my room reaches 100 degrees- that is not acceptable- it is WAY too hot. My room is very small and shaped in a strange way that makes moving around the table difficult. There are two closets for storage and although that is nice, one doesn't have full open access so I can't really get to the ends of the closet. There are pipes and things in the other closet and the floor is uneven which makes it difficult to keep materials in there. There are also old sink pipes in my work space which makes the work space smaller.
- You never know how to dress at South. Two of the rooms I work in are unbearably hot year round while others I feel I should wear a coat in.
- My office at South is very small, with a radiator that gets very hot, and is close to students sitting at the table. Some days it is steaming hot and some days it is cold. The outlets are hidden, maybe one?

RANKING: INDOOR AMENITIES



Comments:

- Again, these building amenities are ranked poor and unacceptable mainly because they are all extremely outdated. Many advances have been made in these areas and needs have changed with the society we live in that have made many of them obsolete. The building layout makes it difficult for many reasons. Being a multiple level building accessibility is a huge issue. People with mobility issues are not able to access major areas in the building because of the long, steep steps between each level. The layout is also a safety issue. There are too many levels and ways around the levels that can confuse people and make it difficult to safely monitor the building.
- Our rooms are small and there is not much storage space.
- There is no accessibility from anywhere but the main floor. There is no way for a handicapped

person to go upstairs or downstairs without assistance of some kind.

Visitors go right by classrooms when trying to enter the building. It would be more secure to have the office be the first place people go into when they enter.

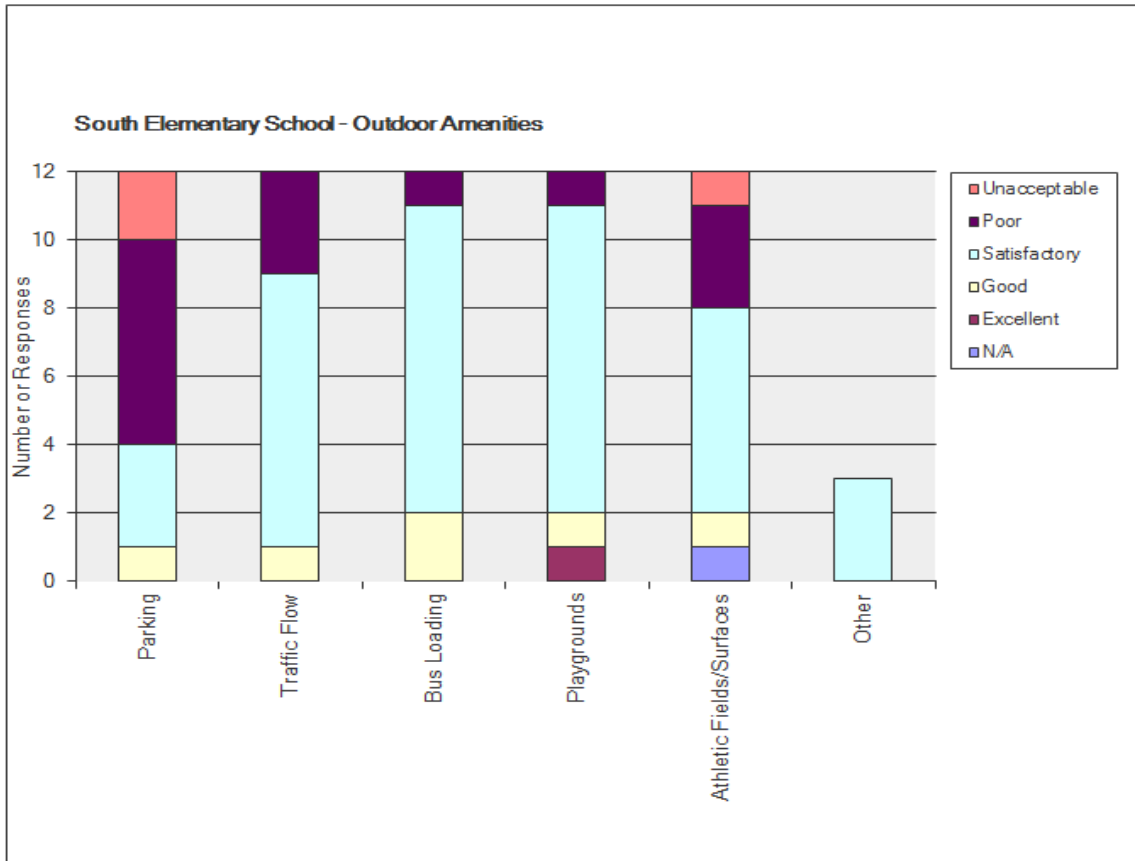
Storage is limited.

- Some rooms without windows, restrooms need to be updated, and cafeteria is too small.
- The overall condition of South School is very poor. The heating is a real concern, as it does not work at time and other times it is too hot depending on where you are in the building. The layout of the building is not acceptable for security and accessibility reasons. The LMC is too small for the number of students in the building. The cafeteria is too dark, small and damp to be a welcoming place to eat lunch. The teacher work room is too small. The restrooms facilities are old and the faucets are hard for the young children to use.

There is not enough storage in many of the classrooms. The gym is often very cold in the winter and does not have good acoustics for assemblies.

- South is an old building. Heat/Cooling systems are inefficient--some areas of the building are cool, some are hot on any given day. There is no extra space. It is a multilevel building with no elevators.
- The stairs make it impossible for any person with any physical disability or temporary impairment to use the second level of the building. This has been an issue when students have had leg breaks / sprains/etc. It has also been a problem for parents with physical limitations to visit their child's classroom. The restroom are also not accessible. The fixtures on the second floor cannot be turned on by some of my students with weaker upper bodies.
- The building is never at a consistent temperature throughout. It can be too warm in one room, and at the same time can be too cold in another room or area.
- South has too many places for kids to "hide" when they take off in anger. There are so many levels to the building that make it less desirable. The building is not accessible. When a student broke their leg last year, staff had to carry him upstairs at the beginning of the day and down the stairs at the end of the day. No staff member should have been required to carry a student up 2 flights of stairs. In addition, this student was then stuck on the 2nd floor and could not go to a single special, lunch or recess. That is not acceptable. The building is either way too hot or freezing. Kids wear winter coats in some classrooms during the cold months and in other classrooms kids are roasting that same day. The school is out of control when it comes to thermal comfort- there is none. I don't think the building is secure in any way. We have huge doors all around the school and no one can see those doors. The office only has visual with a camera to the front door. With everything that has been happening lately in the schools, this building is not safe.
- South can be difficult to get around, with all the floors. We have had students break their legs in the past and have to be carried to their classroom up the steps. It has a hard time regulating temperature as well. I will be in one classroom hot, and then move to my next class and be cold.

RANKING: OUTDOOR AMENITIES



Comments:

- Parking space is lacking. Street parking is the only option for staff and visitors. It is difficult to find a parking spot as a staff member on regular school days not to mention the nightmare it is for parents picking up/ dropping off on a very busy street which leads to/from a major industrial area. Much of the playground is blacktop. I would like to see more usable greenspace
- There is only parking available around the building; it's very limited and hard to find space available.
There is one small green space---it would be nice to have more grassy areas for the students to play on.
- There is only street parking for everyone and is often filled. The playground areas do not have enough green space for the students to play.

- Parking is on the street. Students have to walk down stairs to get to the bus. Playground surface is mainly blacktop.
- There is no parking. With cars parked on both sides of the narrow street, it is difficult to drive through.
- No parking lot. Small area of green space- only room to play one sport/game on green space
- There is no parking for staff at South. We have to park on the streets and many times the streets are full or flooded and you have no choice but to park blocks away. In the morning parents drop off on one side of the school and that area is very congested during drop off and pick up.
- Some days it is easy to find parking on the streets surrounding South, some days it is a challenge and I spend awhile driving around to find a spot.

SPECIAL FIXED EQUIPMENT

Comments:

- I currently have an LCD projector and a SMART-Board. However, since there is a classroom above me if there is movement in that classroom it shakes the projector out of alignment causing extra time to calibrate sometimes multiple times during a lesson.
- My classroom at South School does not have enough storage for an elementary classroom. I would also love to have a sink in the classroom.
- Smart Board is in an inconvenient place. It is located by the door of the classroom. All group activities have to take place there and noise from the hallway often interferes.

UTILIZE OTHER DISTRICT FACILITIES OTHER THAN PRIMARY BUILDING

Responses:

- Yes 36.4%
- No 63.6%

Comments:

- On occasion, I may go to the central office building, RAHS, middle school, Westside, and Pineview.
- Hartje center
- I travel, so I also work at Pineview.
- I work at Westside, South, Loganville, and Lavelle.

ANTICIPATE THE NEED FOR ANY NEW PROGRAMS OR CLASSES?

Responses:

- Yes 33.3%
- No 66.7%

Comments:

- I hope that the district understands the importance of smaller class sizes, and if the numbers grow, I hope that new classes are added to keep numbers at more manageable levels, in order to best meet the needs of the students.
- We are supposed to be hiring a new special education teacher, but there is no room for this program.
- Intramurals and clubs
- At South we need an additional special education teacher and we have no room to add them.

DISTRICT-WIDE BUILDING OR SPACE DEFICIENCY

Comments:

- South School---small rooms
Outlying buildings seem to have space that is underutilized.
- I would like to see the district build a K-2 building that had amenities that are specific to young learners' needs.
- We have empty rooms at Loganville and LaValle, and no room in town at the other elementary schools. Perhaps moving a special education program to one or both of these facilities would help to alleviate some of the pressure on the facilities in the city.
- Cafeteria space at Westside and South. Gym space at Pineview. Green space at South. Parking at South.
- I feel that we need to look at either utilizing our country schools more and placing kids with special education needs (beyond speech) out there or figure out how to make more space in town. The classrooms at South are all very small and putting more kids into them will be a challenge.

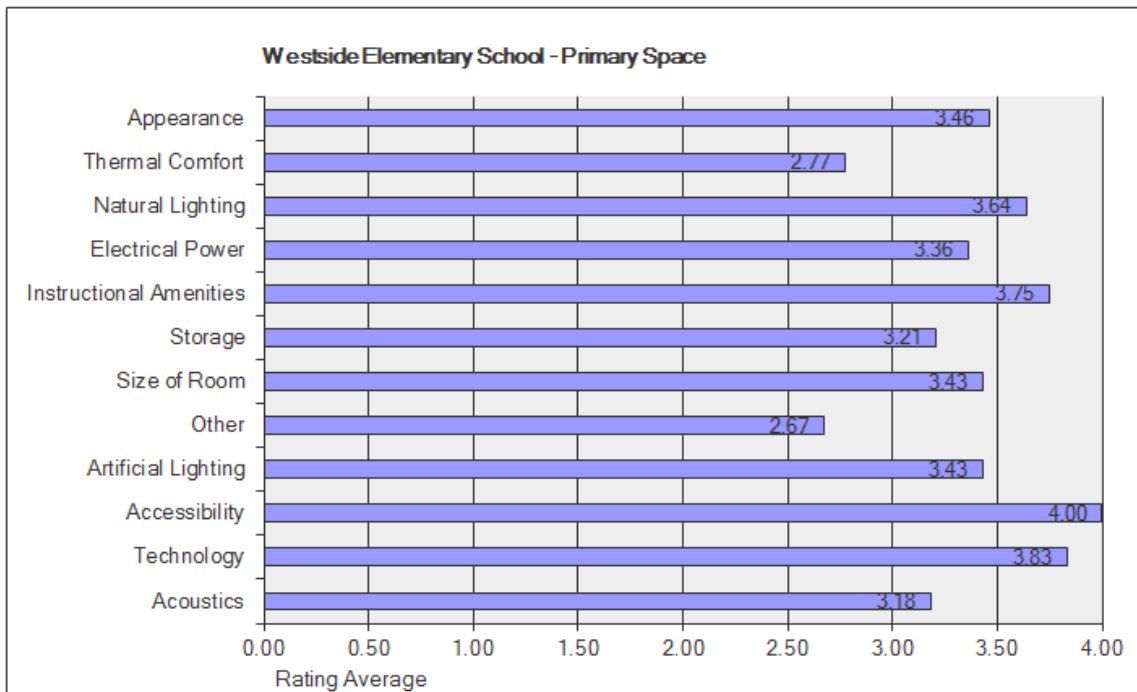
WESTSIDE ELEMENARY SCHOOL

Respondents:

Responses received: 14

Responses received for primary and secondary positions or responsibilities included: Alternative / At-Risk Education, Art, Business Education/Computer, English, Family & Consumer Education, Foreign Language, Gifted and Talented, Health, Library, Math, Music, Physical Education, Reading, Science, Social Studies, Special Education, Student Services, Technology, Theatre/Drama, Other, Administrative, Clerical, Coach/Advisor, Custodial, Maintenance, Food Service, and Para Professional Non-Special Education.

Ranking: Primary Space



Comments:

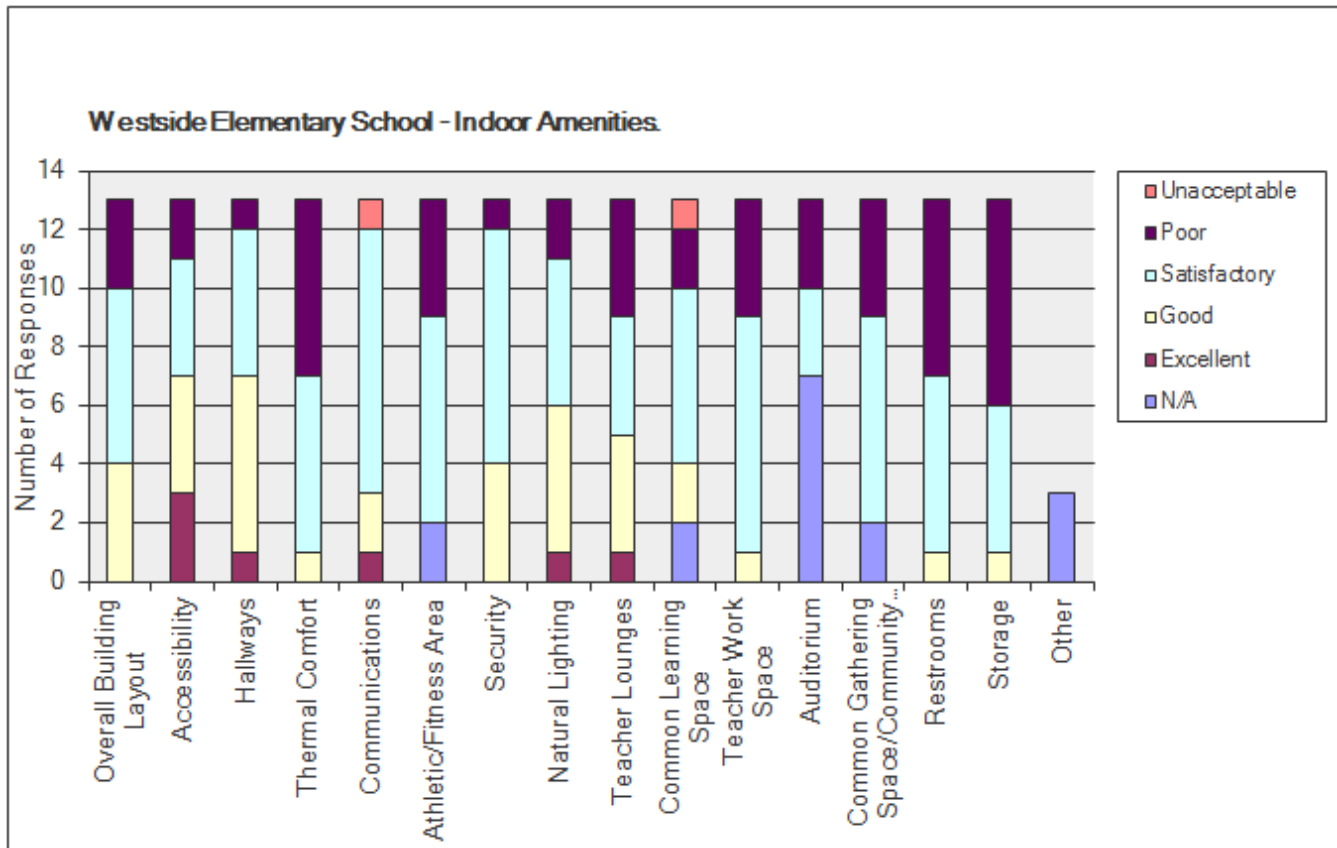
- The carpeting is disgusting. It buckles every time it rains in a direct pathway from the corners of the windows, enough that kids will trip. I'm terrified to know what's underneath it. It only gets shampooed once a year. When it is humid the kids can't push their chairs under their desks because they stick to the carpeting. The bottom frame of my windows are black and rotting. The right side window does not even secure or latch tightly.
- Energy saving light system is rather frustrating as lights go off every 5-7 minutes when I am working alone in the classroom. (This occurs often as I work frequently in the classroom after hours and on

weekends). In order to get lights back on, I must stand up and walk to middle of room. Adjustments have been attempted but not successfully. Natural lighting is difficult with only two windows in the classroom. Blinds inside window frame are broken and do not open and close as they should to let natural light in. The location of my classroom does not allow for any air flow through the windows. My classroom is always at least 10 degrees warmer than the hallway or adjacent rooms. Thermostat has reached 95-100 degrees on some of the hotter days.

- Cold in the winter. The "wall" between my room and the one next to me is thin and I can hear every word the class next door says.

- Carpet old, filthy, should be hard surface, updates needed, new door needed.
- The classroom is very dirt a lot of the times, I have been spending part of my prep times wiping down the sink. It also does not seem to be swept/vacuumed regularly.
- Thermal comfort: It's always hot. Poor ventilation.
Electrical Power: 2 out of four walls have electrical outlets. missing 2 outlet covers.
Accessibility: I've been on a knee scooter. Very difficult to maneuver. Especially staff bathrooms!
Size of room: Too small for the growing class sizes.
Natural Lighting: One big East facing window.
Acoustics: VERY loud ventilation fan in the hallway.
- Electrical Power: I require the use of a power strip to accommodate all the electrical devices in my room.
Acoustics: I can hear noise from other classrooms through the space above the ceiling tiles. I have also been told that they can hear the music/noise from my classroom too.
- Acoustics are poor, only because I can hear all of what music class is learning, singing, playing, etc... loud and clear.
There has never been enough storage and I don't hoard stuff.
Size of room is fine for now, but if more students were added, there is just not enough room for students to move around. Young children shouldn't be expected to sit at a desk all day.
- The thermal comfort goes from one extreme to another, the artificial lighting is good in most spots; however there are spots it is inadequate, the electrical power is not very accessible when we need to use equipment or for setup of the room, there is no natural lighting, the acoustics is bad with the open concept especially when classes are going by or students are going to lunch or recess. There are times students run through the room.

RANKING: INDOOR AMENITIES



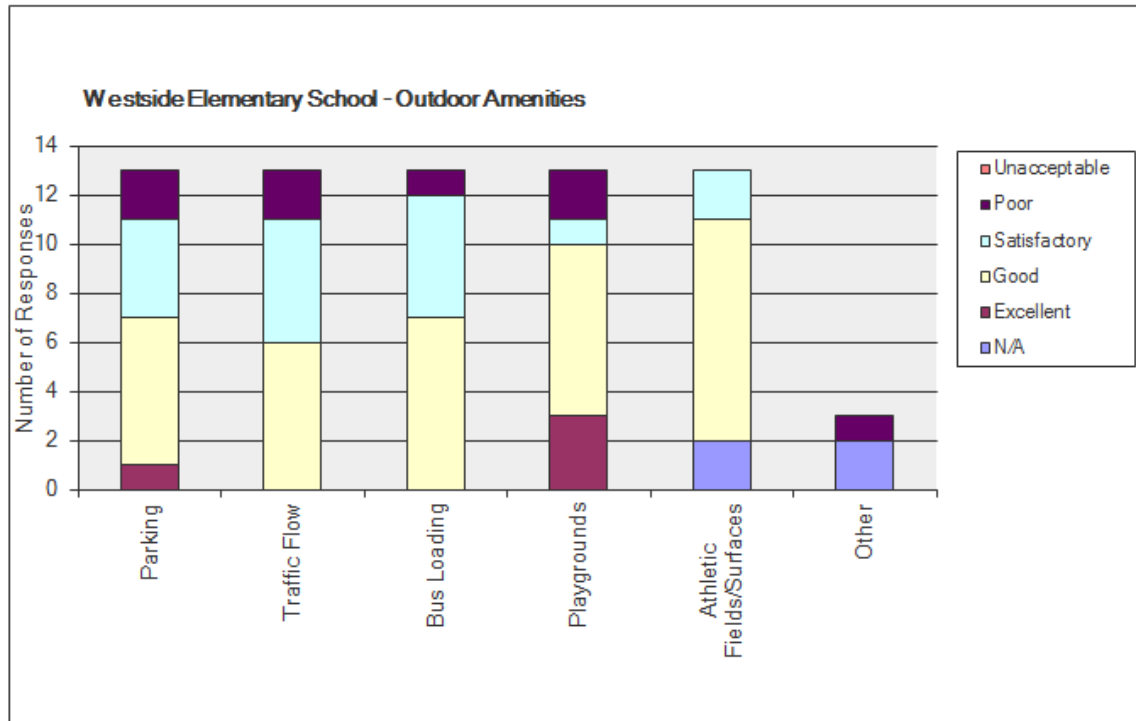
Comments:

- One part of the hallway on the south end was turned into a storage area for the after school program. You used to be able to loop around and there was a wooden bench with a row of windows to look out of. It now looks ugly and cuts off easy access to the classrooms at that end. The bathrooms are disgusting and smell like porta-potties. They are not cleaned very well. Storage-What storage? The gym is also the cafeteria. The tile floors are crappy and the paint on the wall is peeling. The teachers lounge is very small and has a wall that divides it, creating separate spaces. It's very hot and noisy in there as well because the soda machine and fridge are in there. Common learning space? I'd love one! The computer lab is also an open space, making it difficult to conduct testing and there is noise competition between the library and the lab.

- Building's thermal comfort depends on where you are located. Temperatures can vary from one place in the building to another. Gymnasium is rather small and used for multiple activities. Teacher lounge is very small and space is divided which does not allow for the most effective use of the space. Common learning spaces/community learning spaces (besides the library) do not exist in this building. Storage is very limited and inadequate in this building. Hallways and walk throughs have been closed off or eliminated to make more space for storage for after school program.
- Too cold in the winter. Need more staff restrooms.
- no AC in most areas; too much glass for security; gym has to double as cafeteria; not enough restrooms and they STINK badly; not nearly enough storage

- Athletic area: Always freezing cold, minimal storage, paint peeling off of the walls. Cannot be used during lunch time because it doubles as lunch room.
Teacher's Lounge: Very small and poor accessibility.
Restrooms: Staff restrooms are not accessible and have no working fans.
- Teacher work space is very small, restrooms in old part of building need updating, storage is very limited with janitorial carts and kitchen carts, etc. in the hallway. Most classrooms in older part of the building do not have sinks in them.
- Westside's gym/lunchroom/auditorium is small. Things need to rotate quickly. There are also cracks in the walls.
- Communications: The loudspeaker in my room does not always work. In the event of a lockdown, I fear I would not be able to hear the announcement of a lockdown on my loudspeaker.
Teacher Work Space: The work spaces that we do have are so small and cramped that teachers and support staff are frequently bumping into each other and causing congestion for other teachers.
Common gathering space: Currently our gymnasium is used for assemblies, lunch, and physical education. This makes scheduling activities in that space very difficult.
Storage: This school does not have much in terms of storage. Many teachers are forced to store their items in their rooms, which are already using their storage space to its maximum.
- The overall building layout has many hallways that jet off leaving the public wondering where they are (staff adjusts after they have been here for a while), thermal comfort - one end of the building can be super warm while the other end of the building is freezing, natural lighting is not found on the inside of the building, the teachers lounge is too small to allow more than a small fraction in at a time, there is no common learning space if staff wants to take a group somewhere to work, there is no auditorium (ours is the gym), there is no common space to gather other than a classroom or the library which really are not set up

for such use, restrooms - there are not enough for staff use, there is no storage for the library or many other general items.

RANKING: OUTDOOR AMENITIES**Comments:**

- I do not like the heavy traffic flow out front of the building where parents drop off and pick up kids. It would be nice to have an area created in the parking lot for kids to be picked up and dropped off that doesn't interfere with teacher parking. When it rains, the blacktop area and swing area are pitted with puddles that don't drain quickly. The storage shed is placed in the natural path of the runoff so it is always muddy around it.
- Bus loading zone can be unsafe due to limited space between where the buses park and the wall of the building (where children stand to wait).
- Playground has very little shade.
- Outdoor lighting at the front of the building is inadequate (very dim).
- The parking lot is just big enough for staff without visitors or activities for parents, traffic flow at bus time is bad for traffic moving on the road and busses trying to get through.

SPECIAL FIXED EQUIPMENT

Comments:

- Front office doors have rusted out; gutters and downspouts needed; building is getting moisture damage and mold because of the lack of gutters; sound system (intercom) is outdated -no replacement parts
- The blinds in my window don't always work the way they should.
The chalkboard is not secured to the wall adequately.
- Blinds need repair or replacement.
- Smart Board, projector, computers, bulletin boards, chalkboards, cabinets
- Bookshelves are falling apart (those around the outside of the library are the worst and are nailed to the floor).

UTILIZE OTHER DISTRICT FACILITIES OTHER THAN PRIMARY BUILDING

Responses:

Yes 53.8%

No 46.2%

Comments:

- Our program uses the Hartje Outdoor facility for parent/family outreach events. The cafeteria at Pineview is also used for some of our programs and presentations.
- When inservice days are located there.
- I also teach at LaValle Elementary and South Elementary. I also use the CAL Center at the High School for my music concerts.
- For meetings.
- Cal Center
- I also work at Pineview elementary school.
- I work at Westside, South, Loganville, and LaValle.

ANTICIPATE THE NEED FOR ANY NEW PROGRAMS OR CLASSES?

Responses:

Yes	33.3%
No	66.7%

Comments:

- In order to implement S.M.A.R.T (a new program we are adopting) most effectively I am anticipating that a designated gross motor space/room would be needed. Currently this is not available.
- Gifted and Talented is a need. Also I have had more parents asking about Bi-lingual classes being offered to other English speaking students at the elementary level.
- I can see that our number of ESL students is rising, and can anticipate needing more ESL teachers and classes in the future.
- I believe it would be beneficial to teach Spanish beginning in 4K or Kindergarten.

DISTRICT-WIDE BUILDING OR SPACE DEFICIENCY

Comments:

- I don't think that the outlying schools and south school should be kept open because of the low enrollment in the outlying buildings and the fact that south isn't handicapped accessible and so old.
- I am only aware of the limitations for the building I am currently working in.
- Westside is overly packed - we utilize closet space even for a classroom. Carpets in all classrooms need to be removed - hard surfaces needed; carpets are filthy
- Having more seating at the CAL Center would be very much utilized by both the school district and the community.
- Most in-town elementary school buildings have limited space for teaching. The need to use closets and rooms without windows is not in the best interest of quality education for our children.
- Storage!!!!
- .A group from the hospital are looking for a place for a Boys and Girls club.

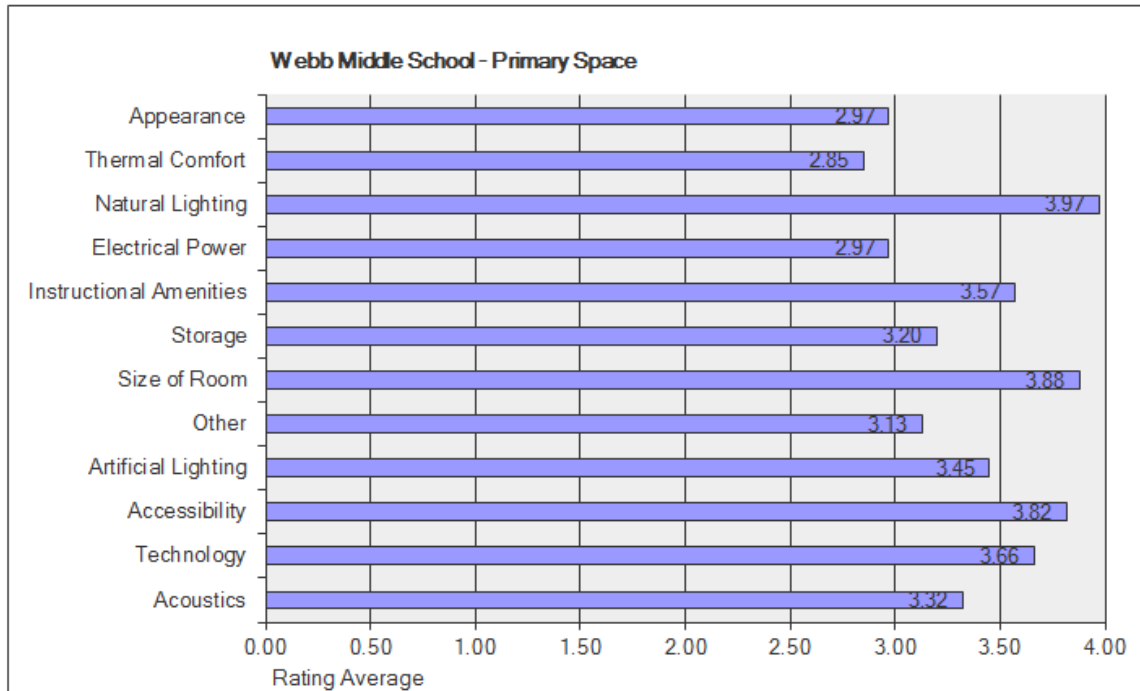
WEBB MIDDLE SCHOOL

Respondents:

Responses received: 32.

Responses received for primary and secondary positions or responsibilities included: Art, English, Family & Consumer Education, Foreign Language, Health, Math, Music, Reading, Science, Social Studies, Special Education, Student Services, Technology, Other, Administrative, Coach/Advisor, Para Professional Non-Special Education, and Para Professional-Special Education.

Ranking: Primary Space



Comments:

- My room does not have any windows, therefore I do not have any natural lighting or access to the outside to aid in "airing out the room" or cross breeze on very hot days. Due to the nature of my room, I do not have any storage. I have bookshelves and filing cabinets that I use, that serve as my storage.
- The boiler system in this building is very uneven. Some rooms are boiling hot and some are frigid.
- My room is not cleaned properly at all. I have ceiling tiles with water stains. My room is only mopped during the summer; I know this is a fact which is appalling. Sweeping is minimal and the rugs are vacuumed only once a week after I specifically ask. My desks are never wiped off unless I do it or there is a substitute custodian.
- Need more outlets
Have to use a scissors to adjust the blower switch in register. Very poor air circulation.
Hot days, very hot room. Would like ceiling fans.
- There are no windows in this room.
- Building is aging and is limited.
- Not enough outlets results in lots of extension cords and power strips.
In warm weather the room is very uncomfortable. My walls could use some paint. My floor needs more cleaning than just a quick sweeping. My tables need to be cleaned.

- The cleanliness, cobwebs, pencil shavings, dust, etc, makes my room look dirty. The ceiling tiles drop pieces of "stuff" in the edges of the classroom. I have limited window space making the natural lighting poor. In the winter the Thermal comfort is acceptable, but due to no AC, it can get very warm in my room on the fall and spring. My classroom has no built-in storage. I have cabinets that are taking up classroom space. I have a thin drywall wall between my room and the one next to me. I hear most things that happen in that classroom.
- Due to a wall that was put up between my room and 37B the acoustics are very poor. There is a gap all the way across the top of the wall which causes a lot sound traveling between rooms. Winter is fine as far as thermal comfort, but in the fall and spring there are many days when the temperature is unbearable and make it difficult to learn. I have one small closet for storage. This has resulted in many shelves and storage units that take up valuable space. My room is very dirty. If you look at the ceiling tiles above the heater and at the lights there are inches of dust and dirt. There is also insulation stuffed in my ceiling tile so the wasps stop entering my room. Due to the wall between our rooms, I have no outlets in the back of the room. I also do not have outlets on the east wall. I have extension cords and power strips running in my room to try and accommodate for the lack of outlets.
- There are not enough outlets.
- The Webb Band Room was an addition I believe in the 70's? Obviously without climate control it is hard to keep cool but the heat issue is more significant. If it's on it's warm but the unit is so loud it makes it difficult for students to hear the musical elements they should be listening for. Storage for instruments is old and in poor condition, misc storage is hard to access so subsequently practice rooms are used for storage instead of instruction.

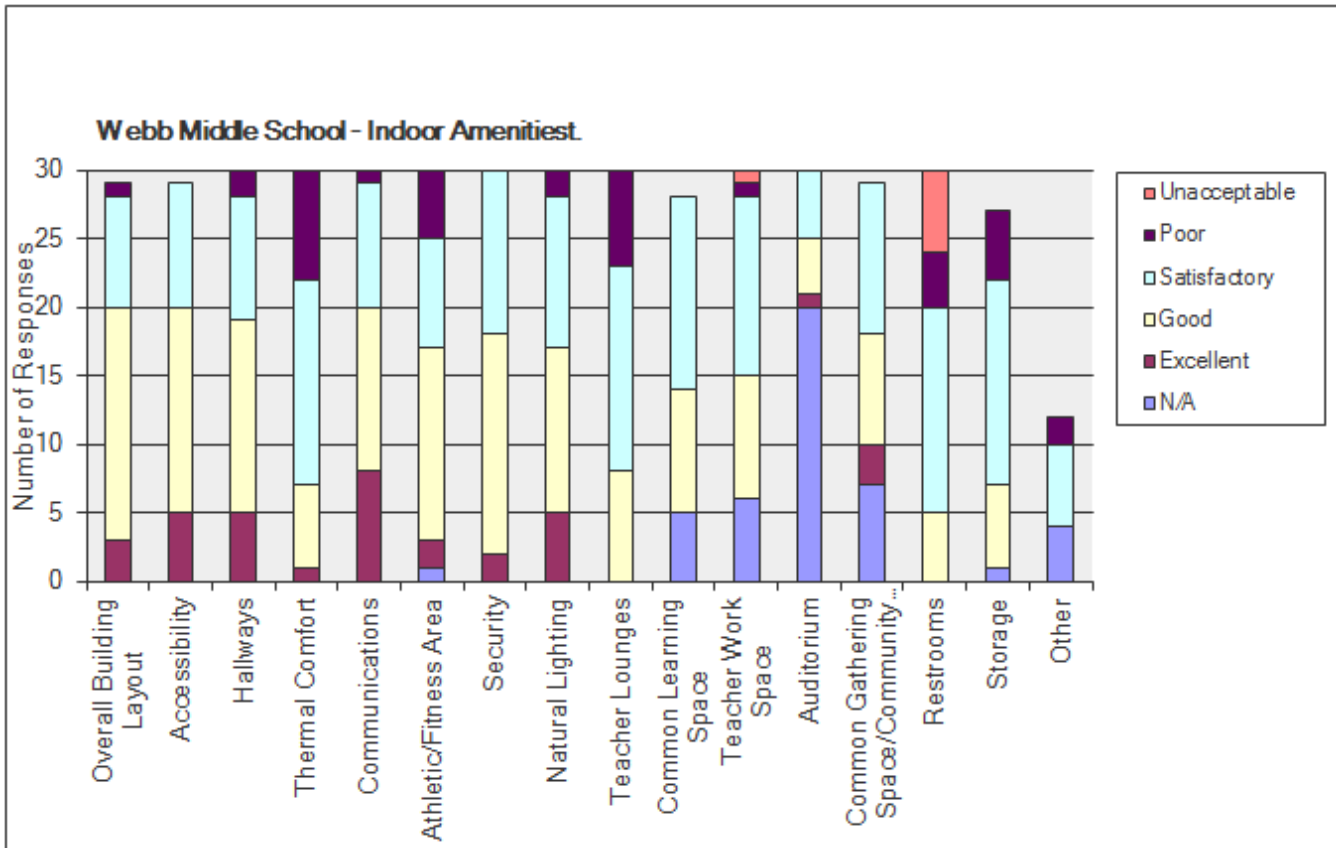
The room is dated and looks run down. Stained ceiling tiles, faded and ripped curtains, graffiti riddled walls and doors in the practice rooms make it less inviting of a teaching environment than it could be.

There is very limited hardwired technology access ports and the lighting is in need of repair and updates.

- The room is dirty. It is never dusted. There are cobwebs and spiderwebs in more than one spot. The windows are filthy. In winter my feet freeze. Cold air comes through a hole in my wall. I usually have to hang something in front of it. In warm weather it is very humid in my room. The dehumidifier, however, just adds more heat to the room. It is wonderful to have a classroom set of Chromebooks. The problem is that they do not all work. Also the chargers do not all work. I would like to recommend that they are checked throughout the district on a regular basis, perhaps once a month per classroom. It is stressful when the technology you want to use does not work. Our classes are bigger (30 students). The students are bigger. The rooms haven't gotten any bigger. I have only two outlets in my room. Also, fuses get blown at least once a year.
- My room space is taken up by various storage closets due to a very small closet. My classroom at one time was two separate classrooms and a temporary wall which doesn't reach the top was put up. As a result of that it's very noisy between our two classrooms and does not allow any outlets in the back of the room.
- Very few outlets in the room. Have to use several power strips. One small closet to store stuff. Storage isn't horrible, but could definitely be improved.
- When it is warm, my classroom can reach temperatures that make it difficult for students to concentrate.
- My room is not cleaned well. It is very dirty. I teach science and could use more storage.

- Thermostat does not regulate temperature very well. It is either super hot or pretty cold. Little moderation. I often need to use scissors to turn off/on the fan on my wall unit to either warm up or cool down the room. At times, the over heating over a weekend has caused the adhesives holding up my instructional materials have "melted" leaving my posters on the floor. So, I usually keep the room cold by turning off the fan to avoid this problem. Attempts to fix have not been super successful, though they have improved the problem a bit.
- I have old tube lights and there are shadow areas as well as just plain dim. I love this room and do not like to complain, but the lighting is by far it's biggest down fall.
- The heating is inconsistent and sometimes would not be blowing during the school day, but instead blow intense heat at 5:00 pm.
- Circuit breaker triggered shutting off power in kitchen is we use all blenders, etc. at once in room 41. Not enough outlets in room 43 for sewing machines. Always use power strips.
- My classroom tables are in horrible condition.
- My room at Webb is extremely hot when filled with students. Also, the electrical situation is not stellar in the room. There are too few outlets, and they are oddly placed.
- Rooms are too small at both schools for classes of more than 20 students. Room at Webb has poor air circulation due to small size and gets too warm by the end of the day
- The number of students is too great for the room size.
The lighting hurts the kids eyes.
I do not have a smartboard.
- There seems to be a very powerful smell that often comes from the ceiling, especially when it rains. We have had issues when doing certain labs that flip the breakers due to not enough power.
- Could use more shelving/cabinets. No windows in classroom.

RANKING: INDOOR AMENITIES

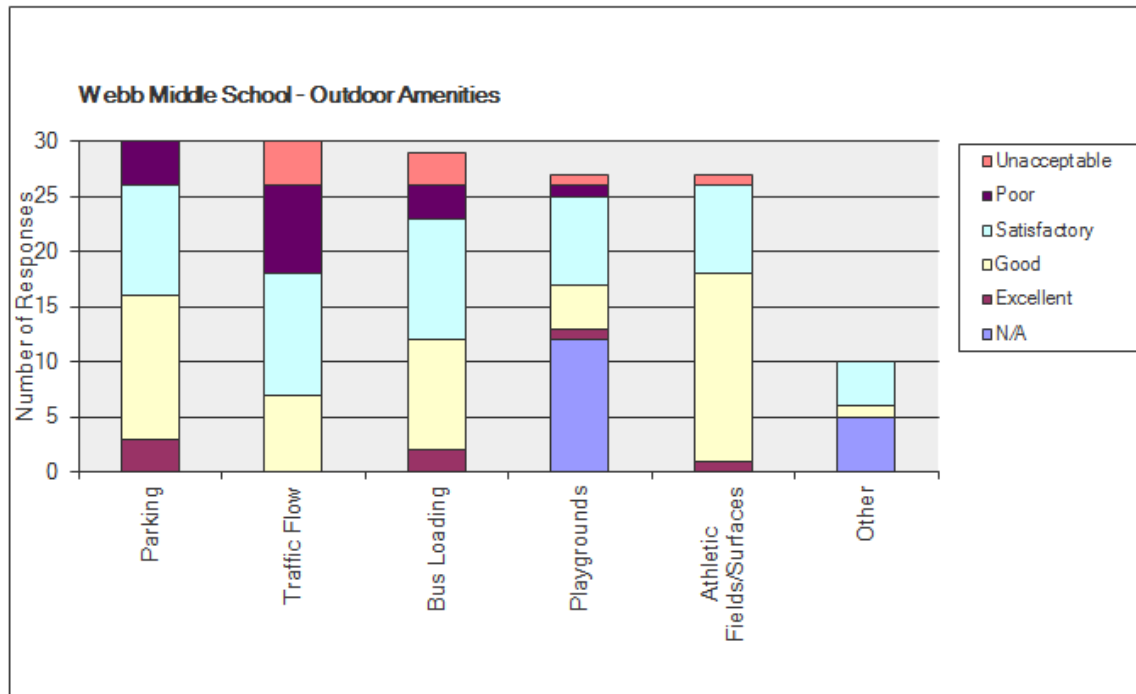


Comments:

- The teacher lounge and teacher work space are one in the same. I believe any additional storage space outside rooms are to the max. The floors in the hallways are rippled and worn. No heat in front hallway. Sewage smell in restroom often in middle hallway. One faucet has not worked for years.
- The girls' bathroom in the seventh grade hall smells like a sewer even after it has been cleaned. Only one faucet works on a consistent basis which means a good number of girls run out of time to wash hands.
- The restrooms are in poor shape. They smell and are generally old and unclean feeling.
- Limited storage space.
- Again, the lockers in the sixth grade hallway need to be replaced.

- Building is too hot in the fall and spring. Our restrooms are disgusting. We only have one men and one women's faculty stall in the whole building. The bathrooms smell worse than your normal bathroom especially the one by the library.
- Teacher Lounge has a spot that the roof leaks and ruins things that are under in. Bathrooms need better ventilation. Lockers need to be replaced in sixth grade hallway. Many don't work properly.
- The bathroom by the Library smells like sewer constantly. The lockers in the 6th grade hallway are in terrible shape and are way too big for our 6th graders.
- Storage seems to be a major issue in the building with the stage area being the dumping spot.
- The restrooms in our building are for lack of a better word, horrendous. They are often dirty and smell foul from sewer gas.

- An air conditioned building would be preferred.
The intercom is very loud.
The teacher lounge has no sink, no natural light, and nothing of beauty.
There is ONE stall for a faculty bathroom. The students' bathrooms are far away from the sixth grade classrooms. The bathrooms smell. The cold and hot water do not always work.
- It gets incredibly hot during when it is warm outside. The small gym is so humid that equipment constantly rusts. More outlets are needed in the teachers' lounge.
- Already discussed.
Also, mold and humidity issues cause my room and many others to need window air conditioning and dehumidifiers to keep the problem under control.
- .Teacher lounge needs an update as well as more power.
- The bathrooms are not cleaned or taken care of. They smell like sewer. There are not enough bathrooms near the 6th grade classrooms. There are not enough designated teacher bathrooms.
- The Webb fitness center needs air conditioning because all the metal surfaces rust any time there is humidity in the air. The humidity is also very hard on the electronics in the fitness center. Also, the teachers lounge really needs to be updated for comfort and electrical needs. The RAHS lounge is MUCH nicer than the Webb lounge. We also need more outlets in the lounge.
- Fitness room often HOT. Could use air conditioning. Teachers lounge poor set up. Lacks outlets and often trips breaker. Faucet/water does not work in a majority of the sinks.
- The building does not have enough room to provide all teachers with a permanent room.
The weight room is full of very old equipment and breaks.
I have most of my belongings on a cart because there is not enough room for me to have my own classroom.
There is a lack of space for storage.
- Webb is an older building that does get very warm during the warmer months, good in winter though. Although gym space is good in both buildings, some practice and work our facilities are quite small and outdated. Shared spaces are a problem for some sports.
- Very hot in Webb.

RANKING: OUTDOOR AMENITIES**Comments:**

- The traffic is heavy in the morning, and cars are coming and going within a small area.
- Traffic before and after school is terrible. People dropping off their children all have a different idea of where best to do that. There is congestion on the corner where Webb Ave and 8th St meet. Cars stop and wait in the middle of the road to drop off kids. Buses leaving parking lot do not stop or follow right of way laws.
- Traffic during bus loading time is "chaos" and unable to pass.
- The buses think they rule the world. They just all follow each other out of the lot when they feel it's time to go. They also rudely honk if they think you are in their way. Our administrators and the police do a good job at being present, but it's a zoo out there with buses, walkers, bikers, and parents. It would be nice to see more basketball hoops by the playground.
- Drop off and pick up are unsafe.
- The drop off situation at Webb is dangerous. I feel like a frog in the frogger game trying to not get hit every morning when I arrive at work.
- Traffic flow is not very good after school. Somewhat dangerous with all the busses and cars coming around a couple of different corners.
- There is a huge hole in the parking lot in the back of the building. During drop off and pick up, the building is chaotic. I am concerned about student safety.
- Back parking lot is in very poor shape. Traffic flow around WEBB in the morning and after school is poor.
- The students at the middle school could use some more things to do at recess. More basketball hoops, volleyball, etc.
- The parking lot behind Webb is in horrible condition and needs to have stripes painted. Also, the traffic flow in the morning and after school is dangerous with the buses and the hundreds of students running around.

- Parking lot in back of school by door number 13 is in poor condition. Crumbling surface, potholes, no parking lines, etc. Traffic flow with all of the cars & students coming and going and bus loading/unloading can be dangerous.
- Bus transfer makes it very difficult to leave and come in during this time.
- Bus transfer area is a big problem. The HS is fine, but the bussing area at Webb and the whole transfer process is a nightmare as a parent or if a staff member has to leave for a meeting in another building right after school.

SPECIAL FIXED EQUIPMENT

Comments:

- My ceiling tiles need to be looked at.
- The SmartBoard is mounted to the chalkboard and is not very stable. This results in the need to orientate the board every time it is used.
- The lockers in the sixth grade area need to be replaced. They are old and don't function well anymore.
- Instrument Storage shelves
- Proper form of outlets near my desk for computer and sound system. Using an overloaded extension cord at the moment.
- Temperature regulation.
- I would love to have the high voltage strip removed. it hangs from the ceiling and serves no purpose. (by the TV)
Same for the air cleaner unit I am not aloud to use. The ceiling fans are off balanced and make lots of noise. AND the biggest problem I have is the Vacuum system for the woods shop is in my art room and if I am giving a lesson on a day that the wood shop is in need of the floor vac, it is loud and I feel like I am shouting all day.
- My smartboard needs to be re aligned. I would like a white board in place of a chalk board.
- Faucet in kitchen #5 does not turn on the majority of the time. Have to use the sprayer in order to get water. Garbage disposals often do not work.
- The whiteboard is bowing.
- LCD projectors in both rooms. Chromebook lab in room at Webb.
- Although Denise has done a superb job of changing chargers for the chromebooks in my room, the towers seem to have major issues and the plugs need to be changed very often.

UTILIZE OTHER DISTRICT FACILITIES OTHER THAN PRIMARY BUILDING

Responses:

Yes 36.7%

No 63.3%

Comments:

- RAHS for special meetings.
- CAL center pineview track.
- My children have sporting events in other buildings.
- RAHS Band Room on a daily bases
- to watch my children's sports
- For athletic events
- Athletic facilities, Auditorium
- High School gym and weight room.
- I coach and use other facilities.
- CAL Center. Director of plays and musicals at RAHS. If I had a wish list, it would be very nice to have a rehearsal space at the high school. Yes we use the Cal as often as possible, but with the Cal being used more and more (that is fantastic) there is less and less opportunity for a rehearsal in the Cal. I do not know how this is accomplished, but just putting it out there.
- I coach at the high school.

ANTICIPATE THE NEED FOR ANY NEW PROGRAMS OR CLASSES?

Responses:

Yes 11.1%

No 88.9%

Comments:

- New technology areas.
- A future theater Arts class would be a nice addition to the curriculum at the middle school. Nice feeder to the high school, giving more kids the opportunity to use and prefect their special talents.
- Need more classroom space in case we have the opportunity to hire additional teacher(s).

DISTRICT-WIDE BUILDING OR SPACE DEFICIENCY**Comments:**

- The building space is too small for our student population. The hallways are packed at transition time. There is no more classrooms available.
- District-wide lacking in gym space and weight room/fitness facilities.
- Non-Athletic rehearsal space at RAHS.
- There is a lack of gym space available.
- As a parent, I have been extremely happy with the educational experiences my children have received at the small outlying school. I hope that this continues to be available for many generations.
- Need more classroom space for additional teacher(s) needed in building. Often large class sizes.
- Our school does NOT have sufficient space to fit all out students and teachers.
- The front of Webb needs to be landscaped. Tons of community members see this building every-day and the front of it is in poor shape.
- I feel that some of our buildings are older and should be replaced or remodels if financially viable. I feel that improvements can be made to many buildings, especially the ones I work in. I also feel that the outlying buildings (LaValle and Loganville) are some of the nicest buildings but are being under-utilized while some in town buildings are being crowded and if this remains this way, it would be hard to convince the community to support new or remodeled buildings in the future.

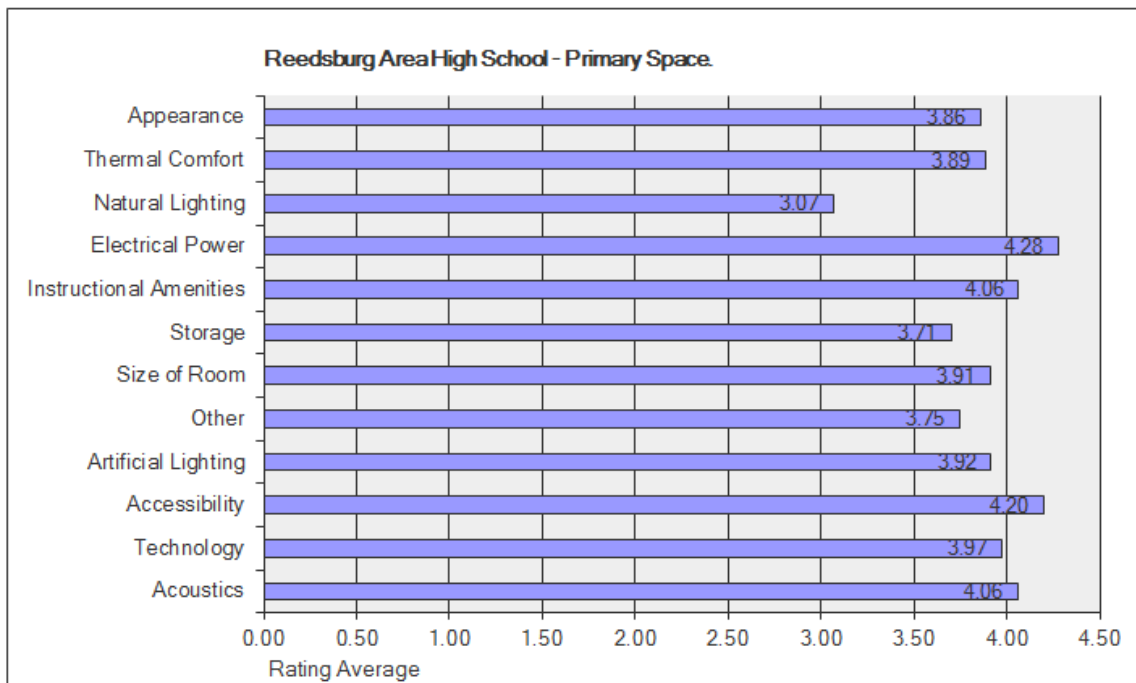
REEDSBURG AREA HIGH SCHOOL

Respondents:

Responses received: 37.

Responses received for primary and secondary positions or responsibilities included: Alternative / At-Risk Education, Business Education/Computer, English, Family & Consumer Education, Foreign Language, Health, Math, Music, Physical Education, Science, Social Studies, Special Education, Student Services, Technology, Theatre/Drama, Other, Administrative, Clerical, Coach/Advisor, and Custodial.

Ranking: Primary Space



Comments:

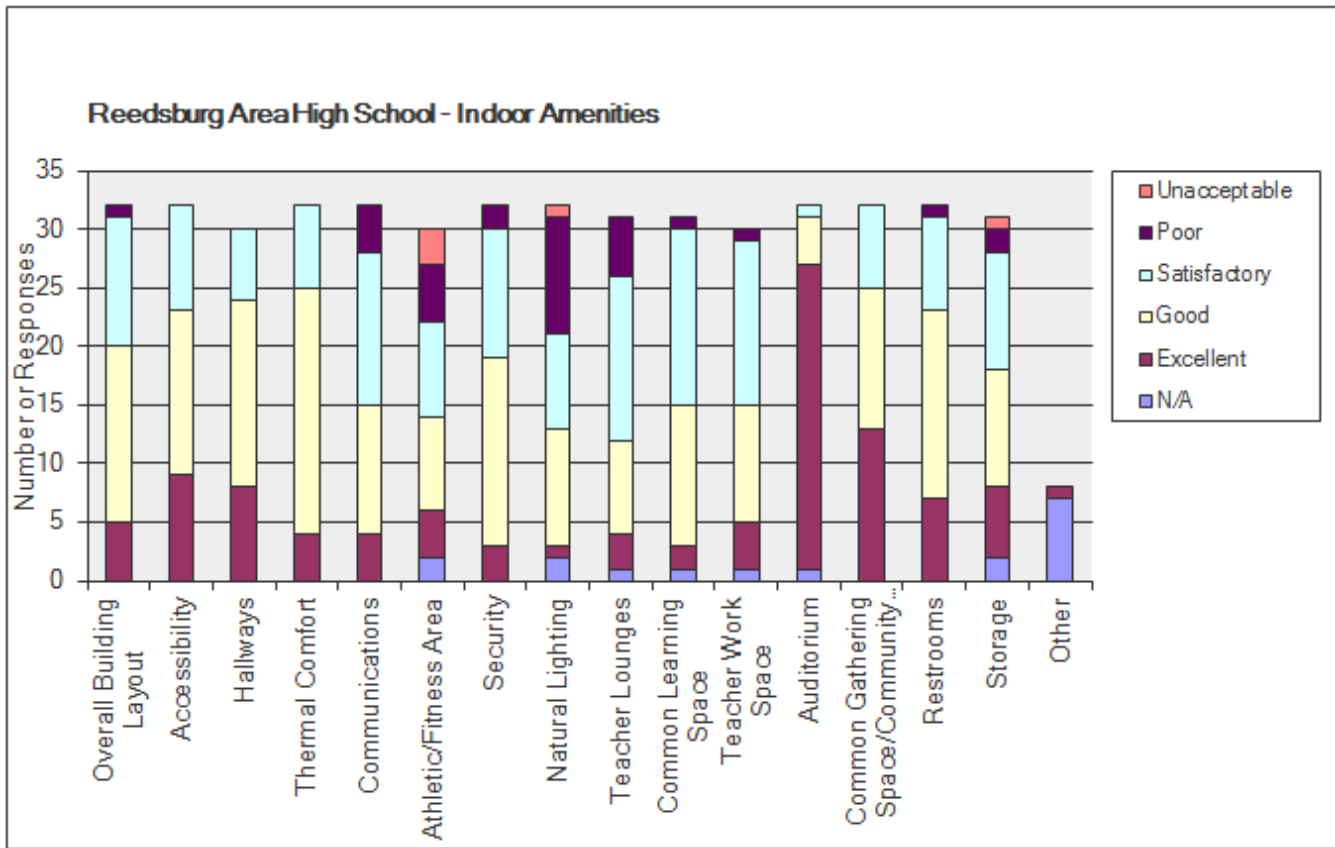
- Both my classroom and weight room have no windows to the outside. I can literally go through my entire day and not see any outside light.
- Natural Lighting - Poor/Unacceptable: We do not have any windows in our classroom to let in natural light. We are in the inner part of the school. This does not help with the natural energy that light emits to make students happy. I have looked into finding a sun lamp too. I am not sure if that is possible to purchase though. It was not cheap though.
Appearance - Poor/Satisfactory: There are just a few things that I would like to change, but not that important. I have worn carpeting and stained carpet by my desk, but it is nice to have carpet for

the quiet effect in the classroom. I will see if I can get a cover for the floor area. I have marks on the wall too, so I may just paint them too. I would like to paint the walls all one color instead of designs, if possible.

- I have no windows
- Fluorescent lighting is not good for students/staff eyes and gives headaches and they always want me to turn them off.
- I don't have any windows
- Although I have ample classroom space, some of my students use larger devices that are difficult to store, and also need the former closet for a quiet area.

- Rooms are too small at both schools for classes of more than 20 students. Room at Webb has poor air circulation due to small size and gets too warm by the end of the day
- Damaged outlet in the room - I have placed a work order for fixing it.
- My classroom is an interior room, and I don't have any windows.
- Not enough storage for PE equipment or sporting equipment.
Size of upstairs multi purpose room is very small for all the activities that take place in there. Sometimes two activities at one time.
- No Natural Lighting, wireless accessibility in my office is marginal at best. There is no storage in my room and not enough adequate storage for our department.
- No natural light in my rooms.
- I have an interior room with no windows.
- I'm unable to open the blinds in three windows. I don't have the appropriate tool and those that don't open have been ruined because of using the inappropriately sized "key"
- Little to no natural light in center of building.
- I would love a window, but I am in the middle of the building.

RANKING: INDOOR AMENITIES



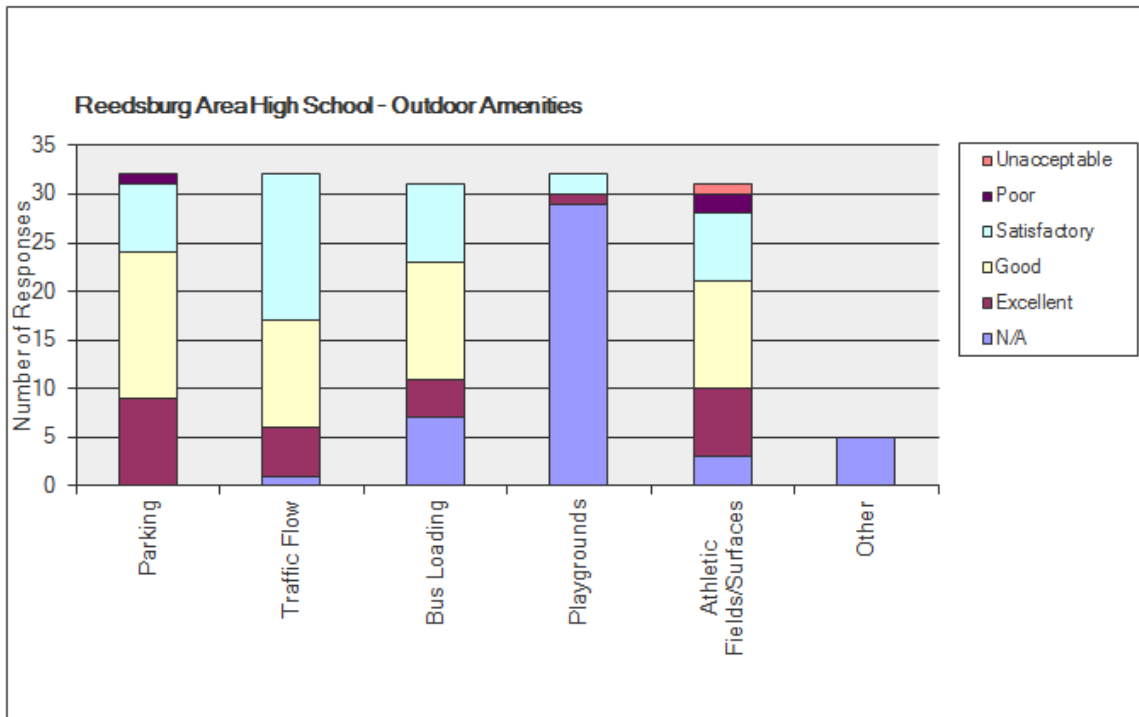
Comments:

- Overall building layout poor - too many interior classroom with no windows or natural lighting
- Athletic/fitness area - should not be an upstairs room, too small for the number of athletes that use it, no exterior windows.
- Security - too many places that aren't/can't be supervised, students can easily open/prop exterior doors unnoticed, not all lights in the hallways are turned on (OSHA might frown on this)
- Natural lighting - only the commons and classrooms with outside walls have any natural lighting
- Restrooms - some male restrooms have 1 urinal and 1 sink located adjacent to each other - the person using the urinal and the person washing/drying their hands can bump into each other; some back splashes not screwed/glued/caulked therefore are warped and rotting
- Storage - very little storage in many classrooms other than portable shelving and closets.

- Natural lighting depends on where you are in the school. Some places are great and other places are poor. If you are in the main commons, the natural lighting is wonderful! If you are in the inner part of the school, it is poor. (That is just the layout of the school though.) The school is very nice overall. The teacher lounge is OK. It not really meant to be a place to spend a lot of time in.
- Fitness - It would be nice if the athletic conditioning room was larger and had more modern and unique options for our hundreds of athletes. The wealthier students can get gym memberships, but I think it would get used enough for us to reap the physical and social rewards. Security - Personally, I like how Westside visitors have to be buzzed-in and regulated. Lighting - I am blessed with a window that looks at another wall, but most teachers don't see the sunlight all day.

- There are many inside the "square" rooms without windows or any natural light.
- We could definitely use a bigger fitness area with more equipment and more space.
- Athletic/Fitness Area is way too small for the amount of athletes/coaches. The coaches office cannot hold staffs of multiple sports at one time. The locker room is too small and awkward. The weight room is too small and lacks space for proper workouts. There is not adequate storage space for all the athletic equipment.
- Again, there is very little natural lighting where I spend most of my time. Hallways, etc.
- Due to the building design there are many rooms that do not have natural lighting. There are many teachers who don't very often see the light of day.
- P.A. system is very difficult to hear in some rooms, including my own.
- The intercom in my classroom, 227, is very quiet. If there is any conversation going on in my room, let alone a passing period, it's impossible for us to hear announcements. My room also has no natural light, nor does the lounge, nor does the teacher work room. Most days I won't see natural light until the day is over.
- A number of classrooms are without windows.
- Athletic areas are very small and not well kept.
- More storage needed for PE and athletic equipment. Upstairs multipurpose room and weight room are very small. Multiple activities done in multipurpose room. Liability during the wrestling season with gymnastic equipment in the same area of practice.
- Need a much bigger and better fitness center with cardio equipment in addition to the equipment we currently have. Lots of room in the high school do not have natural lighting. I also would like to see some classroom space close the gyms and the outside that would be utilized for a health classroom and also a physical education classroom.

RANKING: OUTDOOR AMENITIES



Comments:

- Parking - teacher parking lot should not be located adjacent to the auto shop garages where students are driving their vehicles in and out during the day. If there are going to be designated student and teacher parking areas this needs to be enforced consistently. Curbs would be nice to discourage students from driving on the grass, creating huge mud holes, taking short cuts through the school yards.

Athletic Fields - football practice fields have inadequate space due to rarely used practice baseball diamond. Leveling practice fields by dumping sand in them and doing nothing else will not work. Athletic fields require more care than just mowing...
- Soccer fields are in terrible condition. There are "rows" running down the field.
-

SPECIAL FIXED EQUIPMENT**Comments:**

- Lockers in the varsity athletic locker room can be pulled open even when closed and locked. The locking mechanism is weak and many are bent. It's a waste of time giving students a lock....numerous thefts have occurred over the years....
- A. I have a LCD projector, but the quality and color is so poor that some presentations cannot be seen correctly.
B. I would like a WiFi wireless live streaming web camera for a long list of reasons.
C. The dongles that connect the computers to the projectors are usually off-brand versions which have frequent shorts don't last like the Apple adapters.
D. RAHS would benefit have a large professional rolling laminator machine. The elementary schools have access, but we would enjoy one, too.
- I have a SMARTBoard and projector, both of which work well. I do have one electrical outlet under the SMARTBoard that needs fixing. The outlet is not properly attached to the wall and is unusable.
- Sound system other than desktop computer speakers.
- There is no fume hood in this science room. Also, all safety wash stations are in the adjoining supply room.
- When I need something installed I have received the needed assistance from maintenance.
- There is a lack of science lab equipment and space in the RAHS ag area that is needed as the industry translates to a more science based philosophy.
- My equipment is fine; however, the health room I share a wall with has speakers mounted to the wall. When videos are played, the vibrations through the wall are very distracting.
- Could really use a smartboard and stationary chromebook lab.
- Back flow valve on the hood in Room 151 needs repaired.
- Lockers in both the boys phys. ed. locker room and athletic locker room need to be replaced. Bent, broken, don't latch even with a lock on them.
Bleachers in the small gym are bent and difficult to pull out and return.

UTILIZE OTHER DISTRICT FACILITIES OTHER THAN PRIMARY BUILDING

Responses:

Yes	38.7%
No	61.3%

Comments:

- I use the Webb middle school weight room for incoming 9th grade football players in the spring.
- I am in the high school and Middle school
- I will be teaching in the afternoons at Webb Middle School starting 2016-17 school year.
- I go to central office for meetings, I go to Webb for meetings and basketball activities.
- Athletic Fields
- Hartje Outdoor Learning Center
- Pineview elementary gym and track area for Special Olympics practices.
- Occasional use of Central Office Building.
- CAL Center.
- Middle School - coaching 8th grade basketball
- I coach basketball at the middle school
- I frequently use the Hartje Outdoor Learning Center for cross country activities. I also use the track for cross country practices.

ANTICIPATE THE NEED FOR ANY NEW PROGRAMS OR CLASSES?

Responses:

Yes	34.4%
No	65.6%

Comments:

- We would need to hire another teacher to expand our course offerings and then would need to take over room 123 again (it is currently a lab for school wide use).
- I would like to have us offer a speech class.
- Expansion of the high school French program to Webb Middle; keeping exploratory 7th grade classes and starting 8th grade French level 1
- There is a need for a more in-depth transition program that teaches those skills here in the building.
- We are always looking for ways to expand the use of the area. Currently we are trying to find a way to improve restroom facilities, add a small serving kitchen and repair and improve the classroom building at the facility.
- I would love to have adapted art return.
- Possible small-group instruction (Counseling Office).
- With the additional third credit in math for graduation, it would be nice to have an expansion in course offerings - in particular more semester-long courses (like Statistics)
- English department will need to add classes in the future to accommodate students who exhaust their options.
- ACT prep class for mathematics. I keep hearing that math is our worst score on the state-mandated ACT, and I would like to do something about it. I have offered to get this going for 2 years now, and the last that I heard in a meeting with Tom Benson is that he "doesn't hate the idea."

- As the program grows we will be needing to add more advanced classes.

DISTRICT-WIDE BUILDING OR SPACE DEFICIENCY

Comments:

- Rest rooms by the tennis courts.
- I would like to see a fitness area that staff could use.
- Swimming Pool
- Please see the comment in #13. We have no flush toilets, running water comes from two outdoor spigots, and the building is in dire need of repair and a new heating system.
- South Elementary School is awfully old. I'm not sure how much sense it makes to keep operating the outlying Loganville and Ironton-LaValle elementary schools either. I wonder if it might be possible to consolidate all three in a new elementary building in the city of Reedsburg.
- More storage area needed for physical education/athletics.
- A new/updated indoor athletic complex would help meet the needs of our PE program and sports program. It will minimize the liability of safety factors.
- Fitness center and storage a greatly needed for the High School campus
- Need more gym space at Pineview. The gym there is very overloaded with students.
- The high school is a well designed facility. It should be excellent for many years. There are reports that the roof does leak in certain areas.

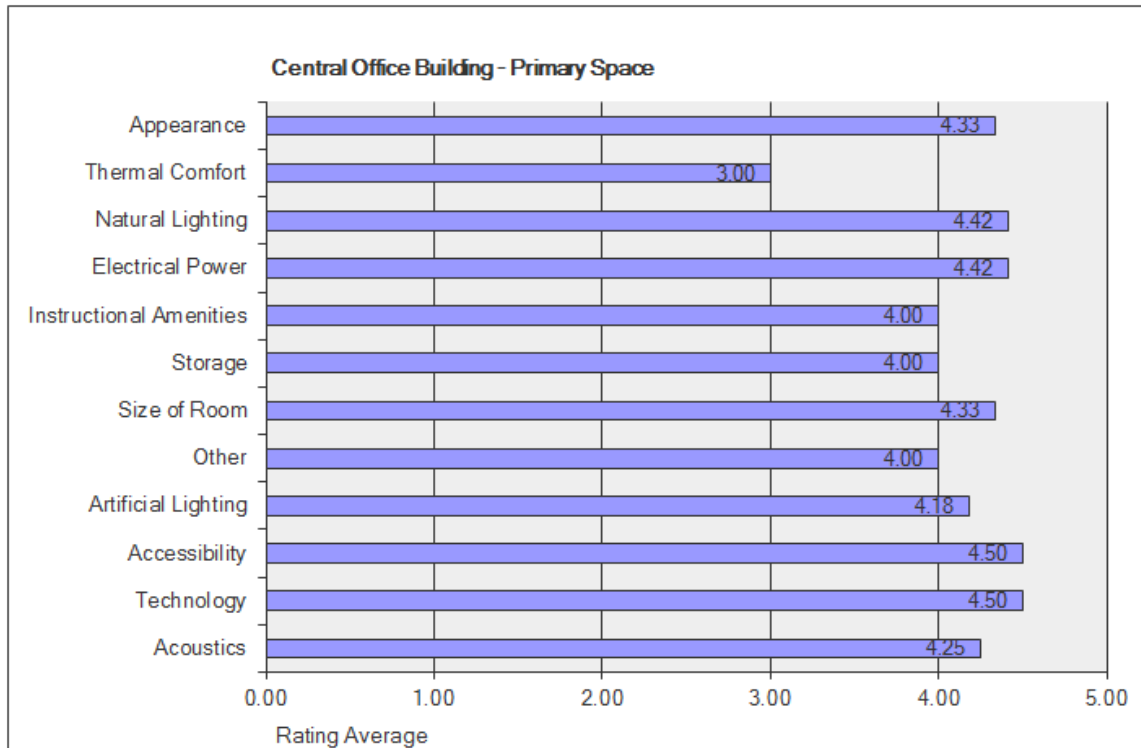
CENTRAL OFFICE BUILDING

RESPONDENTS:

Responses received: 12

Responses received for primary and secondary positions or responsibilities included: Alternative / At-Risk Education, Business Education/Computer, Gifted and Talented, Health, Reading, Special Education, Student Services, Technology, Other, Administrative, and Clerical.

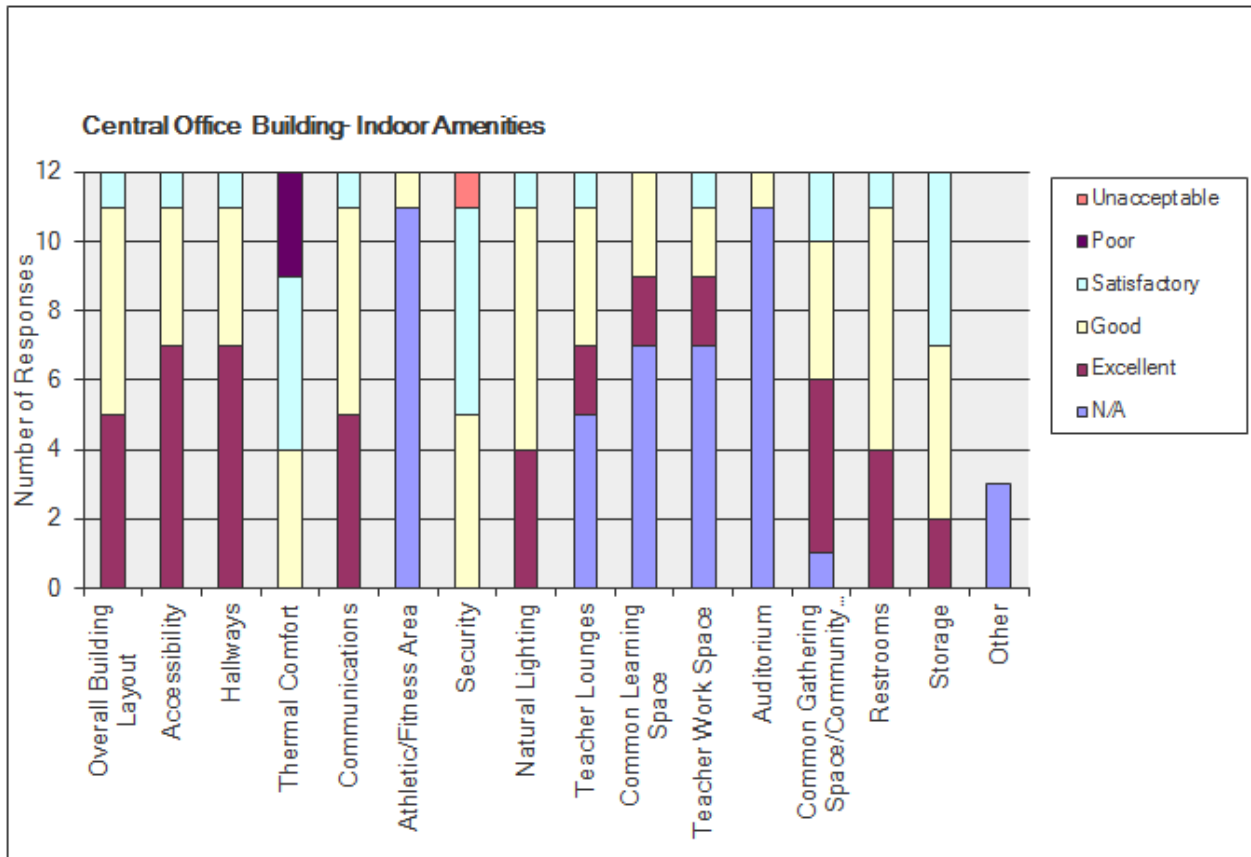
RANKING: PRIMARY SPACE



Comments:

- My office is icy cold in the winter and hot in the summer.
- Very poor thermal regulation in my office. Way too hot in general at all times of the year.
- Either too cold or too hot, temperature control is hard in such an open area.
- Thermal comfort; often very chilled during the winter months and bring in a heater. Room does not get warm.

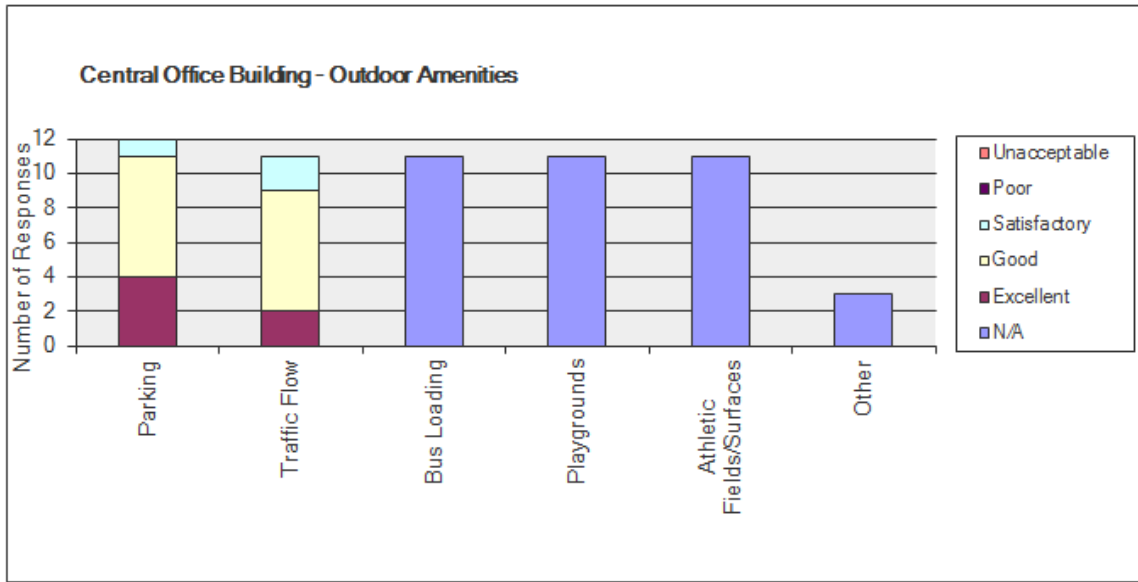
RANKING: INDOOR AMENITIES



Comments:

- My office is icy cold in the winter and hot in the summer.
- Very poor thermal regulation in central office. Way too hot or cold in certain areas of the building at all times of the year.
- Temperature control as state before is not good. No security at all for this building, ANYONE can walk in either door at any time.

RANKING: OUTDOOR AMENITIES



Comments:

None

SPECIAL FIXED EQUIPMENT

Comments:

- All good here at COB

UTILIZE OTHER DISTRICT FACILITIES OTHER THAN PRIMARY BUILDING

Responses:

Yes 41.7%

No 58.3%

Comments:

- Travel is part of my position.
- Meetings
- Meetings held in all buildings in the district.
- I am in all buildings in the district.
- I work with busing, food service, and facilities departments.

ANTICIPATE THE NEED FOR ANY NEW PROGRAMS OR CLASSES?

Responses:

Yes 27.3%

No 72.7%

Comments:

- Additional English as a Second Language and/or Bilingual Spanish/English classes as the population grows.
- Some of our schools are outdated and/or are not utilized properly. South School is no longer safe. LaValle is underutilized, as is Loganville. In my opinion, these are not good uses of tax payers money.
- General increase in the use of technology and classes focused on STEM.

DISTRICT-WIDE BUILDING OR SPACE DEFICIENCY

Comments:

- There is inadequate, appropriate space for math and reading intervention in many of the buildings. This is also true for ESL programming in several buildings. As the need for these types of resource programs increases, the District should be proactive in its planning for adequate/appropriate space.
- Not enough classrooms for all students to attend in-town elementary schools that would like to. Not enough students to fill outlying school classrooms.
- Elementary classrooms - need MORE in town. Everyone wants their kids in town no matter where they live and most want Pineview no matter what.
- We need a new bus garage. Long-term the facilities office and storage may need updating or replacement.

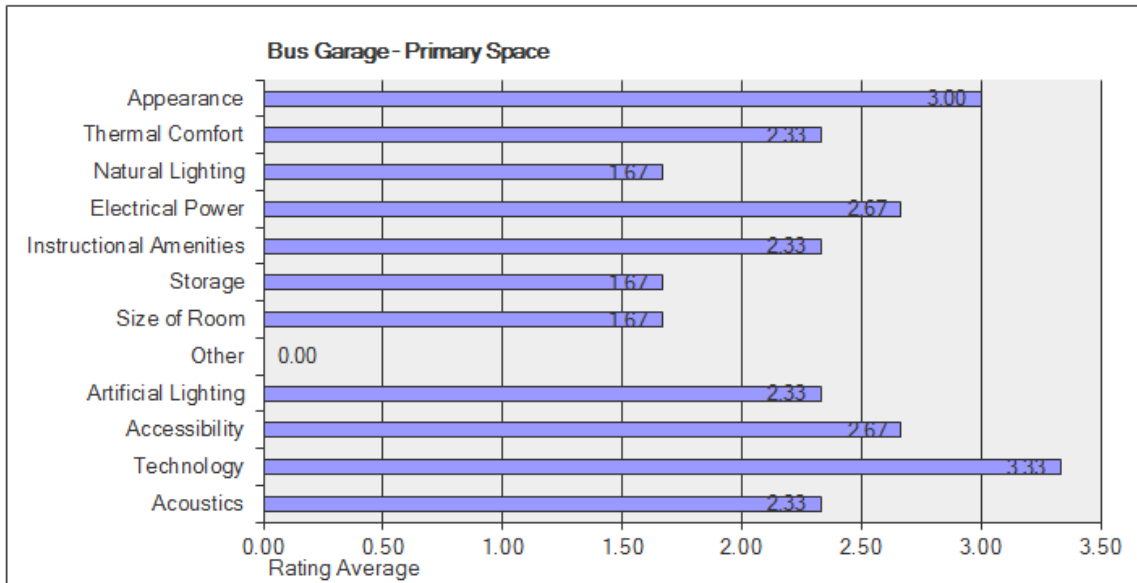
BUS GARAGE

Respondents:

Responses received: 3

Responses received for primary and secondary positions or responsibilities included: Student Services, Other, and Maintenance.

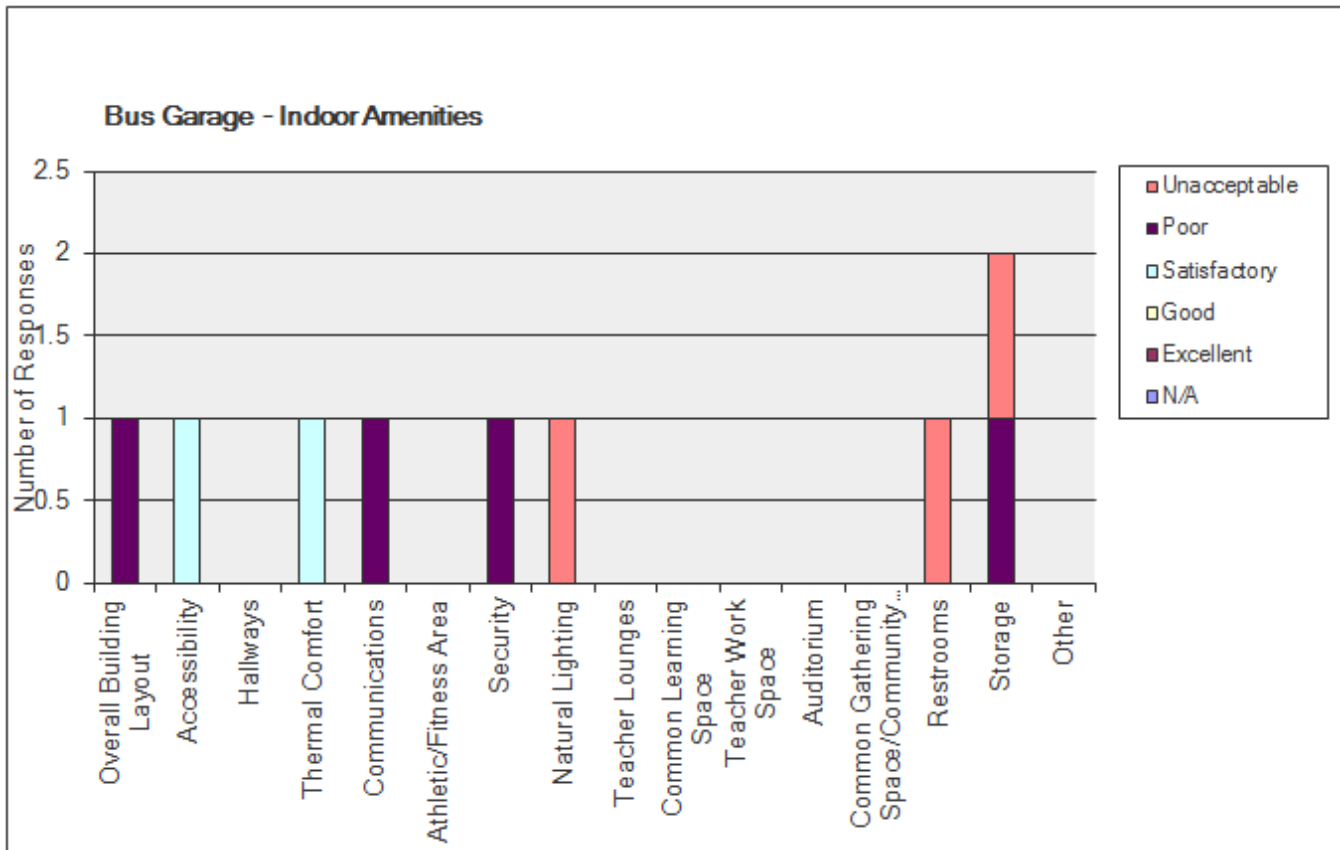
Ranking: Primary Space



Comments:

- The shop has a leaking roof, poor lighting and more storage. All in all, we could use a new bus garage.
- This building was built in 1962 in a lowland flood prone area, it is a metal building that is rusting away, was not designed to repair 72 passenger buses due to physical area restraints. There isn't any space to store equipment or parts properly. There is an ongoing roof leakage problem, and no OSHA approved exhaust/ air handlers in this building. There are only 2 windows that face west for natural lighting, and has old school sodium vapor lights that consume too much energy for the miserable light output they provide. There is no concrete approach to this building which limits the movement of tools/ equipment in or out of the building, further restricting the areas available for repairing buses.
- The shop has a leaking roof, poor lighting and more storage. All in all, we could use a new bus garage.

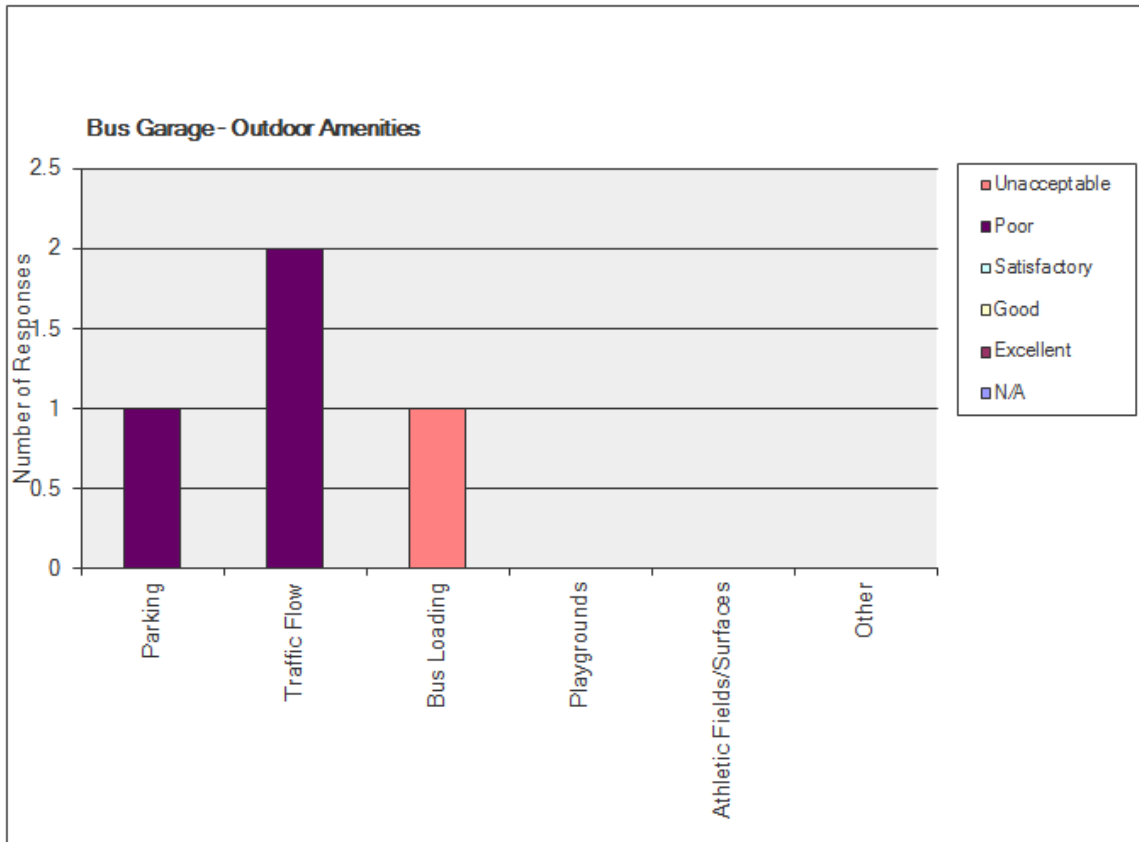
Ranking: Indoor Amenities



Comments:

- This has been addressed in a previous comment section. There is no restroom access without going outside to another location.
- We need more space to store parts and equipment.

RANKING: OUTDOOR AMENITIES



Comments:

- This area isn't acceptable for loading/ unloading due to children playing where vehicles need to park. Pretty bad to have a basketball hoop setup where there is garbage container are set, parking for vehicles, buses trying to load special needs students, and parents trying to vie for parking to pick up children, teachers parking, and add athletic games to the mix, this is a disaster waiting to happen.
- Because we are located behind Webb Middle School we have a lot of traffic and it gets congested when we are trying to get buses in and out.

SPECIAL FIXED EQUIPMENT

Comments:

- Lack of mounted hose reels for oils/air, see other in previous comments
- Leaking roof and windows.

UTILIZE OTHER DISTRICT FACILITIES OTHER THAN PRIMARY BUILDING

Responses:

Yes	50.0%
No	50.0%

Comments:

- Have to travel out of doors to access transportation secretary, use restrooms.

ANTICIPATE THE NEED FOR ANY NEW PROGRAMS OR CLASSES?

Responses:

Yes	0.0%
No	100.0%

Comments:

None

DISTRICT-WIDE BUILDING OR SPACE DEFICIENCY

Comments:

- With the size of our fleet, we need more room to operate effectively.

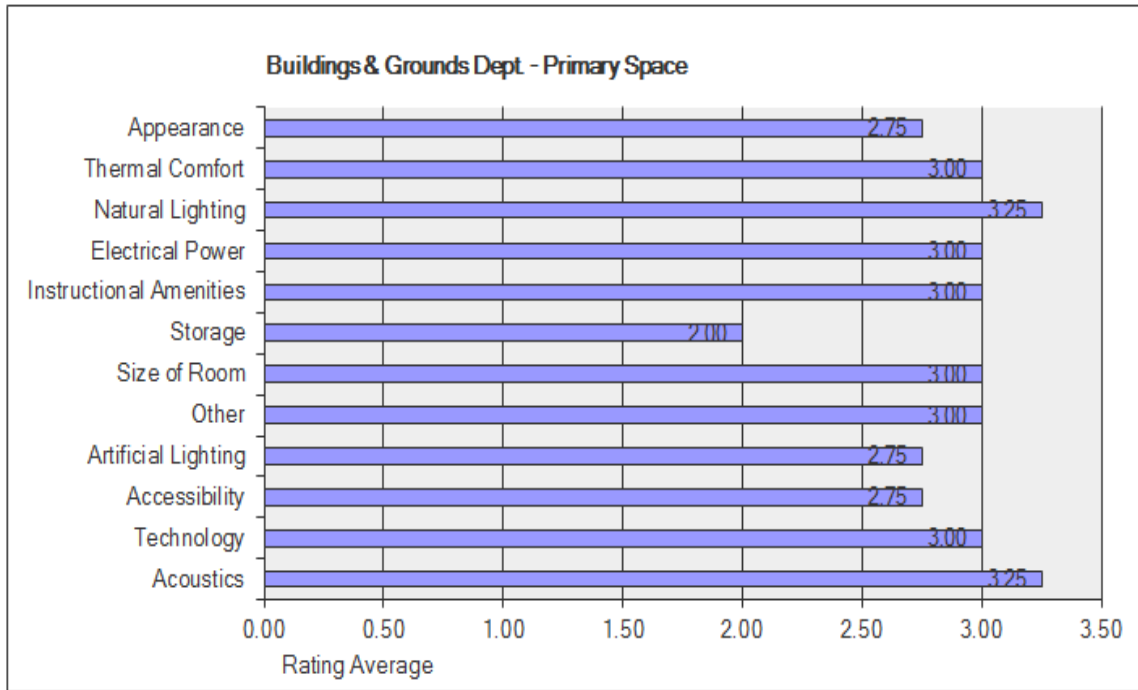
BUILDINGS & GROUNDS DEPARTMENT

Respondents:

Responses received: 3

Responses received for primary and secondary positions or responsibilities included: Custodial and Maintenance.

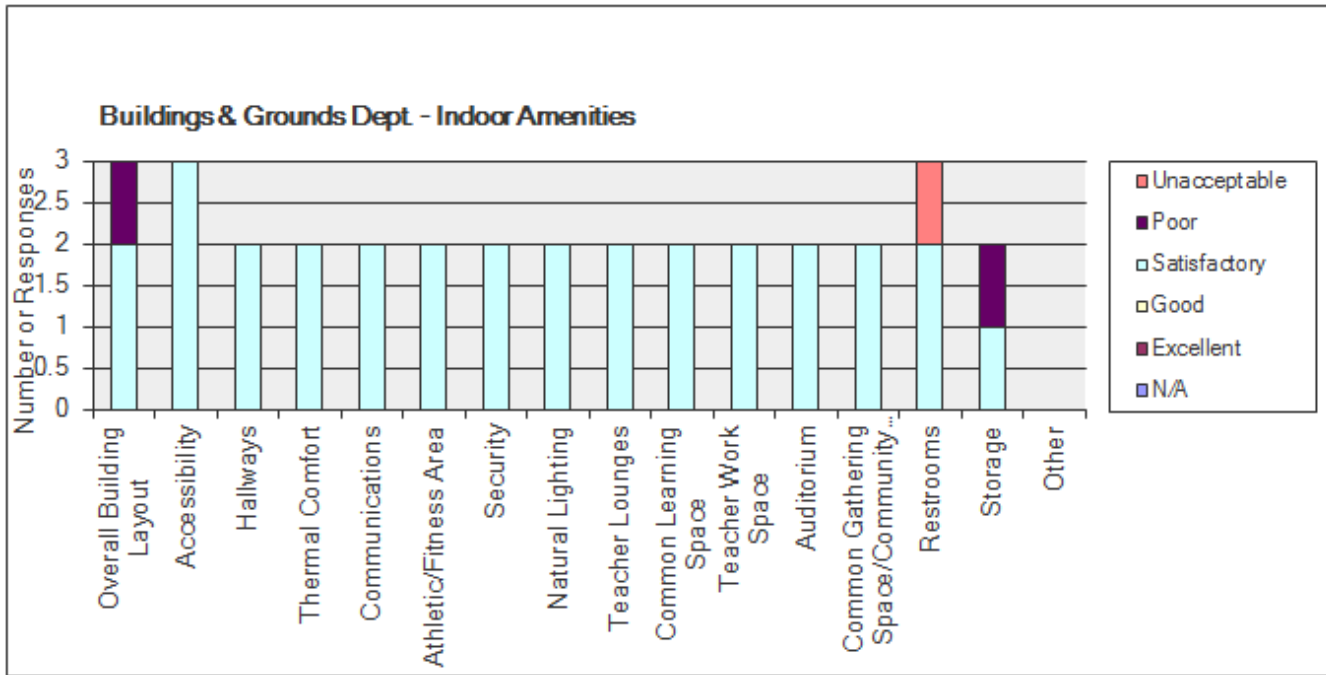
Ranking: Primary Space



Comments:

- Boiler rooms should not be used for storage
- Not much storage space for our supplies.

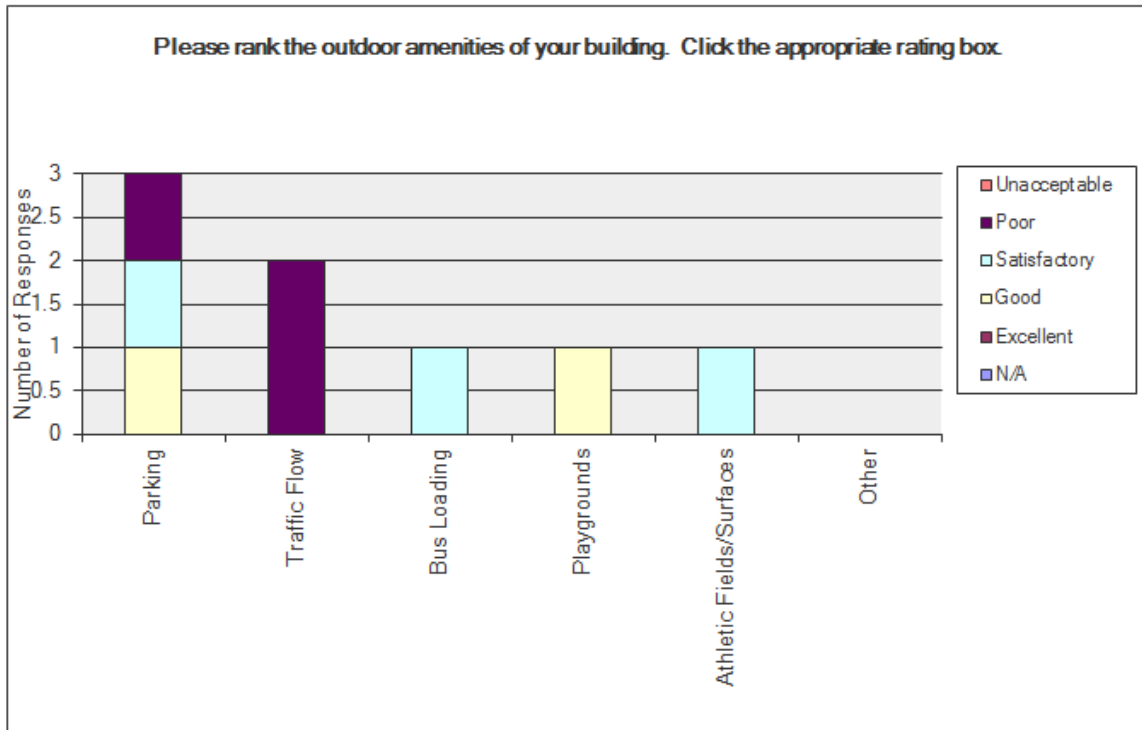
RANKING: INDOOR AMENITIES



Comments:

None

RANKING: OUTDOOR AMENITIES



Comments:

- In back off webb buses coming in to fast and to many.

SPECIAL FIXED EQUIPMENT

Comments:

None

UTILIZE OTHER DISTRICT FACILITIES OTHER THAN PRIMARY BUILDING

Responses:

Yes 33.3%

No 66.7%

Comments:

- Maintenance

ANTICIPATE THE NEED FOR ANY NEW PROGRAMS OR CLASSES?

Responses:

Yes 33.3%

No 66.7%

Comments:

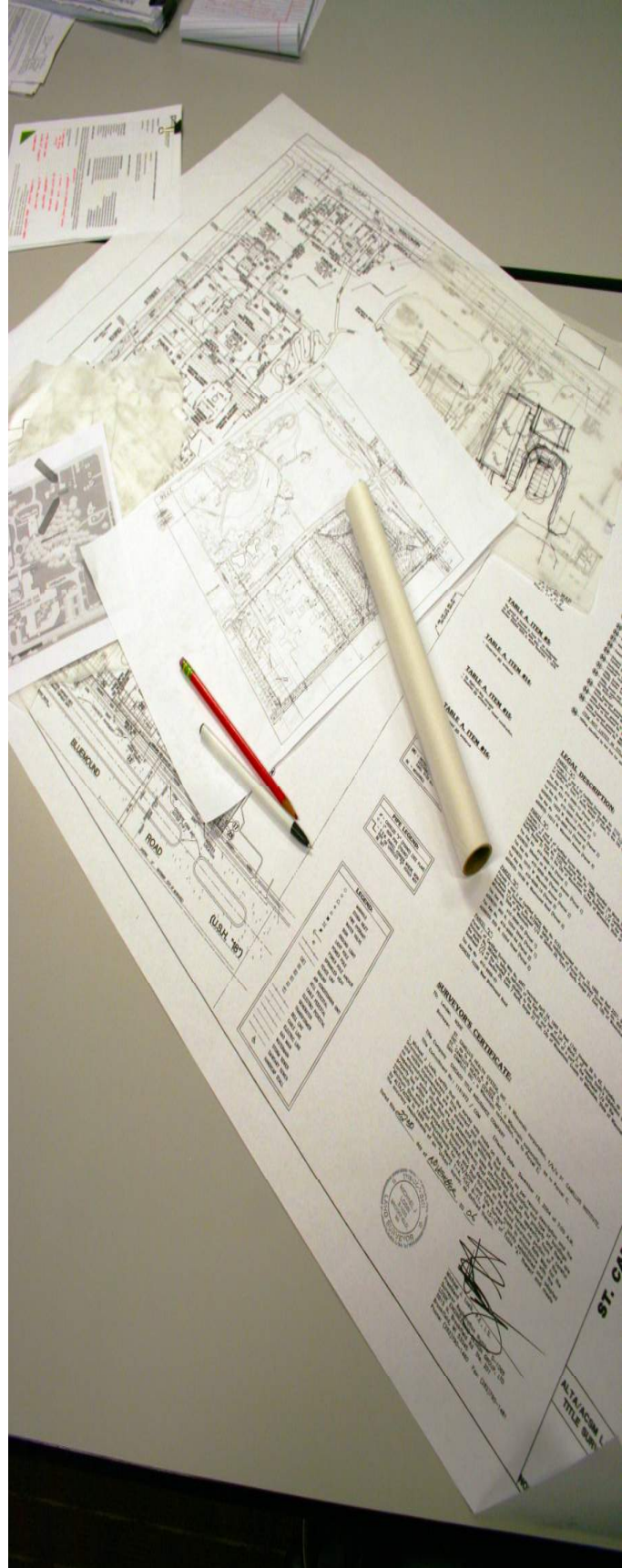
- We need a new maintenance building.

DISTRICT-WIDE BUILDING OR SPACE DEFICIENCY

Comments:

- We would have tons of storage if items that have been stored for 15 years ..plus would be disposed of!!!
- ILts use LaValle and Loganville more and shut south

Review of Options



School District of Reedsburg

Review of Options

Summary

Building Improvement Projects	\$ 3,498,800.00
Facility Condition Assessment (2012)	\$ 18,999,890.00
Option1	\$ 46,635,000.00
Option 1A	\$ 51,024,000.00
Option 1B	\$ 51,611,000.00
Option 2	\$ 40,179,000.00
Option 2A	\$ 46,430,000.00
Option 3	\$ 38,453,000.00
Option 3A	\$ 43,315,000.00
Option 3B	\$ 45,119,000.00
Option 3C	\$ 46,440,000.00
Option 4	\$ 55,876,000.00
Option 5	\$ 57,622,000.00
Option 6	\$ 31,713,000.00
Option 7	\$ 63,928,000.00

Estimates are conceptual for further review

School District of Reedsburg

Review of Options

Building Improvement Projects & Facility Condition Assessment (2012)

		Building Improvement Projects	Facility Condition Assessment (2012)
Ironton-LaValle Elementary School	Priority #1	\$ -	\$ 254,589
	Priority #2	\$ 46,300	\$ 67,431
	Priority #3	\$ -	\$ 754,068
Loganville Elementary School	Priority #1	\$ -	\$ 79,781
	Priority #2	\$ 54,000	\$ 295,021
	Priority #3	\$ -	\$ 571,680
Pineview Elementary School	Priority #1	\$ -	\$ 437,375
	Priority #2	\$ 199,000	\$ 724,778
	Priority #3	\$ -	\$ 1,361,925
South Elementary School	Priority #1	\$ -	\$ 380,535
	Priority #2	\$ 116,000	\$ 217,953
	Priority #3	\$ -	\$ 3,216,725
Westside Elementary School	Priority #1	\$ -	\$ 105,239
	Priority #2	\$ 575,000	\$ 816,000
	Priority #3	\$ 23,000	\$ 577,563
Webb Middle School	Priority #1	\$ -	\$ 270,716
	Priority #2	\$ 745,000	\$ 2,761,569
	Priority #3	\$ -	\$ 1,393,591
Reedsburg Area High School	Priority #1	\$ -	\$ 105,976
	Priority #2	\$ 1,239,000	\$ 677,537
	Priority #3	\$ 127,500	\$ 3,385,810
Central Office Building	Priority #1	\$ -	\$ 11,701
	Priority #2	\$ 15,500	\$ 18,286
	Priority #3	\$ -	\$ 117,920

School District of Reedsburg

Review of Options

Building Improvement Projects & Facility Condition Assessment (2012)

		Building Improvement Projects	Facility Condition Assessment (2012)
Bus Garage	Priority #1	\$ -	\$ 22,630
	Priority #2	\$ 61,000	\$ 27,823
	Priority #3	\$ 25,000	\$ 153,758
Maintenance/Transportation Building	Priority #1		\$ 2,958
	Priority #2		\$ 93,494
	Priority #3		\$ 95,458
Hartje Outdoor Learning Center	Priority #1	\$ -	
	Priority #2	\$ 97,500	
	Priority #3	\$ 175,000	

Building Improvement Projects & Facility Condition Assessment (2012) Totals

\$ 3,498,800 \$ 18,999,890

Estimates are conceptual for further review

School District of Reedsburg

Review of Options

Option 1

Ironton-LaValle Elementary School	\$	225,000
Loganville Elementary School	\$	783,000
Pineview Elementary School	\$	6,957,000
South Elementary School	\$	1,159,000
Westside Elementary School	\$	4,731,000
New Elementary on Pineview Site	\$	21,359,000
Webb Middle School	\$	2,224,000
Reedsburg Area High School	\$	4,089,000
Central Office Building	\$	-
Bus Garage and Buildings/Grounds Facility	\$	4,184,000
Site Purchase	\$	350,000
Hartje Outdoor Learning Center	\$	574,000

Option 1 Total	\$	46,635,000
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Estimates are conceptual for further review

School District of Reedsburg

Review of Options

Option 1A

Ironton-LaValle Elementary School	\$	-
Loganville Elementary School	\$	783,000
Pineview Elementary School	\$	6,957,000
South Elementary School	\$	1,159,000
Westside Elementary School	\$	5,074,000
New Elementary on Pineview Site	\$	25,630,000
Webb Middle School	\$	2,224,000
Reedsburg Area High School	\$	4,089,000
Central Office Building	\$	-
Bus Garage and Buildings/Grounds Facility	\$	4,184,000
Site Purchase	\$	350,000
Hartje Outdoor Learning Center	\$	574,000

Option 1A Total	\$	51,024,000
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Estimates are conceptual for further review

School District of Reedsburg

Review of Options

Option 1B

Ironton-LaValle Elementary School	\$	-
Loganville Elementary School	\$	-
Pineview Elementary School	\$	6,957,000
South Elementary School	\$	1,159,000
Westside Elementary School	\$	5,376,000
New Elementary on Pineview Site	\$	26,698,000
Webb Middle School	\$	2,224,000
Reedsburg Area High School	\$	4,089,000
Central Office Building	\$	-
Bus Garage and Buildings/Grounds Facility	\$	4,184,000
Site Purchase	\$	350,000
Hartje Outdoor Learning Center	\$	574,000

Option 1B Total

\$ 51,611,000

Estimates are conceptual for further review

School District of Reedsburg

Review of Options

Option 2

Ironton-LaValle Elementary School	\$	-
Loganville Elementary School	\$	-
Pineview Elementary School	\$	6,957,000
South Elementary School	\$	1,159,000
Westside Elementary School	\$	7,293,000
New Primary School on Pineview Site	\$	13,349,000
Webb Middle School	\$	2,224,000
Reedsburg Area High School	\$	4,089,000
Central Office Building	\$	-
Bus Garage and Buildings/Grounds Facility	\$	4,184,000
Site Purchase	\$	350,000
Hartje Outdoor Learning Center	\$	574,000

Option 2 Total

\$ 40,179,000

Estimates are conceptual for further review

School District of Reedsburg

Review of Options

Option 2A

Ironton-LaValle Elementary School	\$	-
Loganville Elementary School	\$	-
Pineview Elementary School	\$	6,957,000
South Elementary School	\$	1,159,000
Westside Elementary School	\$	4,644,000
New Primary School on Pineview Site	\$	22,249,000
Webb Middle School	\$	2,224,000
Reedsburg Area High School	\$	4,089,000
Central Office Building	\$	-
Bus Garage and Buildings/Grounds Facility	\$	4,184,000
Site Purchase	\$	350,000
Hartje Outdoor Learning Center	\$	574,000

Option 2A Total **\$ 46,430,000**

Estimates are conceptual for further review

School District of Reedsburg

Review of Options

Option 3

Ironton-LaValle Elementary School	\$	225,000
Loganville Elementary School	\$	783,000
Pineview Elementary School	\$	10,822,000
South Elementary School	\$	1,255,000
Westside Elementary School	\$	3,649,000
New Elementary School on Pineview Site	\$	10,298,000
Webb Middle School	\$	2,224,000
Reedsburg Area High School	\$	4,089,000
Central Office Building	\$	-
Bus Garage and Buildings/Grounds Facility	\$	4,184,000
Site Purchase	\$	350,000
Hartje Outdoor Learning Center	\$	574,000

Option 3 Total

\$ 38,453,000

Estimates are conceptual for further review

School District of Reedsburg

Review of Options

Option 3A

Ironton-LaValle Elementary School	\$	225,000
Loganville Elementary School	\$	783,000
Pineview Elementary School	\$	10,822,000
South Elementary School	\$	1,159,000
Westside Elementary School	\$	3,649,000
Webb Middle School	\$	2,224,000
New Elementary School at Pineview Site	\$	15,256,000
Reedsburg Area High School	\$	4,089,000
Central Office Building	\$	-
Bus Garage and Buildings/Grounds Facility	\$	4,184,000
Site Purchase	\$	350,000
Hartje Outdoor Learning Center	\$	574,000

Option 3A Total

\$ 43,315,000

Estimates are conceptual for further review

School District of Reedsburg

Review of Options

Option 3B

Ironton-LaValle Elementary School	\$	-
Loganville Elementary School	\$	783,000
Pineview Elementary School	\$	11,172,000
South Elementary School	\$	1,159,000
Westside Elementary School	\$	3,649,000
New Elementary School at Pineview Site	\$	16,935,000
Webb Middle School	\$	2,224,000
Reedsburg Area High School	\$	4,089,000
Central Office Building	\$	-
Bus Garage and Buildings/Grounds Facility	\$	4,184,000
Site Purchase	\$	350,000
Hartje Outdoor Learning Center	\$	574,000

Option 3B Total

\$ 45,119,000

Estimates are conceptual for further review

School District of Reedsburg

Review of Options

Option 3C

Ironton-LaValle Elementary School	\$	-
Loganville Elementary School	\$	-
Pineview Elementary School	\$	11,522,000
South Elementary School	\$	1,159,000
Westside Elementary School	\$	3,649,000
New Elementary School at Pineview Site	\$	18,689,000
Webb Middle School	\$	2,224,000
Reedsburg Area High School	\$	4,089,000
Central Office Building	\$	-
Bus Garage and Buildings/Grounds Facility	\$	4,184,000
Site Purchase	\$	350,000
Hartje Outdoor Learning Center	\$	574,000

Option 3C Total

\$ 46,440,000

Estimates are conceptual for further review

School District of Reedsburg

Review of Options

Option 4

Ironton-LaValle Elementary School	\$	-
Loganville Elementary School	\$	-
Pineview Elementary School	\$	7,494,000
South Elementary School	\$	1,159,000
Westside Elementary School	\$	3,790,000
New Elementary School on New Site (to be determined)	\$	30,512,000
Site Purchase	\$	1,500,000
Webb Middle School	\$	2,224,000
Reedsburg Area High School	\$	4,089,000
Central Office Building	\$	-
Bus Garage and Buildings/Grounds Facility	\$	4,184,000
Site Purchase	\$	350,000
Hartje Outdoor Learning Center	\$	574,000

Option 4 Total

\$ 55,876,000

Estimates are conceptual for further review

School District of Reedsburg

Review of Options

Option 5

Ironton-LaValle Elementary School	\$	-
Loganville Elementary School	\$	-
Pineview Elementary School	\$	7,595,000
South Elementary School	\$	1,159,000
Westside Elementary School	\$	5,435,000
New Elementary School on New Site (to be determined)	\$	30,512,000
Site Purchase	\$	1,500,000
Webb Middle School	\$	2,224,000
Reedsburg Area High School	\$	4,089,000
Central Office Building	\$	-
Bus Garage and Buildings/Grounds Facility	\$	4,184,000
Site Purchase	\$	350,000
Hartje Outdoor Learning Center	\$	574,000

Option 5 Total

\$ 57,622,000

Estimates are conceptual for further review

School District of Reedsburg

Review of Options

Option 6

Ironton-LaValle Elementary School	\$	-
Loganville Elementary School	\$	-
Pineview Elementary School	\$	11,348,000
South Elementary School	\$	1,159,000
Westside Elementary School	\$	4,169,000
Webb Middle School	\$	5,840,000
Reedsburg Area High School	\$	4,089,000
Central Office Building	\$	-
Bus Garage and Buildings/Grounds Facility	\$	4,184,000
Site Purchase	\$	350,000
Hartje Outdoor Learning Center	\$	574,000

Option 6 Total

\$ 31,713,000

Estimates are conceptual for further review

School District of Reedsburg

Review of Options

Option 7

Ironton-LaValle Elementary School	\$	-
Loganville Elementary School	\$	-
Pineview Elementary School	\$	7,519,000
South Elementary School	\$	1,159,000
Westside Elementary School	\$	6,332,000
Webb Middle School as 4-5	\$	3,895,000
New 6-8 Middle School	\$	34,326,000
Site Purchase	\$	1,500,000
Reedsburg Area High School	\$	4,089,000
Central Office Building	\$	-
Bus Garage and Buildings/Grounds Facility	\$	4,184,000
Site Purchase	\$	350,000
Hartje Outdoor Learning Center	\$	574,000

Option 7 Total

\$ 63,928,000

Estimates are conceptual for further review

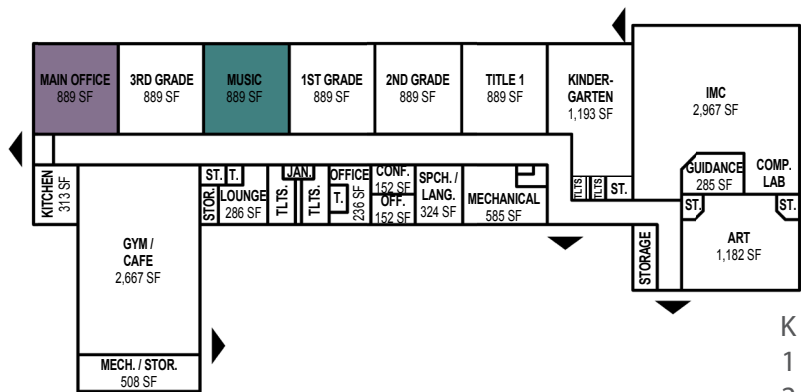
Concept Development



Option	Grade	Iron-ton-LaValle	Loganville	South	Westside	Pineview	Headstart	Webb	New Elementary	TOTAL
OPTION 1	Early Childhood				2		1			3
	4K				3		1			4
	Kindergarten	1	1		8					10
	1st Grade	1	1						8	10
	2nd Grade	1	1						8	10
OPTION 1A	3rd Grade	1	1			10			8	10
	4th Grade					10				10
	5th Grade									10
	Early Childhood	Iron-ton-LaValle	Loganville	South	Westside	Pineview	Headstart	Webb	New Elementary	TOTAL
	4K				2		1			3
OPTION 1B	Kindergarten				3		1			4
	1st Grade		1		9					10
	2nd Grade		1		10				10	10
	3rd Grade		1		8				9	10
	4th Grade		1		10				9	10
OPTION 2	5th Grade					10			10	10
	Early Childhood	Iron-ton-LaValle	Loganville	South	Westside	Pineview	Headstart	Webb	New Elementary	TOTAL
	4K				2		1			3
	Kindergarten				3		1			4
	1st Grade				10					10
OPTION 2A	2nd Grade				10				10	10
	3rd Grade				10				10	10
	4th Grade				10				10	10
	5th Grade					10				10
	Early Childhood	Iron-ton-LaValle	Loganville	South	Westside	Pineview	Headstart	Webb	New Elementary	TOTAL
4K				2		1			3	
OPTION 3	Kindergarten				3		1			4
	1st Grade	1	1	2	3		1			10
	2nd Grade	1	1	2	3		1			10
	3rd Grade	1	1	2	3		1			10
	4th Grade	1	1			8				10
OPTION 3A	5th Grade					10				10
	Early Childhood	Iron-ton-LaValle	Loganville	South	Westside	Pineview	Headstart	Webb	New Elementary	TOTAL
	4K				2		1			3
	Kindergarten				3		1			4
	1st Grade	1	1	3	3		1			10
OPTION 3B	2nd Grade	1	1	3	3		1			10
	3rd Grade	1	1	3	3		1			10
	4th Grade	1	1			8				10
	5th Grade					10				10
	Early Childhood	Iron-ton-LaValle	Loganville	South	Westside	Pineview	Headstart	Webb	New Elementary	TOTAL
4K				2		1			3	
OPTION 3C	Kindergarten				3		1			4
	1st Grade		1		3		1			10
	2nd Grade		1		3		1			10
	3rd Grade		1		3		1			10
	4th Grade		1			9				10
OPTION 4	5th Grade					10				10
	Early Childhood	Iron-ton-LaValle	Loganville	South	Westside	Pineview	Headstart	Webb	New Elementary	TOTAL
	4K				2		1			3
	Kindergarten				3		1			4
	1st Grade				3		1			10
OPTION 5	2nd Grade				3		1			10
	3rd Grade				3		1			10
	4th Grade				3		1			10
	5th Grade					6				10
	Early Childhood	Iron-ton-LaValle	Loganville	South	Westside	Pineview	Headstart	Webb	New Elementary	TOTAL
4K				2		1			3	
OPTION 6	Kindergarten				3		1			4
	1st Grade				10		5			10
	2nd Grade					10				10
	3rd Grade								10	10
	4th Grade								10	10
OPTION 7	5th Grade					10			10	10
	Early Childhood	Iron-ton-LaValle	Loganville	South	Westside	Pineview	Headstart	Webb	New Elementary	TOTAL
	4K				2		1			3
	Kindergarten				3		1			4
	1st Grade				3		7			10
OPTION 7	2nd Grade				3		7			10
	3rd Grade				3		7			10
	4th Grade				3		7			10
	5th Grade					7				10
	Early Childhood	Iron-ton-LaValle	Loganville	South	Westside	Pineview	Headstart	Webb	New Elementary	TOTAL
4K				2		1			3	
OPTION 7	Kindergarten				3		1			4
	1st Grade				10		1			10
	2nd Grade				3		1			10
	3rd Grade				10		10			10
	4th Grade					10				10
OPTION 7	5th Grade								10	10
	Early Childhood	Iron-ton-LaValle	Loganville	South	Westside	Pineview	Headstart	Webb	New Elementary	TOTAL
	4K				2		1			3
	Kindergarten				3		1			4
	1st Grade				3		7			10
OPTION 7	2nd Grade				3		7			10
	3rd Grade				3		7			10
	4th Grade				3		7			10
	5th Grade					7				10
	Early Childhood	Iron-ton-LaValle	Loganville	South	Westside	Pineview	Headstart	Webb	New Elementary	TOTAL
4K				2		1			3	
OPTION 7	Kindergarten				3		1			4
	1st Grade				10		1			10
	2nd Grade				3		1			10
	3rd Grade				10		10			10
	4th Grade					10				10
OPTION 7	5th Grade								10	10
	Early Childhood	Iron-ton-LaValle	Loganville	South	Westside	Pineview	Headstart	Webb	New Elementary	TOTAL
	4K				2		1			3
	Kindergarten				3		1			4
	1st Grade				3		7			10
OPTION 7	2nd Grade				3		7			10
	3rd Grade				3		7			10
	4th Grade				3		7			10
	5th Grade					7				10
	Early Childhood	Iron-ton-LaValle	Loganville	South	Westside	Pineview	Headstart	Webb	New Elementary	TOTAL
4K				2		1			3	
OPTION 7	Kindergarten				3		1			4
	1st Grade				10		1			10
	2nd Grade				3		1			10
	3rd Grade				10		10			10
	4th Grade					10				10
OPTION 7	5th Grade								10	10
	Early Childhood	Iron-ton-LaValle	Loganville	South	Westside	Pineview	Headstart	Webb	New Elementary	TOTAL
	4K				2		1			3
	Kindergarten				3		1			4
	1st Grade				3		7			10
OPTION 7	2nd Grade				3		7			10
	3rd Grade				3		7			10
	4th Grade				3		7			10
	5th Grade					7				10
	Early Childhood	Iron-ton-LaValle	Loganville	South	Westside	Pineview	Headstart	Webb	New Elementary	TOTAL
4K				2		1			3	
OPTION 7	Kindergarten				3		1			4
	1st Grade				10		1			10
	2nd Grade				3		1			10
	3rd Grade				10		10			10
	4th Grade					10				10
OPTION 7	5th Grade								10	10

Ironton-LaValle Elementary School

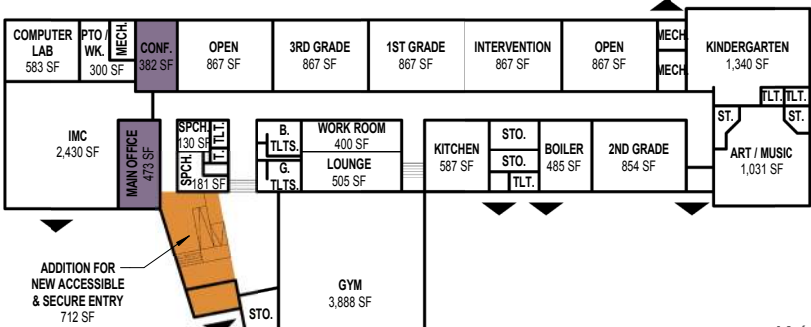
Grades K-3



- K (1)
1 (1)
2 (1)
3 (1)

Loganville Elementary School

Grades K-3



- K (1)
1 (1)
2 (1)
3 (1)

South Elementary School



Community Recreation and Community Classrooms

Westside Elementary School

Grades EC, 4K, K



- EC (2)
4K (3)
K (8)

Pineview Elementary School

Grades 4-5



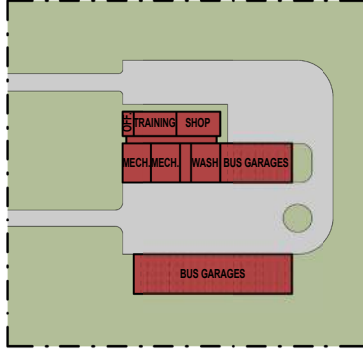
- 4 (10)
5 (10)

Webb Middle School

Grades 6-8



Bus Maintenance and Building & Grounds on New Site (to be determined)



5 acres



Reedsburg Area High School

Grades 9-12



New Elementary School on Pineview Site

Grades 1-3



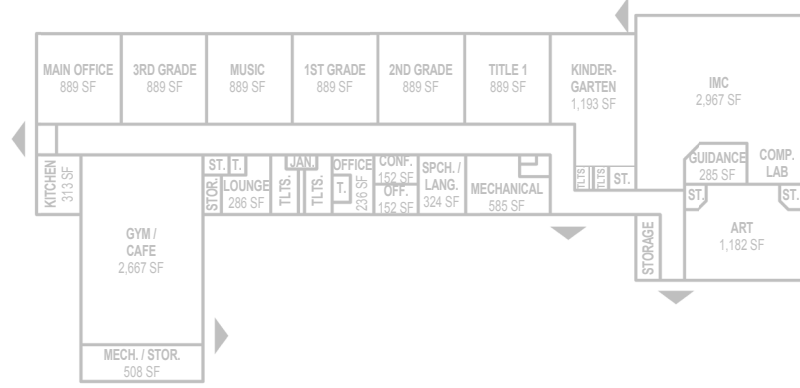
- 1 (8)
2 (8)
3 (8)

Hartje Outdoor Learning Center & Toilet Facilities



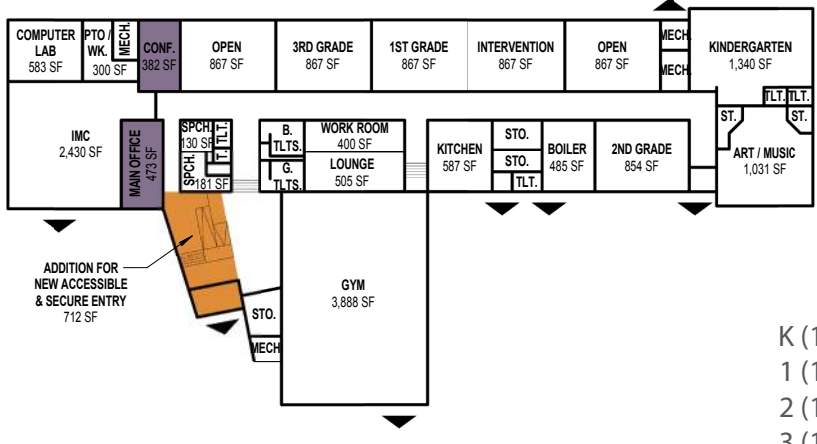
- Addition
Minor Renovation / Reassignment
Major Renovation
New Construction

Ironton-LaValle Elementary School



Loganville Elementary School

Grades K-3

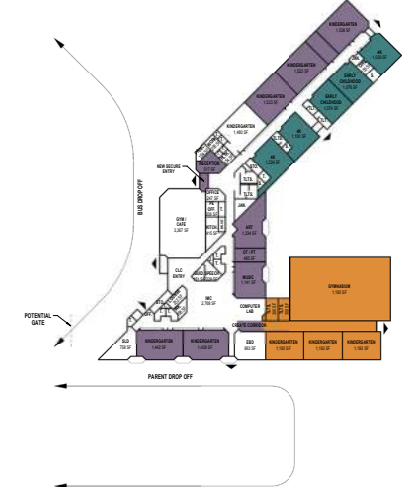


- K (1)
- 1 (1)
- 2 (1)
- 3 (1)

South Elementary School



Westside Elementary School Grades EC, 4K, K



- EC (2)
- 4K (3)
- K (9)

Pineview Elementary School

Grades 4-5



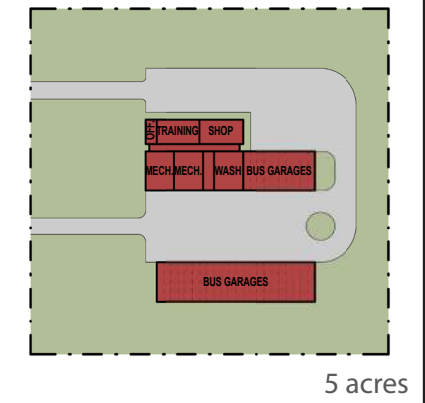
- 4 (10)
- 5 (10)

Webb Middle School

Grades 6-8



Bus Maintenance and Building & Grounds on New Site (to be determined)

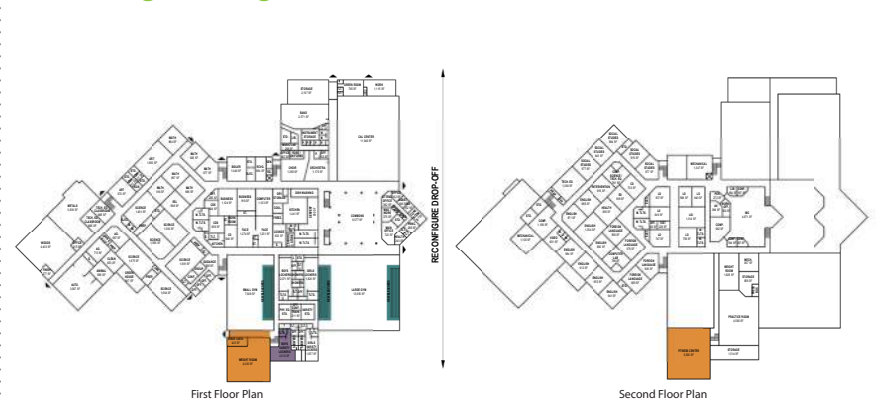


5 acres



Reedsburg Area High School

Grades 9-12



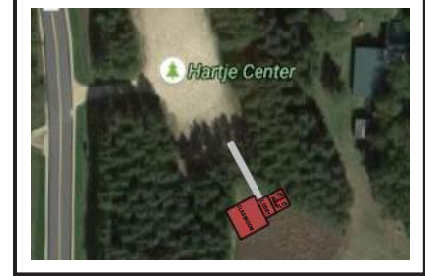
New Elementary School on Pineview Site

Grades 1-3



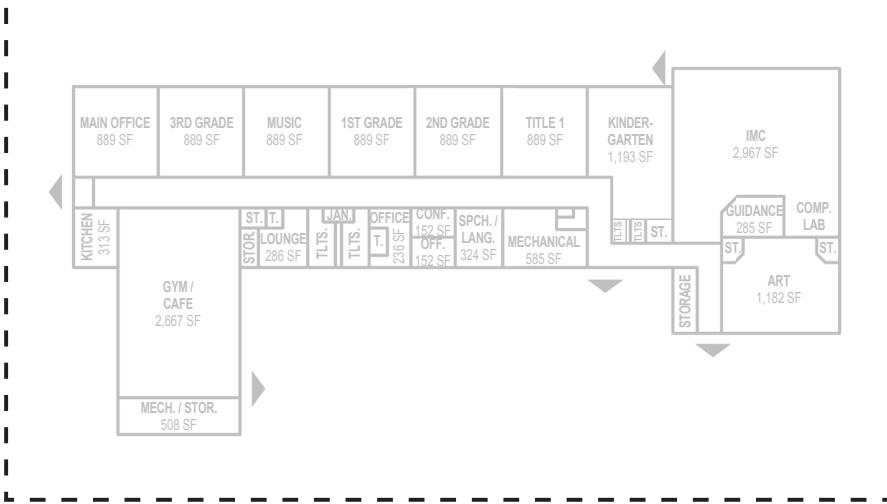
- 1 (9)
- 2 (9)
- 3 (9)

Hartje Outdoor Learning Center & Toilet Facilities

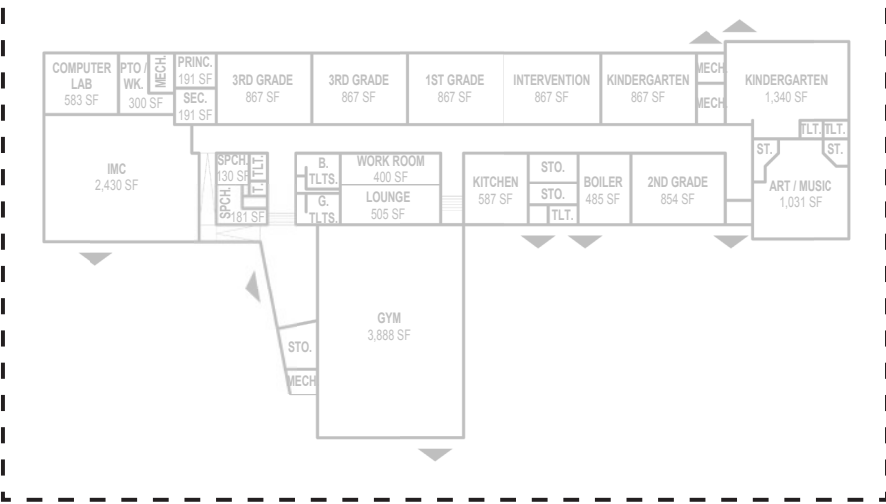


- Addition
- Minor Renovation / Reassignment
- Major Renovation
- New Construction

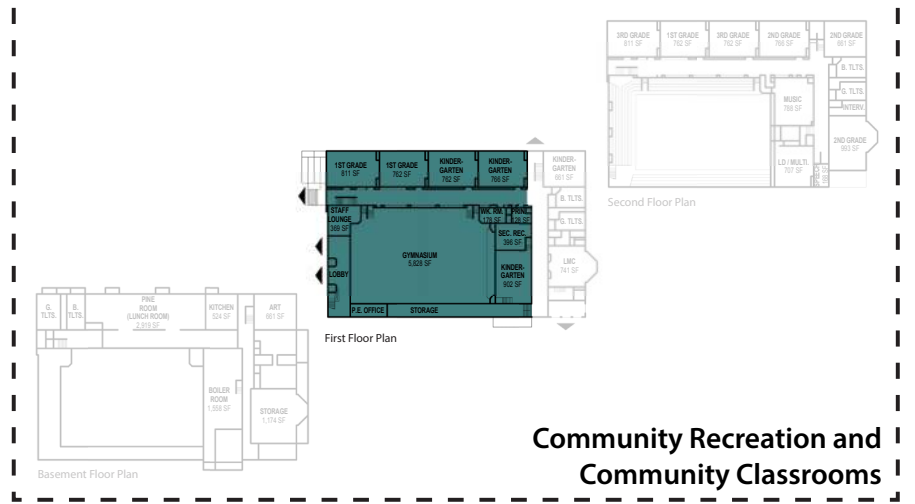
Ironton-LaValle Elementary School



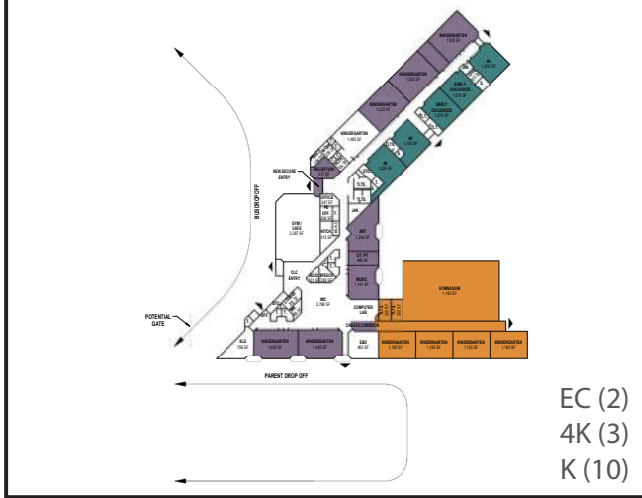
Loganville Elementary School



South Elementary School



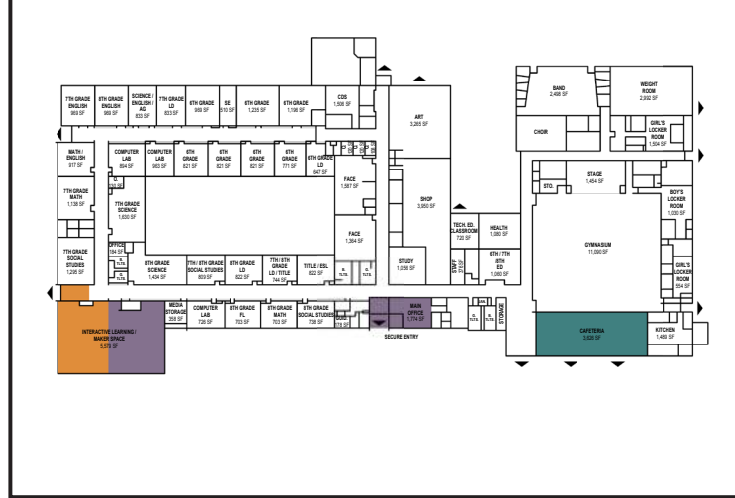
Westside Elementary School Grades EC, 4K, K



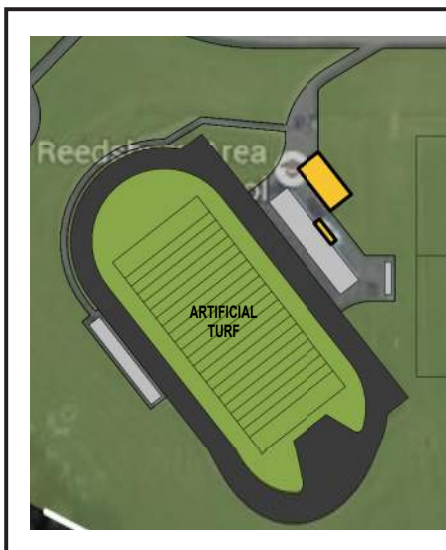
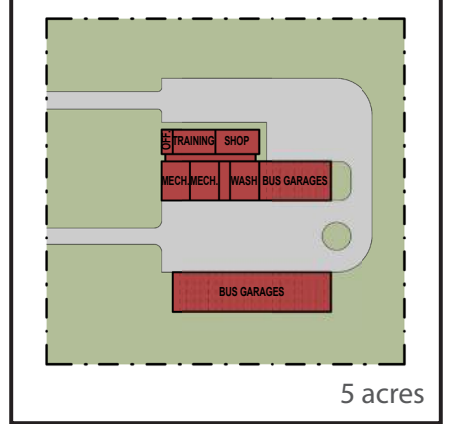
Dixie Elementary School Grades 4-5



Webb Middle School Grades 6-8



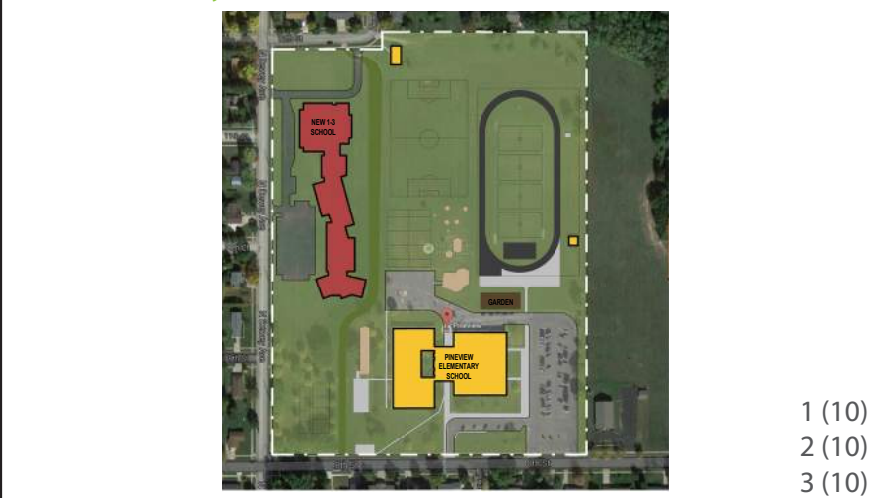
Bus Maintenance and Building & Grounds on New Site (to be determined)



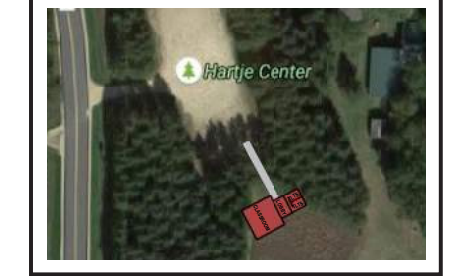
Reedsburg Area High School Grades 9-12



New Elementary School on Pineview Site Grades 1-3

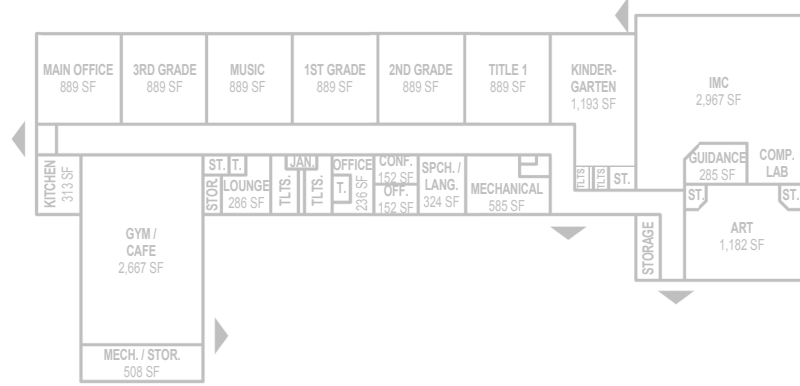


Hartje Outdoor Learning Center & Toilet Facilities

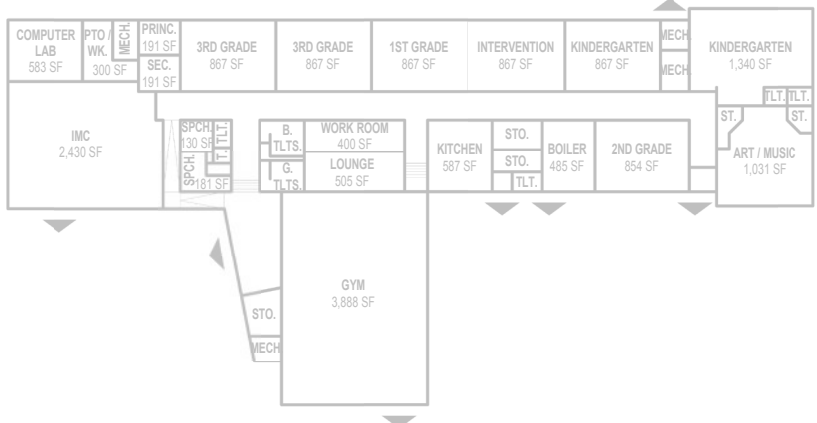


- Addition
- Minor Renovation / Reassignment
- Major Renovation
- New Construction

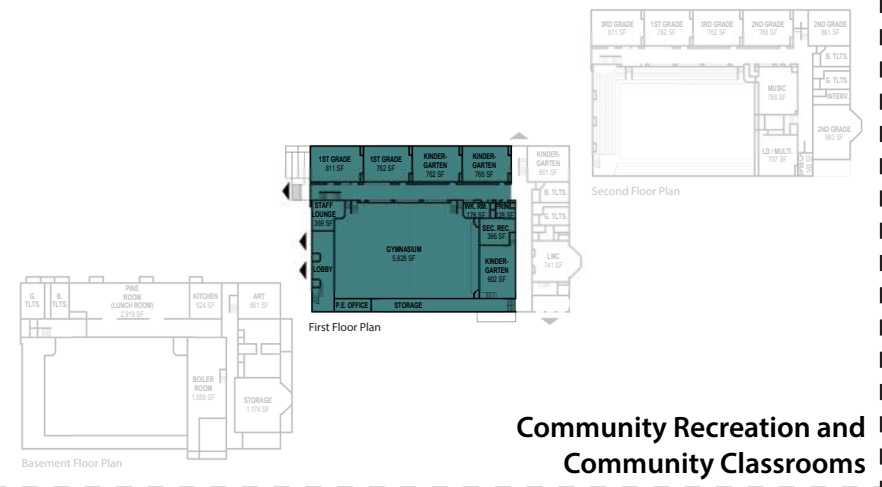
Ironton-LaValle Elementary School



Loganville Elementary School



South Elementary School



Westside Elementary School Grades 1-3



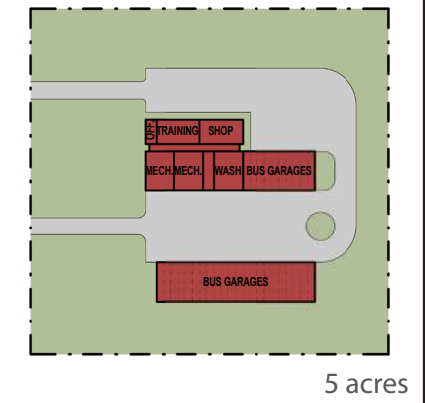
Pineview Elementary School Grades 4-5



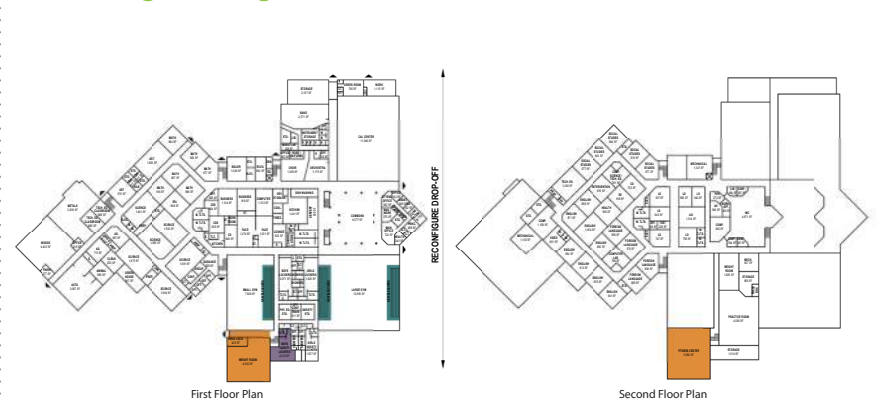
Webb Middle School Grades 6-8



Bus Maintenance and Building & Grounds on New Site (to be determined)



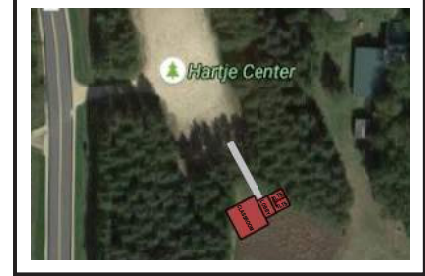
Reedsburg Area High School Grades 9-12



New Primary School on Pineview Site Grades EC, 4K, K

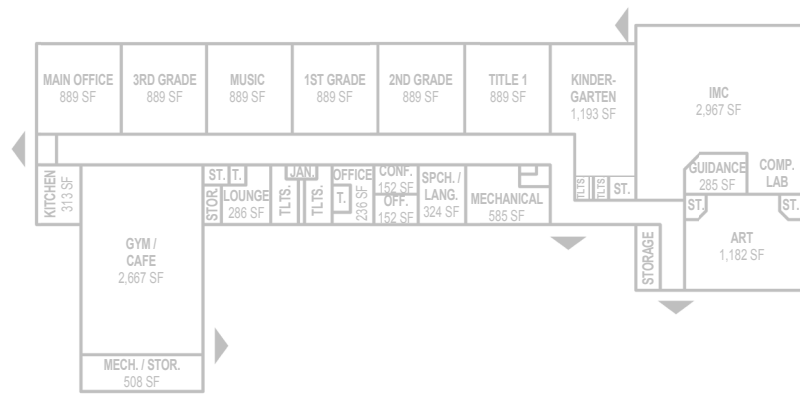


Hartje Outdoor Learning Center & Toilet Facilities

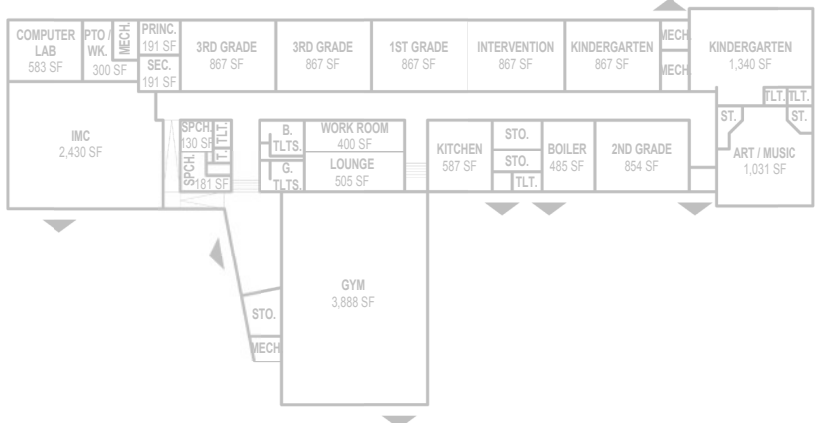


- Addition
- Minor Renovation / Reassignment
- Major Renovation
- New Construction

Ironton-LaValle Elementary School



Loganville Elementary School



South Elementary School



Community Recreation and Community Classrooms

Westside Elementary School Grades 2-3



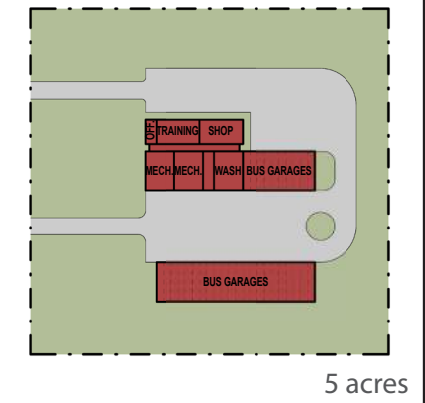
Pineview Elementary School Grades 4-5



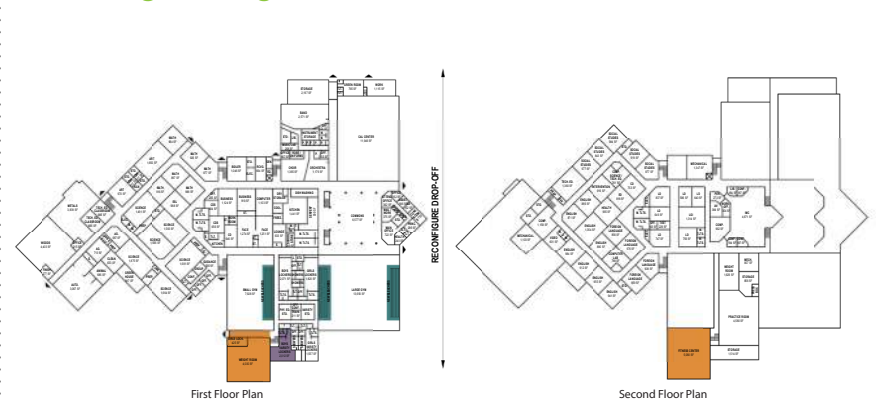
Webb Middle School Grades 6-8



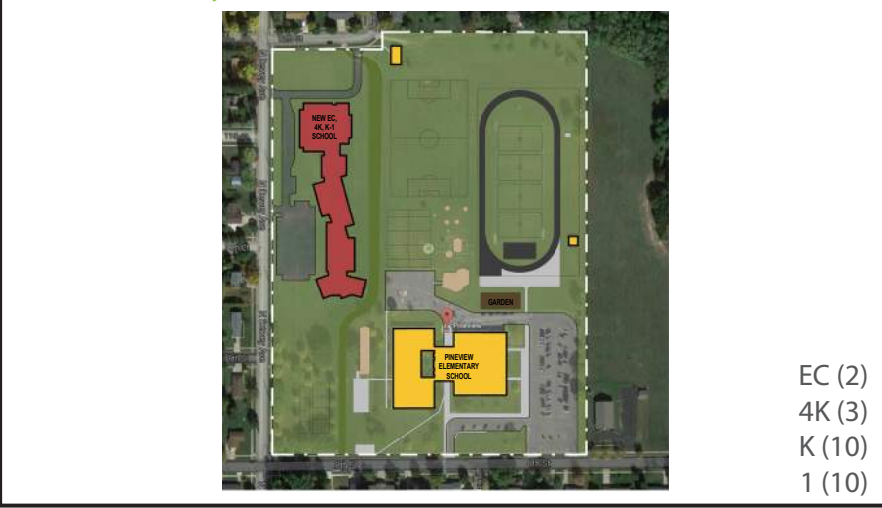
Bus Maintenance and Building & Grounds on New Site (to be determined)



Reedsburg Area High School Grades 9-12



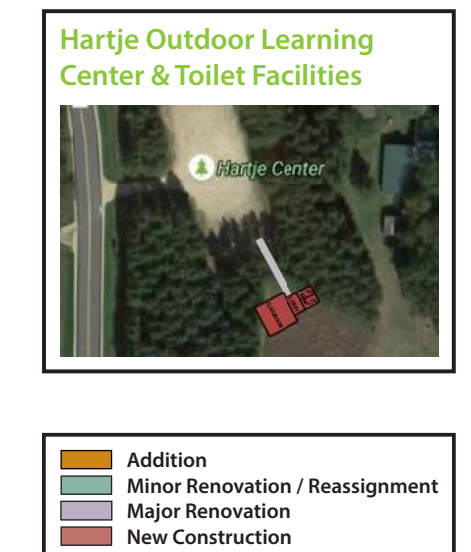
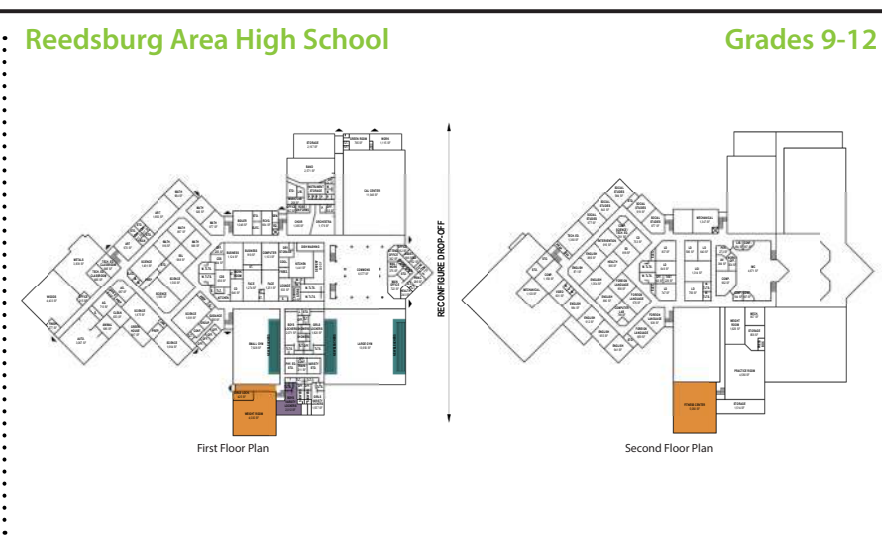
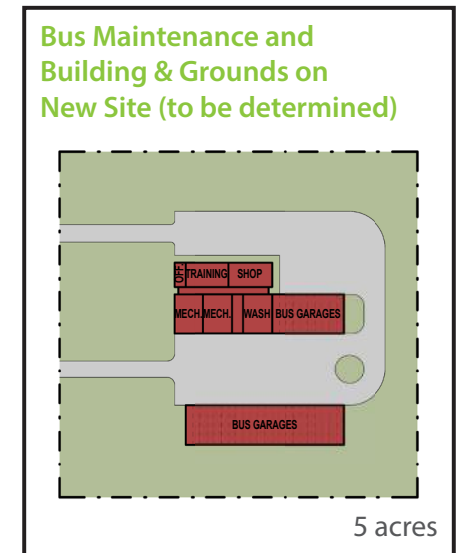
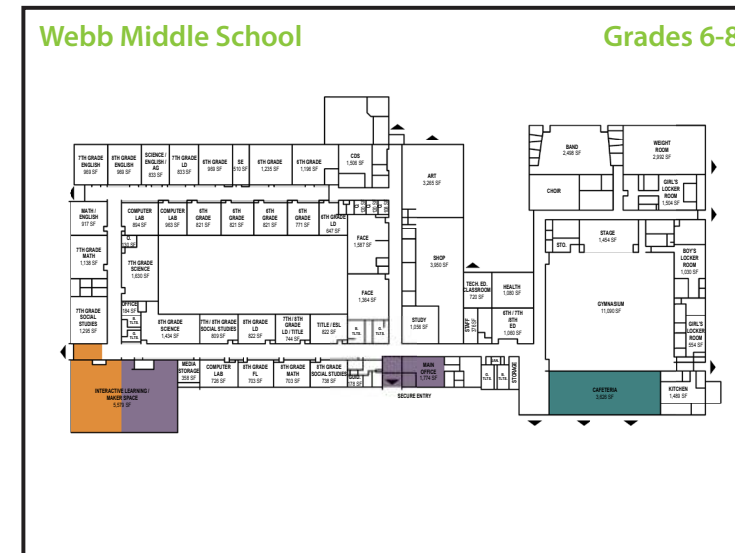
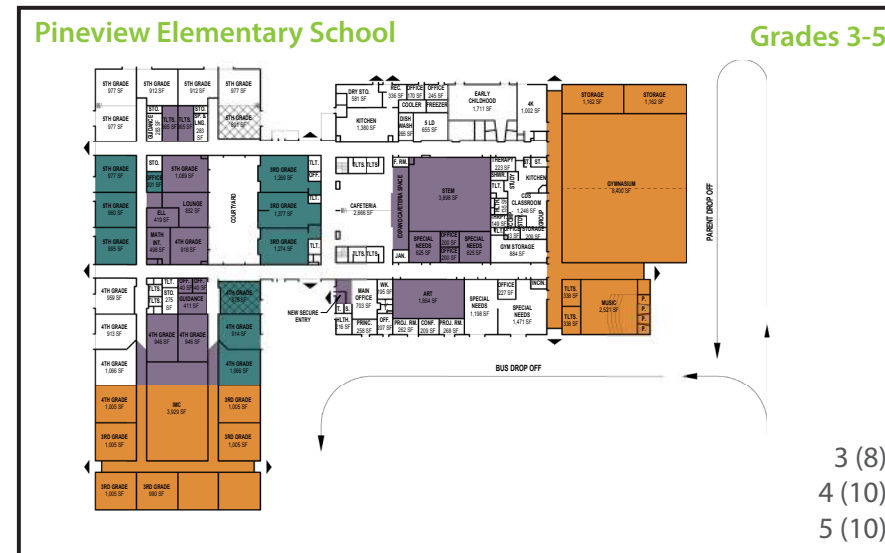
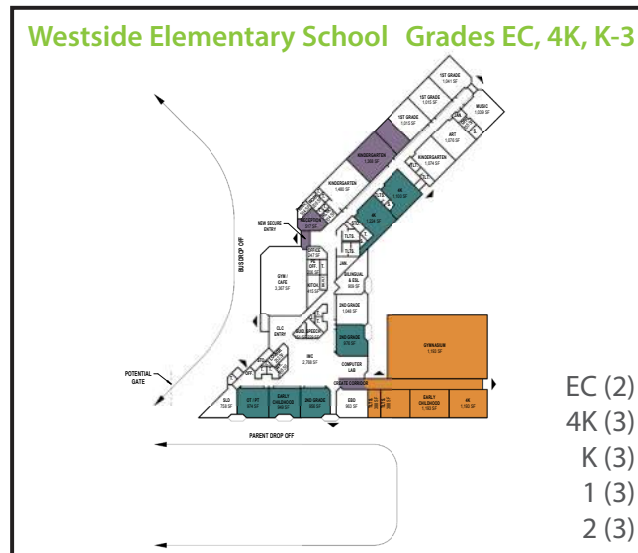
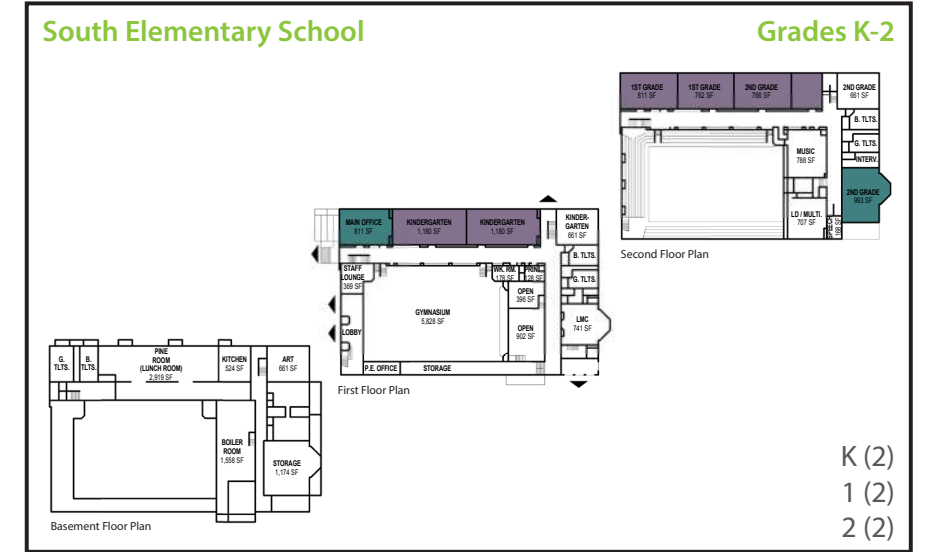
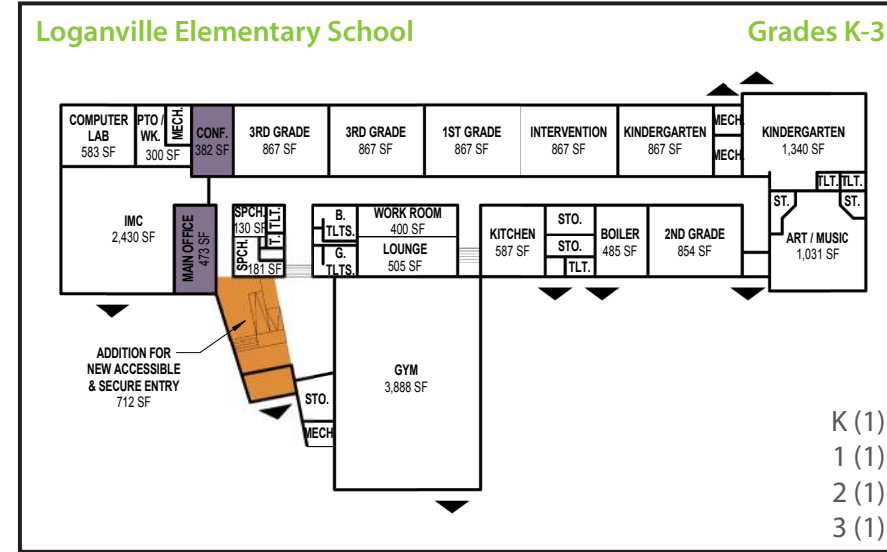
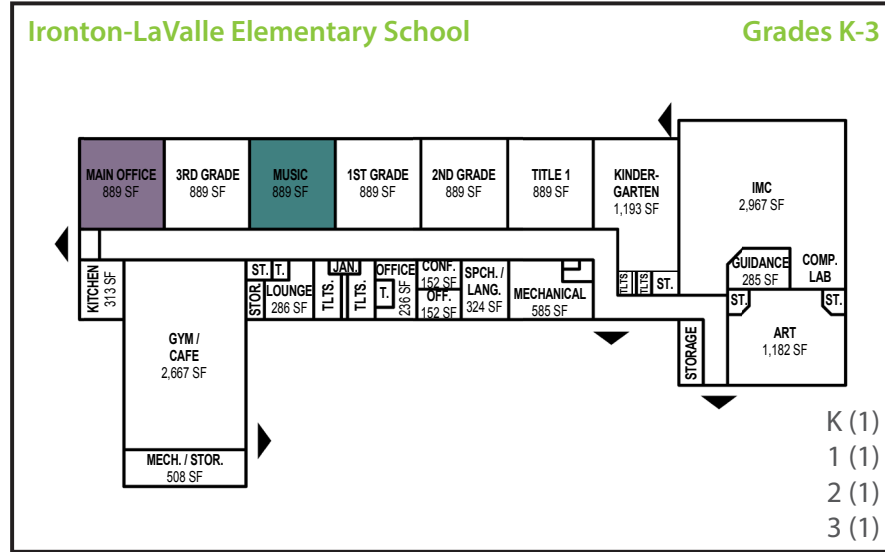
New Elementary School on Pineview Site Grades EC, 4K, K-1

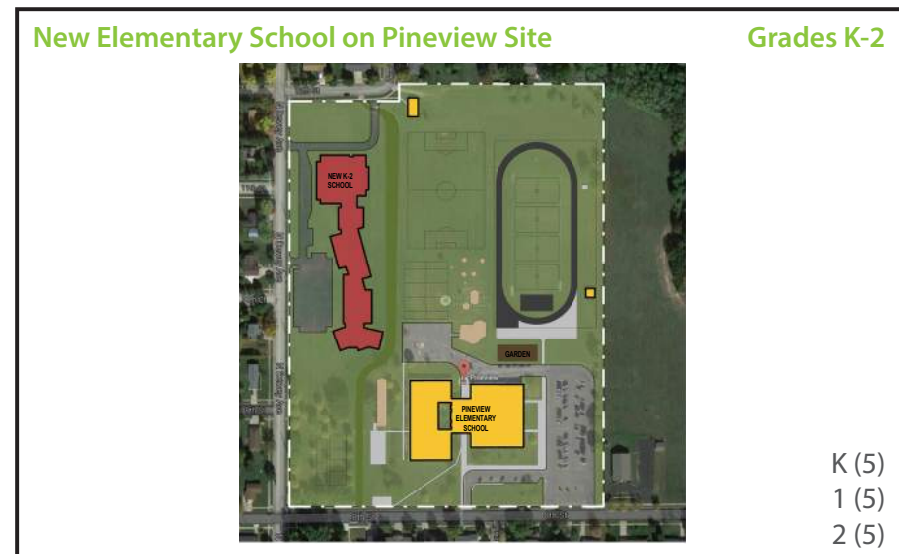
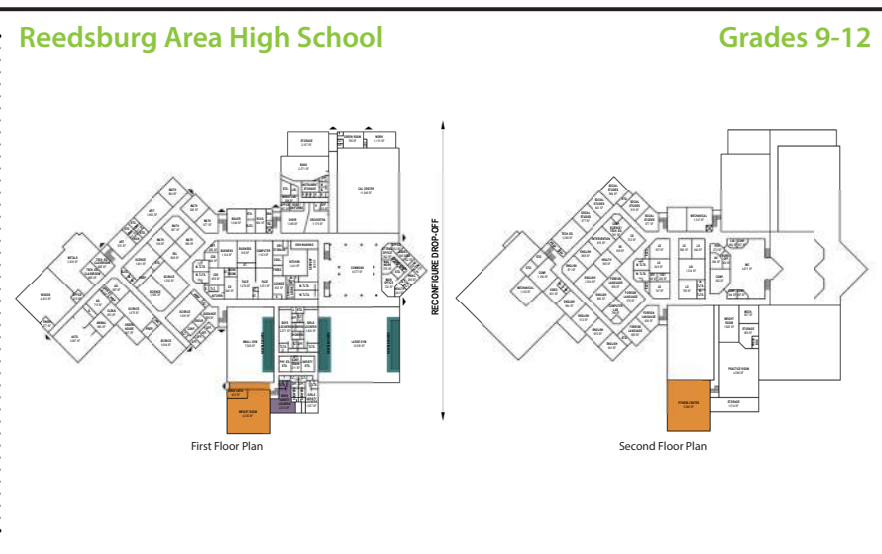
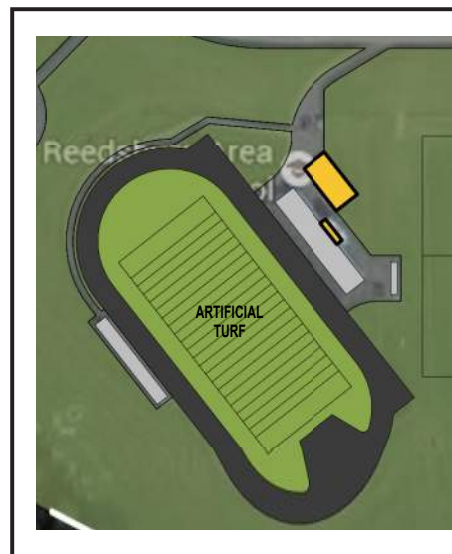
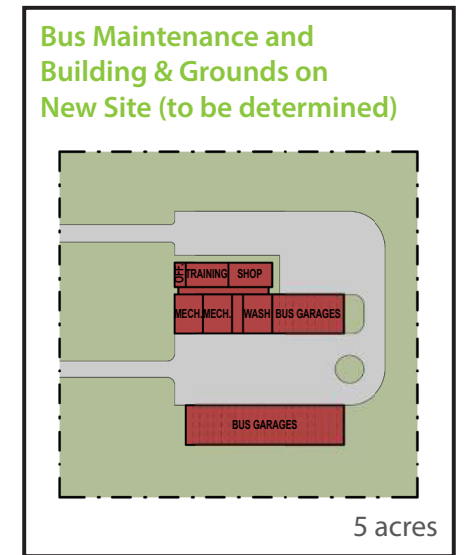
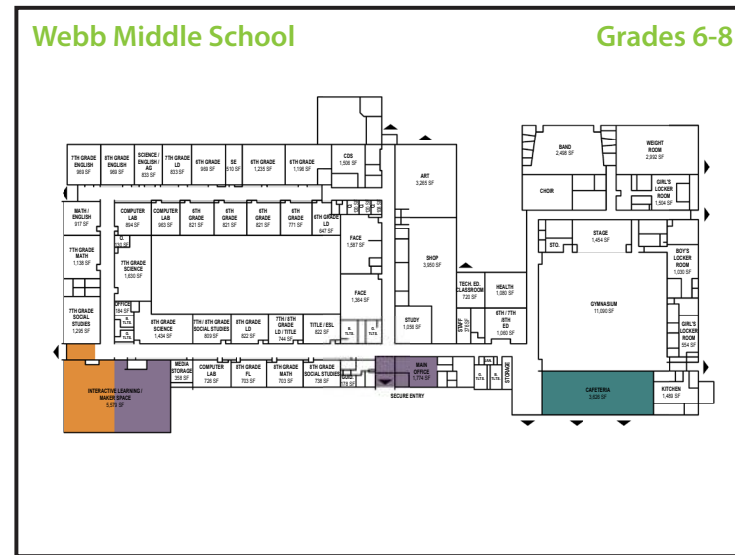
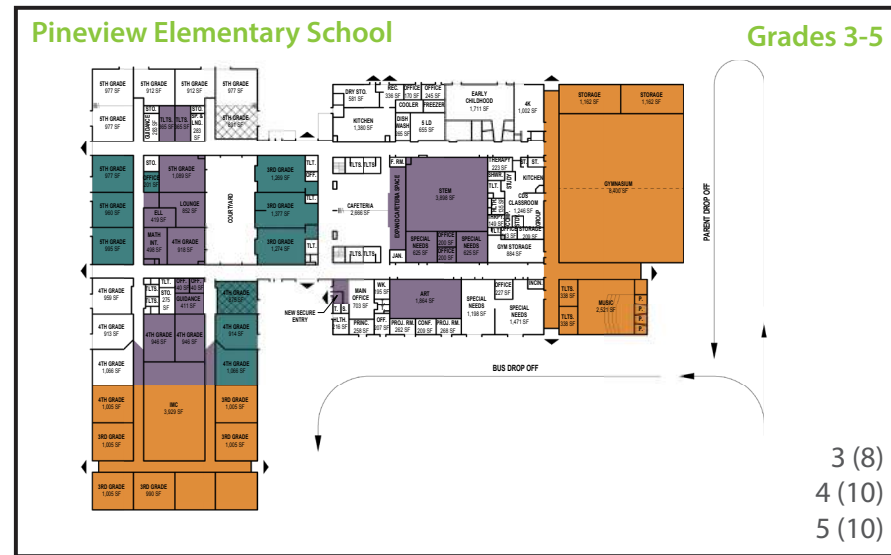
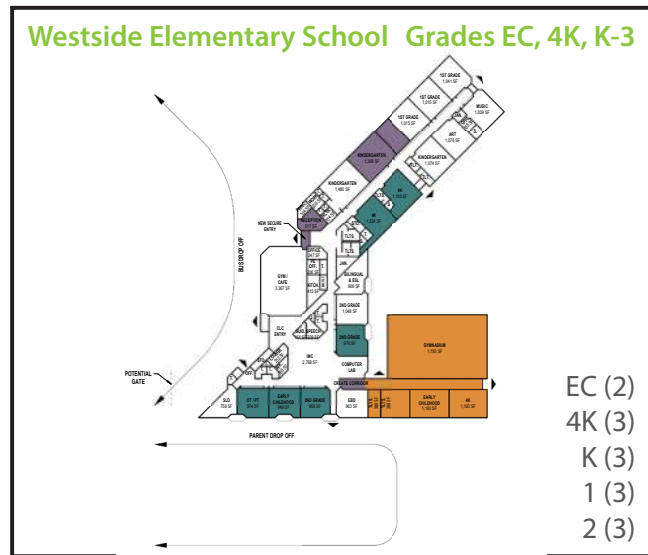
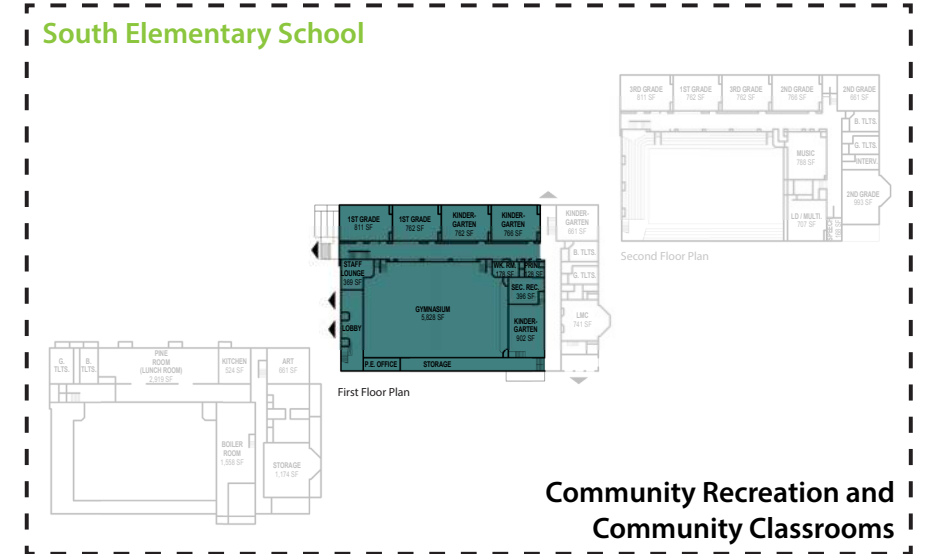
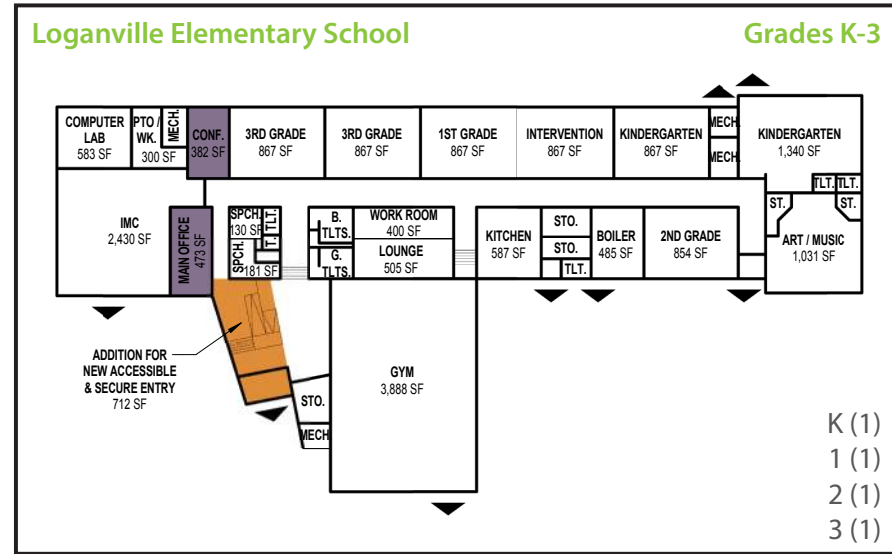
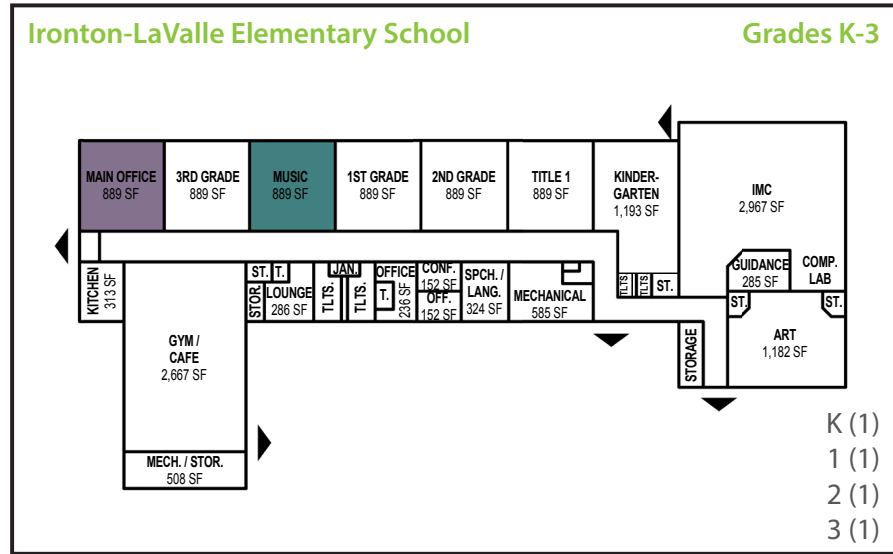


Hartje Outdoor Learning Center & Toilet Facilities

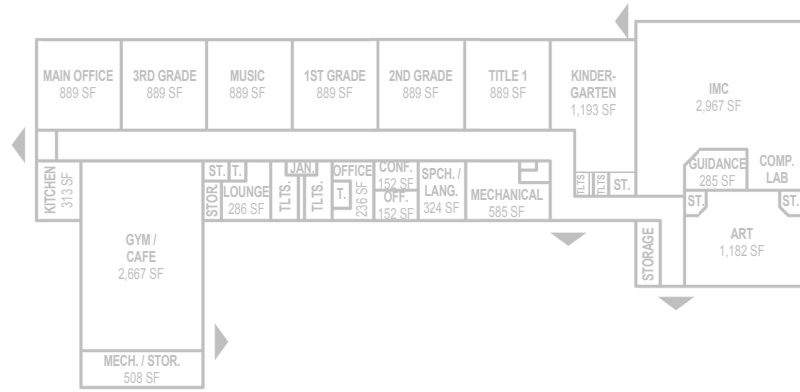


- Orange: Addition
- Light Green: Minor Renovation / Reassignment
- Dark Green: Major Renovation
- Red: New Construction

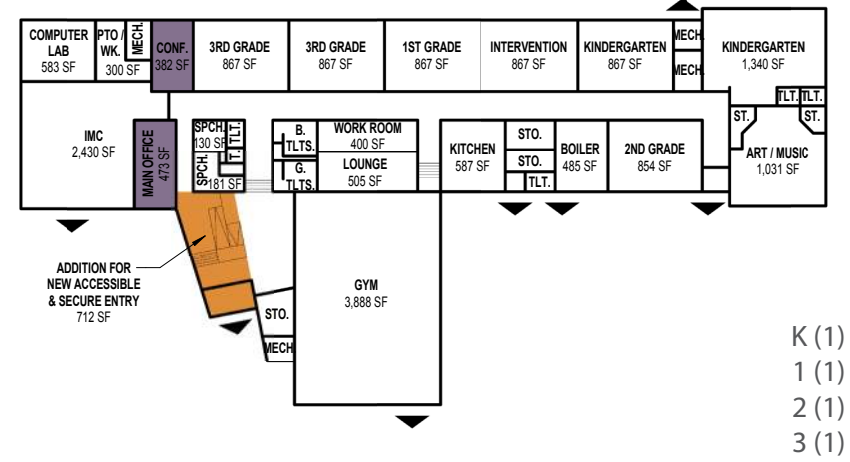




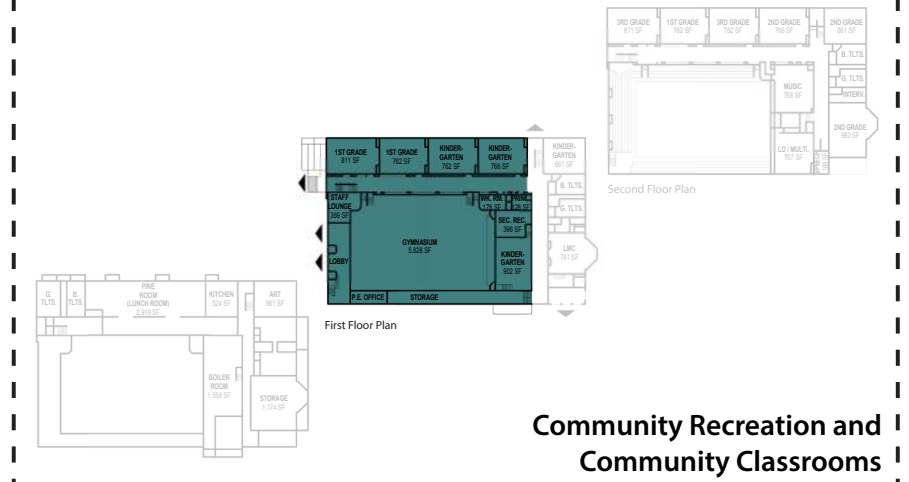
Ironton-LaValle Elementary School



Loganville Elementary School Grades K-3



South Elementary School



Westside Elementary School Grades EC, 4K, K-3



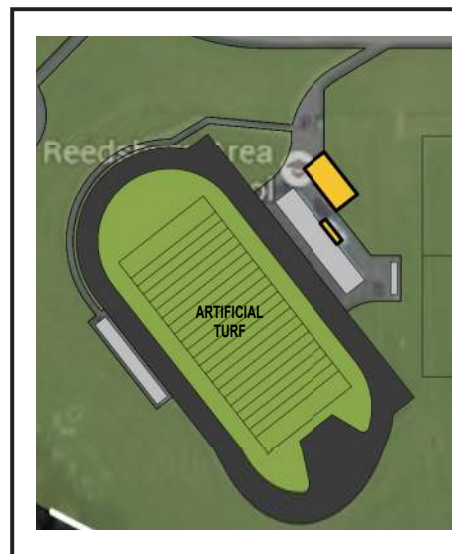
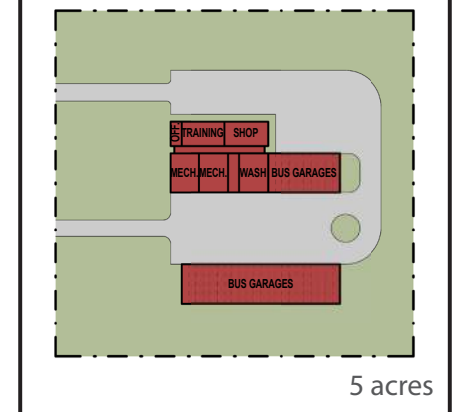
Pineview Elementary School Grades 3-5



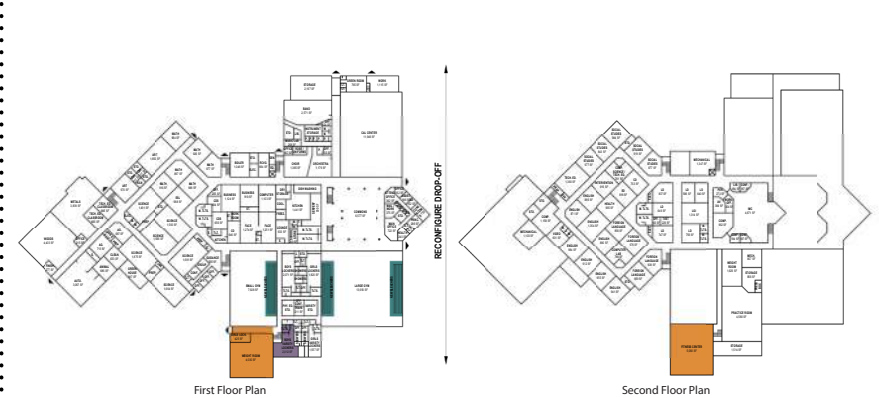
Webb Middle School Grades 6-8



Bus Maintenance and Building & Grounds on New Site (to be determined)



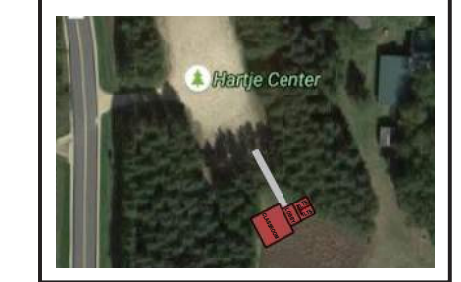
Reedsburg Area High School Grades 9-12



New Elementary School on Pineview Site Grades K-2

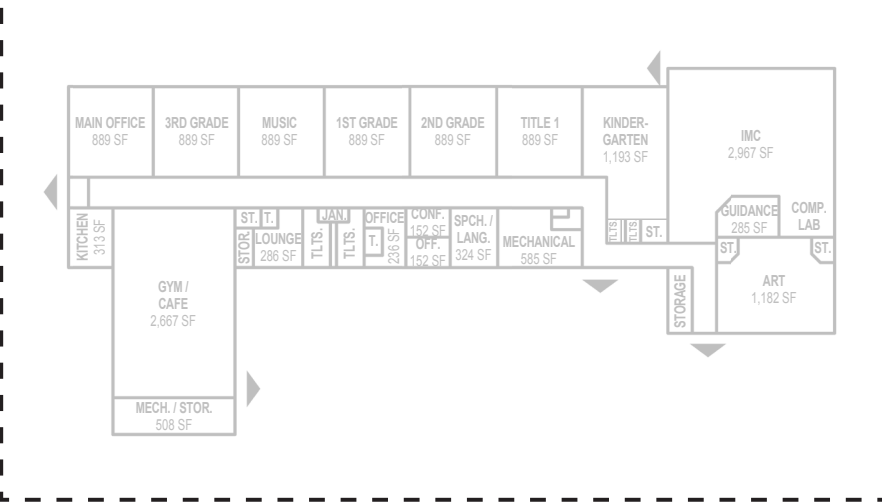


Hartje Outdoor Learning Center & Toilet Facilities

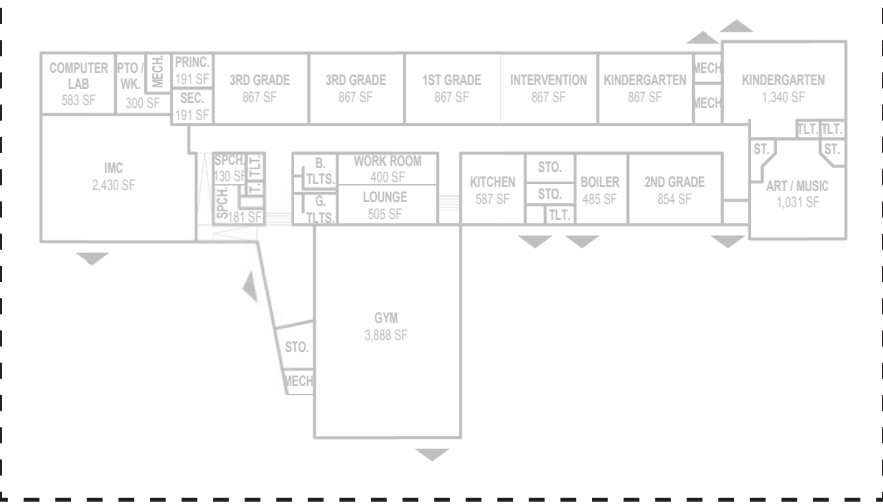


	Addition
	Minor Renovation / Reassignment
	Major Renovation
	New Construction

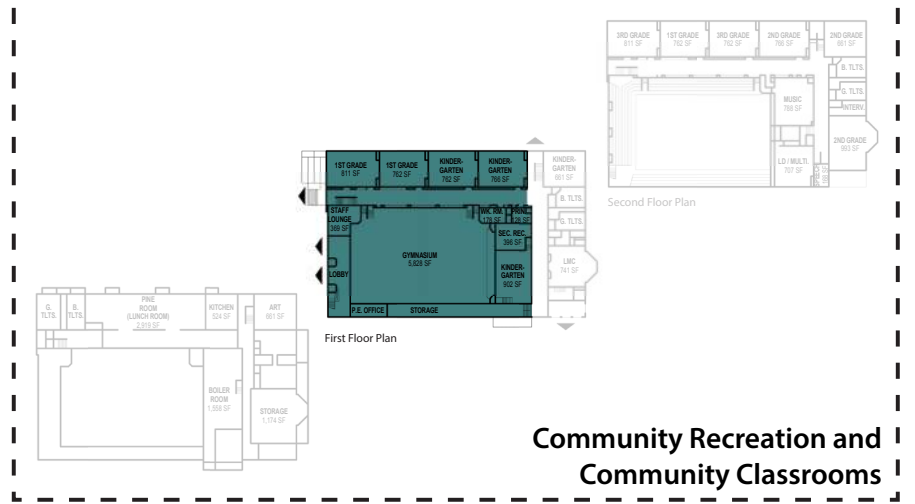
Ironton-LaValle Elementary School



Loganville Elementary School



South Elementary School



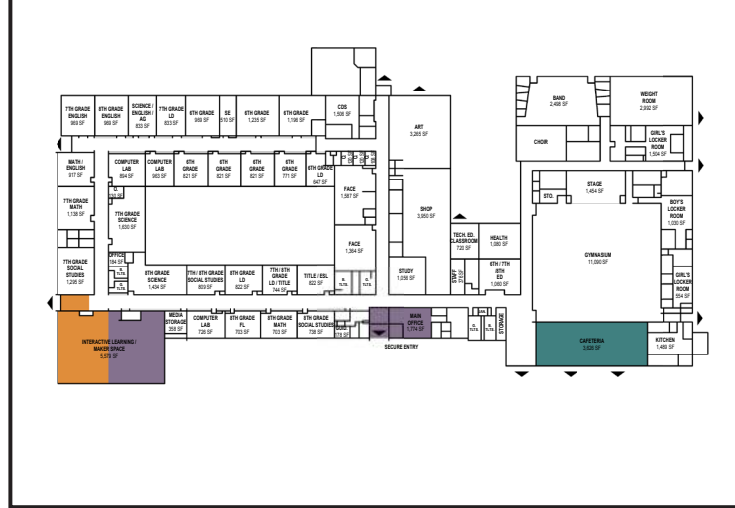
Westside Elementary School Grades EC, 4K, K-3



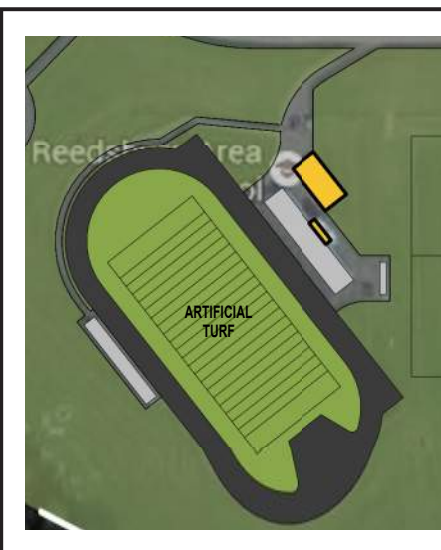
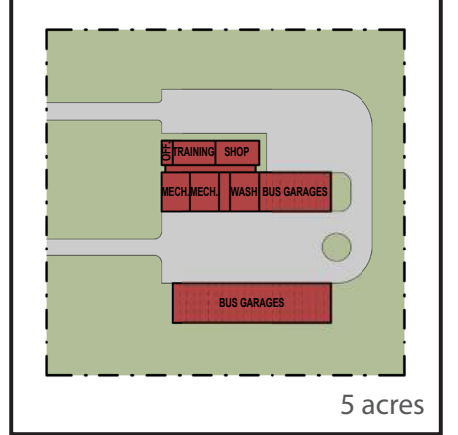
Pineview Elementary School Grades 3-5



Webb Middle School Grades 6-8



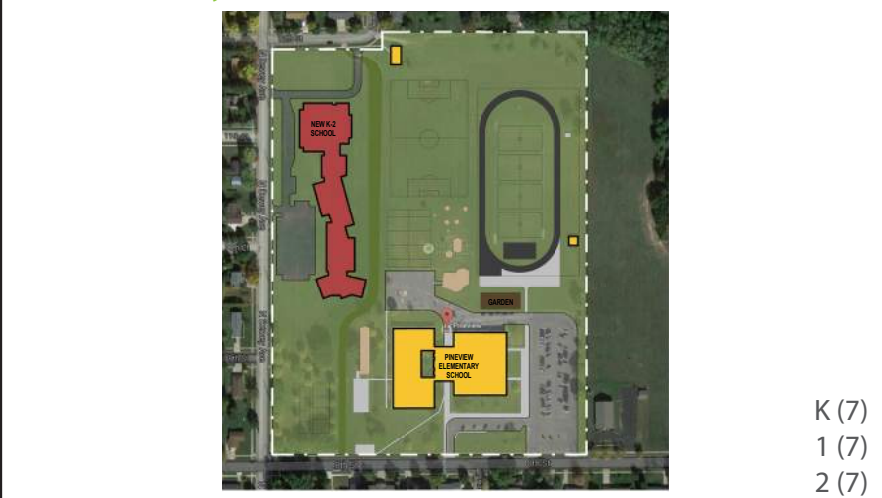
Bus Maintenance and Building & Grounds on New Site (to be determined)



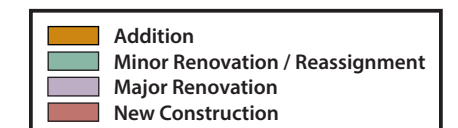
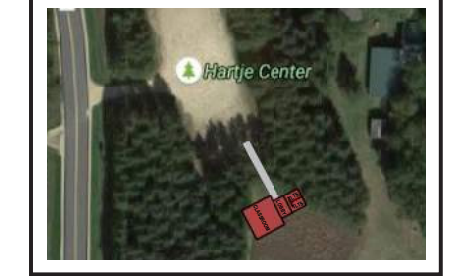
Reedsburg Area High School Grades 9-12



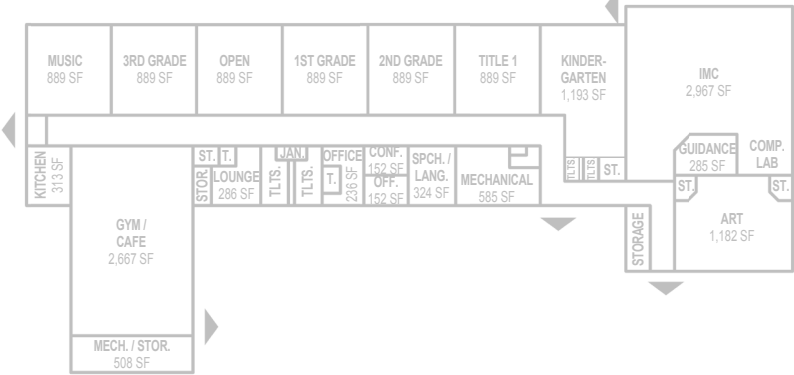
New Elementary School on Pineview Site Grades K-2



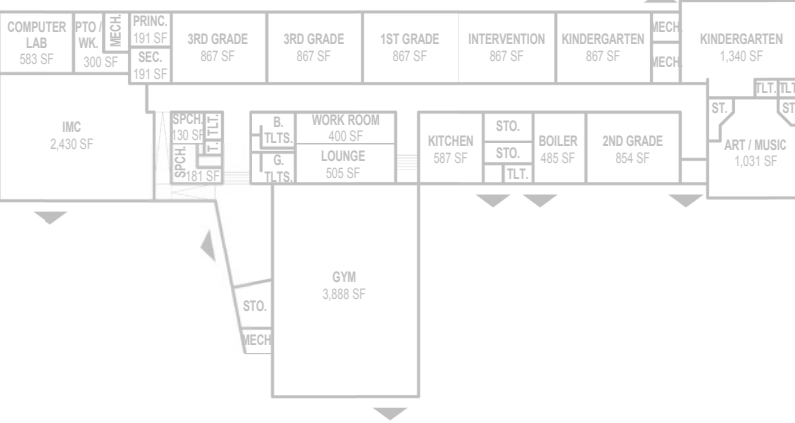
Hartje Outdoor Learning Center & Toilet Facilities



Ironton-LaValle Elementary School



Loganville Elementary School



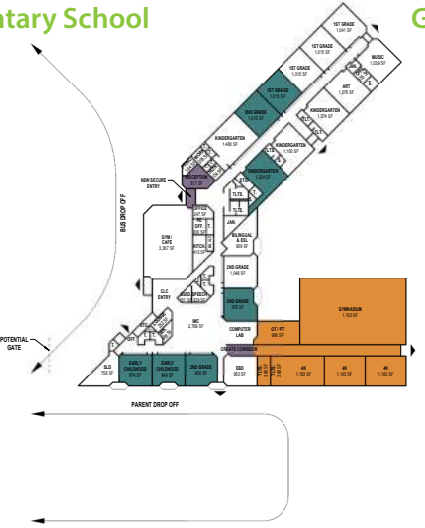
South Elementary School



**Community Recreation and
Community Classrooms**

Westside Elementary School

Grades EC, 4K, K-2



Pineview Elementary School

Grades K-2



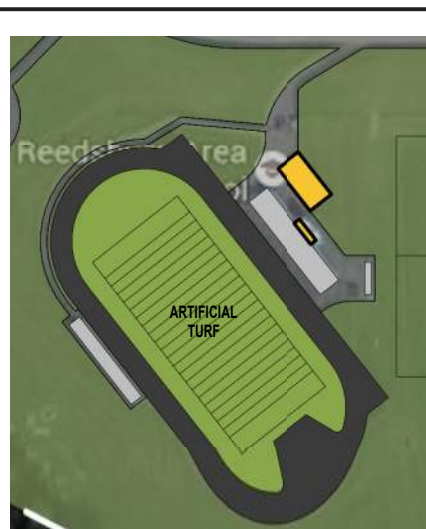
Webb Middle School

Grades 6-8

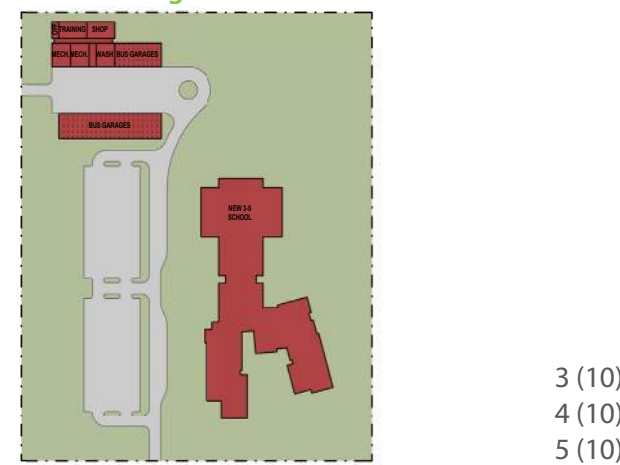


Reedsburg Area High School

Grades 9-12



New Elementary School on New Site (to be determined) Grades 3-5 & Bus Maintenance and Buildings & Grounds



Hartje Outdoor Learning Center & Toilet Facilities



Legend for color coding in floor plans:

- Addition
- Minor Renovation / Reassignment
- Major Renovation
- New Construction

3 (10)
4 (10)
5 (10)

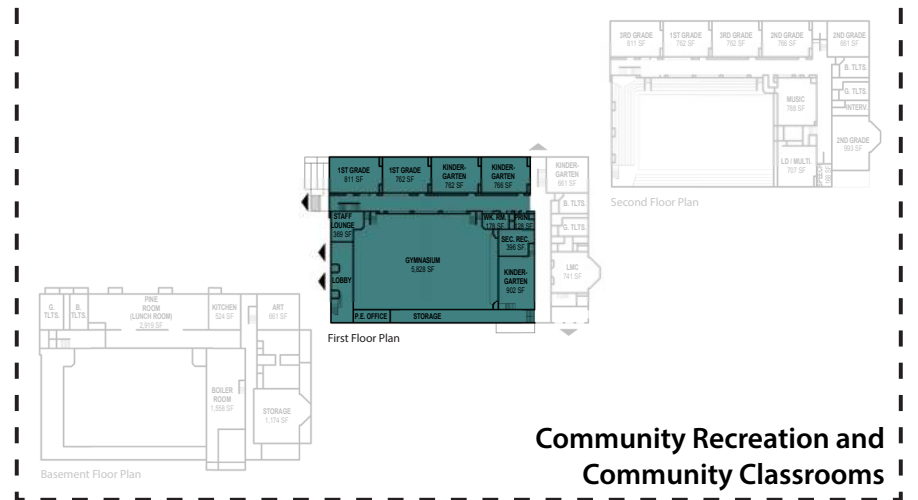
Iron-ton-LaValle Elementary School



Loganville Elementary School

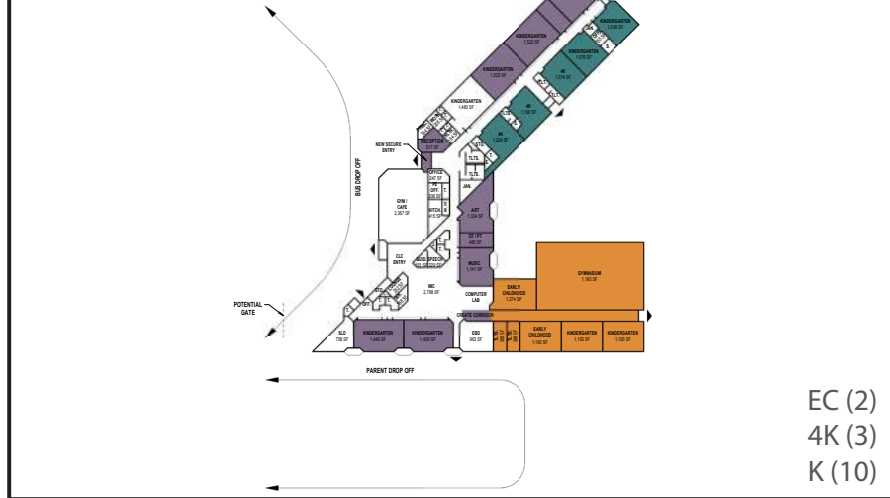


South Elementary School



Westside Elementary School

Grades EC, 4K, K



Pineview Elementary School

Grades 1-2



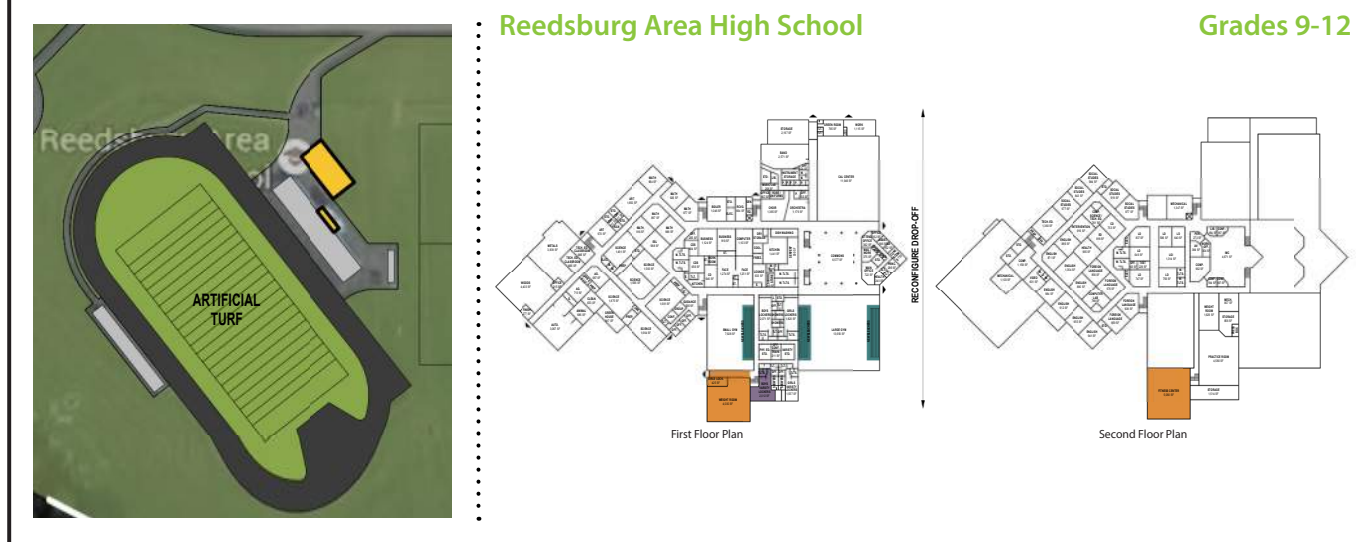
Webb Middle School

Grades 6-8

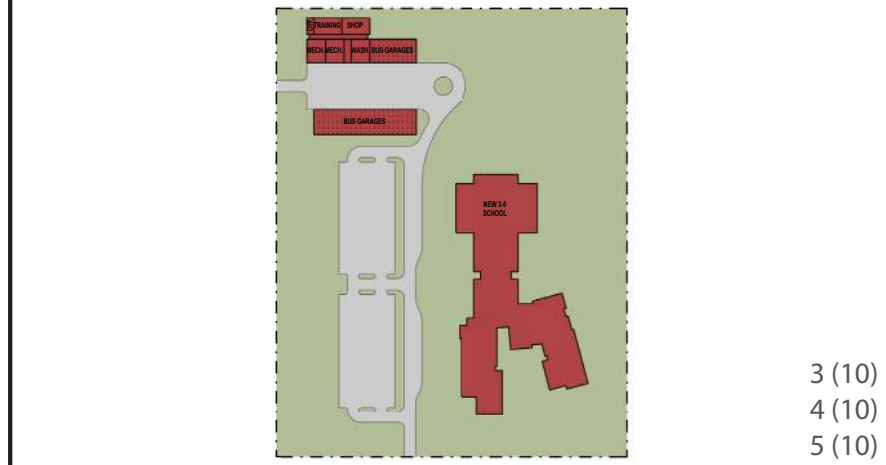


Reedsburg Area High School

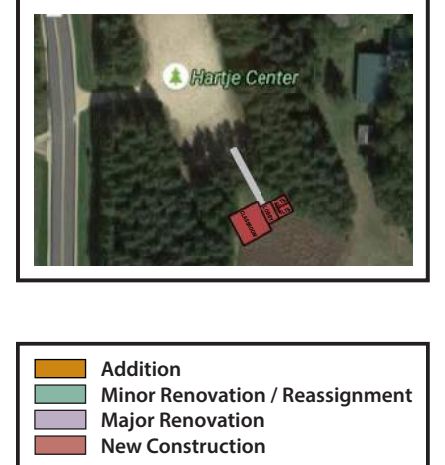
Grades 9-12



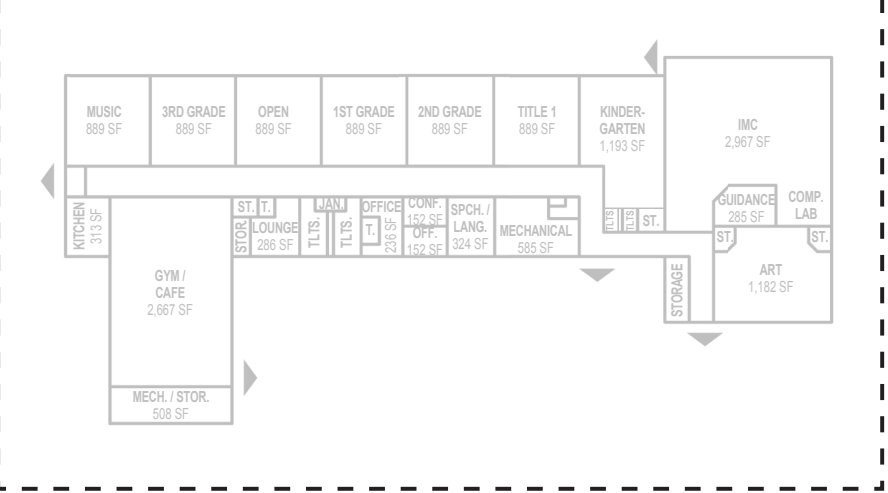
New Elementary School on New Site (to be determined) Grades 3-5 & Bus Maintenance and Buildings & Grounds



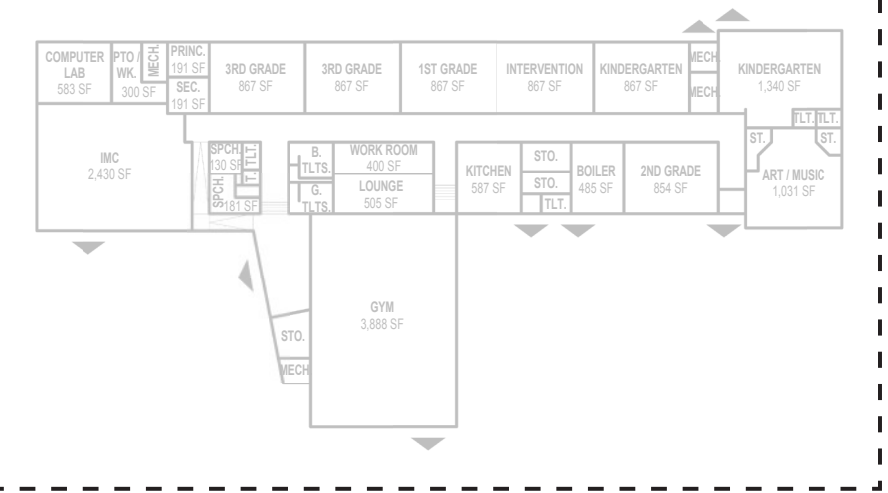
Hartje Outdoor Learning Center & Toilet Facilities



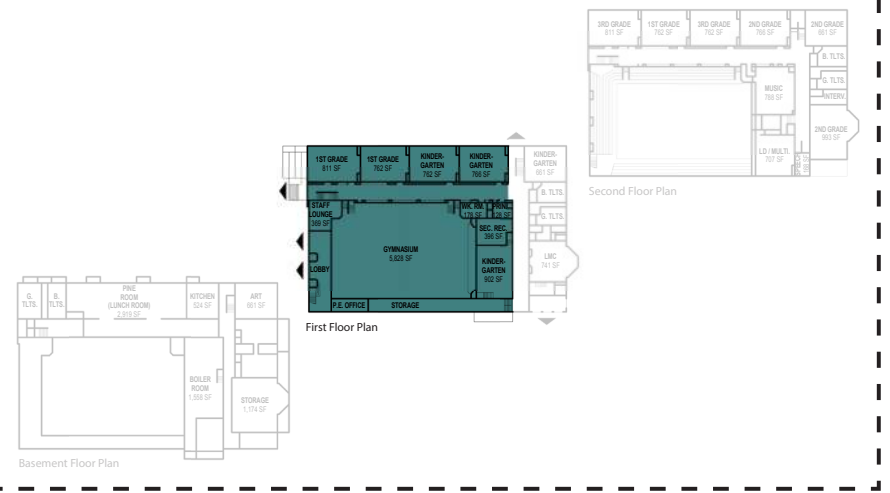
Ironton-LaValle Elementary School



Loganville Elementary School



South Elementary School



Westside Elementary School

Grades EC, 4K, K-3



Pineview Elementary School

Grades K-3



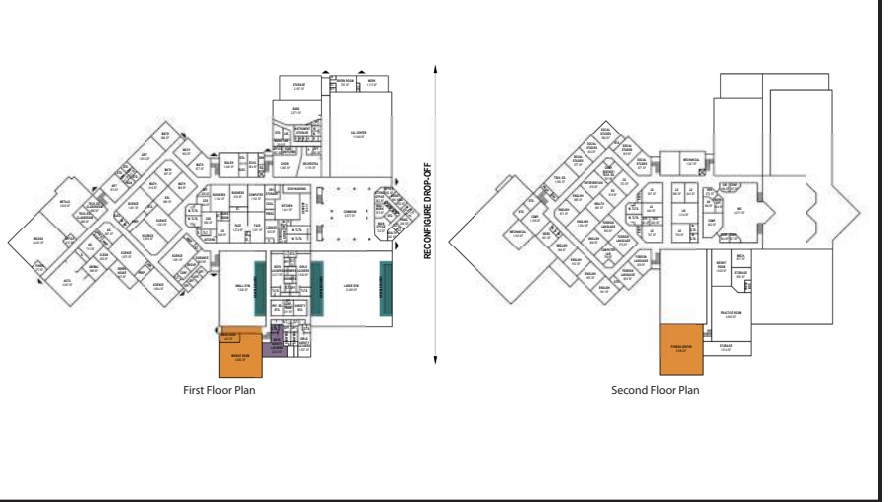
Webb Middle School

Grades 4-8

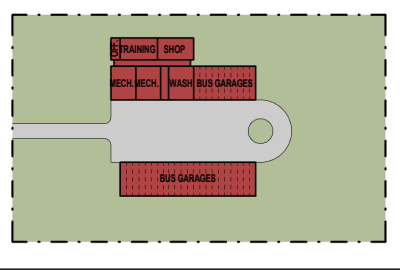


Reedsburg Area High School

Grades 9-12

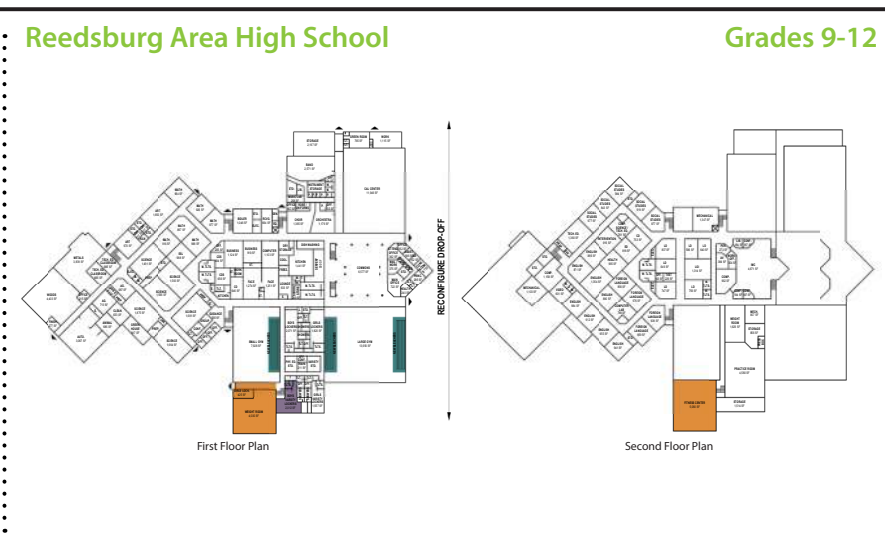
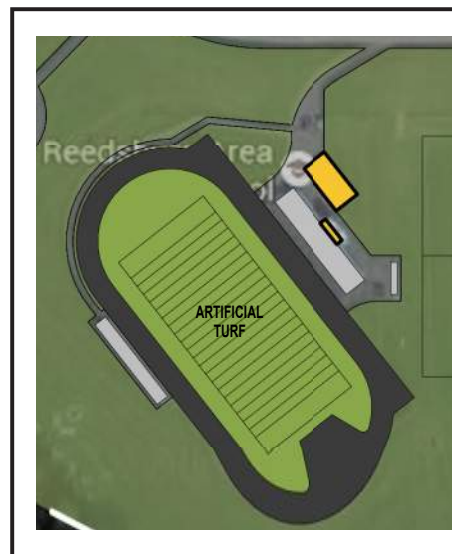
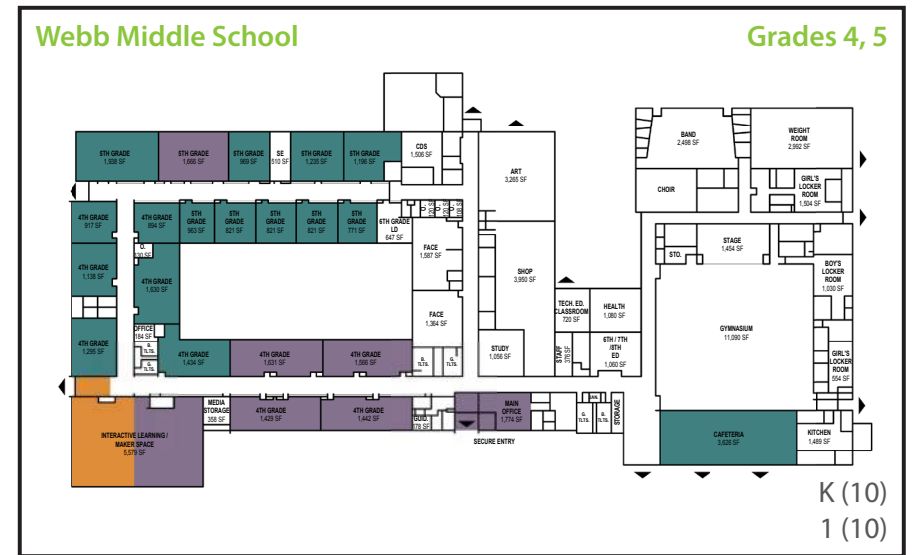
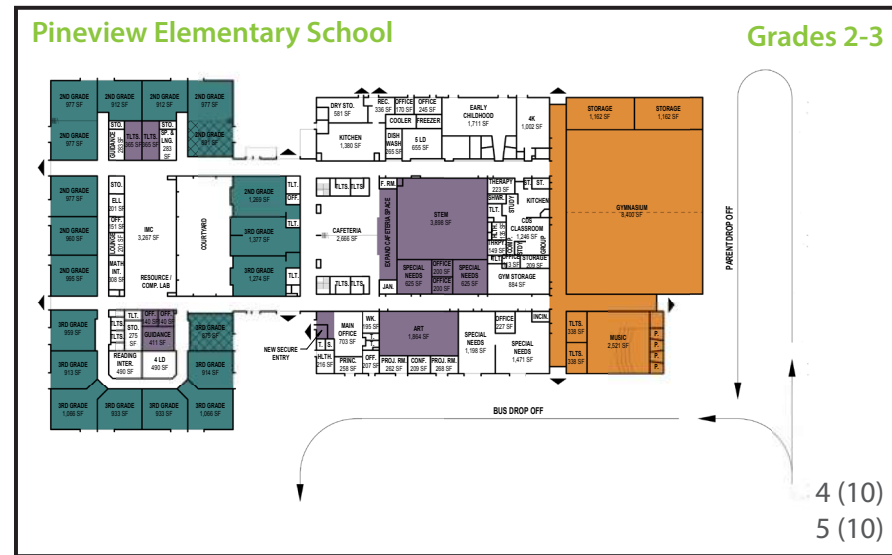
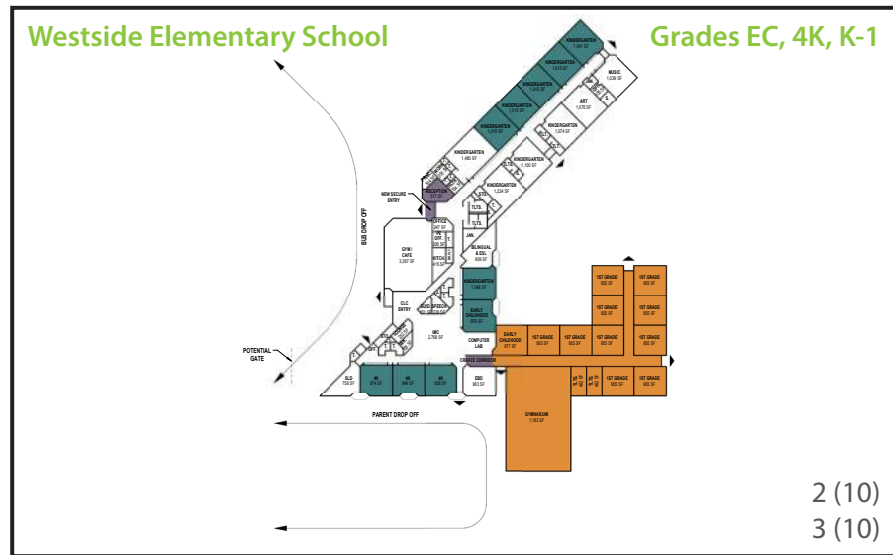
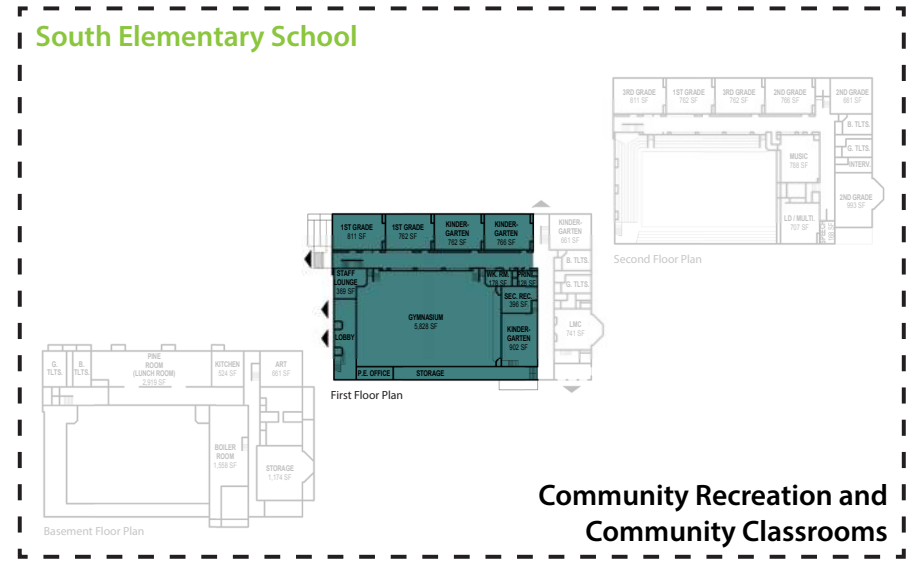
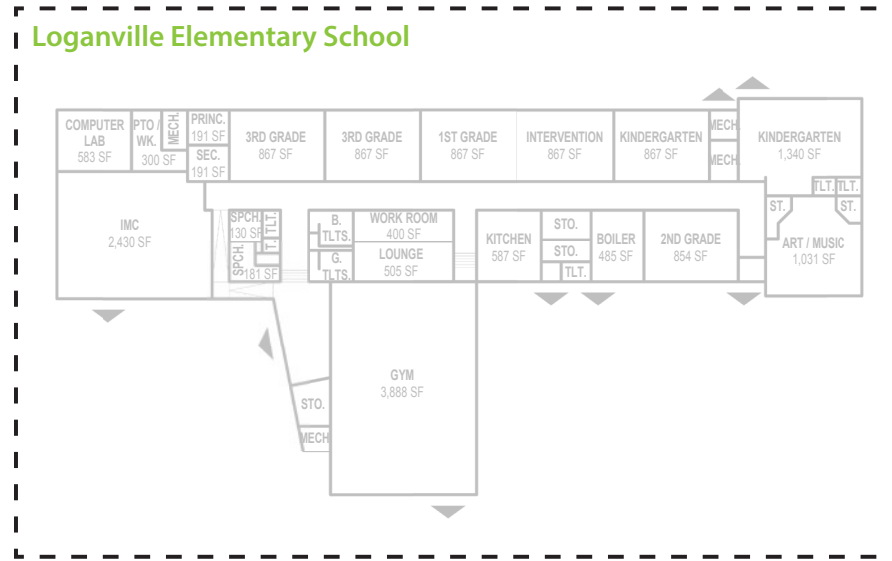
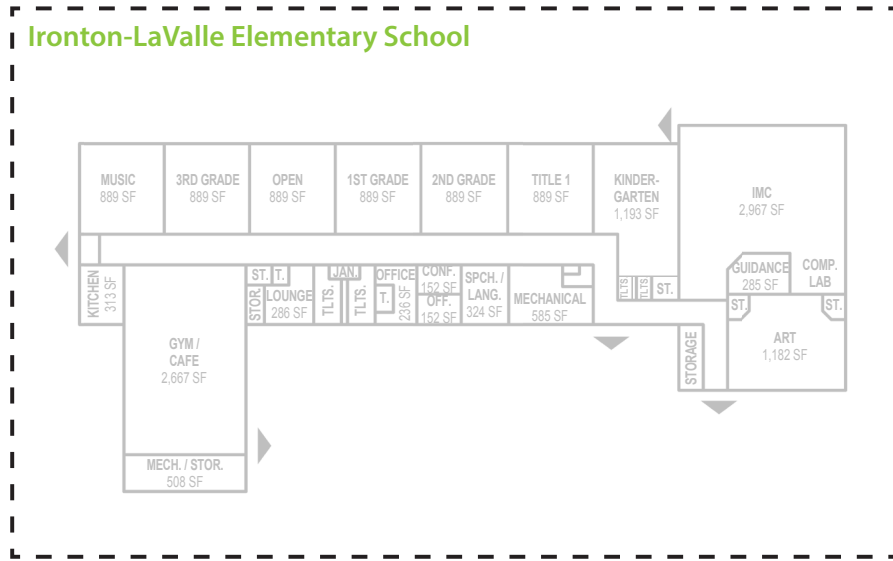


Bus Garages on New Site (to be determined)



Hartje Outdoor Learning Center & Toilet Facilities





- Addition
- Minor Renovation / Reassignment
- Major Renovation
- New Construction

Cost Estimates



PRIORITY DEFINITIONS AND ASSESSMENT ABBREVIATIONS

Priority 1 Recommendations

Recommended upgrades/replacements in the near future due to life safety, code compliance or security.

- *CC: Currently Critical
- *CC-SH: Currently Critical - Safety Hazard
- *PC-1Y: Potentially Critical in One Year

Priority 2 Recommendations

Recommended upgrades/replacements due to maintenance, energy or end-of-life

- *NNC-3Y: Necessary but Not Critical.
Will require attention within 3 years.
- *R-TS: Recommended, time sensitive
- *R-NT: Recommended, not time sensitive

Priority 3 Recommendations

Recommended infrastructure upgrades/replacements.

- *NNC-10Y: Necessary but Not Critical.
Will require attention within next 10 years.
- *UT: Undefined timeframe, does not meet current codes/standards.

***Assessment Abbreviations and Facilities Condition Assessment (2012) are from ARAMARK Strategic Planning Services Facilities Condition Assessment Presentation Report, April 2012.**

School District of Reedsburg Facilities Maintenance List

MAINTENANCE BUDGET Cost Summary

15 September 2016

	Priority 1	Priority 2	Priority 3	Sub-Total	Total
Ironton-LaValle Elementary School					\$ 1,122,388
Building Improvement Projects	\$ -	\$ 46,300	\$ -	\$ 46,300	
Facility Condition Assessment (2012)	\$ 254,589	\$ 67,431	\$ 754,068	\$ 1,076,088	
Loganville Elementary School					\$ 1,000,482
Building Improvement Projects	\$ -	\$ 54,000	\$ -	\$ 54,000	
Facility Condition Assessment (2012)	\$ 79,781	\$ 295,021	\$ 571,680	\$ 946,482	
Pineview Elementary School					\$ 2,723,078
Building Improvement Projects	\$ -	\$ 199,000	\$ -	\$ 199,000	
Facility Condition Assessment (2012)	\$ 437,375	\$ 724,778	\$ 1,361,925	\$ 2,524,078	
South Elementary School					\$ 3,931,213
Building Improvement Projects	\$ -	\$ 116,000	\$ -	\$ 116,000	
Facility Condition Assessment (2012)	\$ 380,535	\$ 217,953	\$ 3,216,725	\$ 3,815,213	
Westside Elementary School					\$ 2,096,802
Building Improvement Projects	\$ -	\$ 575,000	\$ 23,000	\$ 598,000	
Facility Condition Assessment (2012)	\$ 105,239	\$ 816,000	\$ 577,563	\$ 1,498,802	
Webb Middle School					\$ 5,170,876
Building Improvement Projects	\$ -	\$ 745,000	\$ -	\$ 745,000	
Facility Condition Assessment (2012)	\$ 270,716	\$ 2,761,569	\$ 1,393,591	\$ 4,425,876	
Reedsburg Area High School					\$ 5,535,823
Building Improvement Projects	\$ -	\$ 1,239,000	\$ 127,500	\$ 1,366,500	
Facility Condition Assessment (2012)	\$ 105,976	\$ 677,537	\$ 3,385,810	\$ 4,169,323	
Central Office Building					\$ 163,407
Building Improvement Projects	\$ -	\$ 15,500	\$ -	\$ 15,500	
Facility Condition Assessment (2012)	\$ 11,701	\$ 18,286	\$ 117,920	\$ 147,907	
Bus Garage					\$ 290,211
Building Improvement Projects	\$ -	\$ 61,000	\$ 25,000	\$ 86,000	
Facility Condition Assessment (2012)	\$ 22,630	\$ 27,823	\$ 153,758	\$ 204,211	
Maintenance/Transportation Building					\$ 191,910
Facility Condition Assessment (2012)	\$ 2,958	\$ 93,494	\$ 95,458	\$ 191,910	
Hartje Outdoor Learning Center					\$ 272,500
Building Improvement Projects	\$ -	\$ 97,500	\$ 175,000	\$ 272,500	
GRAND TOTAL	\$ 1,671,500	\$ 8,848,192	\$ 11,978,998		\$ 22,498,690

School District of Reedsburg
 Facilities Maintenance List

BUILDING IMPROVEMENT PROJECTS
Ironton-LaValle Elementary School

15 September 2016
 ALL COST ITEMS EXPRESSED AS 2014 COSTS

Item Description	Priority 1	Priority 2	Priority 3
1 Secure Entry	See Options		
2 Crack fill playground blacktop		\$ 1,500	
3 Convert door knobs to levers - ADA, re-key building		\$ 2,800	
4 Re-plumb bathroom sinks.		\$ 5,000	
5 Backfill around drive with dirt or gravel.		\$ 2,000	
6 Lighting		TBD	
7 Remove carpet and concrete polish 6 rooms		\$ 35,000	
TOTAL	\$ -	\$ 46,300	\$ -

School District of Reedsburg Facilities Maintenance List

*FACILITY CONDITION ASSESSMENT (2012) Ironton-LaValle Elementary School

15 September 2016
ALL COST ITEMS EXPRESSED AS 2012 COSTS

Item Description	*Assessment Abbreviation	Priority 1	Priority 2	Priority 3
1 ADA restrooms	CC	\$ 20,378		
2 Air dryer on pneumatics	CC	\$ 2,223		
3 Correct pneumatic air leaks	PC-1Y	\$ 8,892		
4 Upgrade exit lighting	NNC-3Y	\$ 5,638		
5 Install lightning protection	NNC-3Y	\$ 25,437		
6 Convert T12 to T8	NNC-3Y	\$ 10,296		
7 Panel boards at end of life.	NNC-3Y	\$ 20,671		
8 Replace air compressor	NNC-3Y	\$ 2,779		
9 Replace damaged tile in hallways	NNC-3Y	\$ 12,172		
10 Gym AHU upgrade	NNC-3Y	\$ 50,666		
11 Life cycle replacement carpet throughout	NNC-3Y	\$ 81,510		
12 Electrical panel at end of life	NNC-3Y	\$ 13,927		
13 Upgrade faculty restroom	R-NT		\$ 6,422	
14 Modernize boys and girls restrooms	R-NT		\$ 12,844	
15 Install communication system to FA	R-NT		\$ 18,792	
16 Condensing unit at end of life.	R-NT		\$ 6,493	
17 Replace kitchen exhaust	R-NT		\$ 2,316	
18 Heating circulating pumps replaced	R-NT		\$ 12,968	
19 Boiler pumps replaced	R-NT		\$ 5,558	
20 Water softner at end of life.	R-NT		\$ 2,038	
Wishlist:				
21 Emergency generator	NNC-3Y			\$ 31,757
22 Replace dated wiring	NNC-3Y			\$ 38,617
23 Underground sanitary at end of life.	NNC-3Y			\$ 48,397
24 Windows at end of useful life	NNC-3Y			\$ 101,887
25 Classroom univent upgrade	NNC-3Y			\$ 164,502
26 Water service at end of life	R-NT			\$ 45,849
27 Install sprinkler system	R-NT			\$ 135,141
28 Domestic water piping at end of life.	R-NT			\$ 187,918
TOTAL		\$ 254,589	\$ 67,431	\$ 754,068

School District of Reedsburg
Facilities Maintenance List

BUILDING IMPROVEMENT PROJECTS
Loganville Elementary School

15 September 2016
ALL COST ITEMS EXPRESSED AS 2014 COSTS

Item Description	Priority 1	Priority 2	Priority 3
1 Secure Entry	See Options		
2 Replace leaking grease trap		\$ 2,000	
3 Replace carpet squares in 6 classrooms		\$ 3,000	
4 Rebuild Aerco Boiler control panel		\$ 6,000	
5 Replace gym lights (Energy Project)		\$ 4,000	
6 Upgrade phone system		\$ 5,000	
7 Replace blacktop in parking lot		\$ 30,000	
8 Replace carpet in Kindergarten room		\$ 4,000	
9 Lighting		TBD	
TOTAL	\$ -	\$ 54,000	\$ -

School District of Reedsburg Facilities Maintenance List

*FACILITY CONDITION ASSESSMENT (2012) Loganville Elementary School

15 September 2016
ALL COST ITEMS EXPRESSED AS 2012 COSTS

Item Description	*Assessment Abbreviation	Priority 1	Priority 2	Priority 3
1 Balance air in kitchen	CC	\$9,263		
2 Insulate water lines	CC	\$ 3,557		
3 Repair/paint parking lot	CC	\$ 10,497		
4 Correct snow slide	CC-SH	\$ 20,378		
5 Cap exhaust Stack	CC-SH	\$ 1,832		
6 Natural gas meter unprotected	CC-SH	\$ 1,204		
7 Repair porch	PC-1Y	\$ 13,585		
8 Relocate safety disconnect	PC-1Y	\$ 1,112		
9 Install ground bond jumper	PC-1Y	\$ 1,112		
10 Repair door jambs	PC-1Y	\$ 741		
11 Replace roof gutters	PC-1Y	\$ 7,608		
12 Pnuematic air leaks	PC-1Y	\$ 8,892		
13 Egress lighting at all exits	NNC-3Y		\$ 7,410	
14 Upgrade exit lighting	NNC-3Y		\$ 16,123	
15 Interior wiring at end of life. (50 yrs)	NNC-3Y		\$ 14,532	
16 Upgrade exits to led	NNC-3Y		\$ 6,364	
17 Convert lighting from T12 to T8	NNC-3Y		\$ 11,624	
18 Upgrade panel boards	NNC-3Y		\$ 23,336	
19 Replace compressor, dryer for temp	NNC-3Y		\$ 5,001	
20 Waterproof brick walls	NNC-3Y		\$ 29,640	
21 Pnuematic control upgrade	NNC-3Y		\$ 32,697	
22 Life cycle carpet replacement. LMC,office,lounge	NNC-3Y		\$ 40,775	
23 Maintenance/Upgrade of reheat and evaporation coil.	NNC-3Y		\$ 13,894	
24 Replace sump pumps	NNC-3Y		\$ 1,615	
25 Bath partitions in restrooms	R-TS		\$ 4,075	
26 Hot water heat control upgrade	R-NT		\$ 18,525	
27 Expansion tank, H2O outdated	R-NT		\$ 4,396	
28 Fire alarm monitoring installed	R-NT		\$ 30,335	
29 Remove asbestos floor in old library	R-NT		\$ 34,679	
30 Review stress crack issues in floors	NNC-10Y			\$ 405

School District of Reedsburg Facilities Maintenance List

***FACILITY CONDITION ASSESSMENT (2012)**
Loganville Elementary School

15 September 2016
ALL COST ITEMS EXPRESSED AS 2012 COSTS

Item Description	*Assessment Abbreviation	Priority 1	Priority 2	Priority 3
31 Replace boilers	NNC-10Y			\$ 74,471
32 Replace water heater	NNC-10Y			\$ 8,151
33 Replace condensing units for Library	NNC-10Y			\$ 19,479
34 Replace circulating Water pumps	NNC-10Y			\$ 11,115
35 Reach in cooler and freezer replacements	NNC-10Y			\$ 5,928
36 Replace roof exhaust	NNC-10Y			\$ 2,316
37 Replace water softner	NNC-10Y			\$ 2,038
Wishlist:				
38 Install sprinkler system	R-NT			\$ 153,171
39 Install emergency generator	NNC-3Y			\$ 31,757
40 Upgrade windows for energy efficiency	NNC-3Y			\$ 71,321
41 Install lightning protection	NNC-3Y			\$ 27,026
42 Replace unit ventilators	NNC-3Y			\$ 164,502
TOTAL		\$ 79,781	\$ 295,021	\$ 571,680

School District of Reedsburg Facilities Maintenance List

BUILDING IMPROVEMENT PROJECTS Pineview Elementary School

15 September 2016
ALL COST ITEMS EXPRESSED AS 2014 COSTS

Item Description	Priority 1	Priority 2	Priority 3
1 Secure Entry	See Options		
2 Replace grease traps in Kitchen		\$ 4,000	
3 Replace current T-12 lighting with T-8 lights		\$ 35,000	
4 Replace asbestos containing floor surfaces		\$ 45,000	
5 Clean up and restore portable pad		\$ 2,000	
6 Seal coat, crack fill and repaint parking lots		\$ 13,500	
7 Paint exterior doors and trim		\$ 12,500	
8 Replace door hardware on all four Gym doors to be able to lock doors		\$ 7,000	
9 Replace Gym floor asbestos tile		\$ 80,000	
10 Cafeteria counter height			TBD
TOTAL	\$ -	\$ 199,000	\$ -

School District of Reedsburg Facilities Maintenance List

*FACILITY CONDITION ASSESSMENT (2012) Pineview Elementary School

15 September 2016
ALL COST ITEMS EXPRESSED AS 2012 COSTS

Item Description	*Assessment Abbreviation	Priority 1	Priority 2	Priority 3
1 Eng. Study on Kitchen hood	CC	\$ 6,175		
2 Scrape,prime, paint main bldg	CC	\$ 135		
3 Install bonding jumper on H2O	CC	\$ 1,112		
4 Boiler reset controls	CC	\$ 7,706		
5 Natural gas meter unprotected	CC-SH	\$ 1,204		
6 Replace exterior door jams	PC-1Y	\$ 1,852		
7 Problem solve pneumatic system	PC-1Y	\$ 8,892		
8 Replace ceiling tile through out building	PC-1Y	\$ 21,736		
9 Replace AHU1, Add DDC	PC-1Y	\$ 98,368		
10 Replace AHU2, Add DDC	PC-1Y	\$ 98,368		
11 Replace AHU 3, Add DDC	PC-1Y	\$ 32,697		
12 Replace AHU4, Add DDC	PC-1Y	\$ 32,697		
13 Replace AHU5 multi-zone, add DDC	PC-1Y	\$ 126,433		
14 Install lightning protection	NNC-3Y		\$ 27,026	
15 Replace flourescent Exit signage	NNC-3Y		\$ 23,066	
16 Not all exits ID with exit signs	NNC-3Y		\$ 58,433	
17 Waterproof exterior brick	NNC-3Y		\$ 27,170	
18 Carpet replacement (lifecycle replacement)	NNC-3Y		\$ 118,869	
19 Replace air compressor/air dryer if in use	NNC-3Y		\$ 4,637	
20 Upgrade heating system to DDC	R-NT		\$ 18,525	
21 Update boys and girls restrooms	R-NT		\$ 51,870	
22 Abate asbestos floor tile in gym and classrooms	R-NT		\$ 395,182	
23 Roof exhaust fans w/in replacement plan	NNC-10Y			\$ 46,313
24 Replace domestic hot water heater	NNC-10Y			\$ 11,300
25 Replace water softner	NNC-10Y			\$ 2,038
26 Replace hot water heat circ. Pumps	NNC-10Y			\$ 13,894
27 Storm sump pumps due to replace	NNC-10Y			\$ 1,615
28 Repalce cooler and freezer compressors	NNC-10Y			\$ 11,856
29 Replace portable hvac units	NNC-10Y			\$ 20,378

School District of Reedsburg Facilities Maintenance List

***FACILITY CONDITION ASSESSMENT (2012)**
Pineview Elementary School

15 September 2016
ALL COST ITEMS EXPRESSED AS 2012 COSTS

Item Description	*Assessment Abbreviation	Priority 1	Priority 2	Priority 3
Wishlist:				
30 Install fire sprinkler system	R-NT			\$ 518,721
31 Generator 19 yrs past expected Life	NNC-3Y			\$ 79,393
32 Initiate plan for electrical replacement	NNC-3Y			\$ 202,977
33 Sanitary piping under slab (replace 25% w/in 10 years	NNC-10Y			\$ 230,658
34 Replace 25% of water piping	NNC-10Y			\$ 192,215
35 Domestic water piping from city over 50 yrs	NNC-10Y			\$ 20,378
36 Sanitary piping to city at 50 yrs	NNC-10Y			\$ 10,189
TOTAL		\$ 437,375	\$ 724,778	\$ 1,361,925

School District of Reedsburg
Facilities Maintenance List

BUILDING IMPROVEMENT PROJECTS
South Elementary School

15 September 2016
ALL COST ITEMS EXPRESSED AS 2014 COSTS

Item Description	Priority 1	Priority 2	Priority 3
1 Secure Entry	See Options		
2 Brick tuck pointing		\$ 30,000	
3 Install ceiling/lights in Art Room		\$ 12,000	
4 Install ceiling/lights in Pine Room		\$ 14,000	
5 Convert blacktop to grass playground		\$ 10,000	
6 Upgrade lighting in classrooms.		\$ 50,000	
7 Lighting		TBD	
8 Enclose/secure window wells			TBD
9 Rehab locker facilities in basement			TBD
TOTAL	\$ -	\$ 116,000	\$ -

School District of Reedsburg Facilities Maintenance List

*FACILITY CONDITION ASSESSMENT (2012) South Elementary School

15 September 2016
ALL COST ITEMS EXPRESSED AS 2012 COSTS

Item Description	*Assessment Abbreviation	Priority 1	Priority 2	Priority 3
1 Replace bath exhaust	CC	\$ 2,316		
2 Replace boiler controls	CC	\$ 8,028		
3 Overhaul unit vent. Controls	CC	\$ 8,151		
4 Replace dampers in gym vents	CC	\$ 6,669		
5 Replace unit ventilators	CC	\$ 137,085		
6 Replace/protect elect. Panel	CC-SH	\$ 1,636		
7 Natural gas meter unprotected	CC-SH	\$ 1,204		
8 Gym railing not to code	CC-SH	\$ 2,964		
9 Install bond jumper on water meter	PC-1Y	\$ 1,112		
10 Tuck point portions of bldg.	PC-1Y	\$ 14,450		
11 Water in basement, install more sump	PC-1Y	\$ 11,115		
12 Install lower sink in art room	PC-1Y	\$ 679		
13 Replace steps to building	PC-1Y	\$ 13,585		
14 Replace domestic water feed to bldg	PC-1Y	\$ 15,283		
15 Replace sanitary sewer lines	PC-1Y	\$ 25,472		
16 Replace gym AHU's	PC-1Y	\$ 130,786		
17 Install approved exit signage	NNC-3Y		\$ 27,049	
18 Replace damaged ceiling tile in 101	NNC-3Y		\$ 609	
19 Replace damaged ceiling tile in entries	NNC-3Y		\$ 869	
20 Install acoustical panels on ceiling in dining/art	NNC-3Y		\$ 16,598	
21 Retrofit all exit signage to LED	NNC-3Y		\$ 10,677	
22 Convert T-12 fixtures to T-8	NNC-3Y		\$ 14,236	
23 Install lightning protection system	NNC-3Y		\$ 20,211	
24 Replace sump pumps	NNC-3Y		\$ 808	
25 Life cycle carpet replacement	NNC-3Y		\$ 27,170	
26 Waterproof brick on building	NNC-3Y		\$ 19,760	
27 Replace bathroom partitions	R-TS		\$ 16,981	
28 Update plumbing fixtures at nx. Remodel	R-NT		\$ 44,460	
29 Upgrade heating controls to DDC	R-NT		\$ 18,525	
30 Upgrade office AHU w/ automated controls	NNC-10Y			\$ 14,412

School District of Reedsburg Facilities Maintenance List

*FACILITY CONDITION ASSESSMENT (2012) South Elementary School

15 September 2016
ALL COST ITEMS EXPRESSED AS 2012 COSTS

Item Description	*Assessment Abbreviation	Priority 1	Priority 2	Priority 3
31 Replace air compressor/air dryer/add auto drain	NNC-10Y			\$ 5,094
Wishlist:				
32 Install emergency generator	NNC-3Y			\$ 31,757
33 Plan replacement of building wiring	NNC-3Y			\$ 95,384
34 Replace domestic water piping	NNC-3Y			\$ 213,547
35 Replace sanitary and storm piping w/in 3 yrs	NNC-3Y			\$ 405,739
36 Replace heating and condensate lines (exceed life expectancy)	NNC-10Y			\$ 717,518
37 Install fire sprinkler system	R-NT			\$ 251,274
38 Bring building to ADA specs.	UT			\$ 1,482,000
TOTAL		\$ 380,535	\$ 217,953	\$ 3,216,725

School District of Reedsburg Facilities Maintenance List

BUILDING IMPROVEMENT PROJECTS Westside Elementary School

15 September 2016
ALL COST ITEMS EXPRESSED AS 2014 COSTS

Item Description	Priority 1	Priority 2	Priority 3
1 Secure Entry	See Options		
2 Remove carpet and concrete polish classrooms.		\$ 80,000	
3 Replace the three main entrance doors and frames.		\$ 6,000	
4 Replace carpet in Main Office with tile.		\$ 3,000	
5 Repair/replace insulation in 1980 building.		\$ 200,000	
6 Repair damaged roof panels-northeast section (Curtin Roofing has a standing seam machine for repair options).		\$ 4,000	
7 Replace 1991 windows, total of 15.		\$ 150,000	
8 Correct heat issue in room 209.		\$ 5,000	
9 Resolve snow slide issue on new building.		\$ 7,000	
10 Install gutters as recommended to protect brick.		\$ 10,000	
11 Lighting		TBD	
12 Replace 1980 patio windows, total of 6.		\$ 60,000	
13 Replace old boiler and add additional boiler		\$ 50,000	
14 Replace wall partitions with solid walls			\$ 20,000
15 Lower restroom sink counters			\$ 3,000
16 Cafeteria counter height too high.			TBD
TOTAL	\$ -	\$ 575,000	\$ 23,000

School District of Reedsburg Facilities Maintenance List

*FACILITY CONDITION ASSESSMENT (2012) Westside Elementary School

15 September 2016
ALL COST ITEMS EXPRESSED AS 2012 COSTS

Item Description	*Assessment Abbreviation	Priority 1	Priority 2	Priority 3
1 U.H. plugged repair/replace	CC	\$ 1,853		
2 Bldg return fan noisy	CC	\$ 3,705		
3 Eng. Study, exh. Air in kitchen	CC	\$ 6,175		
4 Inadaquate Heating/ventilation In 207,208,209	CC	\$ 3,892		
5 Gap bwn bldg and sidewalk	CC	\$ 1,729		
6 Room 101 rdg pit hold water	CC	\$ 6,175		
7 Maintain cabinet unit heaters	CC	\$ 3,211		
8 Replace byan boiler	CC	Included in Building Improvement Projects		
9 Natural gas meter unprotected	CC-SH	\$ 1,204		
10 Seal/coat/restripe pkg lot	PC-1Y	\$ 44,460		
11 Repair roof leak between bldg addition.	PC-1Y	\$ 4,446		
12 Window sealant missing	PC-1Y	\$ 14,280		
13 Replace ceiling tiles as needed	PC-1Y	\$ 5,217		
14 Air leaks in pneumatics	PC-1Y	\$ 8,892		
15 Remove tile, install expansion joints, reinstall tile	NNC-3Y		\$ 1,266	
16 Remove and replace carpet, exceeds life cycle	NNC-3Y		\$ 163,020	
17 Finish t-8 conversion	NNC-3Y		\$ 16,267	
18 Upgrade exit signage to LED	NNC-3Y		\$ 9,050	
19 Install lightening protection system in building	NNC-3Y		\$ 32,228	
20 Not all exits have OSHA approved signage	NNC-3Y		\$ 22,928	
21 Boilers and controls w/in replacement period by Y5	NNC-3Y		Included in Building Improvement Projects	
22 Replace AHU and upgrade to DDC for office	NNC-3Y		\$ 12,134	
23 Replace AHU and upgrade to DDC for south offices	NNC-3Y		\$ 32,697	
24 Replace gym AHU and upgrade to DDC	NNC-3Y		\$ 50,666	
25 Replace air dryer for temp controls	NNC-3Y		\$ 401	
26 Waterproof brick	NNC-3Y		\$ 49,400	
27 Scrape, prime and paint gym walls	NNC-3Y		\$ 482	
28 Roof exhaust fans w/in replacement period	NNC-3Y		\$ 18,525	
29 Replace heating and ventilation units to DDC	NNC-3Y		\$ 274,170	
30 Replace bathroom partitions	R-TS		\$ 10,189	

School District of Reedsburg Facilities Maintenance List

*FACILITY CONDITION ASSESSMENT (2012) Westside Elementary School

15 September 2016
ALL COST ITEMS EXPRESSED AS 2012 COSTS

Item Description	*Assessment Abbreviation	Priority 1	Priority 2	Priority 3
31 Upgrade fire system, install monitoring	R-TS		\$ 27,755	
32 Upgrade boiler and heating system to DDC	R-NT		\$ 18,525	
33 Modernize boys and girls restrooms	R-NT		\$ 74,100	
34 Replace hot water expansion tanks with bladder system	R-NT		\$ 2,197	
35 Wash and seal metal roof	NNC-10Y			\$ 195,624
36 Replace heating hot water pumps nx 10 yrs	NNC-10Y			\$ 4,076
37 Replace water softeners nx 10 yrs	NNC-10Y			\$ 4,075
38 Replace air compressor and air dryer, add auto drain	NNC-10Y			\$ 5,002
39 Replace condensing unit w/in yr 5	NNC-10Y			\$ 4,014
Wishlist:				
40 Replace added elect panel boards, end of life	NNC-3Y			\$ 28,358
41 75% of electrical past 50 year life expect in 75% of bldg	NNC-3Y			\$ 44,798
42 Replace main panels at end of life	NNC-3Y			\$ 44,460
43 Install emergency generator for back up	NNC-3Y			\$ 31,757
44 Install fire sprinkler system	R-NT			\$ 215,399
TOTAL		\$ 105,239	\$ 816,000	\$ 577,563

School District of Reedsburg Facilities Maintenance List

BUILDING IMPROVEMENT PROJECTS Webb Middle School

15 September 2016
ALL COST ITEMS EXPRESSED AS 2014 COSTS

Item Description	Priority 1	Priority 2	Priority 3
1 Secure Entry	See Options		
2 Replace lift station pumps and controls.		\$ 23,500	
3 Repaint exterior doors and trim.		\$ 4,500	
4 Replace flooring in Office Breakroom.		\$ 1,000	
5 Install new lights and ceiling in Band and Choir rooms.		\$ 45,000	
6 Replace 100 lockers per year.		\$ 45,000	
7 Continue roof replacement plan.		\$ 400,000	
8 Address electrical service in classrooms.		\$ 100,000	
9 Remove asbestos tile in AlaCart.		\$ 4,000	
10 Remove asbestos transit panels in Art, Shop and Study Hall.		\$ 50,000	
11 Install paint booth in Tech Education.		\$ 10,000	
12 Improve lighting in parking areas.		\$ 12,000	
13 Chip seal and stripe parking lot.		\$ 40,000	
14 Relocate dumpsters to create outdoor basketball area.		\$ 10,000	
15 Identifiable Entry		TBD	
TOTAL	\$ -	\$ 745,000	\$ -

School District of Reedsburg Facilities Maintenance List

*FACILITY CONDITION ASSESSMENT (2012) Webb Middle School

15 September 2016
ALL COST ITEMS EXPRESSED AS 2012 COSTS

Item Description	*Assessment Abbreviation	Priority 1	Priority 2	Priority 3
1 Eng. Study for make-up air in kitchen	CC	\$ 6,175		
2 Repair/replace air cleaner in shop	CC	\$ 5,557		
3 Repair /replace air cleaner in art	CC	\$ 2,779		
4 Repair/replace unit heaters in shop	CC	\$ 1,605		
5 Clear roof drains	CC	\$ 247		
6 Wood shop vent./mtl storage	CC-SH	\$ 46,313		
7 Access to AHU in Gym	CC-SH	\$ 9,263		
8 Kitchen natural gas meter unprotected	CC-SH	\$ 1,204		
9 Correct snow slide on gym roof	CC-SH	\$ 32,604		
10 Replace carpet in office	PC-1Y	\$ 1,358		
11 Repair foundation crack in building	PC-1Y	\$ 1,359		
12 Cracked upper stone in gym corner	PC-1Y	\$ 401		
13 Replace carpet in LMC	PC-1Y	\$ 23,095		
14 Install bond jumper	PC-1Y	\$ 1,112		
15 Replace AHU's and upgrade controls	PC-1Y	\$ 130,787		
16 Scrape/prime/paint overhangs	PC-1Y	\$ 6,175		
17 Scrape/prime/paint doors	PC-1Y	\$ 682		
18 Install lightening protection system	NNC-3Y		\$ 61,681	
19 Replace damaged ceiling tile in rm 38B	NNC-3Y		\$ 8,536	
20 Replace damaged ceiling tile in lunchroom	NNC-3Y		\$ 5,928	
21 Finish conversion to T-8 bulbs	NNC-3Y		\$ 53,732	
22 Retrofit exit signs to LED	NNC-3Y		\$ 33,150	
23 Not all exits have OSHA approved signage	NNC-3Y		\$ 83,981	
24 Remove and replace balance of roof	NNC-3Y		\$ 1,255,254	
25 70% of remaining wiring at 50 yr exp. Life in nx. 10 yrs	NNC-3Y		\$ 74,447	
26 Replace uni-vents with DDC controled units	NNC-3Y		\$ 342,713	
27 Replace heating and venting units in art room	NNC-3Y		\$ 31,493	
28 Replace heating and venting units in study hall	NNC-3Y		\$ 15,746	
29 Replace heating and venting units in wood shop	NNC-3Y		\$ 31,493	
30 Some panel boards (75%) are past useful life cycle	NNC-3Y		\$ 103,871	

School District of Reedsburg Facilities Maintenance List

*FACILITY CONDITION ASSESSMENT (2012) Webb Middle School

15 September 2016
ALL COST ITEMS EXPRESSED AS 2012 COSTS

Item Description	*Assessment Abbreviation	Priority 1	Priority 2	Priority 3
31 Floor tile in conf. rm cracked	NNC-3Y		\$ 567	
32 Brick needs to be sealed	NNC-3Y		\$ 15,438	
33 Floor tile in SW entrance cracked - replace	NNC-3Y		\$ 203	
34 Peeling paint in ldy room in kitchen	NNC-3Y		\$ 17,784	
35 Main panels are past expected life	NNC-3Y		\$ 66,690	
36 Replace asbestos floor in kitchen	R-TS		\$ 16,183	
37 Broken wall in weight room	R-TS		\$ 360	
38 Replace roof on Gym	R-TS		\$ 475,475	
39 Peeling paint at ceiling in wood shop	R-TS		\$ 154	
40 Upgrade heating plant to DDC	R-NT		\$ 22,230	
41 Upgrade Boys and Girls restrooms	R-NT		\$ 44,460	
42 Water heaters w/in planned replacement period	NNC-10Y			\$ 52,241
43 Repair/replace HVAC units on portable classroom	NNC-10Y			\$ 20,378
44 Replace roof exhaust fans 1-2 per year	NNC-10Y			\$ 101,888
45 Sewage life station beyond mfg. life	NNC-10Y			\$ 3,853
46 Replace hot water recirculating pumps within next 10 years	NNC-10Y			\$ 18,525
47 Boiler replacement program by year 10	NNC-10Y			\$ 75,721
48 Replace booster heater in dishwasher	NNC-10Y			\$ 4,631
49 Walk in cooler compressor planned replacement	NNC-10Y			\$ 5,928
50 Replace air compressor and install auto drain	NNC-10Y			\$ 5,743
51 Replace water softener, year 8-10	NNC-10Y			\$ 4,076
Wishlist:				
52 75% of electrical wiring is at or past 50 yr life	NNC-3Y			\$ 164,094
53 Install emergency generator	NNC-3Y			\$ 105,856
54 Domestic water piping repair/replace 25%	NNC-10Y			\$ 162,662
55 Install sprinkler system	R-NT			\$ 667,995
TOTAL		\$ 270,716	\$ 2,761,569	\$ 1,393,591

School District of Reedsburg Facilities Maintenance List

BUILDING IMPROVEMENT PROJECTS Reedsburg Area High School

15 September 2016
ALL COST ITEMS EXPRESSED AS 2014 COSTS

Item Description	Priority 1	Priority 2	Priority 3
1 Secure Entry	See Options		
2 Top-dress football practice fields.		\$ 5,000	
3 Seal coat/crack fill black top.		\$ 90,000	
4 Carpet replacement program in 40 classrooms.		\$ 45,000	
5 Install in-ground irrigation on football practice field.		\$ 30,000	
6 Install in-ground irrigation on J.V. soccer field.		\$ 20,000	
7 Replace roof.		\$ 1,000,000	
8 Install shut off to isolate irrigation.		\$ 4,000	
9 Expand VFD control devices.		\$ 25,000	
10 Install concrete sidewalks from K to high school.		\$ 20,000	
11 Millennium irrigation repair		TBD	
12 Soccer field drainage repair.		TBD	
13 Replace boys varsity lockers 18 x 22.			\$ 50,000
14 Upgrade visitor bleachers for ADA accessibility.			\$ 15,000
15 Resolve aesthetic issues with front ditch.			\$ 5,000
16 Add additional classroom space.			TBD
17 Expand athletic facilities; Weight Room, Wrestling, Gymnastics, etc.			TBD
18 Install showers and toilet in Officials Dressing Room.			\$ 7,500
19 Resolve second access and turnaround at Millennium Field			\$ 50,000
TOTAL	\$ -	\$ 1,239,000	\$ 127,500

School District of Reedsburg Facilities Maintenance List

*FACILITY CONDITION ASSESSMENT (2012) Reedsburg Area High School

15 September 2016
ALL COST ITEMS EXPRESSED AS 2012 COSTS

Item Description	*Assessment Abbreviation	Priority 1	Priority 2	Priority 3
1 Test/balance vent. System	CC	\$ 8,892		
2 Failing actuators on AHU's	CC	\$ 22,798		
3 Replace 3-way valves w/ 2-way	CC	\$ 20,924		
4 Repair chiller coils - hail damage	CC	\$ 3,242		
5 Overhaul boiler controls/sequencing	CC	\$ 9,170		
6 Overhaul domestic boiler cont.	CC	\$ 2,038		
7 Noisy gym transfer fan	CC	\$ 1,213		
8 Reheat in locker room plugged	CC	\$ 926		
9 Seal gap between bld and walks	CC	\$ 9,880		
10 Add fire stop at elec. Room pen.	CC	\$ 741		
11 Poor ventilation air for Chiller	CC	\$ 4,631		
12 Rm C103 fire damp, verify fresh air	CC	\$ 1,019		
13 Ventilation in gyms	CC-SH	\$ 9,263		
14 Natural gas meter unprotected	CC-SH	\$ 1,204		
15 Add exhaust air to E207	PC-1Y	\$ 4,353		
16 Install bond jumper on water meter	PC-1Y	\$ 1,112		
17 Consult w/ structural engineer	PC-1Y	\$ 3,335		
18 Repair exterior door jambs	PC-1Y	\$ 1,235		
19 Side walk settling	NNC-3Y		\$ 356	
20 Green house roof leaks	NNC-3Y		\$ 1,186	
21 Install lightning protection system	NNC-3Y		\$ 57,348	
22 Retro fit all exit signage w/ LED	NNC-3Y		\$ 57,298	
23 Survey and install exit signage at all doors	NNC-3Y		\$ 145,154	
24 Install egress lighting at all exterior doors	NNC-3Y		\$ 14,820	
25 Life cycle carpet replacement	NNC-3Y		\$ 339,625	
26 Water proof exterior brick	NNC-3Y		\$ 61,750	
27 Replace electrical panel boards	NNC-10Y			\$ 175,713
28 Life cycle roof replacement	NNC-10Y			\$ 1,662,660
29 Demo inlet vanes in all AHU's	NNC-10Y			\$ 8,336
30 (2) 120 T chillers to overhaul (25yrs)	NNC-10Y			\$ 366,865

School District of Reedsburg Facilities Maintenance List

***FACILITY CONDITION ASSESSMENT (2012)**
Reedsburg Area High School

15 September 2016
ALL COST ITEMS EXPRESSED AS 2012 COSTS

Item Description	*Assessment Abbreviation	Priority 1	Priority 2	Priority 3
Wishlist:				
31 Doors on elect. Rooms not fire resistive	CC			\$ 14,820
32 Install fire sprinkler system	NNC-10Y			\$ 1,157,416
TOTAL		\$ 105,976	\$ 677,537	\$ 3,385,810

School District of Reedsburg Facilities Maintenance List

BUILDING IMPROVEMENT PROJECTS Central Office Building

15 September 2016
ALL COST ITEMS EXPRESSED AS 2014 COSTS

Item Description	Priority 1	Priority 2	Priority 3
1 Seal coat and crack fill parking lot.		\$ 7,500	
2 Redundant cooling system in IT closet.		\$ 5,000	
3 Replace wall lighting with LED options.		\$ 3,000	
TOTAL	\$ -	\$ 15,500	\$ -

School District of Reedsburg Facilities Maintenance List

*FACILITY CONDITION ASSESSMENT (2012) Central Office Building

15 September 2016
ALL COST ITEMS EXPRESSED AS 2012 COSTS

Item Description	*Assessment Abbreviation	Priority 1	Priority 2	Priority 3
1 Repair Con. Coil damage	CC	\$ 1,605		
2 Therma fuser issues	CC	\$ 8,892		
3 Natural gas meter unprotected	CC-SH	\$ 1,204		
4 Install Lightning Protection	NNC-3Y		\$ 18,286	
5 Water heater at end of life	NNC-10Y			\$ 2,729
Wishlist:				
6 Emergency generator	NNC-3Y			\$ 21,172
7 Install sprinkler protection	R-NT			\$ 94,019
TOTAL		\$ 11,701	\$ 18,286	\$ 117,920

School District of Reedsburg Facilities Maintenance List

BUILDING IMPROVEMENT PROJECTS Bus Garage

15 September 2016
ALL COST ITEMS EXPRESSED AS 2014 COSTS

Item Description	Priority 1	Priority 2	Priority 3
1 Repair east end wall of Transportation building.		\$ 7,000	
2 Resurface roof on Bus Garage (6,000 sq. ft.).		\$ 30,000	
3 Resurface roof on Maintenance/Transportation (4,800 sq. ft.)		\$ 24,000	
4 Security parking for bus fleet.			\$ 25,000
5 Replacement of Bus Garage			TBD
TOTAL	\$ -	\$ 61,000	\$ 25,000

School District of Reedsburg Facilities Maintenance List

*FACILITY CONDITION ASSESSMENT (2012) Bus / Maintenance Garage

15 September 2016
ALL COST ITEMS EXPRESSED AS 2012 COSTS

Item Description	*Assessment Abbreviation	Priority 1	Priority 2	Priority 3
1 GFCI protect.	CC	\$ 3,705		
2 Egress lighting	PC-1Y	\$ 3,705		
3 Install exit signage	PC-1Y	\$ 2,815		
4 Upgrade to LED exit lights	PC-1Y	\$ 1,112		
5 Lighting protection installed	PC-1Y	\$ 11,293		
6 AHU at end of life	NNC-3Y		\$ 3,796	
7 Office condensing unit at end of life	NNC-3Y		\$ 11,439	
8 Bathroom exhaust replaced	NNC-3Y		\$ 1,112	
9 Split system air replacement	NNC-3Y		\$ 11,476	
10 Modernize Men's Restroom	NNC-10Y			\$ 2,668
Wishlist:				
11 Fire alarm system not to code	PC-1Y			\$ 56,168
12 Wiring at 50 year end of life	PC-1Y			\$ 8,373
13 Install sprinkler system	NNC-10Y			\$ 86,549
TOTAL		\$ 22,630	\$ 27,823	\$ 153,758

School District of Reedsburg Facilities Maintenance List

*FACILITY CONDITION ASSESSMENT (2012) Maintenance/Transportation Building

15 September 2016
ALL COST ITEMS EXPRESSED AS 2012 COSTS

Item Description	*Assessment Abbreviation	Priority 1	Priority 2	Priority 3
1 Paint label waste oil tank	CC	\$ 642		
2 Natural gas meter unprotected	CC-SH	\$ 1,204		
3 Install bond jumper	PC-1Y	\$ 1,112		
4 Install lightening protection	NNC-3Y		\$ 11,293	
5 Replace T-12 fixtures with T-8 fixtures	NNC-3Y		\$ 2,330	
6 Retro to LED exit signage	NNC-3Y		\$ 1,112	
7 Replace HVAC unit	NNC-3Y		\$ 21,072	
8 Install fire sprinkler system	R-TS		\$ 43,793	
9 Install fire alarm w/ ECS	R-TS		\$ 3,705	
10 Install bus wash area A&E study	R-NT		\$ 4,631	
11 Update restroom fixtures in men's bathroom	R-NT		\$ 5,558	
12 Replace domestic hot water heater	NNC-10Y			\$ 8,429
13 Replace bathroom exhaust	NNC-10Y			\$ 463
14 Replace office window a/c	NNC-10Y			\$ 1,625
15 Replace unit heaters	NNC-10Y			\$ 2,425
Wishlist:				
16 Install emergency generator	NNC-3Y			\$ 31,757
17 Planned replacement of electrical wiring	NNC-3Y			\$ 13,709
18 Replace domestic water piping (50 yrs old)	NNC-10Y			\$ 37,050
TOTAL		\$ 2,958	\$ 93,494	\$ 95,458

School District of Reedsburg Facilities Maintenance List

BUILDING IMPROVEMENT PROJECTS Hartje Outdoor Learning Center

15 September 2016
ALL COST ITEMS EXPRESSED AS 2014 COSTS

Item Description	Priority 1	Priority 2	Priority 3
1 Repair wall damage from roof leak.		\$ 4,000	
2 Side south and east sides of classroom building.		\$ 3,500	
3 Install septic and flush toilet with heat.		\$ 85,000	
4 Trails and boardwalks		\$ 5,000	
5 Construct dormitory and kitchen facilities..			\$ 175,000
TOTAL	\$ -	\$ 97,500	\$ 175,000

Schedule



